



Principal's Report

Dear Canterbury Boys High School Community,

As we reach the culmination of an incredible Term 2, it is my pleasure to share with you the highlights and achievements of our school in this newsletter.

Firstly, I would like to extend my heartfelt gratitude to all members of our school community:

- To our dedicated staff: Your unwavering commitment to nurturing and inspiring our students is the cornerstone of our success. Your passion and dedication are reflected in the vibrant and dynamic learning environment we see every day.
- To our wonderful students: Your enthusiasm, hard work, and willingness to learn make our school a place of energy and creativity. It's your spirit that drives us all forward and makes Canterbury Boys High School such a special place.
- To our supportive parents and guardians: Your ongoing partnership and support are invaluable. Your involvement and commitment help us achieve our educational goals and ensure the best outcomes for our students.

Reflecting on Term 2, I am proud to highlight some key moments and accomplishments:

Special Awards

We celebrated Ms. Sue Horne for her extraordinary milestone of 40 years of service to public education. Ms. Horne's dedication and impact on countless students over the decades is truly commendable.

Ms. Natalie Reyes was honoured for achieving her accreditation at the Proficient level with the NSW Education Standards Authority. This rigorous accreditation process underscores her exceptional teaching abilities and dedication.

School Events

Our term commenced with the annual Anzac Day ceremony, a powerful event that underscores our respect for our nation's history and the sacrifices made by so many. The ceremony in the John Howard Hall was a poignant reflection of our shared values and gratitude.

Students engaged in numerous educational excursions, including a fieldwork study in Barangaroo for Year 10, visits to the Generation STEM Expo by Year 9 and 10 Advanced Studies classes, and an excursion to the Georges River Environmental Education Centre for Year 7.

Extracurricular Achievements

Our participation in the NSW Junior Chess League saw a record number of teams competing and excelling. Our boys demonstrated remarkable prowess, with the Intermediate and Junior A teams advancing to the final, ranked first among eight schools.

The blossoming partnership with the Inner West Magpies and NSW AFL has enriched our sports program. The installation of AFL posts coincided with the visit from Hosen Gakuen High School, marking an exciting chapter for our school.



New Initiatives

We are thrilled to announce our partnership with the Canterbury Bankstown Bulldogs through the Captains Club initiative. Students with a 90% attendance rate for the four weeks leading up to the Bulldogs v Canberra game will receive tickets to the match against the Canberra Raiders at Accor Stadium. This program aims to reward consistent attendance and encourage our students to be present and engaged in their learning.

As we look forward to Term 3, I am confident that the dedication and enthusiasm of our staff, students, and parents will continue to drive our success. Let's all take this opportunity to recharge and prepare for the exciting challenges and opportunities ahead.

Thank you for making Term 2 remarkable. Enjoy your break, and I look forward to seeing everyone re-energised for Term 3.



Deputy Principals' Report

Parent Teacher Night

Thank you to our Year 7 to 11 parents and carers for attending Parent Teacher interviews on Tuesday evening in our school hall. It was a valuable opportunity to discuss your son's learning with his classroom teachers. For any parent unable to attend on the night, reports can be accessed through Sentral Parent Portal.

We encourage you to read the Semester 1 report carefully with your son, noting the feedback his teachers have provided to maximise his learning.

Maintaining a growth mindset

One of our fundamental strategies to support our students' learning is to help them to cultivate a growth mindset.

- Emphasise learning over results: valuing the learning process itself rather than fixating only on the mark.
- Value effort: Appreciate effort and hard work. Dedication, perseverance and consistent practice are essential for growth and progress.
- Embrace setbacks as opportunities: learning from mistakes provides insights into areas that need improvement
- Be open to feedback: actively seek feedback as valuable information for growth
- The power of positive self-talk: instead of saying, "I can't do it," say, "I can't do it...yet."
- Surround yourself with growth-minded individuals: spend time with those people that inspire and motivate you to strive for your personal best

Term 3 is the final term for our students in Years 11 and 12. It will be a busy term with intense preparation for their final internal exams. We expect that our senior students will be spending the upcoming break consolidating their learning and completing practice papers. Thank you in advance, parents, for supporting your son to remain focused on his study commitments.





Prefect Body for 2025

We are excited to announce that the Prefect Body for 2025 has been selected. Next term, the 14 prefects will have the opportunity to nominate for the key leadership positions of School Captain, Vice-Captain, Senior Prefects and Sport Captain. We look forward to the Prefect Investiture, where they will be presented to the school community, in Week 8 next term.

Congratulations to:

Riyad Allouche
Rato Byrne
Weideu Gabber
Zaydan Hasyn
Frank Jiang
Muntasir Sami
Hugo Tang

Jacob Bertozzo
Hung Do
Neel Gosh
Raadee Hossain
Richard Le
Thanasi Skarmoutsos
John Tsolakis

Subject Selection for Year 10 students



The Year 10 Subject Selection Evening for students entering Year 11 in 2025 will be held on Thursday 8 August from 6:00 – 7.30 pm in the school library.

Information regarding NSW Education Standards Authority (NESA) requirements and the subject selection process will be presented. At the end of the NESA presentation, there will be an opportunity for questions and for meeting a faculty representative to discuss any issues and gather more course specific information.

Year 10 Students will participate in a one-day workshop on Wednesday 7 August, to receive more detailed information about the courses being offered for Year 11, 2025 in preparation for this evening.

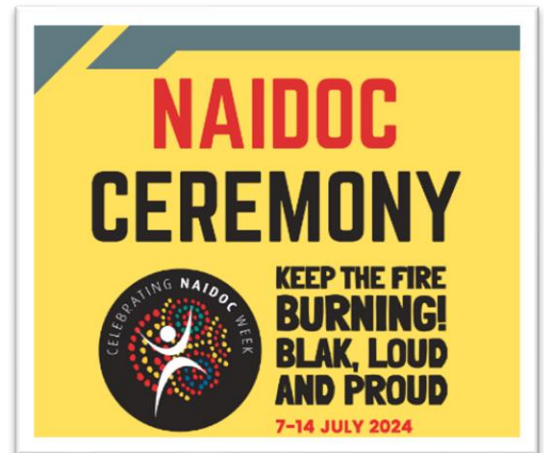
We will be working closely with your son to assist him in making the right decision about his educational choices and look forward to working with you to ensure that he has a smooth transition into his senior studies.



NAIDOC Celebrations

In Week 10, CBHS began our celebration of NAIDOC 2024. Students participated in two days of workshops that focused on sharing the stories of activism and justice connected to our different subject areas. Each story examined key events, people and the achievement of justice and equality.

We will continue our NAIDOC celebrations in Week 2 Term 3, with a whole school assembly, smoking ceremony, guest speakers, and morning tea with our First Nations students and families. The week will also include our annual Buroinjin competition at lunchtimes, culminating in the grand final and trophy presentation.



Week 9 Awards Ceremony Assembly

This week we celebrated the outstanding achievements of our students in various fields. Awards were presented to students for academic excellence and for consistent effort and commitment. Well done to all award recipients!





Enrichment Program

Families, do you know of a Year 6 student with a curiosity for learning? Applications for our 2025 Year 7 enrichment program are now open.

Details of the first step in the application process are below.



Having pride in our school – wearing our uniform with pride

We're a uniform school, so we expect that all uniform requirements such as school winter jackets and jumpers will be worn by every student. In the colder months, we recommend boys wear suitable base layers if they feel the cold, as non-school hoodies aren't accepted as part of the uniform and aren't to be worn.

You can buy our winter jacket and beanie from the school office. Other Uniform supplies can be purchased at Lowes, which has now relocated to Burwood Plaza.



Burwood

🏠 42-50 Railway Parade, Burwood,
2134,
☎ (02) 97440200

Happy holidays

We wish you a safe and happy break (or study break for Years 11 and 12!).

School resumes for all students on Tuesday 23 July. This will be an 'A' week on our timetable.

Ms Caitlin Dwyer
Deputy Principal

Ms Marilena Webster
Deputy Principal



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If you haven't yet joined the Parent Portal, please do so using the instructions below.

Sentral Parent Portal Instructions

1. Depending on your device of choice, open Safari or any web browser
2. Go to <https://cbhs.sentral.com.au/portal/register>
3. Register for an account using a valid email address to create a username and password
4. A verification email will be sent to your email address, click in the link provided and follow the steps shown, be aware this email may be sent to a spam folder
5. Once all of the above has been completed use the unique access key/s which will need to be typed as you see them into the box provided
6. When using your phone be sure to download the Sentral for Parents app, which can be found in the Google Play or Apple app store





NSW Department of Education



Every Day Matters

If your child misses
as little as

1 day
per fortnight

they will miss

4 weeks
of school
per year

which adds up
to over

1 year
missed over
their school life



Make sure your child doesn't miss
out on the important things like:



Learning



Strengthening friendships



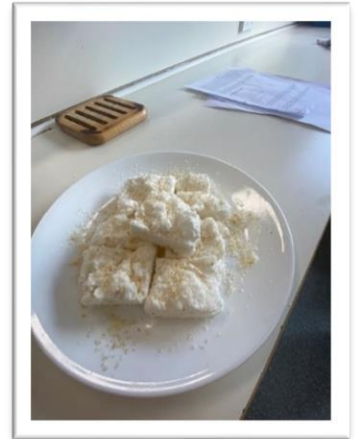
Emotional development



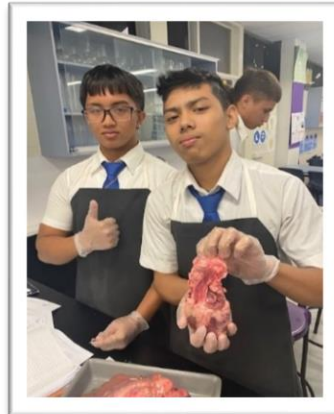
Scan the QR code
to learn more

Science Faculty

7N Exploring the chemistry of mixtures, in particular the tasty colloid known as a marshmallow and mixture of a solid and a gas, also known as a foam.



Preliminary Biology explored the different types of transport systems of animals and plants as part of Module 2 – Organisation of Living Things



9N witnessed the nature of waves and wave patterns using a Rubens Tube – also known as a standing wave flame tube.

The tube is used to demonstrate the relationship between sound waves and sound pressure.





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Year 9 students were asked to create an article for a science magazine, pitched at Year 8 students, to explain a concept related to the Physical World outcomes. Below is **Asher Ribiero's** article.





The necessity of a medium for sound wave transmission

Dr. Asher Ribeiro, PhD

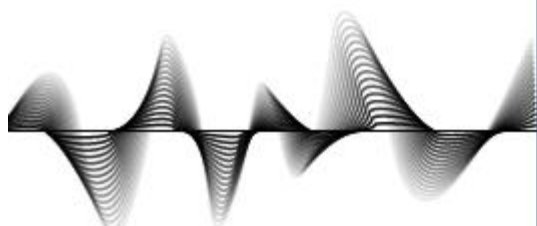
HAVE YOU EVER WONDERED...

...why, no matter how loud you scream? you cannot hear sound in space?

Sound is not heard in space as there is no medium for sound to travel through.

Sound is a form of energy that is created by the vibrations of particles.

Sound waves are longitudinal and travel from the origin of the sound (say a clap), to the observer (you), through a medium. Say that a swimmer is a sound wave. In order to get from the start of the pool, (the start of the pool would be the clap in this instance) to the end of the pool, (the end of the pool will be you in this instance). The swimmer must swim through the water in the pool. The water is the medium. If there is no water in the pool, then the swimmer cannot travel from the start of the pool, to the end of the pool. This is the same as a sound wave. The sound wave needs a medium to travel from the source of the sound wave, to the observer.



PHYSICS NOW

THE NECESSITY OF A MEDIUM FOR SOUND WAVE TRANSMISSION

WHAT IS A MEDIUM?

A medium is something that transfers energy from one substance to another substance.

Sound waves travel through a medium by the transmission of energy through the vibrations of particles in a mass. Think of a Mexican wave. When you perform a Mexican wave in a packed football stadium, the Mexican wave will travel faster than if you perform a Mexican wave in a sparse and almost empty football stadium.

This is because when you do the Mexican wave, you are surrounded by other people who rely on you to stand up (which would be the transmission energy of the vibration of particles in a mass) to keep the Mexican wave going.

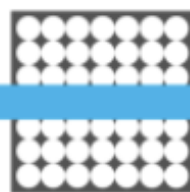
When you try to do the Mexican wave with a small amount of people, the transfer of energy (which again, would be the energy of the vibration of particles in a mass) takes longer to get from one person to another.

This is like Sound waves travelling through a medium. Mediums have varying degrees of density. Density is the amount of particles in a space. For example, 1 cm^3 of gold is heavier than 1 cm^3 of glass. The density of a medium affects the speed in which the sound wave travels through it. You may know by now, that sound travels faster through water than it does in air. The reason this occurs is a ramification of what was previously noted on density. A medium can vary from substance to substance. A medium can be a solid, liquid or gas.



MAIN POINTS

- Mediums are essential for sound waves to move.
- Without a medium, sound waves cannot travel or be heard. (Think of the spaceship scenario illustration on the previous page).
- Mediums can vary from substance to substance (Air, water, etc)
- Mediums can be a solid, liquid or gas.
- Sound waves travel faster through particles that are more close together (denser) as less energy is lost.
- Sound waves travel through a medium by the transmission of energy through the vibrations of particles in a mass.



Fastest in solids



Slowest in gases

HOW CAN THIS BENEFIT HUMANITY?

This concept can benefit humanity in a wide variety of ways. Researchers at RMIT university have shown how high-frequency sound waves can be utilised to create new materials, create smart nanoparticles and even deliver drugs to the lungs for painless, needle-free vaccinations.

The way this works is that researchers find out how differentiating sound wave frequencies affect different substances. These substances that are being affected are mediums. In a review published by *Advanced Science*, they discuss the bizarre effects of these sound waves on materials and cells, such as particles that seem to spontaneously order themselves after being hit with a varying range of high frequencies - the sonic equivalent of a semi-trailer.

So how does this work? Think of it like this. Pretend that there is a crowd of unorganised army recruits walking in a narrow street. These army recruits are the particles in a substance (the substance is the medium). If the recruits are spread out across the street, not in order, they are like the particles that are not in order yet.

If they come across a drill sergeant (which would be the sound wave) and he orders the recruits into a nice marching order, then this is like the particles that seem to spontaneously order themselves after exposure to certain frequencies (soundwaves).

With this way of altering mediums with sound waves, this feat of engineering can benefit the world. The researchers at RMIT university have been able to show various applications of their work, including:

- Drug delivery to the lungs - This is a patented nebulisation technology that can bring life-saving drugs and vaccines by inhalation, rather than through injections.
- Drug-protecting nanoparticles - encapsulating drugs in special nano-coatings to protect them from deterioration, control their release over time and ensure they precisely target the right places in the body like tumours or infections
- Breakthrough smart materials - sustainable production of super-porous nanomaterials that can be used to store, separate, release, protect almost anything
- Nano-manufacturing 2D materials - precise, cost-effective and fast exfoliation of atomically-thin quantum dots and nanosheets.



HSIE Faculty

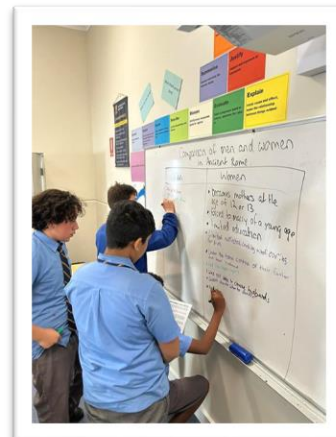
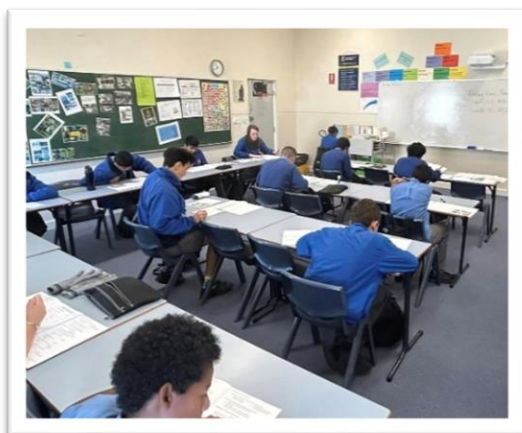
7N students conducted fieldwork at the Georges River Environmental Education Centre, an authentic hands-on learning blend of Geography and Science.



7I Geography students completed a stormwater audit of the school as part of their study of Water in the World.



Year 8 History students competed in the Australian History Competition and in class in a summary relay on the roles of men and women in Ancient Rome.



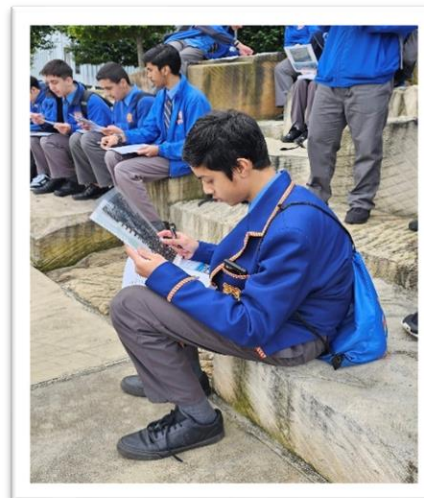


Year 10 Geography Excursion to Barangaroo, by Omer Riyaz Year 10

The Year 10 Geography field trip was interesting and insightful. Students explored Barangaroo and learned about the challenges faced in urban development and sustainability.

The day started at Wynyard Station where the group was welcomed by their guide Austin from Observatory Hill EEC. Austin took students to the harbour, close to Crown Towers and explained the history of the area and the present progress. He outlined eye-catching facts about Barangaroo such as a \$140 million nine-bedroom penthouse at the top of Crown Towers, the provision of 2,000 new homes to be built, and the employment rate predicted to increase by 23,000 people by 2030. Austin also described the 2020 goals of Barangaroo to minimise waste and implement sustainable measures to reach net-zero carbon emissions, for example using vertical shades in accordance with the sun.

The next place we visited was Wulugul Walk where students carried out a survey in order to determine the recreational and activity level. We counted 45 seating spaces, 3 water bubblers, 50 advertisements, 11 security cameras, 5 wharves or ferries, 60 trees, 5 joggers, 33 walkers, 17 seated people and 2 cyclists. This exercise was informative in terms of the quantitative data that could be obtained regarding the area and the amenities.



The next approach used in our fieldwork was the collection of qualitative data in the form of interviews. One student interviewed a waitress from Marrickville. She said that transport is easy to access and there are many restaurant choices available, although she did not like the seagulls and the crowds of people craving 'entertainment' in the city every night.

This excursion also allowed students to explore economic sustainability by analysing which business fell under the primary, secondary, tertiary

or quaternary sector, only to establish that the majority of them were in the quaternary sector (consultancy related work). Students relocated to Mercantile Walk where they gathered environmental sustainability data. They were then given high-end handheld gadgets measuring noise, temperature and wind velocity (which to be frank were pretty cool).

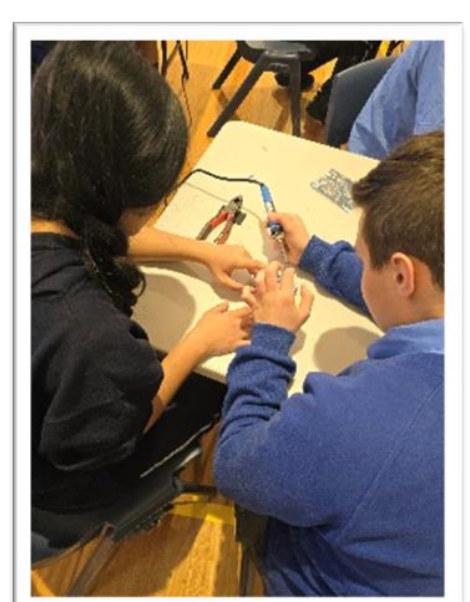
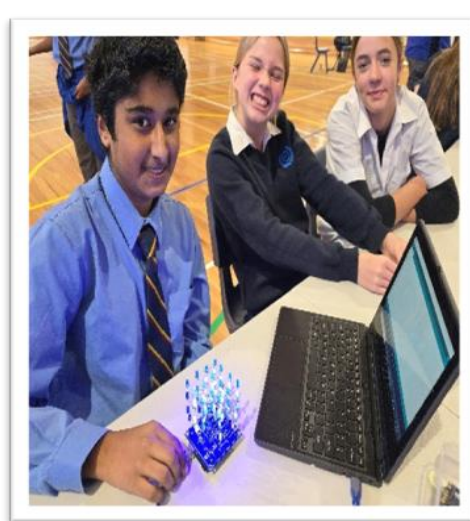
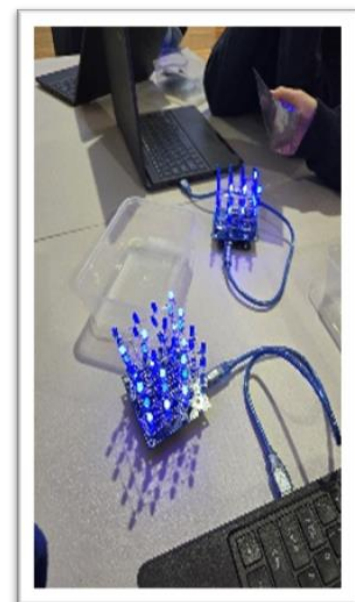
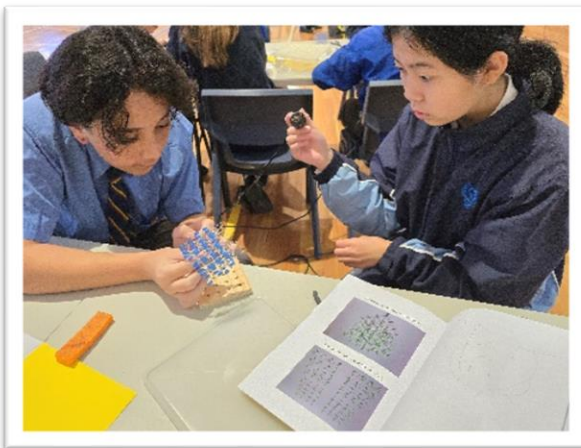
Students answered several questions related to design, maintenance, vandalism, green areas, litter, pathways and the overall satisfaction of Barangaroo. One participant evaluated it as 52/60, which indicated a balanced and highly maintained public area. The final topic of the day was social sustainability in relation to the sell-off and relocation of residents in Millers Point. Students then travelled back to CBHS with a greater understanding of sustainability in urban areas and knowledge about the development that has taken place in Barangaroo.



TASCAPA Faculty

8N Technology STEM LED Arduino Project

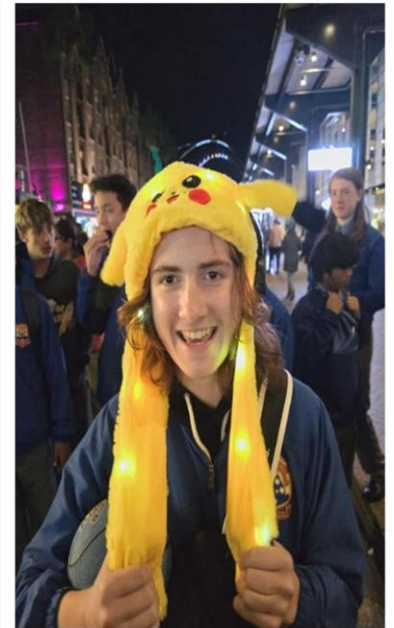
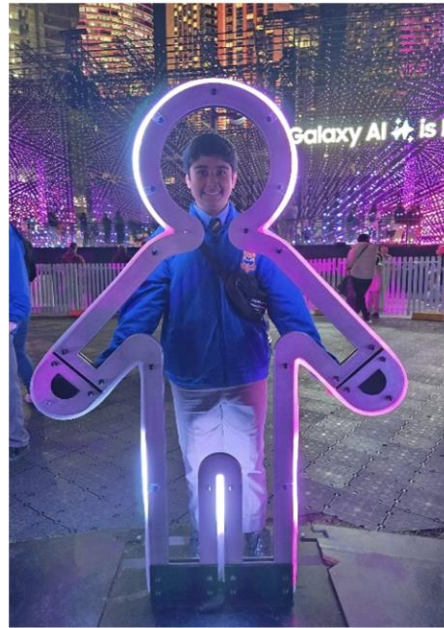
This term 8N teamed up with the 8A girls from Canterbury Girls High School for an incredible STEM adventure! Together, we have dived into the world of electronics and coding by building an LED Cube with Arduino. This project not only encouraged creativity and innovation but also fostered teamwork and problem-solving skills. As part of the project, we attended Sydney Vivid and looked at the Chorus of Light, Galaxy AI installation to get an idea of how it works. Stay tuned for updates as our young engineers light up the future, one LED at a time!





Vivid Excursion

8N students enjoying an excursion to Sydney Vivid 2024 as part of their cross KLA LED Cube project. They were impressed with the size of the Chorus of Light installation at Circular Quay and are excited about making and programming a smaller model.





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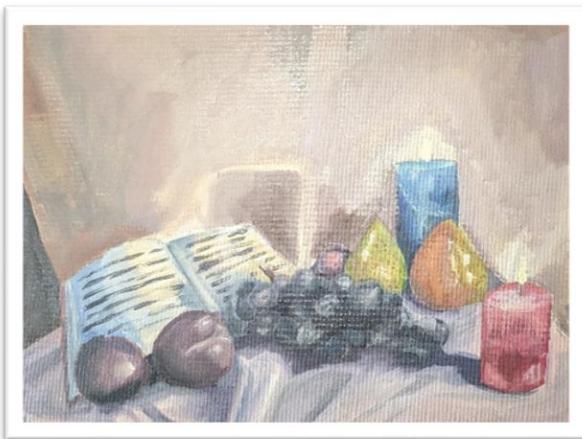
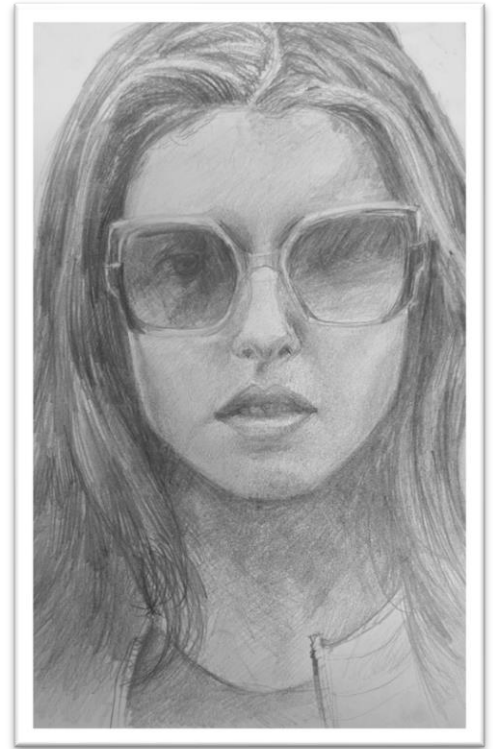
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Visual Arts

A huge congratulations to Jacob Bertozzo of Year 11. Jacob submitted a portfolio and application to the National Arts School (NAS) HSC Intensive Studio Practice Course. This an exclusive course offered to Year 11 students in NSW, providing students with the opportunity to attend the NAS during the school holidays, experience tertiary studies in the Visual Arts and having access to university lectures and professional artists as well as access to professional studios and equipment. The calibre of applications was very high this year and we are extremely proud of Jacob's achievement in being selected for this exclusive opportunity.





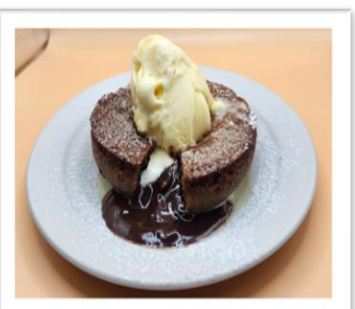
Year 12 Visual Arts

Year 12 Visual Arts working on their Bodies of Work. Some students are in the process of drawing and cutting lino for a series of lino prints. Other students are painting, looking at artists as diverse as Jackson Pollock and Banksy.

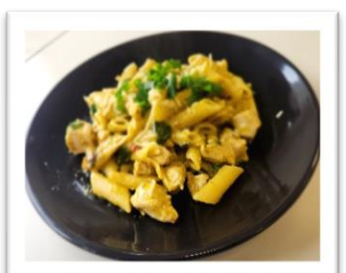


Culinary Creativity on Display in Food Technology Classes

Our Year 12 Food Technology students recently undertook a challenging and exciting project to create a dessert using various food preservation techniques, designed to be market-ready for supermarkets. This assessment showcased their advanced understanding of food science and preservation methods such as freezing, dehydration, and canning, ensuring their creations could have an extended shelf life while retaining flavour and quality.



Year 11 Food Technology, students embarked on a week-long food diary project where they





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analysed their family's eating habits based on the factors that influence food selection such as economic, social, physiological and psychological. This reflective exercise was followed by creating a dish that showcases the influence of global migration on Australian cuisine. The project highlighted the diverse culinary landscape of Australia and the students' ability to blend different cultural influences into their cooking.



Our Stage 5 Food Technology students took on the exciting challenge of designing their own food truck or pop-up restaurant. This project required them to not only plan a detailed menu but also create a signature dish that would feature prominently in their business. The results were both innovative and mouth-watering, demonstrating a deep understanding of flavour combinations and presentation.





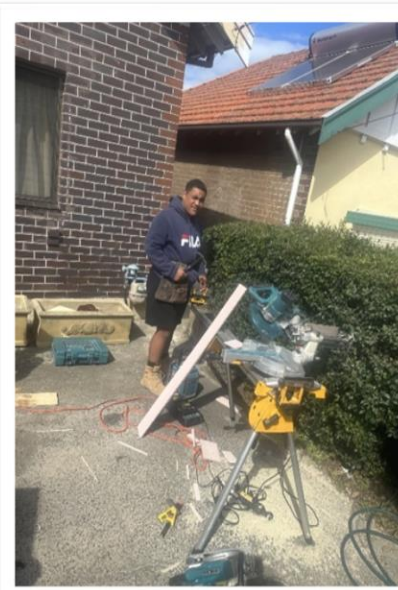
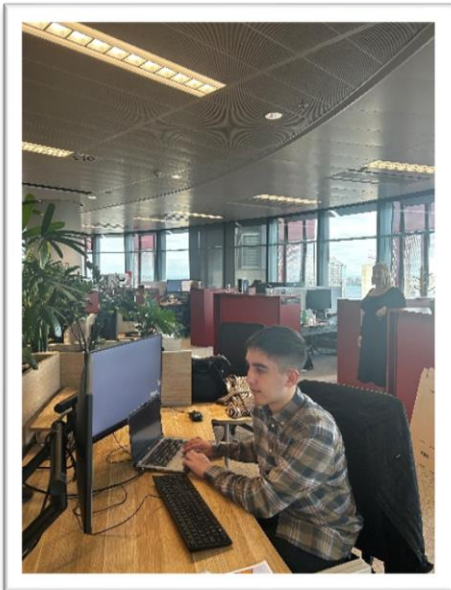
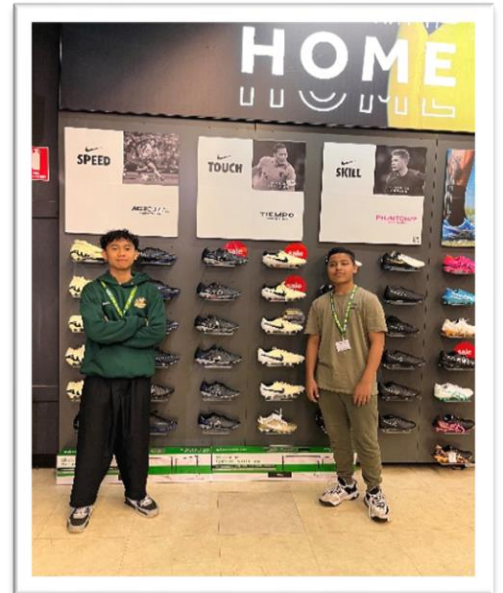
Career's Corner

The Value of Workplace Learning

Year 10 students participated in a variety of Work Experience fields including Primary School Teaching, Carpentry, Entrepreneurship, Retail, Quantity Surveying, Law, Chemistry, Traditional Chinese Medicine, and Aerospace Engineering.

Work Experience provides a wonderful opportunity for students to gain an understanding of the work environment and employment skills valued by employers. It also enables students to gain clarity about their future career aspirations and assists them to make informed decisions when choosing their senior subjects and educational pathways.

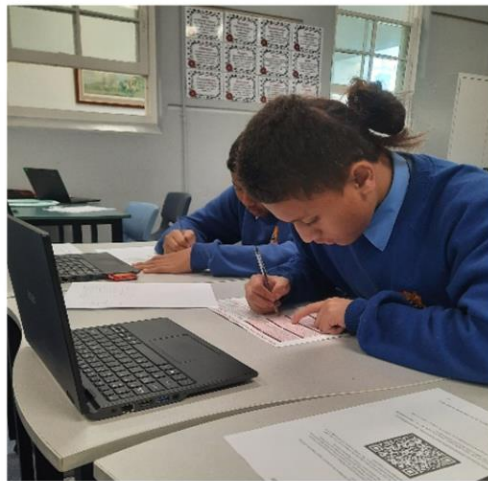
Work Experience is open to students from 14 years of age. Parents are welcome to contact the Careers Adviser for more information about Work Experience.





Western Sydney University PATHE Program

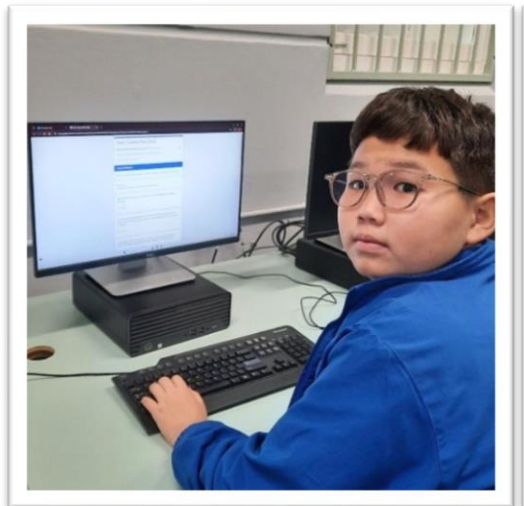
Year 8 – 10 students from Pacific communities participated in the Pacifica Achievement to Higher Education (PATHE) workshop facilitated by Western Sydney University. Students discovered their intelligence type and career options that relate to their interest areas. They researched occupational information via goodcareersguide.com.au and gained an awareness of what university courses are available and what Western Sydney University has to offer.





Year 7 Introduction to Careers Education

This term Year 7 students were introduced to Careers Education. Students were encouraged to think about and consider their future career by completing their first Career Plan. They used the MyFuture website to explore post-school options and discovered how their interests and skills can translate into meaningful career choices.





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Monday 22 nd July	Staff Development Day
Tuesday 23 rd July	Students return to School
Monday 29 th July	Year 11 Biology Excursion
Friday 2 nd August	Year 7 Vaccination
Monday 12 th to Friday 23 rd August	Trial HSC Exam
Tuesday 13 th August	Year 7N Excursion
Monday 26 th to Wednesday 28 th August	Year 7 Camp
Friday 30 th August	Wear it Purple Day
Monday 16 th to Friday 27 th September	Preliminary Exams
Friday 27 th September	Last Day of Term 3



Important Transport Information

The final Metro conversion of the **T3 Bankstown Line** will take up to 12 months starting between **July and October 2024**. As a result, the NSW Government announced Southwest Link, a dedicated, high frequency bus service between Sydenham and Bankstown train stations to ensure passengers can continue to travel during that time.

Southwest Link will form part of a fully integrated transport plan for southwest Sydney, offering passengers a range of travel options including dedicated and local bus services, rail services, light rail, active transport and turn up and go Metro services to and from Sydenham station.

As a school that is near an affected T3 Bankstown Line station, we encourage you to:

1. Review information on <https://transportnsw.info/southwest-link> and register for timely updates to stay informed.
2. Reach out to the dedicated Southwest Link Team on southwestlink@transport.nsw.gov.au for any immediate inquiries.



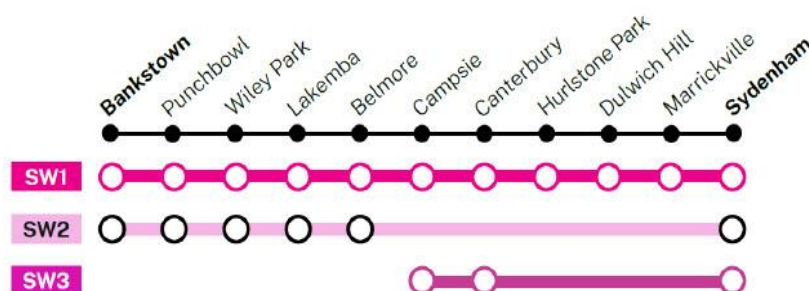
Upgrade of the Sydenham to Bankstown train line Southwest Link – Schools Frequently Asked Questions

What is Southwest Link?

Southwest Link is a dedicated, high-frequency bus service between Sydenham and Bankstown train stations to ensure passengers can continue to travel during the final conversion period of the T3 Bankstown Line.

What are the Southwest Link routes?

There are three dedicated bus routes, with frequent services every day from early in the morning until late at night. The routes are shown in the image below.



Is there a dedicated school bus when the train line closes?

No. The Southwest Link bus service plan replaces trains and has enough capacity to accommodate the needs of students and other passengers.

Will there be bus marshals at train replacement bus stops?

Yes. Bus marshals will be located at all Southwest Link bus stops to assist students and passengers during the first few weeks of the conversion period. Marshals will be located at Sydenham, Campsie and Bankstown throughout the 12-month conversion.

Will students need a student Opal card to use Southwest Link buses?

Yes. Students will need their student Opal card to use Southwest Link train replacement buses.

When can students and staff plan their new Southwest Link trips?

More information about travel options will be circulated in the lead up to the 12-month conversion period. The [Southwest Link pages](#) will continually be updated with new information and travel options. Make sure to check back regularly and register for our dedicated [Southwest Link email updates](#).

Students and staff will be able to plan their new Southwest Link trips from at least 2 weeks before the start of the conversion period.



Upgrade of the Sydenham to Bankstown train line Southwest Link – Schools Frequently Asked Questions

What happens during exam periods?

Exam periods are a stressful time for students. When exams occur during the 12-month conversion period, Southwest Link buses will continue to operate. Students will need to plan ahead and allow extra travel time to ensure they complete their journey on time for their exams.

Schools are encouraged to reach out to the Southwest Link engagement team for advice on how we can support you leading up to the conversion.

How can I stay informed?

Staff, students, parents and carers can stay informed and receive timely updates on transport options by registering at transportnsw.info/southwestlink.



CANTERBURY TALES

220-252 Holden Street, CANTERBURY NSW 2193

☎: 02 9798 8444 ✉: canterburb-h.school@det.nsw.edu.au

🌐: www.canterburb-h.schools.nsw.edu.au

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NSW Police Force



Fit for Life Basketball Gala Day

This day will be in collaboration with **Police Youth Command, Marrickville PCYC,** and **AFL Play.** Participants will have the opportunity to have AFL representatives professionally test and record their scores in the following: vertical jump, sprinting, agility, shooting and core strength.

Time: 9am – 11am

Date: 19th of July 2024

Location: Marrickville PCYC,
531 Illawarra Road, Marrickville

Audience: Kids under 18 years of age

Cost: FREE

Throughout this event we will be:

- Hosting **fun basketball games**
- Provide a **free BBQ breakfast**
- Awarding **prizes** to participants

Please contact Senior Constable Jarrod EGBERS on **0499 241 543** or **52854@police.nsw.gov.au** to secure your spot today.



NEW/PCYC/17689



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P & C NEWS

The Canterbury Boys High School P&C Association will have their next meeting on Wednesday the 22nd of August at 6:00pm in the John Howard Hall.

We also wish to acknowledge the following supporters of our P&C as well as various community partners:

- Canterbury Bankstown Bulldogs Football Club
- ACG Air Conditioning
- Inner West Magpies AFL
- Fettayleh Foods
- King Carlos Coffee Roasters
- Fruitful Hampers
- Superior Training Centre
- Bolsta Fundraising
- Valion Group
- Ray White Canterbury

The poster features the ACG logo at the top, followed by the text 'Air Conditioning Guys'. Below this, it reads 'ACG Workplace Opportunities' and 'FOR SCHOOLS' in large, bold, orange letters. The main body of text states: 'ACG believes that it would really help with generating the funds for schools which is always such a hard-fought issue and by the same token giving back to the community that has given so much to us. This can be changed and adapted to suit your schools and whatever committees you have that are responsible for fundraising.' A line of text below this says 'Work placement available for students:'. At the bottom, there are two contact options: a phone icon with the number '02 9131 9006' and the website 'www.airconditioningguys.com.au', and a mobile phone icon with the number '0475 499 237' and the website 'andrew@acg.com.au'.



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