



## Principal's Report

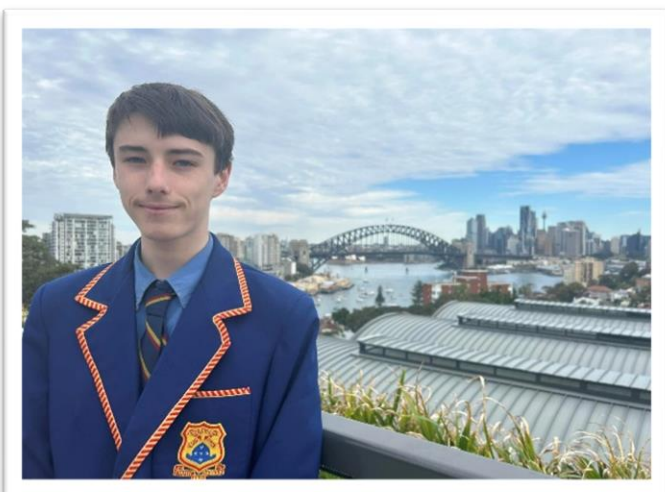
Dear Parents, Carers, and Students,

Welcome to another exciting edition of our school newsletter. As we move through the final term of the year, I'd like to take this opportunity to reflect on some recent achievements, upcoming events, and key messages for our school community.

### Terrey Shaw Shield Invitational Chess Tournament

On Sunday, September 8, our Chess Program had the honour of competing in the Terrey Shaw Shield at the prestigious Shore School in North Sydney. Our team started strong with impressive victories over Sydney Boys and North Sydney Boys High Schools. Although the competition grew tougher, and our undefeated streak came to an end, I am incredibly proud of our students' performance. A special thank you to James Phan, our Chess Coach, and Mr. Ali, our Chess Mentor, for their guidance and support on the day. Chess is not just a game but a valuable tool for developing critical thinking, problem-solving, and mental resilience—

skills that benefit all areas of education and contribute to mental well-being. Well done to all our competitors!





## The Importance of Attendance

Attendance remains a key focus for our school. I cannot stress enough how essential regular attendance is for academic success and overall personal development. We will once again be recognising students who have maintained perfect attendance for the past five weeks. However, I would like to remind parents that, starting in Term 4, any student whose attendance falls below 90% will not be eligible to participate in extracurricular activities. This policy ensures that students understand the importance of their commitment to both their education and the wider school community.



## HSC 2024: Words of Encouragement

To all our Year 12 students sitting their HSC exams this year - your hard work and determination have brought you to this pivotal moment. I urge you to approach each exam with confidence, knowing that you've done your best to prepare. Remember, a good night's sleep is just as important as effective study habits and revising your notes. Your results do not define you. These exams are merely one step on your greater educational journey, and life is full of learning opportunities. We are all lifelong learners, and your future holds endless possibilities.





## Welcoming Rebecca Cameron

I am thrilled to officially welcome Rebecca Cameron as the new Principal of Canterbury Girls High School. Over the past five years, we have collaborated with Canterbury Girls on several exciting initiatives under the guidance of Ms. Belinda Conway. I look forward to building on this partnership with Ms. McMahon as we continue to provide enriching educational opportunities for the boys and girls across our respective schools. Welcome to the Canterbury Precinct, Ms. McMahon, I am confident our collaboration will only strengthen in the years ahead.



## Lift the Load Challenge for Mental Health



A huge thank you to everyone who has supported my fundraising efforts for the \*Lift the Load Challenge\* in October, as part of Mental Health Month. I set out with the goal of raising \$1,000, and thanks to your generosity, we have raised nearly \$2,000! I've also completed 32 kilometres of running in support of this cause. Mental health issues are a burden that many young men carry in silence,

often feeling like the weight never lightens. The statistics are sobering, one in two males will face a mental health disorder in their lifetime, with most issues arising before the age of 24. Your donations will support Top Blokes, a charity that helps young men improve their mental health and build stronger connections. If you'd still like to contribute, donations are welcome.



## CHS Relay Success

Congratulations to our 16-year-old relay team, Hugo, Serie, Robert, and Livi, who represented Sydney East at the NSW Combined High Schools Athletics Carnival at Sydney Olympic Park. The boys placed third in the final, a remarkable achievement, particularly as they outperformed athletes from several specialised sports high schools. We are incredibly proud of their hard work and sportsmanship. As always, thank you for your continued support of Canterbury Boys High School. I look forward to seeing all the amazing things our students will accomplish as we finish the year strong!



## **Metropolitan South and South West Public Speaking Competition**

On Friday, 20 September, Canterbury Boys High School proudly hosted the Metropolitan South and Metropolitan South and West Public Speaking Competition, with over 17 schools represented. For the first time in our school's history, we made it into the Top 3, an incredible achievement that has led to the honour of hosting the Stage 4 competition next year. Special recognition goes to Christian Ong (7N), who was acknowledged as a Highly Commended Speaker. A big thank you to Mr. Perone and all the students who have participated in this year's Public Speaking and Debating program. We now turn our attention to the finals of the NSW Speaking Competition, which will take place at Parliament House later this year, we are excited about the journey ahead.

Public speaking and debating offer tremendous benefits, helping students develop into robust and resilient individuals. These activities enhance critical thinking, build confidence, and improve communication skills, all essential qualities for success both in and beyond the classroom.



## Deputy Principals' Report

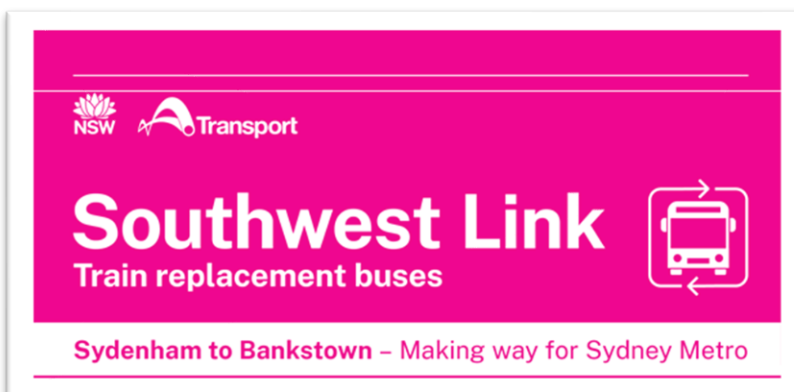
### Year 12 – stepping into the future



Heartfelt congratulations to our outstanding Year 12 cohort – Having now reached the end of your coursework, all that lies before you is the HSC! The school marked the occasion with a day at Stanwell Tops Activity Centre last week and the traditional staff vs student volleyball match. A tightly fought, and highly enjoyable match.

We are very proud of our boys, who maintained their focus on the future throughout – participating actively in classes, completing practice papers and taking full advantage of feedback from their teachers. Many students will be returning during the holidays Study Break for extra tutorials with their dedicated teachers.

The HSC exams begin on Tuesday 15 October with English exams. There is still time to study. Experts advise that study strategies that include practice questions, spaced out over time, and focusing on different subjects for short periods can be particularly effective. Of course, a balanced approach means good sleep, diet, exercise and keeping social connections help keep stress levels manageable.



Thank you, parents, for continuing to support your sons to do their very best in these important exams.

As there are major changes to transport services starting Monday 30 September, it's very important for students to **PLAN AHEAD** to make sure they get to their exams in plenty of time. See later in the newsletter for more information about transport changes.

### Graduation Ceremony for our Year 12



We are excitedly preparing for our Year 12 graduation, to be held for the first time in John Howard Hall on Tuesday morning 12 November 2024. This will be the first time that our whole school can be a part of the momentous event, giving all our students and staff the opportunity to join with Year and their parents in celebrating their achievements. The Year 12 Graduation Dinner, for Year 12 students and staff, will mark the end of six years of challenge and achievement at CBHS.

## Prefect Investiture 2024

On Wednesday, 11 September, we celebrated the Prefect Investiture, a ceremony marking the official handover of responsibilities from our outgoing school leaders to the newly appointed Student Leadership Team. Mr Dummett acknowledged the outstanding contributions of both the outgoing and incoming leaders. We would like to extend our congratulations once again to our new leadership team, who have demonstrated a strong vision for the future of our school. We would also like to express our gratitude to our outgoing prefects for their hard work and dedication, and wish them every success in the next phase of their lives. Special thanks to Ms Jo Haylen MP, the State Minister for Transport and the local Member for Summer Hill, for being our guest of honour and offering inspiring words to our student leaders.



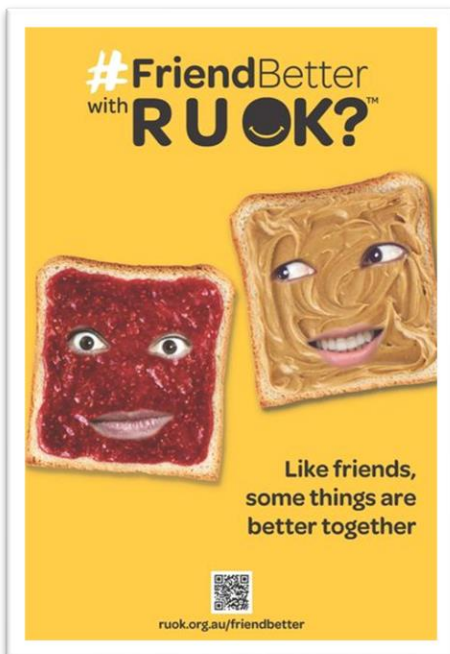


Congratulations to year 11 for their exemplary commitment to their final Preliminary Course exams. We look forward to positive results and renewed vigour in Term 4 when they officially begin their HSC courses. Reports will be able to be accessed via the Parent Portal early next term.

## RUOK Day

Thursday 12 September was observed as 'R U OK? Day' which is a national initiative that encourages meaningful conversations and support those struggling with life. During a class session, our students had the opportunity to look at What 'R U OK? Day' is about, participated in guided discussions on how to have supportive conversations and tips for being a good friend, and enjoyed other activities on the topic.

On Friday the celebrations culminated with a lunchtime activities and a free barbeque provided by our community partners. We thank Mission Australia, Reset4Youth and Canterbury Bankstown Council for highlighting the importance of looking after one another.



## Wear It Purple Day



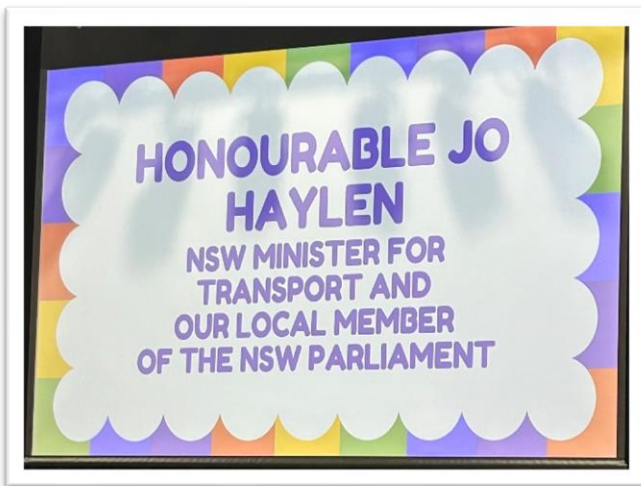
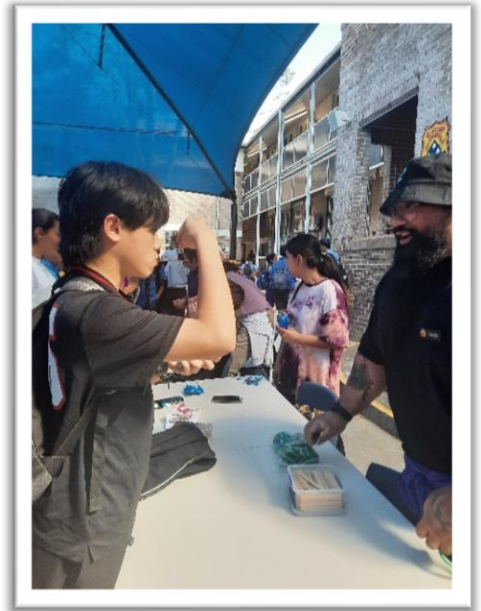
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On Friday, 30th August we celebrated Wear It Purple Day. Wear It Purple strives to foster supportive, safe, empowering and inclusive environments for rainbow young people. At Canterbury Boys High School we are committed to ensuring a safe and supportive learning environment for all our students.



## RAISE Mentoring Graduation Ceremony





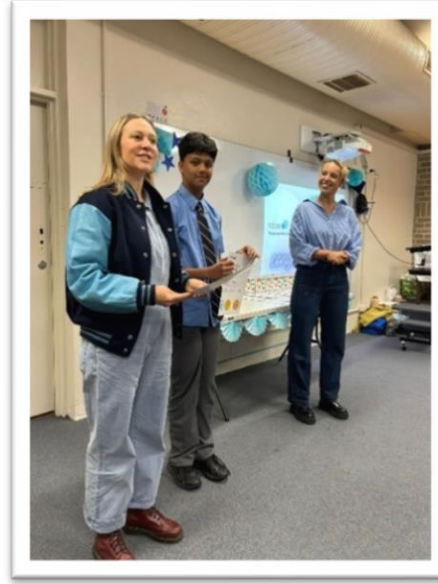
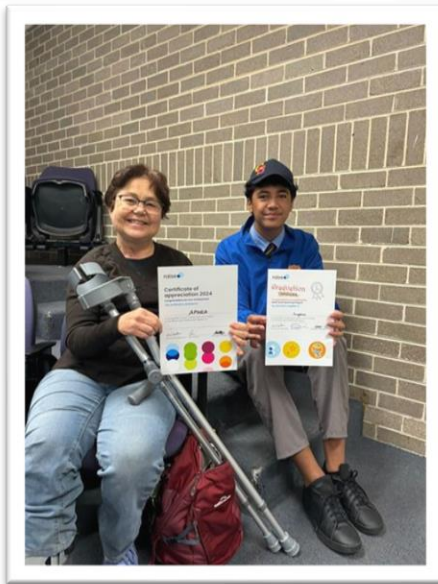
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Congratulations to our Year 9 students who have been meeting with their RAISE mentors weekly over the last terms. This week we celebrated their graduation from the RAISE program with an award ceremony and morning tea. Our boys have successfully completed two terms, building resilience and forming meaningful connections with their mentors. A huge thank you to the dedicated mentors and the RAISE Foundation for another incredible year, and special thanks to Ms Stephanie Goni, one of our Student Support Officers, whose relentless energy ensures this program is a huge success for our students.



## Happy holidays

A reminder that Term 4 begins on Monday 14 October – there is no staff only day next term. We wish all our families are happy and safe break.

Ms Caitlin Dwyer  
Deputy Principal

Ms Marilena Webster  
Deputy Principal

## Year 7



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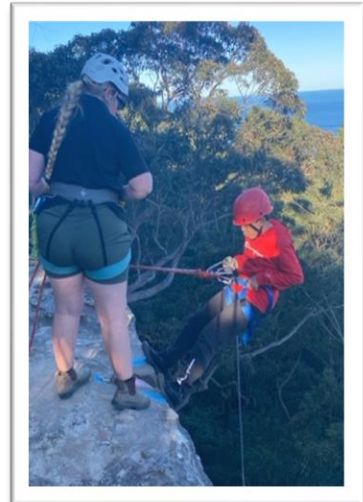
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As we are approaching the end of Term 3, Year 7 can reflect on their first 9 months of high school at Canterbury Boys High School. Students have displayed many excellent learning habits over this time and have been rewarded for their positive choices with over 40 Certificates of Achievement and Certificates of Excellence being handed out in terms 1, 2 and 3. So far this year, students have participated in a number of wellbeing programs, including the Year 7 School Camp, and Elephant Ed, which help support students to build respectful relationships with their peers. The Year 7 camp focused on building resilience and friendships, giving the boys the opportunity to take part in challenging activities. The boys participated in the archery, a tree line adventure, beat the record and more. CBHS looks forward to more exciting camps like this in the near future. What an adventure!



During term 3 students have been developing strategies to improve their learning habits by focusing on being organised and prepared for learning and showing initiative towards their learning. Parents can assist their child to be more organised for school by reminding students the night before about packing their bag, checking their timetable, and completing any homework or assessment tasks that may be due. In our Year Meetings we have been reviewing the expectations in the playground and a discussion on items that should not be brought to school, including aerosol cans and energy drinks. Overall, I would like to congratulate Year 7 on their ongoing maturity through their first year of high school. As the weather warms up, please make sure your child wears the correct summer uniform and CBHS school cap.



## Year 8



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It has been an exciting and rewarding term for Year 8 students at Canterbury Boys High School, with a series of outstanding achievements and projects across the curriculum.

We are proud to announce the results of the Australian History Competition! Congratulations to Apollo, Finn, and Putty for receiving distinctions, and to Ahmed, Venkat, and Tanveer for their credits. Their hard work and dedication to historical studies have been outstanding, and they are fantastic role models for their peers.

In addition to this academic success, all of Year 8 History has been creating dioramas on the daily life of Vikings for their assessment task. These intricate models, reflecting the rich and dynamic daily life of Vikings and will be proudly displayed in a Museum Exhibition next term. We look forward to inviting families and the school community to this event to celebrate the boys' impressive efforts and creativity.



Year 8 student Kyle was on the panel for Wear it Purple Day celebrations.

Our students also participated in Wear it Purple Day, standing in solidarity with the LGBTQIA+ community and promoting the importance of diversity and inclusion. This was followed by the completion of the Mental Health First Aid Program, equipping students with valuable skills to support themselves and their peers in maintaining mental wellness. 8N has been busy, working on a joint STEM project with students from Canterbury Girls High School. This collaboration has fostered a spirit of teamwork and innovation. Their work is helping to build connections across schools and break new ground in scientific inquiry.

The boys have also made their subject selections for 2025, an important step as they begin to shape their future learning paths. It has been a valuable opportunity for them to reflect on their strengths, interests, and aspirations as they move forward in their academic journeys.

Year 8 Subject Selection Information session in the library.



Year 8 students receiving their Certificates of Attendance.

A special focus this term has been on attendance—and we want to remind students and families that every minute counts. Missing even small amounts of time from school can add up and impact learning progress. Let's keep striving for full attendance, so that all our boys can make the most of their education and continue their growth in every aspect of school life. It's been a busy and successful

term for Year 8, and we look forward to seeing even more accomplishments next term!

Enjoy your break and see you next term. Ms Simpson.

## Science

This year's theme for National Science Week focused on 'Species Survival – More than Just Sustainability'.

Years 7 and 8 had the opportunity to gain a better understanding of the theme through the 'Conservation Crisis' game, STILE Escape Room and a completion of poster.

Years 9 and 10 researched the current issues about species survival in Australia and presented their results to their class.

9N and 10N debated the following questions:

"Invasive species should be controlled to preserve ecosystems"

"New species taking over is part of nature and we shouldn't interfere"



SCIENTIFIC POSTER

## HOW HABITATS ARE DESTROYED

### INTRODUCTION

*Humans have altered Earth's land for thousands of years, but industrialization and population growth over the last 300 years, and especially over the last 70 years, has led to a great expansion in our land use and disturbance of habitat worldwide. Habitat restoration is the purposeful rehabilitation of an area to increase a functioning ecosystem. Successful habitat restoration requires understanding species life cycles and interactions, and the food, water, nutrients, space, and shelter that is necessary to sustain species populations. When habitats cannot be restored to their original size or condition, land can be set aside that connects open spaces and habitats, called wildlife corridors, that allow species to survive in and around areas occupied by humans. For example, marshes are important resting spots for migratory birds, bridges allow animals to cross highways, and protected creek habitats create space for plants and animals even within developed areas.*

### HABITAT LOSS

Habitat loss refers to the reduction in the amount of space where a particular species or group of species can survive and reproduce. Habitat loss is a consequence of human activities such as agriculture, urbanization, deforestation, resource extraction, alteration of the sea-floor due to fishing, or the release of pollutants. Habitat loss can also occur due to environmental changes, such as volcanic eruptions or tsunamis, or changes in climate or sea level, which today are largely the result of human activities. Habitat loss can decrease biodiversity and alters species ranges and interactions.



## Year 11 Biology Excursion – Field of Mars Reserve



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As part of the Year 11 Biology course, students are required to complete a field study. At the beginning of term Year 11 Biology students visited Field of Mars, North Ryde to learn about the small bandicoot population that lives there.

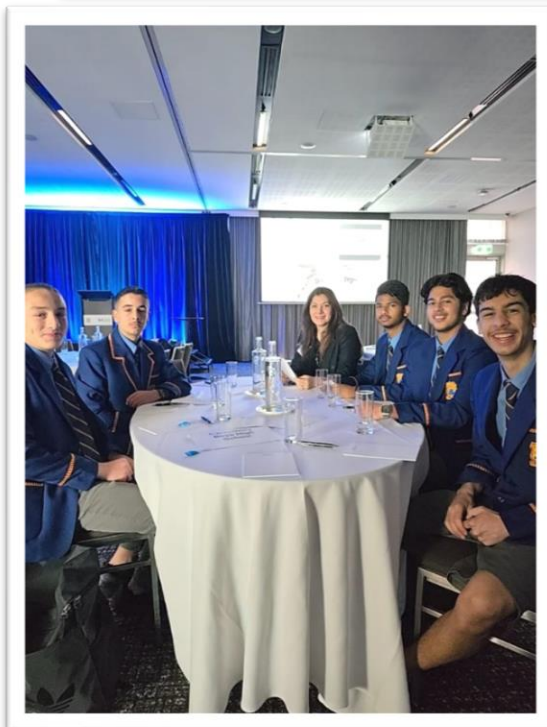




## TASCAPA

### Industrial Technology Engineering

The stage 5 IT Engineering have once again taken part in the Metro Minds STEAM challenge this year. They worked on real life problems facing the Sydney Metro project and used the design process to design and built solutions for these problems. They presented their solution to a judging panel.

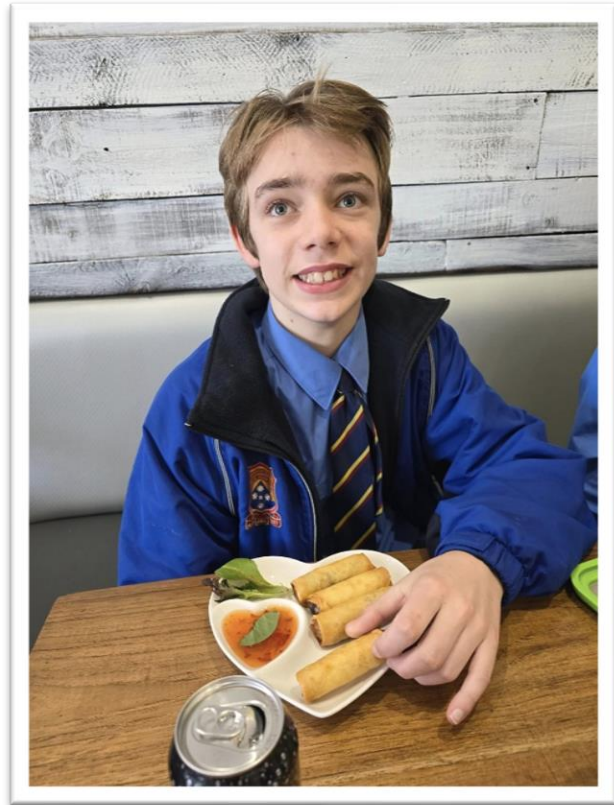




## Year 7 Technology

Year 7 Technology students enjoyed a day at a local Thai restaurant owned by our student's parents. They got to experience behind the scenes operations of our local restaurant and taste the amazing flavours of Thai cuisine. They learnt how to make fried rice from a professional chef and will be making their own Thai fried rice at school. Thank you, Yes Indeed Thai, for your wonderful hospitality! Best Thai in the area! Canterbury boys highly recommend it!





## 8Z Engineered System

Year 8 are learning about forces in civil structures and as part of their Engineered Systems unit they have worked in teams to design and construct different types of truss bridges in the workshop.







## 7V Technology

Students used 3D software SketchUp to design and create their wooden boxes. Students then glued their work in the booklets as part of their Pencil Box projects.





## 07TEZ – Pencil Box

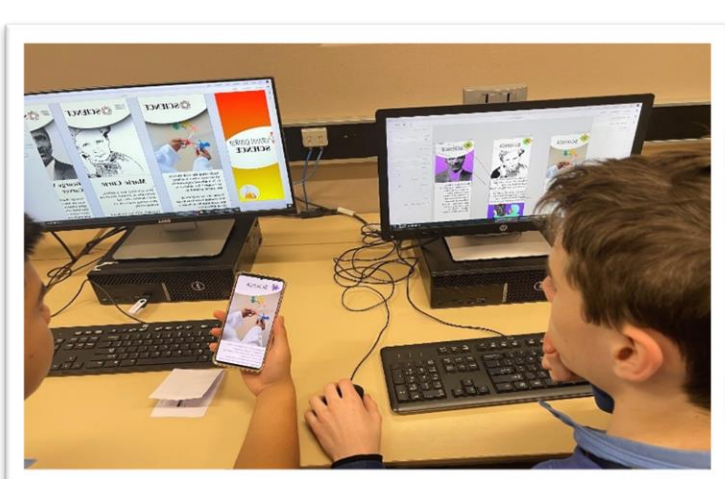
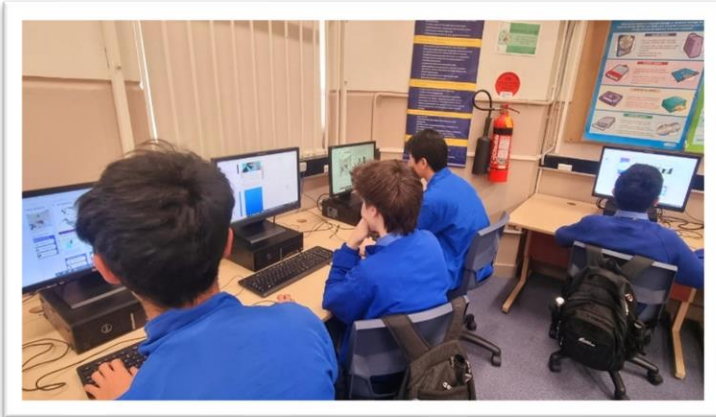
Our 7Z class has just completed their amazing wooden pencil box projects! After weeks of careful planning, cutting, designing, wood burning and finishing, our students have created unique and functional storage for their school supplies.

We're so impressed with the creativity and craftsmanship that our 07TEZ students have shown, with each pencil box a testament to their hard work and dedication. TASCAPA is looking forward to seeing how our students use their new pencil boxes to keep their school supplies organised and stylish.



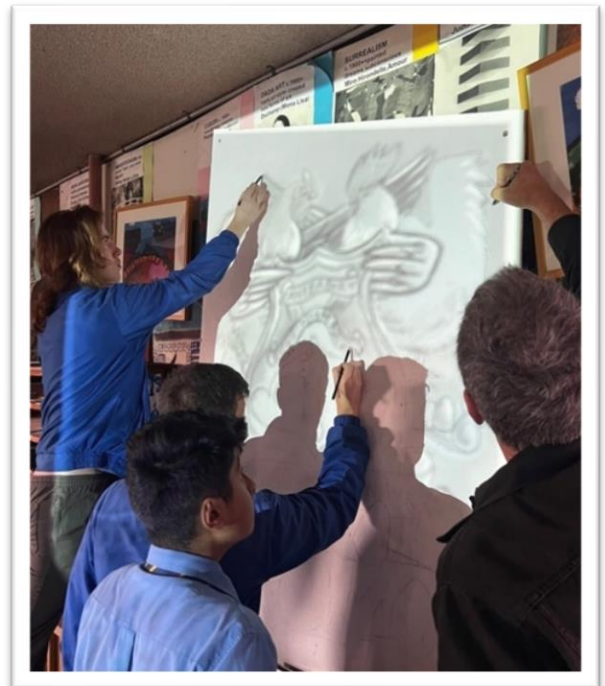
## 9/10 Industrial Technology Multimedia

Students use Adobe XD to create and design their mobile apps on computers and use their mobile phones to test them.



## 8N – Technology

Our Year 8 Enrichment students have been working hard to bring an agriculture farm to our school. Today's activity had the boys project an artwork made by John Tiedemann (one of our Student Learning Support Officers at CBHS) onto the wall of our chicken coop. Their next activity had them trace over the top of the image to create a mural for our agriculture farm. Well done 8N!



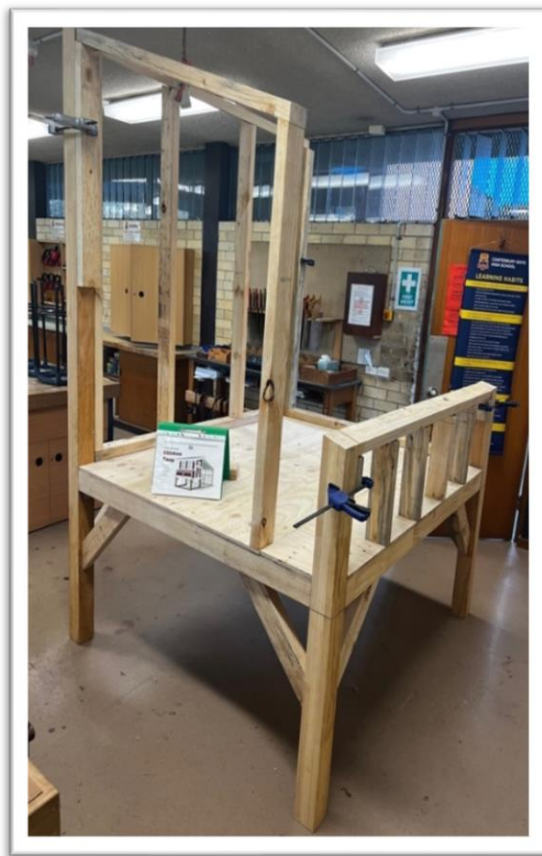
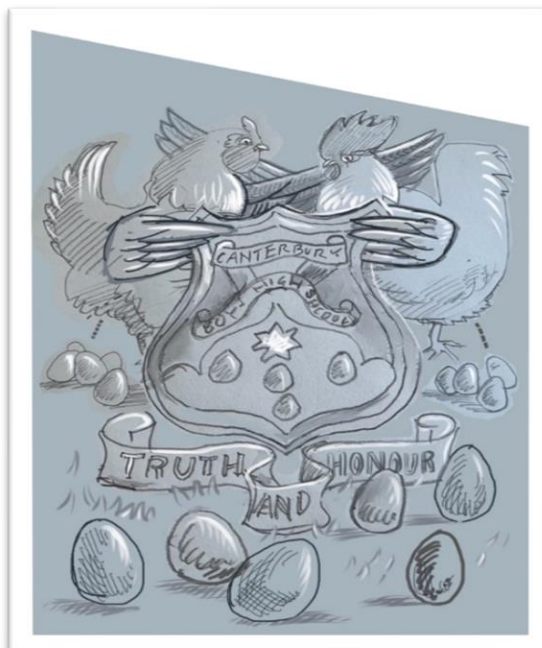


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## 07TEN – Pinball Project Update

Our year 7 enrichment class is buzzing with excitement as our wooden pinball machines take shape! They've spent weeks designing, cutting, assembling and problem solving the creation of the frames, and now it's time for the fun part: adding the flippers and starting to create our obstacles!

We'll be using a variety of materials, like wood, plastic, and even recycled objects, to build ramps, bumpers, and other challenges for the ball to navigate. We're also getting creative with our designs, choosing themes like soccer and video games, and adding our own personal touches with paint, stickers, and other decorations.

Stay tuned for updates on our progress and the final results!





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## Visual Arts

Students in Visual Arts have been working on a range of themes, ranging from The Urban Environment (Year 9/10) to Portraits and Still Life (Year 11).

These artworks are adorning the walls of the Principal's Collection and the Gallery space in the school corridor.



Artwork by Butemj (Year 9) - theme: The Urban Environment

Artwork by Alexander (Year 9) - theme: The Urban Environment





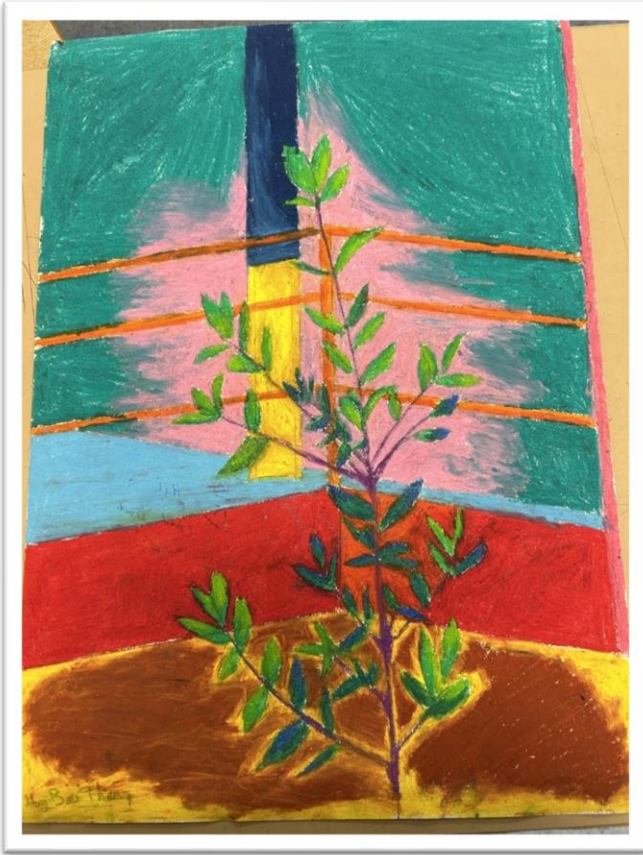


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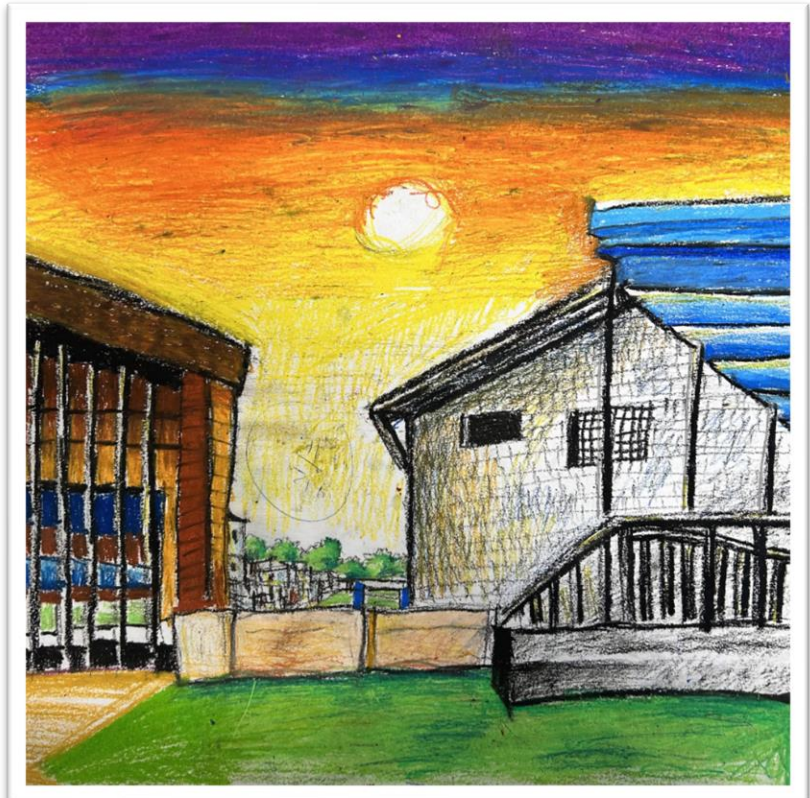
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Artwork by Huy (Year 10) - theme: The Urban Environment

Artwork by Raiyyan (Year 9) -  
theme: The Urban Environment





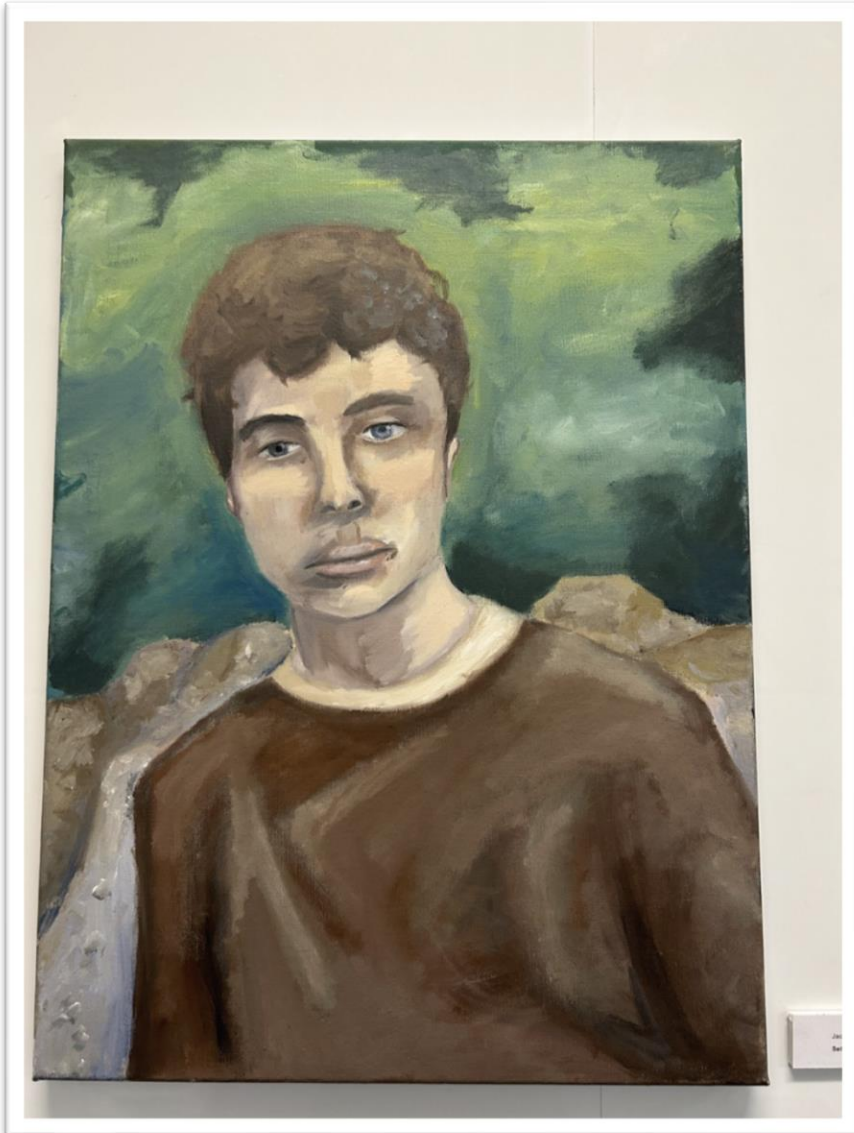
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Artwork by Jacob (Year 11) - theme: Portraits



## Career's Corner

### Volunteering at The Exodus Foundation

A group of Year 10 students volunteered at the Loaves and Fishes Restaurant, Ashfield and worked hard to make a difference to vulnerable members in the community. Students helped set up, serve, and pack food into containers during the lunch service, and warmly greeted guests from diverse communities upholding the values and reputation of The Exodus Foundation.





## Year 9 Getting Your First Casual Job

This term Year 9 students learnt about the job seeking process in their Careers Lesson. Students learnt how to navigate job search websites such as indeed.com and seek.com by entering specific key words in the search bar and filtering location. They created their resume and cover letter in response to a job of their interest. Students also developed their 'personal pitch' in preparation for job applications such as McDonalds which requires applicants to upload a short video outlining their skills and motivation in applying for a position.



## Year 10 Industry Tour

Year 10 students interested in trades visited NICCO, a carpentry/joinery company at Kingsgrove. NICCO is a family run business specialising in manufacturing custom-made timber windows and doors delivered to the highest standards of timber craftsmanship.

Students gained awareness into the variety of office related careers at NICCO such as Architecture, Estimating, Management and Public Relations. They also gained insight into the trade related jobs on the factory floor through a guided tour and practical workshop in which students made their own toolbox to take home.

We would like to thank NICCO for agreeing to host students for Work Experience next term which will help build student confidence and aspirations towards their future career goal.



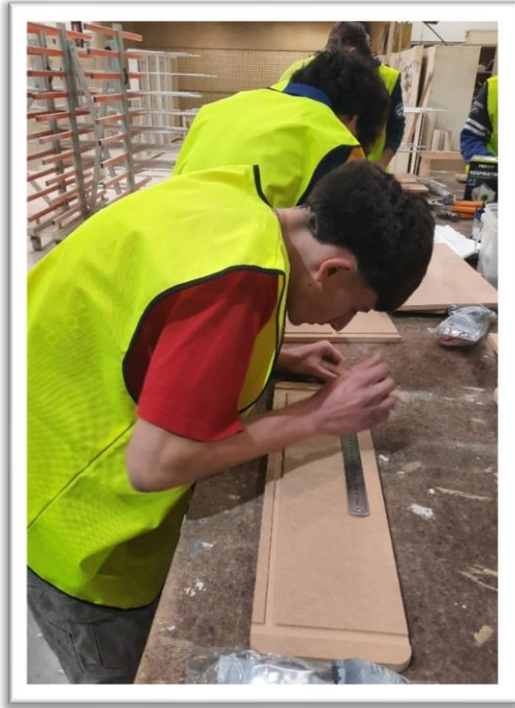


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## Information for Parents and Students

**my** apprenticeships  
& traineeships  
**gateway**

### Apprenticeship & Traineeship Interviews for 2025

If you are finishing school this year and are ready to start work as an apprentice or trainee then read on!

My Gateway is holding interview days for school leavers for jobs to commence in 2025.



#### Our industries:



- Administration
- Airconditioning
- Carpentry
- Electrical
- Engineering
- Horticulture
- Landscaping
- Warehousing
- And more!

Scan the QR code or go to our website to apply:

[www.mygateway.org.au](http://www.mygateway.org.au)

**1 Oct - Campbelltown**

**8 Oct - San Souci**

**10 Oct - Mt Drutt**





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## How are AAFC staff selected?

To become a staff member within the AAFC, adults (Defence Approved Helpers, Officers and Instructors of Cadets) must satisfy the following requisites: completion of a formal application, obtain an unencumbered clearance from the Australian Federal Police, obtain a Working With Children Check, undergo psychological screening and hold a current First Aid qualification before being approved by a Senior Air Force Officer.

Staff are required to attend training courses in Work Health and Safety, equity, diversity and inclusion, adolescent behaviour, acceptable behaviour, mandatory reporting, duty of care, managerial decision-making, youth development philosophy, military etiquette, and Air Force principles and practices.

## How is Cadet safety managed?

Cadet safety is paramount. AAFC activities are underpinned by a Work Health and Safety management system known as AAFCsafe, supported by comprehensive training programs to enhance a strong safety culture for Cadets, Officers and Instructors.

## How are instances of bullying and harassment managed?

The AAFC has a Zero Tolerance policy towards unacceptable behaviour of any kind. All members have basic rights and obligations to participate in activities free of harassment and discrimination, and operate in a non-discriminatory, fair and safe environment.

The AAFC behaviour policy defines appropriate codes of ethical behaviour and provides guidelines for preventing, managing and reporting on breaches to these codes. All members sign and accept the Australian Defence Force Cadets (ADFC) Code of Conduct.

## How much does it cost to be a Cadet?

Cadets are partly funded by the Australian Government through the Department of Defence. Squadrons usually request a yearly contribution to cover administrative costs, resources, training aids and activities.

## Do they have to wear a uniform?

Yes. Uniforms are issued at no cost. A Service Dress (SD) uniform and the General Purpose Uniform (GPUs) are supplied on joining and must be returned at the completion of your child's Cadet career.

## Is Cadets a pathway to Defence?

It can be. Cadets gives your child access to serving men and women, military-like culture, and its way of life, so it provides an invaluable insight into the Australian Defence Force.

## Does Cadet Membership provide help with career options?

Yes. Cadets gives your child valuable life and decision-making skills, so they can meet almost any challenge. The career opportunities open to Cadets are endless.

## WHERE CAN I FIND OUT MORE?

Visit [airforcecadets.gov.au](http://airforcecadets.gov.au) or QR code and get in touch with us!

# AIR FORCE CADETS



## INFORMATION FOR PARENTS

### 307 SQUADRON 'CITY OF BANKSTOWN'



SERVICE • COURAGE • RESPECT • INTEGRITY • EXCELLENCE



## WHAT OPPORTUNITIES DO THE AUSTRALIAN AIR FORCE CADETS OFFER?

Cadets take part in unique adventurous, fulfilling and educational activities in a military-like environment.

Through these activities, Cadets get the chance to develop a sense of purpose, responsibility, self-confidence, self-respect, self-discipline, self-reliance, leadership ability, and commitment to voluntary service.

The Cadet experience helps to develop the individual, cultivates personal and team qualities and engenders a community and service spirit, that will benefit the Cadets and their communities, whatever path your child might choose for life.



## WHAT WE DO

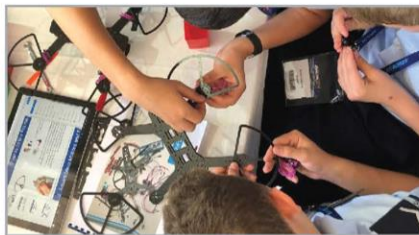
### What will my child do at cadet training activities?

Your child will be offered inspiring and challenging military-like experiences. They will learn valuable life and work skills that will open up new possibilities, opportunities and career options.

They will be part of a team, develop leadership, aviation and survival skills, make new friends, experience challenges and learn to take responsibility.



As a Cadet, their training program will include safe firearms handling, bush survival and fieldcraft, first aid, drill and ceremonial, radio communications, navigation and map reading skills, music/band, basic aeroskills studies, STEM (Science, Technology, Engineering and Mathematics), aeromodelling and aviation activities, including powered flying and gliding.



### How is cadet training undertaken?

Activities are organised by Squadrons as part of their yearly approved training programs. Part of Cadet training is to attend a weekly, three hour parade at their home Squadron after school hours and on some weekends. Throughout the Cadet year, the Squadrons can conduct at least two weekend field exercises and support community events and ceremonies.

State-run Wing bivouacs, camps and courses are usually conducted on weekends and during school holidays.



## WHO WE ARE

### Who instructs Cadets?

Defence Approved Helpers, Officers and Instructors of Cadets participating in the Australian Air Force Cadets include:

- Former and current members of the Australian Defence Force (ADF)
- Specialist personnel
- Teachers
- Police officers
- Managers and executives from Government departments and private companies
- Parents and community organisation members
- Former AAFC Cadets





# CANTERBURY TALES

220-252 Holden Street, CANTERBURY NSW 2193

☎: 02 9798 8444 ✉: canterburb-h.school@det.nsw.edu.au

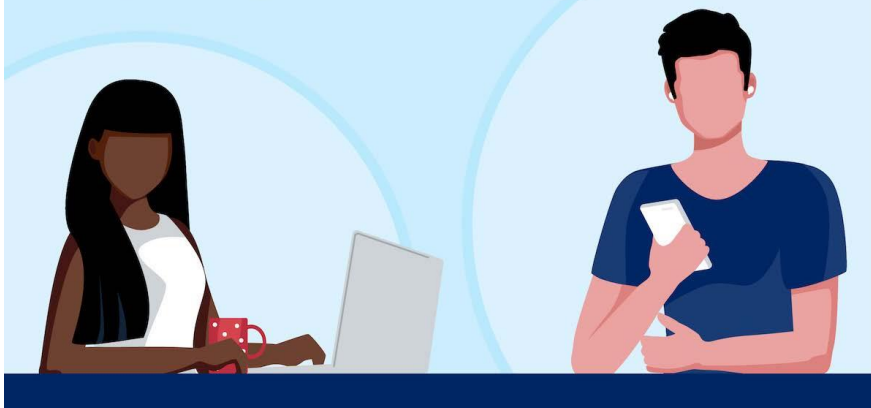
🌐: www.canterburb-h.schools.nsw.edu.au

NSW Department of Education



Finishing school? Mark July 2025 for the **NSW Post-School Destinations and Experiences Survey** – help shape the future of education and careers.

We'll reach out by letter, email, SMS or phone.



NSW Department of Education

## Help us make a difference with the **2025 NSW Post-School Destinations and Experiences Survey**




**What the survey is:** the NSW Post-School Destinations and Experiences Survey helps the NSW Government to better understand how to improve educational and career outcomes achieved by school students in NSW.

**Who will be invited to participate?** Year 12 students and students who finish school this year. The survey takes approximately 10 minutes to complete online or by phone.

**When to expect it:** July to November 2025.

**How will you be contacted?** Letter in the mail, email, SMS and/or phone call.

**We would never ask for:** passwords, PIN numbers, anything that would require you to pay for something, even if you are awarded a prize. 

Win a  
**\$200**  
JB Hi-Fi voucher

### What's in it for you?

You have a chance to win a \$200 JB Hi-Fi voucher. You will be entered into regular prize draws after taking part in the survey. The earlier you complete the survey, the more chances you have to win.



## Rail closure between Bankstown and Sydenham

Please be aware of the transport changes coming into effect from Monday 30 September 2024. As the changes will be in place until late 2025, it is important you are aware and prepared, as they may impact your child's travel to and from school.

### Key changes, from Monday 30 September 2024

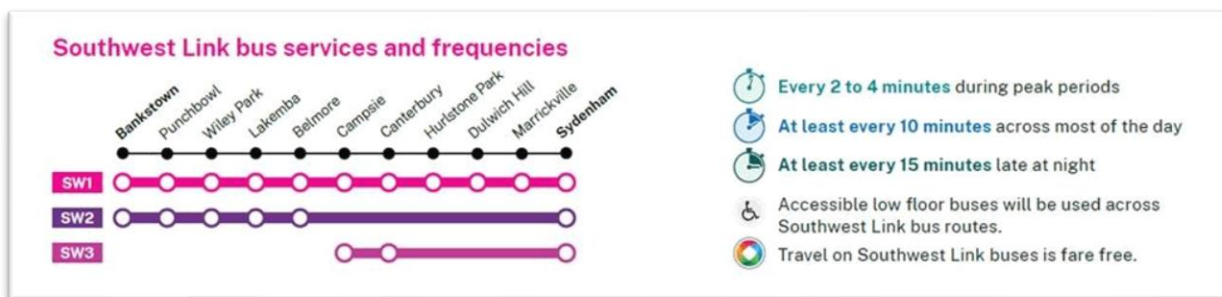
T3 Bankstown Line closes between Sydenham and Bankstown

Southwest Link launches, providing a high frequency bus service between Sydenham and Bankstown stations for up to 12 months.

Buses also replace trains between Lidcombe and Bankstown for approximately three weeks.

T3 Liverpool & Inner West Line train service introduced from Liverpool to the City via Lidcombe.

St Peters and Erskineville stations are serviced by the T8 Airport & South Line.



Coming soon: T6 Lidcombe & Bankstown Line

From 30 September 2024 for approximately three weeks, buses also replace trains between Lidcombe and Bankstown stations.

Yagoona and Birrong stations will be closed and served by train replacement buses during this time.



For the latest updates on Southwest Link, and access to station transport guides visit [transportnsw.info/southwestlink](https://transportnsw.info/southwestlink)

Please ensure your child is aware of these changes and they allow extra travel time.

Students and other passengers should plan ahead by visiting [transportnsw.info/trip](https://transportnsw.info/trip)



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Monday 14 <sup>th</sup> October	Start Term 4
Thursday 24 <sup>th</sup> October	Year 11 Excursion
Friday 25 <sup>th</sup> October	Catch up Vaccination
Tuesday 12 <sup>th</sup> November	Year 12 Graduation
Friday 29 <sup>th</sup> November	Cantervale
Tuesday 3 <sup>rd</sup> December	Year 6 into 7 Orientation Day Year 9 Excursion
Tuesday 10 <sup>th</sup> December	7N & 8N Excursion
Friday 13 <sup>th</sup> December	Year 10 Excursion
Wednesday 18 <sup>th</sup> December	Last Day of Term 4

HSC Exams will start on Tuesday 15<sup>th</sup> October until Friday 8<sup>th</sup> November



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## P & C NEWS

The Canterbury Boys High School P&C Association will have their next meeting on Wednesday the 22nd of August at 6:00pm in the library.

We also wish to acknowledge the following supporters of our P&C as well as various community partners:

- Canterbury Bankstown Bulldogs Football Club
- ACG Air Conditioning
- Inner West Magpies AFL
- Fettayleh Foods
- King Carlos Coffee Roasters
- Fruitful Hampers
- Superior Training Centre
- Bolsta Fundraising
- Valion Group
- Ray White Canterbury

The poster features the ACG logo at the top, followed by the text 'ACG Workplace Opportunities FOR SCHOOLS'. Below this, a paragraph explains ACG's commitment to supporting schools. At the bottom, contact information is provided for both the company and an individual named Andrew.

**ACG**  
Air Conditioning Guys

ACG Workplace Opportunities  
**FOR SCHOOLS**

ACG believes that it would really help with generating the funds for schools which is always such a hard-fought issue and by the same token giving back to the community that has given so much to us. This can be changed and adapted to suit your schools and whatever committees you have that are responsible for fundraising.

Work placement available for students!

☎ 02 9131 0006  
www.airconditioningguy.com.au

☎ 0423 499 737  
andrew@aircg.com.au



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<p>★ EXCLUSIVE ★</p> <p>Every ducted install with ACG</p> <p><b>\$400</b> CASH BACK</p> <p>To P&amp;C Committee</p> <p>REDEEM OFFER</p>	<p>★ EXCLUSIVE ★</p> <p>Every split system install with ACG</p> <p><b>\$200</b> CASH BACK</p> <p>To P&amp;C Committee</p> <p>REDEEM OFFER</p>	<p>★ EXCLUSIVE ★</p> <p>Every service with ACG</p> <p><b>\$20</b> CASH BACK</p> <p>To P&amp;C Committee</p> <p>REDEEM OFFER</p>
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## Think, Eat and Move

- 🖥️ **FREE** online program
- 😎 13-17yr old's in Sydney
- 📞 One-on-one health coaching
- 🥦 Healthy eating tips
- 📺 Screen time ideas
- 🏀 Learn healthy habits!

 **FREE** resources!

[www.thinkeatandmove.org](http://www.thinkeatandmove.org)






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**Rav White Canterbury**





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## SUPERIOR TRAINING CENTRE

RTO ID Number **41122** Cricos Provider **03591C**



**VALION FINANCE  
SOLUTIONS**



### P&C FUNDRAISING

Valion Finance Solutions believes in giving back to schools and P&C committees that have given us so much. We understand the difficulty in generating funds for schools and we believe this program can help provide your school with money that can be used to support students with new equipment, books and facilities.

#### EXCLUSIVE

FOR EVERY NEW LOAN, PURCHASE OR REFINANCE VALION FINANCE SOLUTIONS PROCESSES YOUR P&C COMMITTEE WILL RECEIVE \$400 THAT WILL BE USED TO SUPPORT YOUR SCHOOL.

VALION FINANCE SOLUTIONS

**REDEEM  
OFFER**



0421 411 445



[www.valionfinancesolutions.com.au](http://www.valionfinancesolutions.com.au)



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