



Principal's Report

Open Day 2024

I would like to congratulate all the staff, students, and parents who contributed to the outstanding success of our Open Day last Friday, March 1st. The seamless organisation led by Connie Stamos and her dedicated team ensured that the day ran smoothly, leaving a lasting impression on all who attended. We're thrilled to hear the overwhelmingly positive feedback from parents, who praised our school's clear direction and commitment to our three pillars:

Boys Education, Serious Learners and Authentic Relationships.



A special mention goes out to both the chess and Auslan programs, as well as the students who showcased their talents in engaging our local community. Your hard work and dedication truly made the Open Day a memorable and enriching experience for all involved.

Thank you for your continued support and commitment to excellence.

Geographical Understanding, Brick by Brick!

In the bustling corridors of Ms. Simpson and Mr. Smith's Year 7 Geography class, a transformative journey has begun, one brick at a time. Thanks to the generous donation from Good360, the educational landscape of the classroom has evolved, fostering a unique blend of creativity, tactile learning, and geographical exploration.

In an era dominated by screens and digital interfaces, the significance of tactile projects cannot be overstated, especially for young boys navigating their educational journey. As Ms. Simpson and Mr. Smith observed, the introduction of LEGO into their curriculum opened a gateway to a deeper understanding of geographical concepts.



With LEGO in hand, the boys embarked on a hands-on adventure, translating their textbook knowledge into tangible landscapes. From crafting intricate caves to sculpting sandy beaches, and from moulding majestic mountains to shaping the nascent stages of a breathtaking waterfall, the classroom turned into a hub of imaginative exploration.

Beyond the mere act of construction, each LEGO creation became a vessel for learning. Through trial and error, they navigated the intricacies of erosion, deposition, and geological processes, gaining a profound appreciation for the forces that shape our planet.



Moreover, the LEGO projects transcended the boundaries of traditional education, fostering teamwork, communication, and problem-solving skills.

Maxwell L Fuller Invitational Chess Tournament



embodies the essence of sportsmanship and mental prowess.

The Maxwell L Fuller Invitational Chess Tournament, slated for April 4 and 5 of 2024, is poised to be a grand celebration of intellect and strategy. Drawing over 200 players from local secondary and primary schools, the tournament promises two days filled with intense competition and camaraderie. As participants vie for the title of champion player and champion school, the event

At the heart of this tournament lies a tribute to the legacy of Maxwell L Fuller, a former student of Canterbury Boys High School and a distinguished international chess player during his time here.

For Canterbury Boys High School, chess holds a special place as a cornerstone of intellectual development and community engagement. The school's robust chess program not only fosters critical thinking skills but also cultivates a spirit of collaboration and perseverance among its students. The Maxwell L Fuller Invitational Chess Tournament stands as a testament to the enduring legacy of chess at Canterbury Boys, serving as both a celebration of its current achievements and a nod to its illustrious past. Through this tournament, participants honour Maxwell L Fuller's indelible mark on the school's chess legacy while forging new connections and memories that will inspire future generations of chess enthusiasts.





Deputy Principals' Report

NAPLAN 2024 information for Year 7 and Year 9



Each year the National Assessment Program – Literacy and Numeracy (NAPLAN) is undertaken by students in Years 3, 5, 7 and 9. Students will participate in tests for writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy and will answer all their test questions on computers.

NAPLAN 2024 tests will take place from **Wednesday 13 March** to **Monday 18 March**.

NAPLAN is just one part of our school learning assessment program. The tests assess literacy and numeracy skills your child is already learning at school. In preparation for NAPLAN, our school will undertake activities to help students become familiar with the format and functionality of the online tests. These activities are not an assessment of student ability and will not be marked. Excessive preparation for NAPLAN is not required nor recommended.

Year 7 will be using their BYOD laptop to complete the tests. Parents, please make sure your son brings his laptop to school fully charged each day. He will also need headphones / earbuds to complete the tests. We did a 'run through' in the hall this week, and were very impressed with how well the boys participated.

Year 9 will be sitting the tests in our computer labs.

The public demonstration site (<https://www.nap.edu.au/online-assessment/public-demonstration-site>) is available to see the types of questions, tools and functions used in the NAPLAN tests. Further information about NAPLAN is available on the NESA website (<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/naplan/parent-information>).

If you have any questions about NAPLAN, please contact your child's year adviser. The Year 7 Adviser is Mr Stephen Kendrick. The Year 9 Adviser is Mr Michael Papadakis.



Student Leadership in the spotlight

Visitors to our Open Night will have noticed the outstanding student leadership evident in all the activities – in the student speeches, on the school tours, in the demonstration rooms, in the activities for primary school boys. It is wonderful to see the depth of leadership we have at CBHS, across all grades. Well done, boys!



Our student leaders have had a particularly busy and productive week.

On Wednesday, our Senior Leaders (captains and vice captains), received **Leadership Awards** from the Honourable Tony Burke MP, Member for Watson.

Congratulations to our School Captains, Tevita and Ortiz, and to our Vice Captains, Gregory and Mino.

To mark **International Women's Day** on Friday 8 March, our Year 11 and 12 student leaders participated in a forum at Canterbury Girls High School, having the privilege to hear a range of inspirational female speakers from various occupations (journalism, politics, research and social work) reflect on their life journeys.



The boys had the opportunity to ask insightful questions and then enjoy morning tea with student leaders from Canterbury Girls and Ashfield Boys. The students will share their experiences with the school at assembly next week.





CANTERBURY TALES

220-252 Holden Street, CANTERBURY NSW 2193

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🌐: www.canterburb-h.schools.nsw.edu.au

CBHS extracurricular clubs



Enrichment program

Families, do you know of a Year 6 student with a curiosity for learning? Applications for our 2025 Year 7 enrichment program are now open.

Details of the first step in the application process are below.

**CANTERBURY BOYS HIGH SCHOOL**

MAXIMISE YOUR SON'S POTENTIAL
YEAR 7 2025 ENRICHMENT PROGRAM EXAM
WEDNESDAY 3 APRIL 2024

Register Now:
<https://www.trybooking.com/CNYSY>
or visit
<https://canterburb-h.schools.nsw.gov.au>

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NSW SCHOOL VACCINATION PROGRAM

In 2024 the following vaccines will be offered:

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations.

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine. Vaccination will only be provided at school if consent has been received.

How to provide consent:

To complete online consent for your child's school vaccinations, visit:

<https://engage.health.nsw.gov.au/engage>

1. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a [ServiceNSW](#) account, refer to [ServiceNSW](#) to create one.
2. Update or confirm your personal details in ServiceNSW as required.
3. Complete the School Vaccination Consent Form for your child/ren. You will need to:
 - Enter your child's personal details.
 - Provide the Medicare card details for you and your child.
 - Read the linked [Parent Information Sheet and privacy statement](#).
[Translations available in 27 languages](#)
 - Provide consent.

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper-based consent form directly from your child's school.

The benefits of providing consent online:

easily update your child's details

receive SMS and/or email notifications when vaccinations are given

faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit

www.health.nsw.gov.au/schoolvaccination.

If you require information in your language, please visit

www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx





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Thank you parents



We know that regular attendance is a key to success at school – thank you parents for ensuring that your son is at school on time each day. Explaining absences is a legal requirement as well as important for checking wellbeing. Emailing, writing a note, calling or texting the school to explain any absences will help us to look after your son's welfare and his learning.

If you have any questions about attendance, please don't hesitate to contact your son's **year adviser**. They will be your first port of call for any wellbeing / attendance matters.



Mr S Kendrick
Year 7



Ms A Simpson
Year 8



Mr M Papadakis
Year 9



Mr M Wong
Year 10



Mr J Riordan
Year 11



Ms S Ali
Year 12

Join us on Facebook and Instagram

Make sure you check out our Facebook page to keep up to date with all things CBHS. You can also find us on Instagram.

Currently there are some lovely stories on our Facebook page about how our Year 7 students have transitioned to high school. We encourage you to read them.

Year 7 parents, we look forward to meeting you at the end of term for our '**Meet the teacher**' **afternoon tea**: Tuesday 9 April. Save the date.

Ms Caitlin Dwyer
Deputy Principal

Ms Marilena Webster
Deputy Principal



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NSW Department of Education



Every Day Matters

If your child misses
as little as

1 day
per fortnight

they will miss

4 weeks
of school
per year

which adds up
to over

1 year
missed over
their school life



Make sure your child doesn't miss
out on the important things like:



Learning



Strengthening friendships



Emotional development



Scan the QR code
to learn more



Year 7 Adviser Report

As we embark on the 2024 academic year, the Year 7 cohort at Canterbury Boys High School has demonstrated commendable adaptability and enthusiasm. Engaging in an array of extracurricular activities, including clubs, workshops, and sports, our students have successfully transitioned into the demanding routine of secondary education. The development of meaningful friendships has been a highlight for many students, a social aspect we anticipate will further flourish during the upcoming Term 3 school camp.

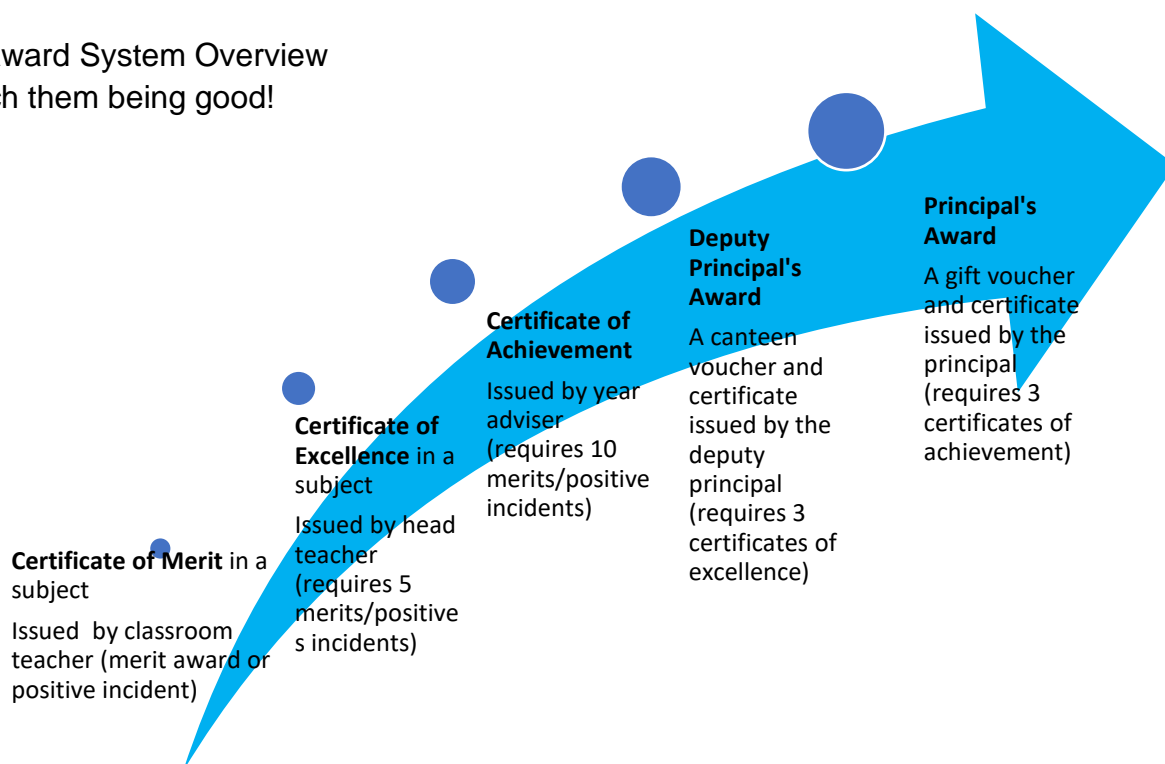
Academically, this term has been dedicated to fostering connections and nurturing constructive study habits within our new educational setting. Our students have been active participants in year-level assemblies, wellbeing workshops, anti-bullying programs, various sporting events, and the Accelerated Reading initiative. This latter program is specifically designed to bolster reading engagement and comprehension proficiency.

Looking ahead to Term 2, our focus remains steadfast on promoting activities that will enhance our students' scholastic achievements and reinforce their positive learning practices. Personal goal setting will be a joint venture, aimed at supporting each student's academic success both at home and within the classroom's dynamic environment. We take pride in acknowledging several students who have already earned Merit Awards in recognition of their exemplary application of knowledge and positive learning conduct.

We encourage parents and guardians to support their children in submitting their Merit Awards to their year advisor and staying engaged with their academic progress. For a detailed understanding of the accolades and criteria, please review the Merit Award System Overview.

Merit Award System Overview

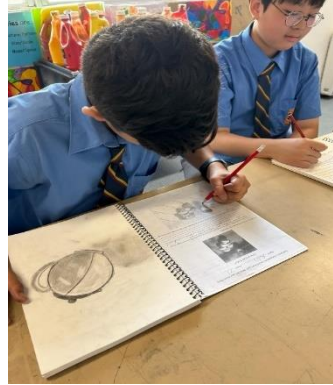
Catch them being good!





TASCAPA Faculty

We are excited to shine a spotlight on our talented Year 7 Visual Art students as they delve into the fascinating world of the elements of art. Over the past few weeks, our budding artists have been on a journey of exploration, creativity, and self-expression, immersing themselves in a variety of artistic techniques and concepts.



Farms Wide Open

We are thrilled to introduce an exciting new addition to our school's landscape that promises to enrich not only our curriculum but also our community engagement and sustainable practices:

Farms Wide Open!

Located behind the school's cricket ground, Farms Wide Open is a pioneering agriculture plot designed to inspire, educate, and cultivate a deeper understanding of farming, sustainability, and environmental stewardship. As we continue to embrace the importance of hands-on learning experiences, this initiative opens a world of possibilities for our students in stage 4 and 5 to connect with nature, explore the intricacies of agriculture, and develop a profound appreciation for the food we eat. At Farms Wide Open, students will have the opportunity to roll up their sleeves and engage in a variety of agricultural



activities, from planting and nurturing crops to harvesting and composting. Under the guidance of our dedicated teachers, they will learn valuable lessons about soil health, crop rotation, water conservation, and the importance of biodiversity in maintaining ecological balance.

Moreover, Farms Wide Open serves as a living laboratory where students can apply their classroom knowledge to real-world scenarios, fostering critical thinking, problem-solving, and teamwork skills. Whether it's conducting experiments to optimize plant growth or designing sustainable irrigation systems, our students will be empowered to become innovators and change-makers in the field of agriculture.



Beyond its educational benefits, Farms Wide Open plays a pivotal role in promoting sustainability and environmental consciousness within our school community. By embracing organic farming practices, minimizing waste, and utilizing renewable resources, we aim to create a model of responsible agriculture that inspires others to follow suit.

As we embark on this exciting journey with Farms Wide Open, we invite our entire school community to join us in nurturing this transformative initiative. Whether you're a parent, teacher, student, or community member, there are countless ways to get involved, from volunteering at the farm to donating farming material and equipment.

With the help of our year 8 enrichment group, in the coming weeks and months, we look forward to witnessing the growth and evolution of Farms Wide Open as it becomes a thriving hub of learning, innovation, and sustainability. Together, let's cultivate a brighter future for the young men at CBHS.

Sport

On Monday 26th February the sun was shining at Ashfield Aquatic Centre, a new venue for our annual Swimming Carnival.

It was a great day for both students and staff, with everyone enjoying the atmosphere of the day. Peponis are to be congratulated for taking out first place, with Hola, Mundine and Morris doing very well also.

Well done to all the competitors on the day and all the boys who took part in various ways, to make the day so enjoyable.





Important Information

NAPLAN (National Assessment Program- Literacy and Numeracy information for parents and carers)

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

Talk to your teacher if you have any questions about your child doing the tests.
For more information on NAPLAN, visit nap.edu.au.



Career's Corner

Year 11 and 12 Career Plans

It has been a pleasure conducting individual student career planning interviews this term. Students have been assisted with identifying suitable post school options whether it be University, Private College, TAFE, Defence Forces, Apprenticeships, Traineeships or Employment.

Students have been emailed their personal Career Plan which outlines a series of steps for them to follow as well as a back-up plan in pursuing and achieving their career goals. To support students with their future career planning, parents are encouraged to have a conversation with their son about their Career Plan.

To assist parents with supporting their son in exploring and navigating the myriad of post school opportunities available, the school subscribes to a career's website called JobJump.com.au. The JobJump Weekly Careers News Bulletin which contains valuable information on all pathway options is emailed to parents on a weekly basis.

Please do not hesitate to contact the Careers Adviser, Alexandra Giameos on 9798 8444 should you have any questions.



Apprenticeship Or University Pathway?





The University of Sydney - South Sydney Info Night

Discover why the University of Sydney is the right place for you at our Information Night for year 10 to 12 students on Wednesday 13 March at Southern Sydney Events Centre.

You'll have the chance to speak with current students and alumni from South Sydney who have undertaken a variety of degrees from across the University. Learn about admission requirements, entry schemes, pathways, fees, scholarships, financial assistance and support services from our expert staff and UAC representative.



Date: Wednesday 13 March

Time: 6 - 7:30 pm

Location: Southern Sydney Events Centre, 2 Crofts Avenue, Hurstville.

Register now

UAC News Parents and Carers

If your son is in his final years of school and considering tertiary study, the UAC website contains important information regarding selecting HSC subjects in Year 10, deciding whether to drop a course in Year 11, ATAR essentials, how to apply for university, accepting an offer to a tertiary course and more.

<https://www.uac.edu.au/future-applicants/parents>

Parents of Year 12 students can subscribe to a digital newsletter called the UAC Parent Update, for the latest information, deadlines, and advice to support their child on their journey to university.

[Subscribe to the UAC parent newsletter](#)

UAC Digital presents a range of free webinars for students and parents navigating their path to higher education. Dates for upcoming events/webinars will be published on the UAC website soon.

The first LIVE webinar will be aired on Wednesday, 27 March, at 6 pm; a session for parents with information about the application process and how to support their Year 12 student. Registration will open soon.

<https://www.uac.edu.au/schools/uac-digital>



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P & C NEWS

The Canterbury Boys High School P&C wishes to acknowledge the following supporters of our P&C as well as various community partners.

- ACG Air Conditioning
- Valion Finance Solutions
- Fruitful Group
- Bottle Bank
- Rotary Campsie
- Canterbury Bankstown Bulldogs Football Club
- Century 21 Bankstown
- We Make a Difference
- King Carlos Coffee
- Ray White Canterbury

The poster features the ACG logo at the top, followed by the text 'Air Conditioning Guys'. Below this, it reads 'ACG Workplace Opportunities' and 'FOR SCHOOLS' in large, bold, orange letters. The main body of the poster contains a paragraph about ACG's commitment to supporting schools and a section titled 'Work placement available for students:'. At the bottom, there are two contact options: a phone number '02 9798 8444' and a website 'www.airconditioningguyss.com.au', and another phone number '14475 499 233' and website 'andrew@acg.com.au'.



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