



Principal's Report

New Mobile Phone Policy

The school will start the new mobile phone policy in term 4. The ban on mobile phones will apply during class, recess and lunch times, as is the case in NSW public primary schools. Students will be allowed to carry their phones while travelling to and from school. We recently asked the school community what strategy they would like to implement as a school to ensure we are compliant.

The response was overwhelming, (Students 95%, Teachers 97%, Parents 100%) we will be Phones Off and Away school from the start of Term 4, 2023.

The people have spoken. We now have the challenge to develop the procedures that will sit behind this decision so that it can be implemented effectively during the school day.

Thank you to everyone who cast their vote and had their say.



Upcoming HSC Exams

Our Year 12 students are busy getting ready for their upcoming HSC exams. These exams signal the end of their secondary education and the start of an exciting new future for all our year 12 students. I would like to wish them all the best of luck with their studies between now and the first exam.



NSW
EDUCATION
STANDARDS
AUTHORITY



Attendance Matters

When your child attends school every day, learning becomes easier, and your child will build and maintain friendships with other children. Parents and carers can help foster positive attendance habits by:

- Helping their child learn the importance of punctuality and routine.
- Ensuring their child arrives on time from the start of the school day, ready to participate in learning.
- Reducing disruption to learning where possible, by planning any necessary appointments outside of school time.
- Promptly communicating any absence to the school (within 7 days of the first day of any absence).
- Working with the school to encourage and support regular attendance.



Every student. Every day. of

Bulldogs Tickets



Once again, the Canterbury Bankstown Bulldogs provided us with tickets to their home game against the Manly Warringah Sea Eagles. Over 200 tickets were handed out to families who enjoyed the sunshine at Accor Stadium on Sunday 28 August. Unfortunately, the result did not go the way the Bulldogs would have liked but the feedback I received from families was that they all had a great time. Thank you very much to Diane Langmack from the club for providing us with this amazing opportunity.

SASS Appreciation Week

This week is School Administrative and Support Staff Recognition Week.

Our SAS Staff play an important role in the school community. They are often the first people you see when you enter a school and are essential to maintaining positive relationships with students, parents and the community.

SAS Staff work in school offices, in classrooms and libraries and maintaining and caring for school grounds and buildings. They are often the ones to tend to students when they are unwell and they ensure the efficient management of school financial and administration functions.

A very big thank you to all our SASS staff in 2023, you are amazing!



Deputy Principal's Report

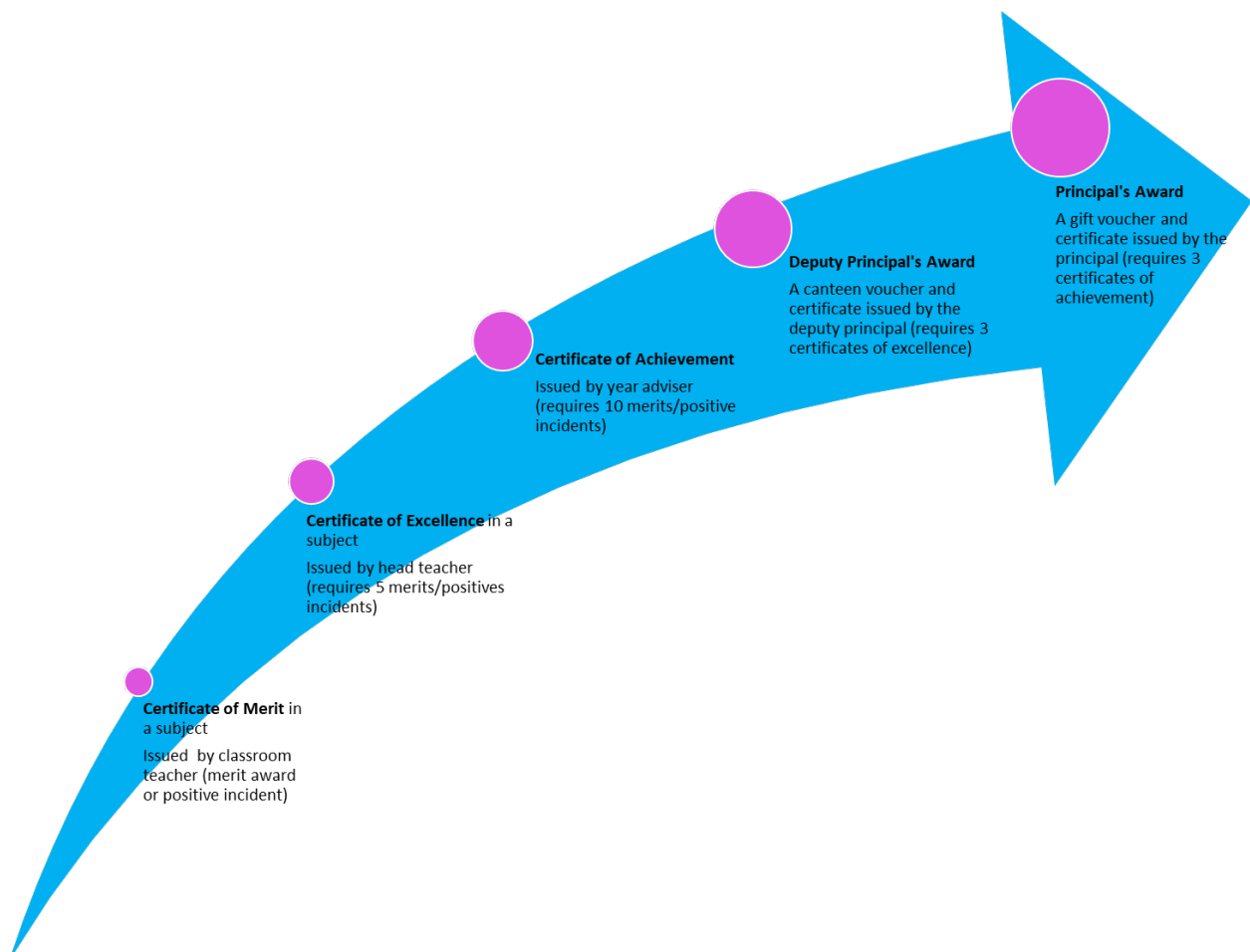
CBHS Wellbeing and Behaviour Policy

The Wellbeing and Behaviour Policy at CBHS is based on

- effective teaching and learning
- high expectations in the classroom
- 'catching students being good'
- making positive choices about learning
- reflection and self-regulation
- teachers working with students to solve problems

It gives students an opportunity to **REFLECT** on their choices. It provides an opportunity for students to **SELF-REGULATE** and then the opportunity to develop strategies, with support from their teacher, to work on **IMPROVEMENTS** in their behaviour.

Students who self-regulate and who display learning habits of a serious learner are issued merit awards. A reminder to students that have received Merits to see the head teacher of the subject or their year adviser to progress through the Merit Award System





Year 12 Final Weeks

The end of Year 12's time at CBHS is fast approaching.

Congratulations to the Year 12 Class of 2023 whose wonderful contributions to the school over the years have inspired others. The cohort is made up of a mixture of students with different personalities and backgrounds and each student has added value to the school community in their own way. We know there is still a large part of the journey ahead, so we encourage them to stay focused and we wish them all the best in their HSC Examinations next term. They have completed their Trial examinations and Major Works and are expected to attend all scheduled lessons and make productive use of their time in these final weeks.

Mr Kapsimalis, their Year Adviser, has been an invaluable mentor for each student, modelling the values of Truth and Honour in all he does. I would like to take this opportunity to thank Mr Kapsimalis and the assistant Year Adviser, Ms Giameos, for their efforts in supporting this cohort throughout their high school years.

I would like to thank the parents and carers of the 2023 cohort. We appreciate your support and ask you to continue this as the students prepare to sit their final HSC exams. We look forward to celebrating their successes with you at the Year 12 Graduation Ceremony on 8 November.

I would also like to thank the Leadership Team for their efforts in 2023. Under the guidance of Ms Stamos, you have represented the school with pride and 'added lustre to the name of Canterbury Boys High School'

The HSC Study Guide is a useful resources for our HSC students (<https://www.smh.com.au/national/nsw/hsc-study-guide-2023-20230524-p5daxq.html>). It has plenty of valuable information and resources to help HSC students prepare for upcoming exams, plus practical advice to help support their mental health and wellbeing while preparing for their HSC examinations.

HSC Study Guide



Practical information and advice to help you achieve your best in the HSC exams.

Staying safe online



The eSafety Commissioner is running webinars for high school parents on being safe online including *Navigating Online Friendships*, which we know is a relevant topic for many families. The session covers supporting young people to have safe and respectful online relationships and what to do when something private ends up on social media.

You can register for the half-hour webinar through this link: [Webinar: Navigating online friendships](#) or by searching for the eSafety Commissioner. The webinars run in October and November.



Fostering resilience

The ability to cope with difficult experiences, and bounce back from adversity, is a valuable characteristic that we aim to develop in all our students, supporting the role of parents and families. An interesting article from adolescent wellbeing writer and presenter, Daniel Merza, identifies five suggestions for parents and carers to 'build resilient teens':

- encourage open communication
- teach problem solving skills
- model resilience and optimism
- promote healthy risks
- be supportive while instilling a growth mindset.

Here is the link if you would like to read some more <https://www.danielmerza.com/parents-guide-in-fostering-resilience-in-teens/>

Having pride in our school – wearing our uniform with pride

We're a uniform school, so we expect that all uniform requirements such as school jackets and jumpers will be worn by every student. As we move into spring, we recommend boys wear suitable base layers if they feel the cold, as non-school hoodies aren't accepted as part of the uniform and aren't to be worn. Similarly, the school beanie is still available if your son wishes to wear a beanie for head warmth.

Accelerated Reader – Star Testing

All our Junior students have now completed their half yearly Star Testing as part of the Accelerated Reader program. We've seen strong growth in reading skills as a result of consistent focus on reading every day for 20 minutes at school and at least 20 minutes at home. We've also identified students who would benefit from better involvement in the program. Those students will be working individually and in small groups to increase their focus on reading every day.

Thank you parents for continuing to support this valuable program.

Ms Caitlin Dwyer
Deputy Principal

Ms Marilena Webster
Deputy Principal



Year Adviser Reports

Year 9

A great start to the term for year 9. Morale was high during our first-year meeting where many of the boys received merits for their academic achievements in a variety of subjects. Some students are only a few merits away from receiving a principal's award which would be a great accomplishment in term 3. We also spoke about the importance of consistent attendance and how it was the foundation to success in their studies.

The Raise Mentoring program is continuing on Mondays where select students are given the chance to meet regularly with trained and trusted mentors. These mentors will support them through challenges, increase their wellbeing and help shape a purposeful life. There has been a noticeable improvement in the attitudes of all the program's participants.

There will be a cohort wide skills session on Thursday 10/08 with VisionZ who will be equipping students with evidence-based study skills that provide a more efficient and active approach to organising, retaining and recalling information throughout their schooling.

Year 11

As we reach the end of the final preliminary academic term, it is the perfect moment to reflect on the incredible journey our Year 11 students have undertaken so far. They have not only absorbed knowledge within the classroom but also actively engaged in a spectrum of extra-curricular activities that have expanded their skills beyond the classroom setting.

Many boys took part in work experience including the new Mercedes-Benz vehicles repair dealership whilst others have been attending TAFE courses consistently throughout the year.

A large group of year 11 students recently attended Sydney University and completed the Future Focus program. The boys were able to select a workshop of their choice allowing them to explore university life. Furthermore, the ALPHA group took part in external mentoring programs such as the ABCN Aspirations Program in addition to the school's extensive and ongoing mentoring program.

Year 11 students were given the opportunity to showcase their leadership, team building and sports skills by participating in NAIDOC week competitions and organising events. The students demonstrated their outstanding leadership skills during these events.

As the term continues to unfold, Year 11 will undergo the Leadership Selection process and tackle the end of term Preliminary Examinations.

Year 11 should be congratulated on their academic, collaborative and social achievements. I wish them all the best in their Preliminary examinations and look forward to seeing the boys' diligence and mature application throughout the HSC.



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Year 12

Year 12 are almost at the finish line. It has been a very busy final term for our students preparing for their exams and what lies ahead. The boys have been thinking about their career options, different pathways and most importantly studying and preparing for their HSC Trials followed by the HSC.

Not long to go gentlemen!



HSIE

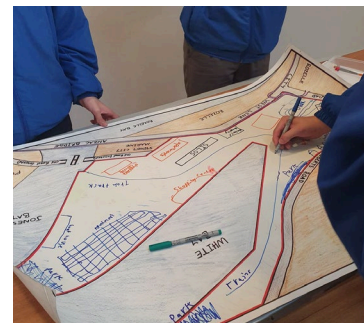
Here are some of the learning activities in which students have been engaged in recent weeks in Term 3



HSIE hosted our annual Year 9 trivia competition to celebrate Education Week. Congratulations to the winning team – Kosta, Chet, Billy, Omer, Noah and



Modern History students Sayek and Abdullah recorded podcasts as part of their HSC assessment.



Year 8 Geography students conducted fieldwork examining the liveability of Glebe and Harold Park. Students also designed a renewal plan for the White Bay precinct.

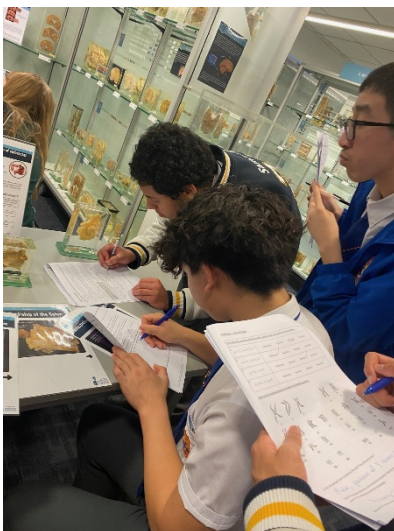


Science

At the beginning of Term 3, both Year 11 Biology and Year 12 Biology went on excursions. Year 11 visited the Field of Mars Reserve, Ryde, to complete the field study component of their depth study.

Year 12 visited the UNSW Museum of Human Disease to learn more about non-infectious and infectious diseases.

A great time was had by all.





Year 12 Physics observed emission spectra from gas discharge tubes as part of their studies.



Year 8 studied the formation of crystals as part of the 'Rock Your World' topic.



Kitchen Chemistry are continuing to explore the chemistry of gluten making a 'no yeast' pizza.





English

Year 12 Craft of Writing

Year 12 Standard and Advanced have been refining their writing skills as part of their module the Craft of Writing. Students need to write imaginatively, persuasively, informatively, discursively and reflectively. Below is an example of one of student's imaginative pieces.

Anti-Climax

by Toufiq A

On the morning of the premiere, I stand outside, basking in the rays of the golden sun. As dawn raged on, I smiled knowing the dawn of my career was fast approaching. My name is Ramon Rameriez, the genius acting prodigy, and the one and only Watchkeeper! That's right, yours truly was cast as the protagonist of the TV drama adaptation of the best-selling book series by acclaimed writer Winter D.Forester! This is it. This is my breakout role! I've been in the theatre scene for a few years already, but this is my first notable screen gig! If I'm able to pull this off, everyone will finally recognise me for all my hard work! I'll finally be a star! I'll get all kinds of roles, get to work with big shot directors! And the crowds will adore me! Those who looked down upon me, they'll live to regret it. And I can't wait to ruthlessly rub it in their stupid faces! I'm only 19 and here I am!

With a few deep breaths, I prepare myself for my impending destiny. I step back onto the veranda, the croaking sound of my sandals meeting the wooden ground, a reminder of my humble reality, juxtaposing the larger than life status that awaits me. But now, here I am. Sitting on my couch, eagerly counting down the minutes 'till the long-awaited premiere.

Less than 10 minutes remain...

Man, it's times like these that I can't help but look back at the steps that brought me here... Acting is a strange world, isn't it? You lie with a straight face, pretend that you're something you're not. People pay money for us to lie to them. It's a delicate trick, acting is not about becoming someone else, it's about creating the illusion of a person through careful trickery.

5 minutes remain...

But I'm not about the art of acting, I just need people to adore me. And if me being someone else does that, then so be it. Everyone is an actor, they just don't know it yet. The only way to be liked, or to be loved, is to put on an act, to create the illusion of a better person than who you really are. Acting is the only time I can use these deceptive skills in a way that is honest. An Honest Lie, if you will.

0 minutes remain...

And so, I sit back, kick my feet up and watch on as the episode begins. An hour of excitement, thrills, great, absolutely brilliant acting from yours truly fly past, and the credits roll. I am consumed by bliss, the relief and satisfaction of knowing that I've won. I almost don't want to look at reviews, because I know everyone loves me. But, just for another ego boost, I open my phone, go online and my eyes are beholden to the audience reviews!



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“Eh, it’s fine. 5/10”

What? What the hell do you mean 5/10???? Are you serious? No, no no no no... this can’t be! Was I really not that good? Gah! It must just be a lone negative review in a sea of positives! I must check some more!

“The actor playing the watchkeeper does a solid job, but something feels disingenuous about his performance, as if he’s not giving it his all, 4/10”

“The supporting cast carried, the protagonist was wooden, a far cry from the source material’s genius. 3/10”

No! No! No! This is wrong! All of you are wrong! I can’t be the problem! I put in so much work! Do they know how many sleepless nights I’ve had to endure just to get through everything??? Do they know how many times I’ve read the books? I even reached out to the author! I put in all the work, and I get upstaged by glorified extras? Oh sorry, I mean the “supporting cast”, tch! It sickens me. My big breakout role, a massive flop. And those who looked down upon me, I bet they’re now laughing at me. What could the other actors be doing that I’m not? Maybe this wouldn’t have happened if I didn’t already expect myself to succeed. Damn it! I really am such an idiot! God damn it!

All the preparation and research, It was all wasted when I stepped onto set with that full-of-air confidence! I let my guard down when it mattered the most...

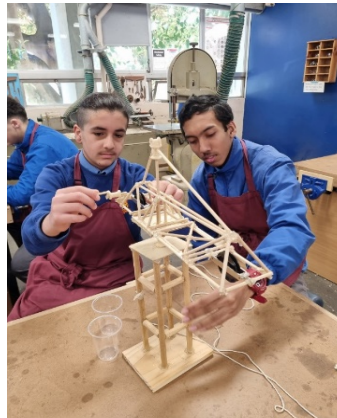
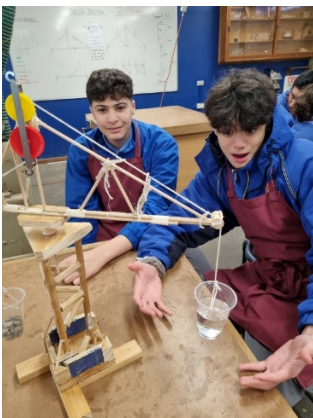
I failed myself, and everyone else involved in the show! and now here I am, blaming everyone else but myself! It’s amazing that I can live like this without feeling completely ashamed. Everyone was right about me all along! My name is Ramon Rameriez, a genius prodigy? I never was. For it was all a delusion, another layer of lies I hide under.



TAS

Canterbury Boys and Canterbury Girls Joint Stem Project

The students have been working on building a 3D LED Cube circuit which is connected to an Arduino microcontroller. They had to learn to solder the wires in the circuit accurately and work collaboratively to build upon the layers of this circuit. After building the circuit they then had to test each part to ensure that it is all working properly. They learnt to code the Arduino microcontroller so that it flashes in random patterns. The lights will be part of a bigger Vivid style art installation that the students will be presenting to the school and their parents. This project required high levels of focus and teamwork. I am very pleased to have seen that all their hard work has finally paid off. Very proud of all the teams. Well done young engineers!





Visual Arts

Year 8 students have been working on their landscape paintings this term. They explored a variety of painting techniques and developed skills and confidence in the process. We are looking forward to seeing the finished masterpieces displayed around our school.





Enrichment Program

Last week our 9N Enrichment class attended the ABCN Interview 2 Impress program, held at OKTA North Sydney. Students learned interview skills and techniques to make an excellent first impression. Mentors from OKTA shared their own career journey and helped students explore and express their own strengths and workplace skills.

Our boys impressed their mentors in the final part of the workshop, the interviews. All students had an interview with a different mentor and were given excellent feedback that could implement in a second interview.

The staff at ABCN commented on the boys' engagement with the program and the enthusiasm and maturity with which they were participating in the day. Well done gentlemen.

Thank you ABCN and OKTA for helping our boys to stand out from the rest and perform well at interviews.





Sport

Athletics Report

On the last day of Term 2 our school athletics team attended the St George Zone Athletics carnival. It was a successful day, and many of our boys made it through to the regional athletics carnival. A special congratulations to the following students who will be attending the regional athletics carnival representing both Canterbury Boys High and the St George Zone.

- Jeremiah Misiagi – 12's discus
- Ben Willie – 13's discus
- Harry Xie – 13's 200m and 4 x 100 relay
- Tylah Mapapalangi – 13's 100m, 200m , long jump, 4 x100
- Xavier Duval -14's 100m
- Livi Maea – 14's 4 x100 relay
- Siale Lauaki – 15's discus
- Serie Kamara – 15's 100m, 400m, 200m, high jump and 4 x100 relay
- Hugo Tang – 15's 4x100 relay
- Weidu Gabber – 16's 800m, High Jump and 4x100 relay
- Courtney Kawaley -16's 100m and 4x100 relay
- Mino Gaiga - 16's discus

A special congratulations to the following students who were awarded the St George Zone age champions award on the day!

- Tylah Mapapalangi – 13 years zone age champion. Tylah also broke the 200m zone record!
- Serie Kamara - 15 years zone age champion. Serie also broke the high jump zone record!
- Weidu Gabber – 16 years zone age champion



Congratulations again to all our boys!

Mr Kapsimalis

Sports Organiser



NAIDOC Week

Our First Nations students worked closely with Travis from The Settlement and Will from Three Bridges to plan activities NAIDOC week, which we celebrated in week 10 of Term 2.



We held the inaugural Buroinjin NAIDOC cup, with the competition running during lunch times throughout the week. Jason, a year 10 student, created the posters to promote the event, using his own artwork. Both junior and senior sports house



teams competed with Peponis winning the junior competition and Mundine winning the senior competition. Congratulations to all who participated throughout the week, it was great to see both staff and students cheering the players on. We can't wait to see who wins next year.

Aunty Lyn came to speak at the NAIDOC week assembly about the importance of listening to and learning from our Elders and staying connected to Country. Aunty Lyn also joined our First Nations students to begin their NAIDOC artwork, encouraging conversation and creativity throughout the process. Anthony sat down with Aunty Lyn and discussed her childhood, family, the history of her involvement in the AECG and how schools around Australia can provide a more inclusive space for Aboriginal and Torres Strait Islander students.



Zemis, a year 9 student, created a Torres Strait Islander display for the library and spoke proudly about his cultural heritage to year 7 and 8 students, taking them on a journey of art, food, and dance.



We were incredibly privileged to finish the week with a smoking ceremony by Uncle Eric. Uncle Eric spoke to us about the importance of smoking ceremonies to clean the space and bring people together.

He spoke about the importance of connecting with Country, being respectful to the land, animals and each other as well as being present in the moment.

Canterbury Boys First Nations Team would like to thank all our special guests, helpers, teachers and students who made NAIDOC week so successful.



Science Week 2023

This year's theme was **'Innovation – powering future industries.'**

As part of the celebration of Science, Years 7-10 competed in a STILE – Escape Room with hydrogen as the theme.

7-10 researched the different career opportunities available when you study Science.

Year 7 attended the Sydney Science Trail at The Royal Botanical Gardens and Australia Museum with financial support from the CSIRO Stem Program.



Year 7 Sydney Science Trail

Describe three ways science, technology, engineering or mathematics is used in this career.

Career 1
Computer Technician

1. **Science**
Computer Technicians use scientific principles to understand and fix hardware and software issues in computers and networks.

2. **Mathematics**
Math is used by Computer Technicians for tasks like network configurations, hardware diagnostics, and optimising system performance.

3. **Engineering**
Computer Technicians use engineering for designing, building, and maintaining reliable computer systems and networks, ensuring optimal performance and functionality.

Describe three ways science, technology, engineering or mathematics is used in this career.

Career 1
Physiotherapist

1. **Biology**
Plant and animal organisms, their tissues, cells, functions, how they rely on and work with each other and the environment.

Physics
The physical laws of matter, motion and energy, and how they interact through space and time.

2. **Mathematics**
Arithmetic, algebra, geometry, calculus, or statistics.

3. **English language**
English language including the meaning and spelling of words, rules of composition, and grammar.



Escape room and careers



2023 Leadership update

Greetings everyone,

As captains of Canterbury Boys High School, this year has been a rollercoaster as we have been exposed to a large variety of scenarios and events that have helped shape both of our skills and values to exhibit as Cantabrian leaders. These events have helped the leadership group gain valuable life skills throughout the year, helping demonstrate the traits of truthful, honourable leaders and committing to the roles that we had taken up.

An exciting event the leadership group and staff have arranged this year was the annual open day for future Cantabrians. To assist the school during our annual open day, our peers and teachers went to various primary schools and public areas to communicate and endorse this day by handing out pamphlets and giving speeches to those who were interested. When the day came, the leadership group and some juniors provided a speech conveying our time at Canterbury Boys as well as providing tours around the school and faculties to any families interested in enrolling at the school. As an event that involves the local community and prospective year sevens, we both understood the importance of representing our school favourably, and so, presented the required confidence, passion and diligence to create an outstanding experience for those involved.

Another memorable event the leadership group ran was the 2023 ANZAC Day Dawn Service at the Canterbury-Hurlstone Park RSL club, commemorating and paying respects to those who lost their lives during the war. It was a special morning where both members of the school and public came together. Through assisting with the dawn service, the leadership group learnt what it was like to demonstrate and portray leadership in a real event that was outside of a school environment. These new experiences gave us the opportunity to collectively grow as leaders and develop our leadership skills to further pursue our goals, and further understand what the embodiment of true leader entails.

One of the most memorable memories that the leaders of this school has gained was the experience of collaborating and connecting with leaders from various schools across the region. The 'Prefect Afternoon Teas' were an excellent coordination of fun activities hosted by a school that leaders from other schools get to attend to. These events were those to remember as it formed lifelong connections and friendships that may have not been made possible otherwise, and the leadership team are so grateful for these opportunities. Being able to expand connections with many different people is a gift to individual's future.

As the departing leaders of 2023, we wish the upcoming years the very best of luck in social, academic, and athletic endeavours.

Alexander Le and Samir Sungkar

Careers

Liam Work Experience at Woolworths

Liam from year 11 commenced work experience at Woolworths Canterbury, where he will learn workplace skills and increase his confidence communicating with many people. At Woolworths,



Liam will work in a variety of departments within the store, getting to know the different service areas and the roles within the company. Liam's first morning was spent completing important Occupational Health and Safety training modules before he could work on the shop floor.

Goodluck for the rest of your work experience Liam! If you are in year 9 or 10 and want to participate in the work experience program, please speak to me in the Careers Office.

Tariq Work Experience at Taronga Zoo



For my work experience, I spent a week at Taronga Zoo observing the keepers and helping to feed the birds. On my first day, I helped the prepare the food by cutting up fruit and vegetables, and cleaned the kitchen, food dishes, and buckets. On the Tuesday, we went and saw some of the birds in the different aviaries



and the keepers spoke with me about their diet and what they do. Then I had to use the hose to clean all the bird poo of the floor of the exhibit.

That afternoon I was able to go to the seal show. On Wednesday, I helped feed the cassowary named Macca. She was my favourite bird from the whole week and now I want her as my pet. On Thursday, I helped out with the bird show by placing food in particular spot along the railing. This was so that the rats would run along the railing as part of the show.





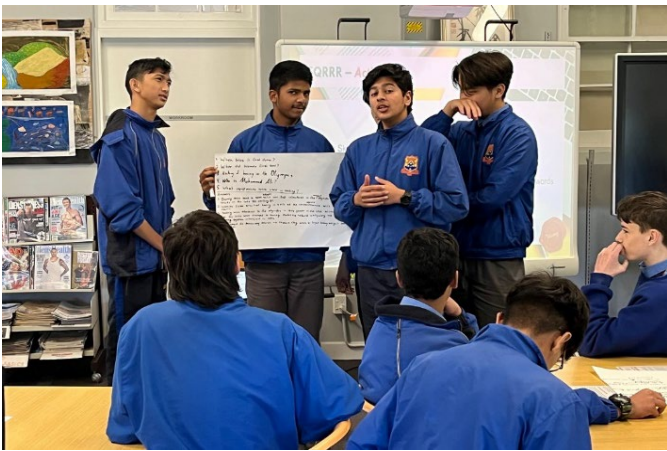
On Friday, after the keepers had caught the wallaby that had escaped its enclosure, we went and helped feed the birds. We saw the dollarbird, rainbow bee-eater, curlews, lorikeets, superb lyrebird, red-tailed black cockatoos, and the regent honeyeater. Then we did more cleaning before we went out for the afternoon feeding session. We were able to feed Macca one last time before I went home.

I really enjoyed my week at Taronga Zoo, and I got really positive feedback from the staff. The best part was seeing Macca and seeing the birds in the show.

Year 9 Visionz Study Skills

All year 9 students participated in a fantastic Study Skills workshop delivered by Will and James from Visionz. Our students were shown strategies and encouraged to practise skills in active reading to help them revise coursework. Students picked up the techniques quickly and applied them to a variety of texts. These skills will help them organise, retain and recall information throughout their schooling.

Thank you Visionz for delivering such an effective and appropriate workshop for our students looking to develop excellent study habits.





Year 10 Superior Training Centre

In week 7 a group of future tradesmen from year 10 commenced a seven-week Introduction to Electrical trades program delivered at Superior Training Centre, Ingleburn.

This program aims to increase students' awareness of what is involved in the electrical trades and training options available through Superior Training Centre (STC). It is a heavily practical



course that also aims to build students confidence in using tools and help students develop life skills.

Our students have already participated in practical activities such as learning how to use hand tools to strip wire and wiring a light switch and power point. They have also learned about Occupational Health and Safety issues specific to being on a worksite in the Electrical Trades. The course also provides valuable mentoring opportunities for our boys, with talks from NRL Team Bulldogs players and managers. The STC instructors have shared great insight into the benefits of trades as a career.

Introduction to Electrical Trades Program



This has been a brilliant opportunity for the boys to explore careers. I look forward to watching their skills grow over the coming weeks.

UNSW Year 11 Gateway Program, 'Spring Into'

Year 11 ATAR students participated in a UNSW Gateway workshop, as part of their Life Ready course. The 'Spring Into' workshop encouraged students to reflect on their post-school goals and current learning strengths and interests. Students heard from UNSW Student Ambassadors about how they navigated their transition to university and about the courses they have chosen. The Ambassadors explained the UNSW Gateway Admission Pathway early offer scheme and assisted students to identify opportunities that are most relevant to them. Our year 11 students benefitted from this sharing of knowledge and experience.





Student Support Update

National Day of Action Against Bullying and Violence

Friday 18th of August was the National Day of Action Against Bullying and Violence. Canterbury Boys High School marked the event by running workshops and team-building activities for year 7 students.

The day was based around the theme of anti-bullying, and delivered in a safe, sensitive and interactive environment. These workshops ran for the entire day and the facilitators included a Youth Projects Officer from the City of Canterbury Bankstown, a Centre Leader from Fusion Sydney South, our Police Youth Officer, as well as school staff.



Wear it Purple Day

Our school marked Wear It Purple Day on Friday 25th of August by offering every student in the school a purple donut. The day was an opportunity to recognise diversity and to challenge discrimination. We want all students to feel safe and proud and know that they belong here at Canterbury Boys High School.

Frank from the local business Franky & Co, supplied the school with over 500 donuts, making sure any student who wanted one could have one. With plenty left over at the end of the day, we were able to donate some to the local aged care facility, meaning the residents and the staff there were able to enjoy a purple donut for dessert!



Students' Programs at CBHS

We have been running multiple programs throughout the term to support the needs of our students. This has included the Raise Mentoring Program, which matches individual students up with a mentor who will support them to better cope with life's challenges; the Settlement Youth Program, designed to strengthen connections between young Aboriginal and Torres Strait Islander students and their community; the PEERS program, an evidence-based social skills intervention program for teenagers; and the Make Your Mark program, connecting our Pacific Islander students to culture and enhancing their understanding of identity.



P & C News

The Canterbury Boys High School P&C Association will next be meeting on Wednesday the 30th of August via zoom.

Acknowledgements

The Canterbury Boys High School P&C wishes to acknowledge the following supporters of our P&C as well as various community partners.

- ACG Air Conditioning
- Valion Finance Solutions
- Fruitful Group
- Bottle Bank
- Rotary Campsie
- Canterbury Bankstown Bulldogs Football Club
- Century 21 Bankstown
- We Make a Difference
- King Carlos Coffee



Ray White Canterbury



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