



## Principal's Report



### Boys' Education

A lot has been written recently about the need for co-educational schools. I have worked in many co-ed schools and can certainly see the value in it. However, there is tremendous value in single sex schools as well. I would like to share with you an excerpt from Joanne Crane who wrote an article back in 2021 talking about the benefits of an all-boys' education.

*The transition from childhood to adulthood means navigating those awkward teenage years. Physical and emotional maturity happens at a different rate and to a different extent for everyone, which can be a source of anxiety and comparison. At an all-boys school your son will know that everyone around him is going, will go, or has gone through the same or similar experiences. Peers and older student mentors can offer a wealth of support, comfort and guidance delivered in a peer-language that boys can relate to.*

*Being in an all-boys education environment also lessens the social distractions and pressures of forming romantic relationships. Flirtations and the pressure to 'be in a relationship' can cause undue stress, and as girls generally reach puberty earlier than boys, boys can feel forced to mature faster than they would otherwise choose. An all-boys school allows your son to build confidence, develop his personality, and remain a boy for as long as he wants or needs to.*

*J Crane, Choosing a School: Benefits of an All-Boys Education, 2021*

### Breakfast Club

Children and adolescents who regularly eat breakfast also tend to perform better academically compared with those who skip breakfast. They also feel a greater level of connectedness with teachers and other adults at their school, which leads to further positive health and academic outcomes.

Some interesting facts about the breakfast club.

- We have served approximately 850 breakfasts to students since it started in Term 2.
- We have noticed a positive increase in attendance data since the introduction of the breakfast club.
- Breakfast ranges from fresh fruit, toast, cereal and breakfast drinks.
- Students have also been taking snacks for later in the day and making sandwiches for lunch.





The club is staffed by volunteer teachers and SRC members.

- We have noticed a shift in positive behaviours of students who have been regularly attending the breakfast club.
- We have noticed relationships between students across different year groups blossoming as they sit down and chat over the breakfast table.
- Teacher-student relationships have increased.
- We have noticed some quirky traits our students have. One boy puts his milk in first and then the cereal. One student carefully places peaches on top of his vegemite toast and believe it or not, several students had not tasted vegemite before.

## School Attendance

Research highlights a clear correlation between student attendance and the achievement of quality academic, socio-economic and health outcomes. This research tells us that students with an attendance rate below 90% are educationally at risk. Above 95% is our expected student attendance.



School success starts with attendance

Impact of school attendance on academic, socioeconomic and health outcomes are as follows:

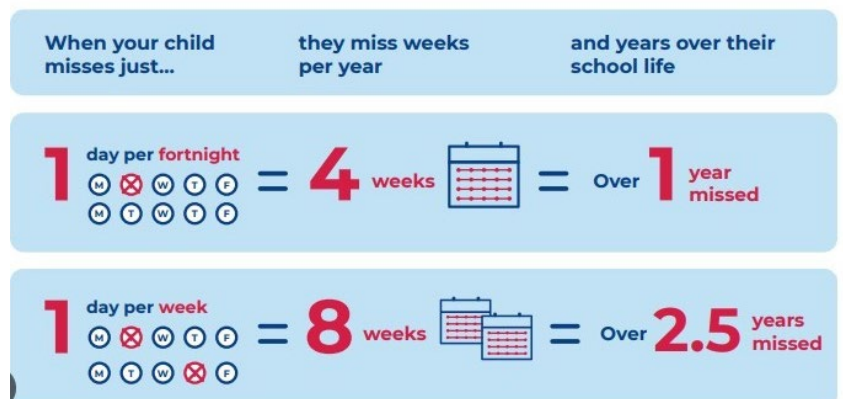
- Lower scores and poorer academic outcomes
- Increased likelihood of dropping out of school earlier
- Decreased likelihood of engaging in vocational education
- Poorer long-term mental health and social outcomes
- Increased likelihood of involvement with criminal activity
- Increased likelihood of requiring social assistance.

A consistent and positive whole-school attendance focus is important for all schools. Quality relationships and positive first contact positively influence student attendance and demonstrates that every student at our school is known, valued and cared for. Furthermore, every day a student attends school enhances their learning and wellbeing outcomes.

We know that attendance is the gateway target. If we achieve this target, we make it possible for students to access all other targets, 95% attendance rate is our expected student attendance. We will work closely with our community to ensure that students at Canterbury Boys High School are on track to achieve this target.

## Days missed = years lost

A day here and there doesn't seem like much, but...

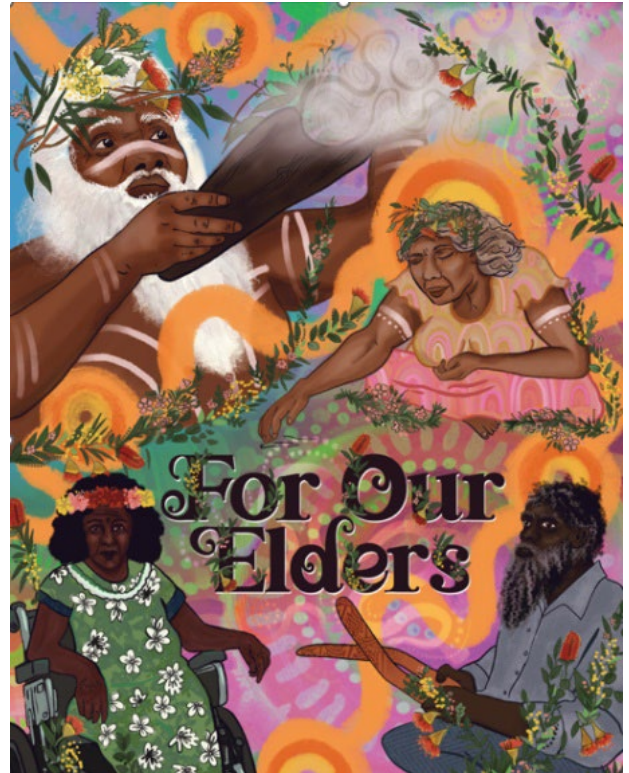




Early in term 3 we will be celebrating a number of boys who have achieved 100% attendance in terms 1 and 2, as well as a select few who have a perfect attendance record for the first semester of 2023.

## NAIDOC Week Celebrations

NAIDOC Week is a time to reflect and celebrate the history, culture and achievements of First Nation Peoples – recognising them as the Traditional Owners of the land. The theme for this year is For Our Elders. The Aboriginal Education Team have worked closely with our First Nations' students and families to plan an appropriate week of celebrations. I am expecting this year celebrations to be as successful as previous years. We are very lucky and honoured to have Aunty Lyn Martin, President of the Bankstown AECG as our special guest and for the second year in a row, Eric Brown will start the week with a smoking ceremony.







## Deputy Principal's Report

As we reach the end of the term, we look forward to our final week with a number of significant events lined up to round off Term 2.

### Welcome to Parent Teacher Night



#### YEAR 7 - 11 PARENT TEACHER NIGHT

TUESDAY 27 JUNE 2023  
3.30 - 7.30 PM

Appointment bookings are now  
available through the  
Parent Portal App



Our parent teacher evening for years 7 through to 11 happens on Tuesday afternoon. This is one of the most important events of the school year, and we're looking forward to seeing many parents and carers on the night, along with their sons. The opportunity for a face-to-face meeting is invaluable in building strong connections between home and school. A reminder that booking times are made online through the Parent Portal. Please note that without an appointment we can't guarantee that you will be able to meet with your son's teachers.

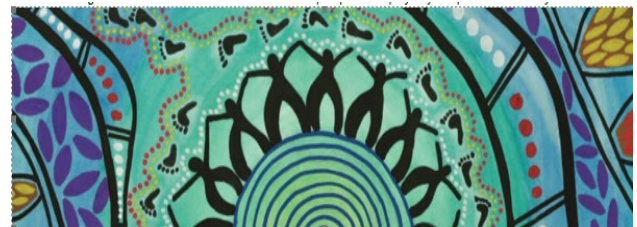
Semester 1 reports will be distributed at that time so please arrive a little early so you can pick up your son's report and read it over, before your first interview. The reports will show you your son's areas of strength, where he can improve and how to improve. He should use this feedback to motivate and guide him for Term 3 and beyond.

### Why is parent engagement in learning important?

The importance of parental support and guidance can't be underestimated. There is strong evidence that parent engagement is associated with improvements in academic attainment for students of all ages. This includes early literacy, school adjustment and student attendance, motivation, self-regulatory behaviour, social skills, retention and graduation rates. This evidence confirms the importance of valuing and supporting parent engagement in learning. At the end of this report, there are some tips for parents and carers from the Department of Education about supporting your child at school.

### Also happening in Week 10...

NAIDOC celebrations will be occurring throughout the week. Our First Nations students have organised a great range of activities so we can all learn more about First Nations culture. We're particularly excited to be running the inaugural Buroinjin NAIDOC Cup. Read the details elsewhere in the newsletter.



Our Year 8 enrichment program with Canterbury Girls High School concludes with two more full day workshops. Led by Ms Nilo Clark, our Head Teacher TAS/CAPA, it's clear that the boys and girls are engaged in high level problem solving creating their LED coded light cubes. We're greatly anticipating the final products. Keep an eye on our [Facebook page](#) to stay updated.



## Staying healthy

With the colder weather, we're noticing more sniffles. Thank you, parents, for ensuring your son stays home when he is unwell. It's worth remembering that there are still COVID-smart measures in place, particularly around personal hygiene: washing hands regularly with soap and water, using tissues and disposing of them safely, not sharing eating utensils, as examples.



## A few pointers about next term

All students return from the holiday break at 8:35am on **Tuesday 18 July**, on their regular timetable, in their winter uniform. Monday 17 July is not a student day; it's a staff-only day for professional learning.

We're a uniform school, so we expect that all uniform requirements such as school winter jackets have been organised prior to the resumption of school. Please use the holiday break to make sure your son has the correct school uniform, which includes the school jumper and jacket. In the colder months, we recommend boys wear suitable base layers ('spencers', thermals, merino wool undergarments) if they feel the cold. Non-school hoodies aren't accepted as part of the uniform and aren't to be worn. Similarly, the school beanie is available if your son wishes to wear a beanie for head warmth.

## What book will you be reading over the holidays?

Modelling great reading habits is important in encouraging reluctant readers. Your son can borrow his holiday reading material from the school library so he is well set up to maintain his skill set while also enjoying himself. We'd like our boys to be reading texts at the right level – their 'ZPD', which means it isn't too easy for them, and it challenges and extends them, without overwhelming them. Ms Lily Gaints and Ms Wendy Baulch, our very knowledgeable librarians, can assist with book choices.

This school break, I plan to read *The Messenger* by Marcus Zusak – recommended by Mr Nathan McKinley, Head Teacher English. (NB Mr McKinley *DOESN'T* recommend the television series....)

All the best for a rejuvenating and safe school holiday.

Ms Caitlin Dwyer  
Deputy Principal

Ms Marilena Webster  
Deputy Principal



## Some tips for supporting your son to succeed

### For parents and families

- Build supportive relationships with children and work hard to maintain these when circumstances are difficult.
- Communicate the value of education and the importance of schooling.
- Encourage educational aspirations and career goals; make plans with children for their future.
- Regularly ask children what they are learning and doing at school, and praise real effort and achievements.
- Take an interest in homework, provide help where needed and offer encouragement and support for children to solve problems for themselves.
- Have high expectations for children's academic success and their behaviour.
- Encourage physical activity and set reasonable boundaries for television, electronic games and online socialising.
- Engage children in meaningful conversations about everyday life and topical issues, and encourage critical thinking and the development of ideas.
- Have positive interactions with teachers; share knowledge, ideas and concerns.



## 8R Geography

### 8R RAP BATTLE on the Water Cycle

Year 8 Geography are studying Water in the World this term, and 8R recently applied their knowledge of the water cycle to a rap battle which explored the elements of that cycle and its importance to life on the planet.

#### Group 1

The Water Cycle, essential for our life cycle  
First we evaporate, just like your uncle  
Second we condensate, then we precipitate  
When it starts to rain, the plants they feel no pain  
Water infiltrates the ground, like how we penetrate your sound  
Water in the ground it's in motion, just finding ways to the ocean  
This cycle ain't no joke, without it we're left to choke

#### Group 2

The cycle that doesn't have an end  
It is the one we need to mend  
Cycle so broken it has pollution  
Cycle so broken it is about to snap, snap, snap  
Water too hot to handle, it's about to evaporate  
Water in the sky about to condensate  
Water falling this is precipitation  
Water falling this is precipitation  
Water falling all over the nation  
Water infiltration the lands like no one's business  
Water leaving the leaves with the big mess  
That's transportation for you  
Water in the dirt percolation that is new  
This is the water cycle that's true





## 8N VIVID Excursion

On Tuesday the 13th, students from 8N, along with a few teachers, took an after-school excursion to Vivid Sydney, at Circular Quay. The excursion was organised to connect to a new Enrichment cross-curricular project our class is starting, involving TAS, Maths and Visual Arts. In our TAS lessons we are learning about electronic circuitry and currently soldering together small LED lights in a cube shape. We will later be coding the LED lights to create a variety of geometric patterns that will change and merge. To gain inspiration and a wider knowledge of light art, we were given the opportunity to see the artworks and displays at Vivid. One of the most inspiring and interesting artworks was a great Indigenous piece reflected on the MCA, another was the tribute to recently passed artist John Olsen on the Opera House, and a great collection of various wallpapers by designer and artist Florence Broadhurst on Customs House. Overall, this excursion was a great experience for my classmates and I, and a very appreciated opportunity.

Leo Miller (Year 8)







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## Year 12 Visual Arts and Support Unit to the MCA

Last Thursday, 15th June, the Year 12 Visual Arts class joined the Support Unit class, SU1, on an excursion to the MCA, the Museum of Contemporary Art. Matt and Denisse were our tour guides for the day. They took us around the gallery, focussing on specific artworks and doing fun activities as we walked along. The detailed information about the artworks such as, the artists' original idea, the theme of the artwork and how it was influenced and inspired by culture and the local environment were provided as we observed the details of each work of art. It was really a great learning experience for us and our teachers as well.

The first work by Australian First Nations artist Daniel Boyd, "Untitled" (2014), consisted of 18,000 circular mirrored disks glued to a black wall in the museum's entry foyer. The second work was by Mia Salsjö, "The Bridge" (2022), representing the iconic Sydney Harbour Bridge structure into a musical composition. She converted all the rivets into musical notes and created a piece of music. Then we viewed a collaborative artwork, created by Ivi, Ruha Fifita, Minaira Fifita, Sheida Vazir-Zadeh called the "Kato Kakala" (2022 - 23). This work incorporates Indigenous art practices to show how community-building efforts can be supported. Last but not least was the work "Maria's Garden" (2021) by Simryn Gill. Gill composed the work using prints of all the plants that once grew in the garden belonging to Maria. Maria was an Italian pensioner and widow who migrated to Sydney.

Overall, everyone had an amazing experience. As art students ourselves, we were inspired by these amazing artists' creative imagination and quality.

Daren Ta (Year 12)







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## Science Faculty



Year 7 – studied particle theory and how it can apply to separate different types of mixtures. In the photo, students are observing distillation of water.

Year 8 – studied body systems, plants and the rock cycle.



Combined Geography/Science excursion

Dissection of a chicken wing



Yr8 Extracting chlorophyll





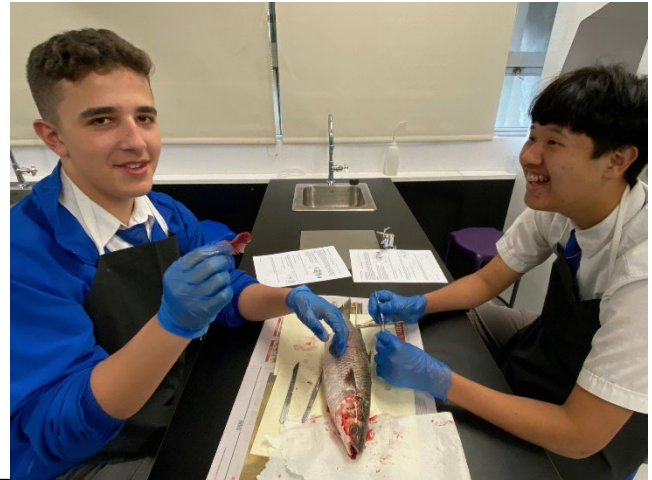


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Yr11 Biology – Module 2  
Dissection of a fish, sheep's heart  
and chicken wing to observe  
different transport systems.

Year 12 Lasers and Light



Year 12 Biology – Electrophoresis –  
Who is the father?





## Mathematics Faculty

The mathematics faculty at Canterbury Boys High School organised a World of Maths Day on 17<sup>th</sup> May 2023. The workshop generated fun through real-life examples and applying problem-solving skills through interactive maths activities with specific classes. These activities encouraged participation, inspired confidence, and stimulated a love of learning Mathematics. Students worked together in small teams to discuss and record possible answers. They had worksheets to keep on task and record answers. Motivation was very important, and the presenter facilitated the sessions for the students to enjoy and “have a go” at each activity.

Here are some photos:





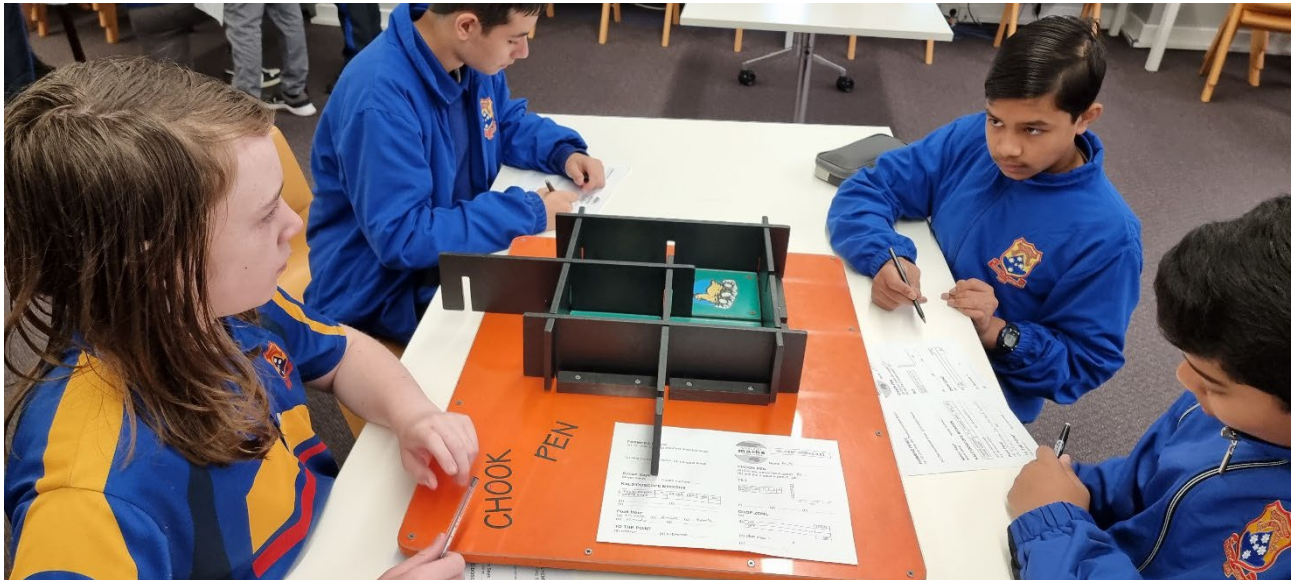
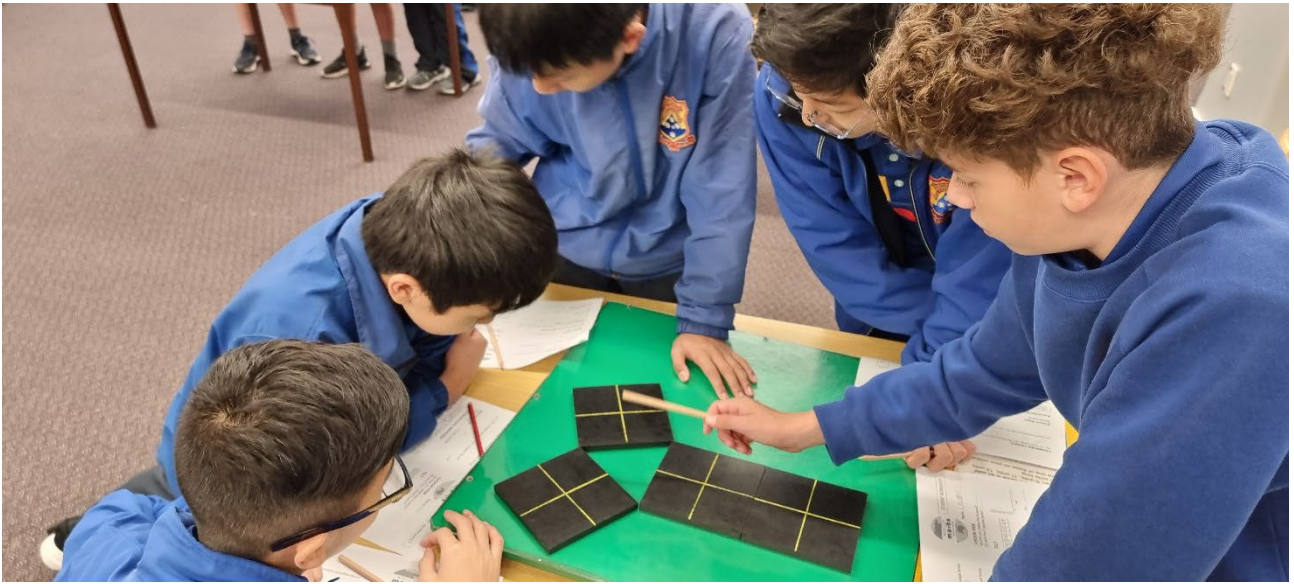


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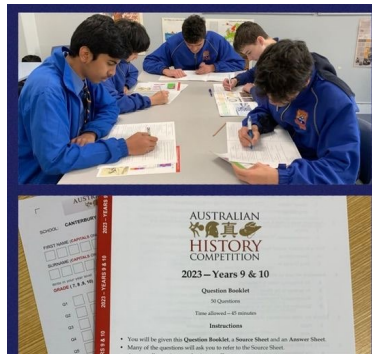


## HSIE Faculty

It has been a busy term in HSIE. Here are some of the learning activities in which students have been engaged in recent weeks.



Year 9 History students analysed artefacts from World War One



Year 9 and 10 History students participated in the Australian History Competition



Year 8N Geography and Science excursion to Long Reef – a cross-curricular project examining the formation of landforms.



7N Geography excursion to Sydney Olympic Park to research the sustainable management of water.



7N Geography students testing water quality as part of their cross curricular project with Science



## Career's Corner



### Year 10, 11 and 12 students, parents and carers UAC information session

*Students and parents are invited to join UAC's presentation on "The ATAR and Applying to University through UAC" on Thursday, 20 July 2023 at 6pm. UAC will cover topics including:*

- *what the ATAR is,*
- *how the ATAR is calculated,*
- *Scaling, why?*
- *the UAC application process,*
- *Educational Access Schemes,*
- *Schools Recommendation Schemes (early entry),*
- *Equity Scholarships,*
- *Adjustment Factors & selection ranks,*
- *Offers*

*There will be an opportunity to ask UAC your questions afterwards.  
If you are interested in this opportunity, please email the school at:*

[canterburb-h.school@det.nsw.edu.au](mailto:canterburb-h.school@det.nsw.edu.au) with Attention: **Ms Giameos and Ms Dwyer.**



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## NSW Department of Education – School Infrastructure



## We want to work with businesses within our school communities



### Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

### We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

### Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.

[schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)







## NSW Department of Education – School Infrastructure

### The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3/AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet/vinyl
- Data technician
- Security technician
- Painter
- Plasterer/renderer
- Tiler
- Landscaper
- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

### How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023 including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours!

### Contacts

To register your interest send an email to:

**Sydney Office** – [syd.fmct@det.nsw.edu.au](mailto:syd.fmct@det.nsw.edu.au)

[schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)





## P & C News

### Acknowledgements

The Canterbury Boys High School P&C wishes to acknowledge the following supporters of our P&C as well as various community partners.

- ACG Air Conditioning
- Valion Finance Solutions
- Fruitful Group
- Bottle Bank
- Rotary Campsie
- Canterbury Bankstown Bulldogs Football Club
- Century 21 Bankstown
- We Make a Difference
- King Carlos Coffee

The flyer features the ACG logo (Air Conditioning Guys) at the top. Below it, the text reads 'ACG Workplace Opportunities FOR SCHOOLS'. A paragraph explains that ACG believes in helping schools generate funds, a hard-fought issue, and that they can give back to the community. It mentions that the offer can be adapted to suit schools and their fundraising committees. At the bottom, it states 'Work placement available for students!' and provides contact information: phone numbers 02 9131 9885 and 0423 499 237, and email addresses www.airconditioningguys.com.au and andrew@aircg.com.au.

Three blue and white cash back offer cards are displayed. Each card has a star and the word 'EXCLUSIVE' at the top. The first card offers '\$400 CASH BACK' for every ducted install with ACG. The second card offers '\$200 CASH BACK' for every split system install with ACG. The third card offers '\$20 CASH BACK' for every service with ACG. All offers are 'To P&C Committee' and include a 'REDEEM OFFER' button at the bottom.





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**VALION FINANCE SOLUTIONS**



## P&C FUNDRAISING

Valion Finance Solutions believes in giving back to schools and P&C committees that have given us so much. We understand the difficulty in generating funds for schools and we believe this program can help provide your school with money that can be used to support students with new equipment, books and facilities.

### EXCLUSIVE

FOR EVERY NEW LOAN, PURCHASE OR REFINANCE VALION FINANCE SOLUTIONS PROCESSES YOUR P&C COMMITTEE WILL RECEIVE \$400 THAT WILL BE USED TO SUPPORT YOUR SCHOOL.

VALION FINANCE SOLUTIONS

**REDEEM OFFER**

☎ 0421 411 445

🌐 [www.valionfinancesolutions.com.au](http://www.valionfinancesolutions.com.au)

✉ [harry@valiongroup.com.au](mailto:harry@valiongroup.com.au)



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