



Principal's Report

AUSTRALIAN EDUCATION — AWARDS 2023 —

I am very proud to announce that we have been nominated for an Australian Education Award for Best Secondary School. The nomination was written off the back of a highly successful 2022. I would like to share with you the nomination summary that will be read out if we are successful in winning this year's award.

“2022 was a highly successful year for Canterbury Boys High School. The school's enrichment program was recognised with a Premiers Award for its dynamic and collaborative approach to teaching and learning. The school achieved its best NAPLAN results ever in the domains of Reading and Numeracy. Furthermore, the focus on authentic relationships and high expectations in the classroom has meant that student enrolments have increased.”

Chess Update

Chess at Canterbury Boys High School continues to be a popular sport. At the back end of this term (Monday April 3) we will be holding our first Intra School Chess Tournament for a long time. During this day, all players will play at least seven games with the champion boy on the day being presented with the school blazer on assembly. There will also be prizes for the best boy in each year group. Entry is only \$5 and can be paid at the front office.



Junior Blazer

In 2023, Canterbury Boys High School has introduced the junior blazer. It is based on the highly successful senior blazer and will be on sale in the coming weeks. Both blazers were designed based on the 1937 blazer that is proudly on display in the school lobby. We are very proud of our history and traditions at Canterbury Boys High School and we believe that both the junior and senior blazer appropriately set us apart from other local schools in the area.



Deputy Principal's Report

Year 7 teaching and learning

Year 7 are well into their first term of high school at CBHS, a major milestone in their educational journey. In addition to the regular curriculum, Year 7 students have also participated in wellbeing workshops about Choice Theory (self-regulation, reflection and positive choices) which underpins our welfare system, and inclusion/anti-bullying activities to build empathy and resilience.

Of course, our Year 7 camp was the most significant event in establishing a strong sense of belonging and instilling CBHS values in our new students. Have you seen the photos on our Facebook page? You will see the high level of participation, the variety of activities and the overwhelming sense of 'Team CBHS'. The event involved many challenges (eg raft building and the bushwalk) and a lot of fun (eg surf ski and 'Initiatives') and while there was some homesickness, I'm sure all the boys (and their parents) will thank my team of camp staff for good-naturedly setting aside three days for the betterment of our students. Thank you, Ms Simpson, Ms Robson and Mr Dukes!

It's great to see so many Year 7 joining students from other years, taking part in our clubs at lunchtime: Coding, Chess, Dungeons and Dragons, Brickmasters, music club. We encourage all our students to participate fully in all the opportunities available here at CBHS.

Year 7 Meet the Teacher afternoon tea

Parents and carers save the date – Tuesday 4 April 3:30 to 5:00pm. We would love to meet all our Year 7 parents and carers. It is an invaluable opportunity to establish a home-school relationship that will develop over the next six years. Ms Simpson, Year 7 Adviser, will distribute interim reports, which will give you useful information on how your son is transitioning to CBHS. There will also be entertainment (drama performance) and light refreshments. We will send an invitation through the Parent Portal next week.

Nominations for our SRC are open

Ms Simpson, our SRC coordinator, has put out the call to all students who want to contribute to our great school. We are looking for students who embody the school motto, Truth and Honour.



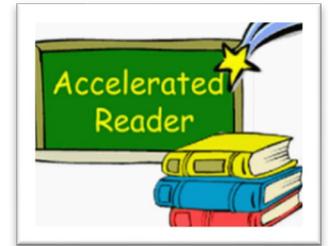
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Let's read!

All students in **Years 7 to 10** have been working hard on their **reading fluency and comprehension every day at school and at home** through our Accelerated Reader program. Check in with your son to find out his 'ZPD': Zone of Proximal Development, that is the range of Book Level that set a challenge for each student – not too easy, not too hard.



Special mention to two of our Year 8 boys, Tevita and Phoenix, who have already surpassed their Semester 1 reading target.

NAPLAN

Year 7 and 9 have been preparing for their NAPLAN tests starting this week. We're confident that the intensive focus provided in the Reading Circles and Numeracy Circles run by Mr Ali, will assist students in achieving their very best.

Enrichment program

The **Year 11 ALPHA** students have begun their ABCN business-partnerships mentoring and have had their initial sessions with their teacher mentor. Feedback is extremely positive! What an impressive group of young men.

Join us on Facebook

Make sure you check out our Facebook page to keep up to date with all things CBHS.

Ms Caitlin Dwyer
Deputy Principal

Ms Marilena Webster
Deputy Principal





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Open Night 2023

What a great afternoon showcasing our wonderful school and what makes Canterbury Boys the school of choice for families looking for excellence in boys' education.

The tours, workshops and clubs kept our prospective families entertained and engaged throughout the afternoon.

Thank you to all the student helpers and staff who made this event possible.

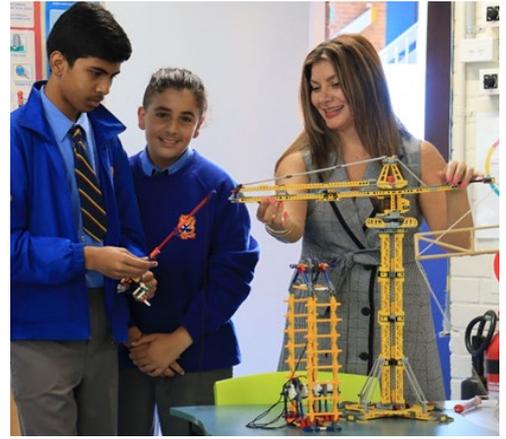




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Stage Band 2023

Stage Band students have been continuing to receive tuition and are sharpening their skills in playing a new instrument and have now had some opportunities to play together as a group and perform for an audience. As a group of students who have only been playing together for such a short time, they are sounding exceptional.

If you would like your son to receive tuition and join the Stage Band, please contact Mr James Spyridopoulos on 97988444 for further information.





Year 7 2023 Term 1

Year 7 have had an eventful start to 2023, students have been involved in clubs, workshops, school camp, sporting activities and engaging lessons. The students have settled into the new, and at times challenging routine of high school life. Many are continuing to develop positive friendships with their peers and for many, these friendships were consolidated at camp.

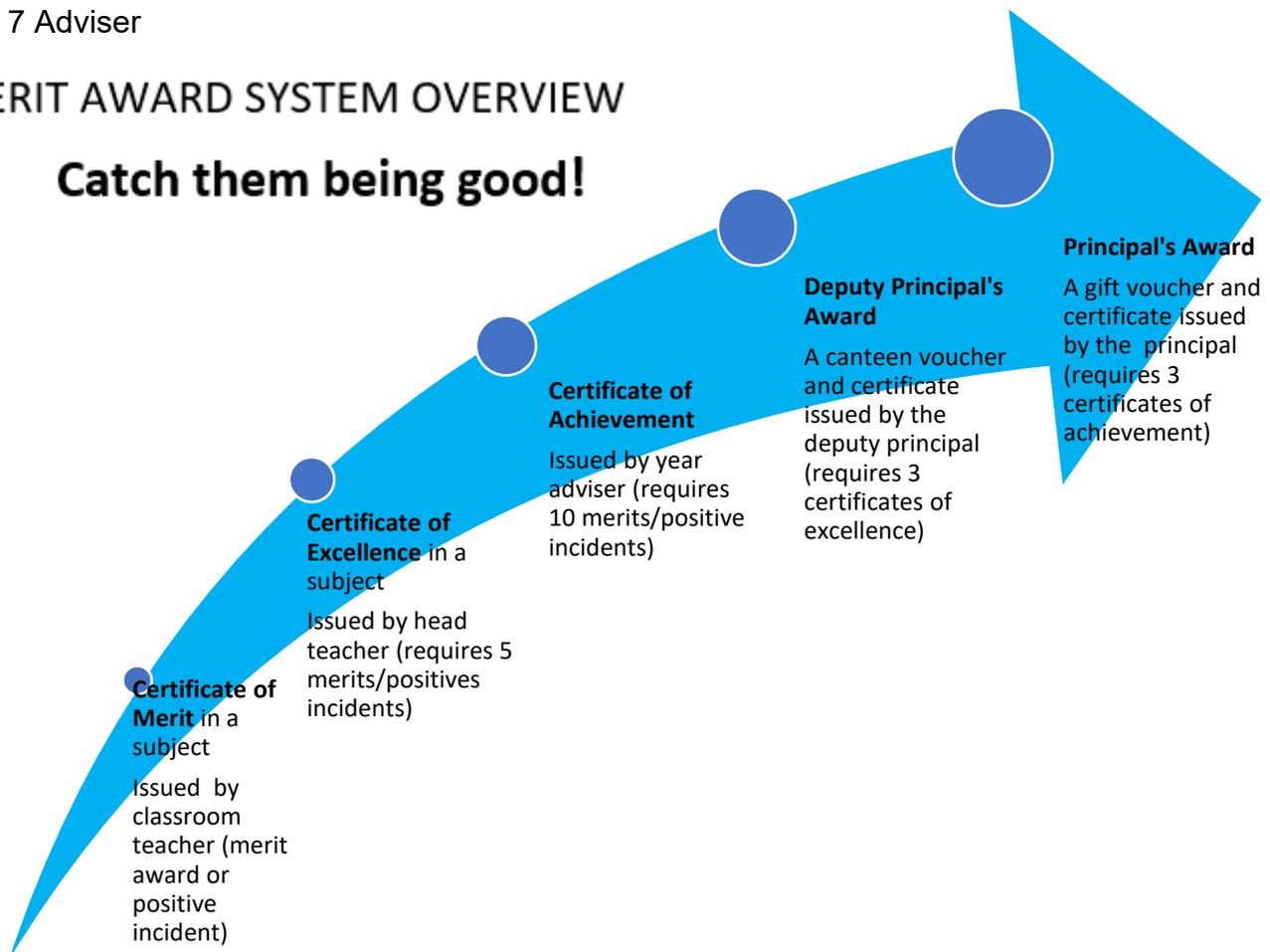
This term students have focused on making connections and developing positive learning habits in their new learning environment. Students have taken part in a variety of activities including year meetings, workshops on Canterbury Boys High School wellbeing framework, taking part in an Anti-Bullying workshop, camp to Broken Bay, participating in grade and school sport and engaging in the Accelerated Reading program which aims to enhance an interest in reading while developing the student's skills in reading comprehension.

During term two, we will continue to engage the boys in activities that will help them to further develop their academic success and positive learning habits. Together we will be setting personal goals to support academic achievement at home and in the classroom. Many students have received Merits for excellent application of subject knowledge in class, displaying positive learning habits in class, at camp and in the playground. Please encourage your child to submit their Merits. Please refer to the Merit Award System Overview below.

Ms Amanda Simpson
Year 7 Adviser

MERIT AWARD SYSTEM OVERVIEW

Catch them being good!





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Year 7 Stories from Camp

During my three days at camp, we did a tonne of fun beach activities, which included kayaking, fishing, swimming, and raft building.

First of all, we did kayaking and learnt how to use the oars and manoeuvre ourselves around including what to do if you capsize, you pull the kayak in your direction with your arm and flip it over. It was fun and I really loved how the waves would cause us to feel like we were flying.

My second most favourite water activity was the fishing, we were given prawns as bait to put on our hooks and then we dropped the into the water and hoped to catch some fish. We patiently waited and waited for a tug on our lines...it was a little frustrating, but it taught me patience. Overall, it was fun, and I learnt lots of new skills.

By

Albert Truong 7R

Day two was bushing walking day at camp. Before we started the bushwalk everyone thought it was going to be easy, but as the walk progressed it started to get steeper and steeper. During the walk we encountered many bugs! For me the bushwalk was okay but the only thing I feared was if any snakes were going to pop out. The bushwalk took about 1 hour and 30 mins and we all enjoyed the great views of Broken Bay.

By

Antonio Alfonso 7R

On the first day of camp we built rafts as a team. We had to use crates, pvc pipes and water containers and then we needed to test how well our rafts floated! On the second day of camp we took part in team initiatives, we played hot lava which involved getting our team across a river of hot lava using only blankets as lily pads. On the last night we had a trivia night, and the questions were really hard. On our last day we also played frisbee golf around the camp.

By

Jiyad Hoque



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Year 7 Camp



**Broken Bay
2023**

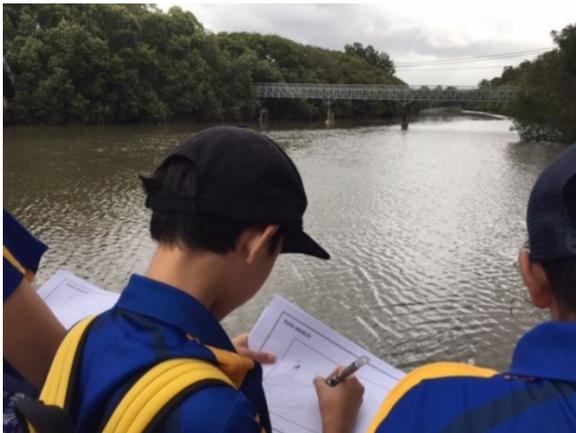




Cooks River Excursion-7N

By: Ahmed Laanani and Mohammed Attarwala

Earlier this term our class walked down to Cooks River for an excursion. This was part of our Landscapes and Landforms topic. We were able to observe what we were studying in class: features of a river system and the importance of mangroves. We noticed that the river was polluted with rubbish mainly from stormwater drains whilst the park was very clean. In addition, we viewed the artificial wetland built by Sydney Water and discovered its significance. We also conducted practical skills such as calculating the height of trees, surveys with the public, drawing field sketches and identifying flora and fauna.





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Metro Minds Challenge Excursion-8N



Advanced English Excursion

On Thursday 2nd of March, the Year 12 Advanced English class travelled to 1880 Hall in Surrey Hills to view a production of William Shakespeare's *Richard III*. Ismail D's account of the play is below

The location of the play was unique, where I thought it was meant to be at a theatre but was instead held at a church. This location actually played a major role in engaging the audience due to how close the actors were to everyone. With the audience being this close to the actors, this allowed them to feel engaged and concentrated on the play. All actors knew their roles and performed them with minimal mistakes. Even when one of the actors could not make it to the play, the volunteer was ready and performed as if he knew this was going to happen.

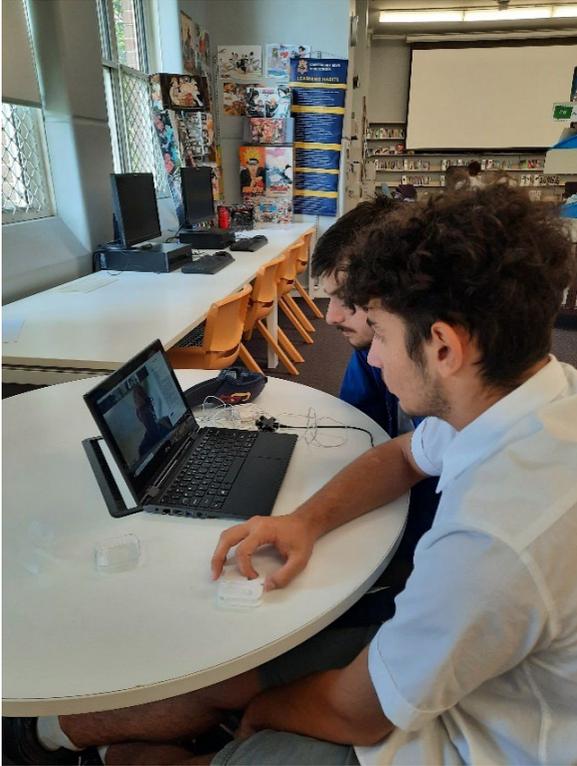
The play company, Sport for Jove, kept the play under 2 hours and had most of the key events performed. They said that when Shakespeare had performed the play, the action and killing that people wanted to see was not shown, e.g., not showing Richard get slain on the battlefield by Richmond. So the play company gave what the audience wanted, Richard being slain before our eyes.

The Q&A after the play was finished allowed the students to gain a deeper understanding on why some characters sided with this person, or why Richard had these motives to become King.





Year 11 ABCN Aspirations Program



ABCN (Australian Business Community Network) has provided our Year 11 students with the opportunity to participate in the Aspirations program and be mentored by industry staff from Swiss Re, located in Barangaroo. The Aspirations Program aims to teach students about the modern workplace and learn skills to thrive in the changing world of work.

The program includes 4 mentoring sessions, two online sessions via Zoom and two face to face workshops held at the corporate site at Barangaroo. Students enjoyed meeting their Swiss Re mentors during session 1 and learnt about their career journey and job roles within the company. Students also gained knowledge and insight into the different career pathways available, including non-linear and linear pathways.

Students are looking forward to meeting their mentors face to face at their workplace in session 2.





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Work Experience at The Barber Spot

Achilleas has thoroughly enjoyed his week of Work Experience at The Barber Spot & Co at Dulwich Hill. He is very grateful to staff for mentoring and assisting him to gain insight into the workplace and Barbering industry. Achilleas is looking forward to gaining a Barbering apprenticeship in the near future.

