



Principal's Report

Principal Report



Year 6 to 7 Meetings

This term I have been meeting with our new Year 7 students for 2023 and their parents. The idea is to get to know them better and help them with their transition into high school. Before the meeting I ask each student to complete a creative writing piece for me. The stimulus for this writing in the plane pictured. The standard of writing from all students has been of a very high standard and I always enjoy reading

the boys' vivid imagination. Although there does seem to be a lot of failed engines in the stories I am reading. The meeting ends with a tie presentation officially welcoming the students to Canterbury Boys High School on behalf of the Alumni of the school. This is possible due to the generous donation of former student, and the ambassador of the Enrichment Program, Professor Alan Fish.



Table Tennis Tables

This term, the P&C will be running a fundraiser to purchase two more outdoor table tennis tables for the school. The existing tables have been in place now for approximately 18 months. Before we purchased them, we did not imagine how popular they would be. I am sure increasing the amount from 4 to 6 will be very popular with the students at the school. Thank you to Jim Tsolakis and the P&C Executive for leading this initiative.

Year 7 Update

The Year 7 Enrichment Class have been working on a STEM project throughout the year. This has been done across three different subjects, Science Technology and Maths. They were presented with a problem regarding creating an ideal environment in order to sustain growth of crops all year round. This culminated in a presentation afternoon on Wednesday 19 October. The event was a tremendous success with each student presenting in front of their peers, teachers and parents on the success of their respective project. Well done 7N!





Deputy Principal's Report

Deputy Principal Report

Teaching and Learning – it's Term 4 already!

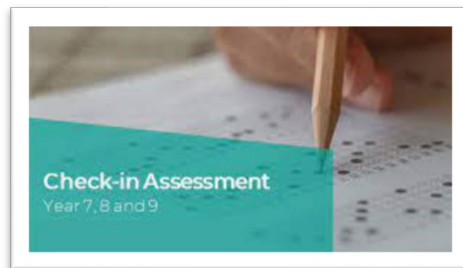
Our Year 12 are now already halfway through their HSC exam period, and our Year 11 have just begun their HSC courses. The key message handed down from one cohort to another is: It goes quickly so don't leave 'getting serious' till the end!

We know that 50% of the final HSC mark is school assessment marks so the most sensible strategy is of course to work consistently from the beginning, using teachers' feedback to improve understanding and setting up study and revision habits. Don't forget the **Homework Centre** runs on Mondays and Thursdays after school.

We expect all our students to show the qualities of a serious learner. All our junior years will be doing final assessments this term, with Year 10 also participating in **Minimum Standards Testing** and completing the **All My Own Work program**, which is a prerequisite for entry into the Preliminary Courses.

Years 7, 8 and 9 will be doing Check In Assessments during Weeks 4 to 7. Check-in assessments are online assessments that are mapped to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions. There are two assessments: reading and numeracy.

NB There won't be a 'rollover' into the next year's curriculum this term, as senior school is now a traditional curriculum model.



Tell Them From Me

The TTFM survey provides us with the views of students, parents and teachers about teaching and learning at CBHS. The information we get from it helps to guide us to keep doing what works well and to work on areas of school life that can be improved. We thank Year 12 students who have completed the survey. Other years will complete this valuable survey in the coming weeks. We will be asking parents to participate in the survey very soon – thank you all in advance for keeping an eye on your emails!



Technology and Mental Health



We know that what our children see and hear online impacts on their well-being. With teens spending hours a day scrolling online content, you may value an opportunity to learn about **TikTok's Restricted Mode** and **Instagram's Sensitive Content Control**.

If you are interested in gaining an understanding of how games, apps and social media can influence young people's mental wellbeing, head to edu.nsw.link/cyberparents and register for one of the Digital Technologies and Mental Health parent webinars.



Changes to COVID-19 isolation requirements

On 30 September, National Cabinet announced that from Friday 14 October 2022, people who test positive to COVID-19 do not need to isolate. In line with this announcement, the NSW Department of Education have worked with NSW Health to support all schools to adapt to this change while continuing to prioritise student and staff wellbeing by minimising the risk of COVID-19 transmissions.



Students and staff should continue to stay home when sick

Thank you, parents, for keeping your son home when he's sick or has flu-like symptoms.

Students, staff and visitors should only attend school when they are **symptom free**. We strongly encourage all students, staff and visitors to follow the [guidance issued by NSW Health](#).

We will continue to send home students or staff displaying symptoms.

Anyone who believes they have been exposed to COVID-19 is strongly recommended to monitor for symptoms and test if they have any concerns, as well as wear a mask.

Please continue to notify us if your son tests positive to COVID-19. Finally, please be reminded that anyone displaying even the mildest of symptoms should stay at home, even if they return a

negative RAT or PCR test. By staying home if unwell you'll help keep our school community safe and help us prioritise face-to-face learning throughout the rest of this term.

WTD – World Teachers' Day



Australia will celebrate the teaching profession on World Teachers' Day on Friday 28 October 2022.

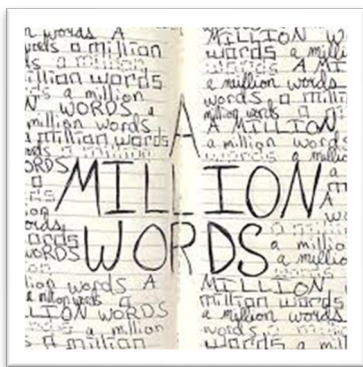
We are encouraging students, their families and the community to celebrate our teachers. We are very fortunate at CBHS to have a supportive school community, respectful students and student-centred staff.

Keep on reading!

Congratulations to Billy (Year 8), Aiden (Year 8) and Zach (Year 7), our newest members of the Million Word Club.

Each of these boys have read more than one million (1 000 000) words this year. Wow.

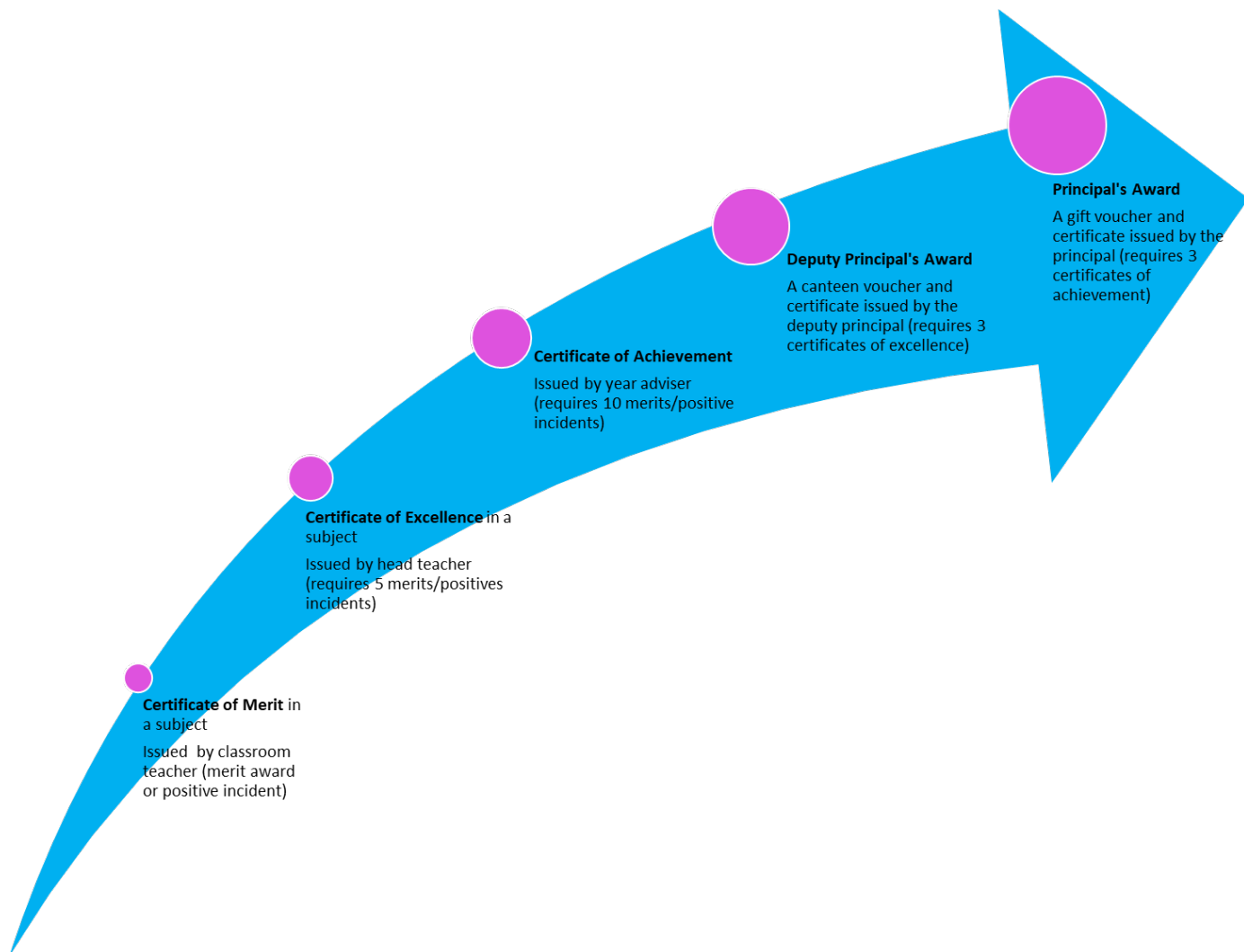
Please check in with your son about his Accelerated Reader progress – Every junior student is required to have a novel to read each morning of the week – a novel that is at their challenge level.





Acknowledging excellence and achievement

Many students are working their way towards Deputy Principal and Principal's awards. Below is an outline of how our merit system works. I'm looking forward to signing a lot of DP certificates this term!





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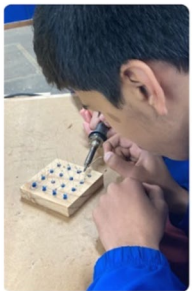
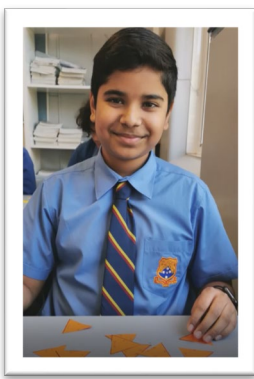
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Snapshots from some of our Stage 4 classrooms

I've included some pictures from our Year 7 and 8 classes so you can see what learning at CBHS looks like.

Ms Caitlin Dwyer
Deputy Principal





Attendance Matters

Compulsory School Attendance - Information for parents from the Department of Education

What if my child must be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.



Career's Corner

The University of Sydney Webinars



Click on the following titles to register for the webinars.

[Science Degrees at Sydney | Wed 26 October 4-4:30pm](#)

This session will inform students about how science degrees at the University of Sydney will prepare them for the future world of work. They will find out about the wide range of areas of study, such as majors and minors on offer, including geoscience, sustainability, environmental science, chemistry, physics, biology, psychology, animal and veterinary bioscience, and many more.

[Bachelor of Engineering: Electrical & Information Engineering Wed 2 November 4-4:30pm](#)

Students can join this webinar to find out more about the University of Sydney's Bachelor of Engineering in Electrical and Information Engineering. This talk will explain what electrical engineers do, our specialisations in Computer Engineering, Intelligent Information Engineering, Internet of Things, Power Engineering, Telecommunications Engineering, and career paths.

[Road to Architecture: Design in Architecture | Wed 9 November 4-4:30pm](#)

Interested in architecture? This webinar will allow you to learn more about our Bachelor of Design in Architecture degree and how it will help you develop the skills and knowledge to work in the Built Environment industry. Learn about how this degree will provide you with a direct path to becoming a registered architect.

[Pathways to Studying Law | Wed 16 November 4-4:30pm](#)

Did you know, there are many pathways to studying law at the University of Sydney? With graduates ranking 1st in Australia and 4th globally for employability*, students can hear from our panel of current students who have joined the law community at Sydney through alternate pathways, transferring or studying graduate entry law.

[Bachelor of Engineering: Biomedical Engineering | Wed 23 November 4-4:30pm](#)

Students can join this webinar to find out more about the University of Sydney's Bachelor of Engineering in Biomedical Engineering. As the most comprehensive Biomedical Engineering program in Australia, you will have many biomedical-specific opportunities.

[Science at Sydney: Agriculture, Food & Animal Biosciences](#)

[Wed 30 November 4-4:30pm](#)

Students can join this webinar to find out more about what life in the field of agriculture, food, sustainability, and the environment is like and what jobs are available in these growing sectors. Learn what the sector is about, what an average day of work might be like for an agriculture or food scientist, environmental consultant, conservation, or natural resource management professional, and how students can pursue studies towards working in this sector.



Canterbury Boys High School Mentoring Program

Raise Foundation Program

Each year since 2015 Canterbury Boys High has been part of a mentoring program run by the Raise Foundation. This year 13 year 9 students participated in the 20-week program with mentors from Sydney International Airport. The program involved weekly mentoring from staff at the airport. They were from lots of different areas – like baggage handling, security and business management. Our students had the opportunity to visit and experience the inner workings of the airport and were able to observe the varied roles and job opportunities that are available in such a large organisation.



The Raise mentoring program gave students the opportunity to engage with professionals in the community and to build their communication skills. The program also illustrated pathways to access support, promoting help-seeking skills, and as a result may encourage students to reach out for other supports moving forward.



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On the 17th October, the 20 week mentor program drew to a close. We held a graduation that allowed the mentors and our students the chance to let each other know what a great experience the program has been and how much everyone was able to learn from each other.





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Canterbury Boys High School P&C

Dear parents and carers,

Our next Canterbury Boys High School P&C meeting will be held on Week 5, Wednesday the 9th of November 2022 at 6pm.

The meeting is to be held in the school library, for any parent and carer not able to attend face to face we will be sending out a zoom link.

Guest speaker for the evening will be Deputy Principal Caitlin Dwyer who will talk about students transitioning from Year 6 to Year 7.

Looking forward to seeing you all on the night.



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