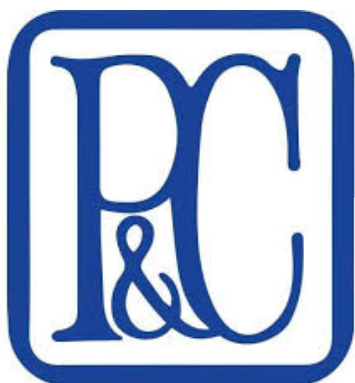




Term 2 Week 7



PRINCIPAL'S REPORT

On Wednesday June 2, we had our first P&C meeting for the year. I am very happy to report that we had 16 parents in the Library on the night which was very pleasing. I had the pleasure of reporting on the schools Strategic Improvement Plan for the next four years and answer any questions parents had on the direction the school is heading in. Based on the feedback from the night we will be arranging for our Careers Adviser, Ms Giameos to present next meeting on the career pathways for students at Canterbury Boys High School.

Canterbury Boys High School students and staff are currently taking part in The Push Up Challenge. The Push For Better Foundation runs The Push-Up Challenge and aims to raise awareness, engage and educate people and raise funds for mental health. We are four days in, and I can report that we have a lot of sore students and teachers. Today's target of 180 push ups will be a challenge. If you would like to donate to support this great cause, please contact the school.



Our school hall is developing nicely. We have spent the last six months on this working with engineers, architects on developing the plans to ensure we get a facility that will meet the growing needs of Canterbury Boys High School. I will be signing off on the final plans in the next week or so and then those plans will be lodged with Inner West Council for approval before building will commence later this year. If everything goes to plan, we will be hosting our first performance in our new school hall this time next year. This is an amazing result for our growing school and not before time.





DEPUTY PRINCIPAL'S REPORT

Year 10 subject selection process

Year 10 are about to start the subject selection process for courses for the HSC. A parent information evening about subject selection is being held on Tuesday, 8 June at 5.30 pm – 7.00 pm in the school library. We welcome all parents to attend to help guide their sons through this process.

A subject selection information booklet will also be distributed on the night, outlining the courses on offer. Subject selection will be done using an online platform, EDVAL Choice. Information about this process will also be discussed on this evening.

The evening will cover the process for transition of students into Year 11 and the NSW Education Standards Authority (NESA) requirements. There will also be representatives from each faculty with information specific to particular courses offered in 2022. At the end of the NESA presentation, there will be an opportunity for questions and meeting faculty representatives to discuss any issues that may arise.

Students may have to demonstrate their ability to undertake some courses at the HSC, so the study and effort that they are applying this year is very important. Year 10 should continue to reflect and evaluate their own learning and make changes that will allow them success when they enter Year 11.

Below is an outline of important dates for your reference.

Wednesday, 26 May	- one day student workshops
Tuesday, 8 June at 5.30 pm – 7.00 pm	- Subject Selection Evening
Tuesday, 8 June - Tuesday, 22	- Edval Choice open for course selections.
Friday, 25 June	- signed printout completed and returned

Improving student performance

As a parent you can make a vital contribution to your son's educational success.

The skills of a successful student are developed over time and include things like regularly reviewing class work, submitting drafts of work for the teacher to provide feedback and then applying that feedback to the work, time management in meeting deadlines and also preparing for deadlines. Even taking pride and care with bookwork, ensuring it is complete, having books covered and finishing tasks off at home can have a large impact on learning.

When you ask your son 'Do you have any homework?', the most common reply is going to be a 'no'. If you can regularly look at your student's schoolbooks and encourage them to always try to do their best. You might ask them to paste in handouts, rewrite something so that they show slightly more pride in the quality of the work and review spelling. We are trying to encourage students to do their best and use home time to consolidate learning that is done at school.



Attendance and Lateness

Attendance and being on time for class are integral for our students to achieve their best and maximise their potential.

When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents and carers can help foster positive attendance habits by:

- helping their child learn the importance of punctuality and routine
- ensuring their child arrives on time from the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school (within 7 days of the first day of any absence)

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au



- working with the school to encourage and support regular attendance.

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day

- Helps students learn the importance of punctuality and routine

- Give students time to greet their friends before class

- Reduces classroom disruption

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



education.nsw.gov.au

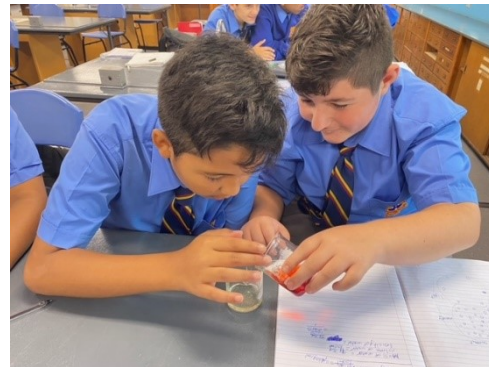
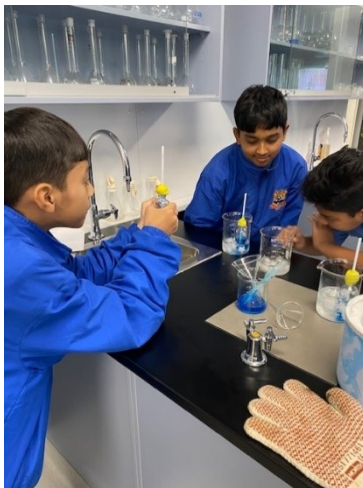
Please continue to work with us to encourage your son to attend and be on time for school.



FACULTY REPORT – SCIENCE

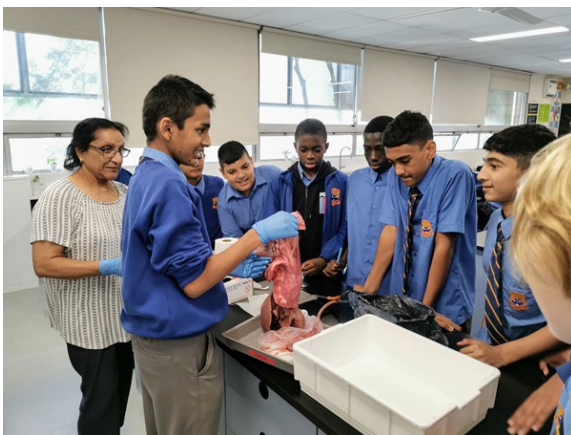
Year 7

During the past semester Year 7 has been learning about the different states of matter and how we can use some of the physical characteristics of matter to separate them – such as decanting; or making a thermometer



Biology

Have started the HSC course, exploring various types of reproduction, genetics and inheritance.



Year 8 – Body Systems

Dissection of a chicken wing to look at its muscles, tendons, ligaments and skeletal structure. Observing a sheep's pluck – lung, heart and liver and how similar it is to our own body parts.





Science – Stage 5



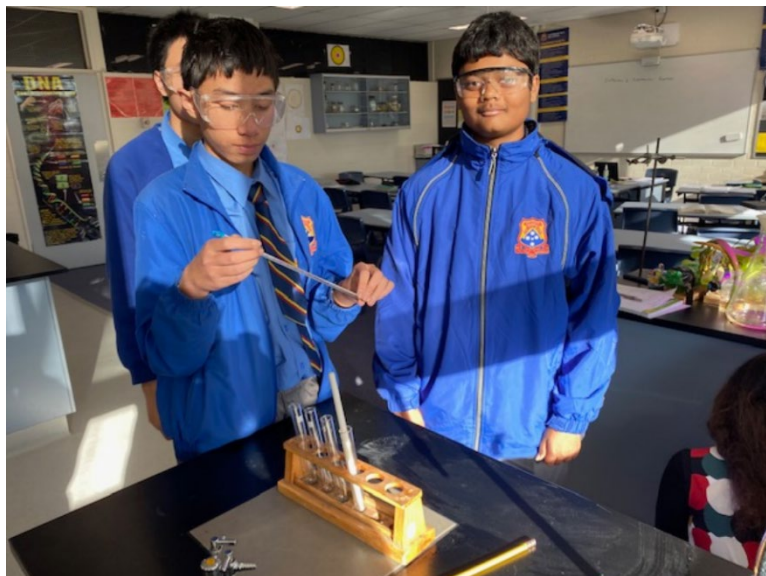
Year 10

Currently studying nuclear chemistry – including fusion and fission reactions.

The Science Department is currently using STILE, for all classes to improve understanding and provide a variety of learning activities.

Year 9

Exploring temperature change in different chemical reactions.





CAREERS CORNER

Year 10 Subject Selection

This week Year 10 students participated in a Careers lesson aimed to assist student with choosing subjects for the senior school. Choosing subjects for Years 11 and 12 can set students up for their future career and it is important to have all the information to make informed choices. Students received information on:

- What to consider when choosing subjects
- Career options based on interests and favourite subjects
- Study options and recommended subjects
- University course pre-requisites and assumed knowledge
- TAFE courses as part of the HSC
- School Based Traineeships
- University Open Days.



All students were issued with the UAC handbook "Steps to Uni for Year 10 Students."



Congratulations to Year 9 students: Luca P, Nicholas C and Louis X for recently gaining casual employment with McDonalds, Hurlstone Park. I am sure they will be an asset to the team and provide exceptional customer service experience.





The Defence Work Experience Program Navy Careers Day HMAS Waterhen

Yesterday I caught the 5.34am train from Belmore Station to attend the Navy Careers Day at HMAS Waterhen. I met seven students from different schools who were also successful in being chosen for this program. We were greeted by the Commander and Warrant Officer and got to know each other before listening to a presentation about the different Careers available within the Navy:

- Military Police
- Marine Technician
- Engineers
- Combat Divers
- Trades – Chef, Plumbers etc
- Medics
- Fitness Instructors
- Mine Warfare
- Aviation Unit

We were given a tour of the facility and visited the different departments, workshops and warehouses. A Combat Diver from the explosive disposal unit showed us their bomb suit mask which I got to try on. We were told it takes four people to help put the EOD suit on a person. We also got to visit the assault ship and saw clearance divers in action training in the rain.

I am very grateful for this experience and I am considering a Navy career working as a Combat Diver. You need to be very fit for this role and complete an HSC with passes in Maths and English.

Year 10 Aaron K





CANTERBURY TALES

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🌐: www.canterburb-h.schools.nsw.edu.au



SCHOOL BASED TRAINEESHIPS

CERTIFICATE III AQUATICS AND COMMUNITY RECREATION

NOW OPEN

Certificate III Aquatics and Community Recreation

We are excited to be offering students the opportunity to gain a **Certificate III Aquatics and Community Recreation**, in our Sport and Recreation School Based Traineeship program.

This program is highly regarded within the Aquatic and Leisure industry, designed around the interests of year 11 and year 12 students who are eager to begin their career pathway in a fast-paced and exciting industry.

PROGRAM LOCATIONS

- Hurstville Aquatic Leisure Centre
- Angelo Anestis Aquatic Centre
- Lane Cove Leisure Centre
- Mosman Swim Centre
- Moss Vale Aquatic Centre
- Wollondilly Leisure Centre
- Port Macquarie Hastings Pools
- Newcastle Pools

Apply Now

For Year 10 students thinking of choosing to undertake a School Based Traineeship as part of their HSC. You must have an interest in sport and swimming and have the ability to swim 200m in 6 minutes, unassisted. See the Careers Adviser for further information.








<https://leisureemployment.com.au/apply-now/>



Top tips for choosing HSC courses

- Make the link between your choices now and where you want to go after Year 12.
- If you want to get an ATAR, make sure you will be eligible. NSW Year 12 students must complete at least 10 units of ATAR courses. These ATAR courses must include at least:
 - 8 units of Category A courses
 - 2 units of English
 - three Board Developed courses of 2 units or greater
 - four subjects.You can include up to 2 units of Category B courses.
- Choose HSC courses that you're good at and interested in, and that will lay a foundation for your future plans. In particular, choose courses that will prepare you well for the areas of university study you're planning to pursue.
- If you're not sure what level maths and English to take, choose the level that suits your ability and future plans, rather than trying to take advantage of how courses are scaled: you will not necessarily get a higher ATAR just by studying a lower level course. And be aware that while unis often increase your selection rank in recognition of your performance in particular HSC courses (usually for Bands 5 and 6), they don't always reward your performance in the lower level courses, no matter how well you do.
- Just about any combination of courses can lead to a good ATAR; it all depends on how well you do in all your courses in comparison to other students. The table below addresses a number of scaling 'myths.'
- Check if the uni you want to go to, or the course you want to do, has prerequisites (these can include a high-level maths or English course) and assumed knowledge. Details are published in Part 2 of this booklet.
- To make good choices about what to study, work to the best of your ability and focus on your goals for life after school.

Scaling Myths

Myth	Fact
 <p>Some courses are always 'scaled up', therefore I should study those.</p> <hr/>  <p>Some courses are always 'scaled down', therefore I should avoid those.</p>	 <p>The way a course is scaled depends entirely on the average academic performance of all the students doing that course that year – and it can change from year to year. For most courses, your scaled mark will be lower than your HSC mark. To get the best possible position and maximise your scaled marks, select the courses you'll do best in.</p>
 <p>I need to study 'hard' subjects to get high scaled marks.</p>	 <p>'Hard' is a subjective term. Everyone has different strengths and interests. Students who achieve an ATAR of 99.95 study a large variety of subjects.</p>
 <p>I should study Mathematics Standard 2 rather than Mathematics Advanced to get a better ATAR.</p>	 <p>It's very difficult to predict which course will lead to a higher scaled mark. Your scaled mark depends on the average academic ability of the students studying that course and your position in the course. When considering which maths course to study, remember that some university courses have prerequisites or assumed knowledge of Mathematics Advanced. It's important to choose the level of maths that best suits your plans for further study.</p>



School Based Traineeship

Congratulations to Year 10 student, Jun L for obtaining a School Based Traineeship with Dominos, Croydon Park.

Jun will be working 8 hours each week and completing course work towards a Cert 3 Retail qualification as part of his traineeship. This will count towards his HSC units of study and he will have the option of sitting the Retail HSC exam.



SENTRAL EDUCATION

We have undertaken an exciting initiative at CBHS. The Sentral Parent Portal is now open

Staying in touch with your child's learning journey is easy with the Sentral Parent Portal.

Receive secure news items targeted for your child's school involvement on your mobile, tablet or computer.

The Sentral Parent Portal lets you:

- Stay informed with your targeted news feed
- Browse school documents and resources
- Receive your child's report cards electronically
- Be notified of absence, respond to unexplained absences or advise the school in advance of planned absences

Portal is a useful resource for staying in touch with your child's school.

Check your emails for further information