

## Canterbury Tales

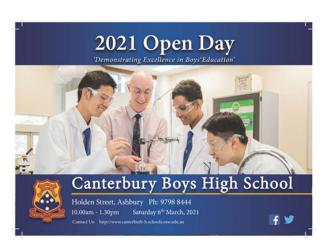
Where learning is innovative, inclusive and supportive

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#### **TERM 1 WEEK 5**

#### PRINCIPAL'S REPORT

Open Day – Saturday March 6 is the date for our 2021 Open Day. This is a great opportunity for parents, students and the broader community to get a feel for Canterbury Boys High School and the amazing programs we run to support the educational needs of all students at our school. If you can not make this day due to prior commitments please make contact with the school and we will be able to answer any questions you may have. Alternatively, follow our Facebook page to find out what we are doing.





**Enrichment Program** - At Canterbury Boys High School we have a program designed to cater to the needs of academically talented boys through a targeted enrichment class. Boys who have been identified as having academically potential in particular areas need specialist programming to develop and nurture their interests and skills.

The program provides an enriched environment with stimulating challenges and opportunities for our boys to

maximise their academic potential. The enrichment program will be facilitated by a team of teachers who will guide and develop differentiated cross curricular teaching programs that will be individualised for your son. Ongoing enrolment in the program is based on students consistently meeting high expectations and standards.

At Canterbury Boys High School we pride ourselves on creating a culture of excellence in the classroom where high expectations are expected and challenges are celebrated.

The 2021 Enrichment Program Exam is coming up and is scheduled for March 20. If you require more information please contact the school.

Stage 4 - Canterbury Community School's Band - The Canterbury Community Schools Band aims to foster a love and understanding of music, develop skills in ensemble playing and facilitates the building of friendships with other musicians from a broad cross-section of the schools and community. Band members enjoy playing exciting and challenging music representing a wide range of styles. Gaining confidence in performance is an essential part of the learning.





#### **DEPUTY PRINCIPAL REPORT**

#### Wellbeing

The school reviewed the wellbeing and behaviour policy in 2020 and our updated behaviour policy has now been presented to all students.

At CBHS we use a behaviour system based on Glasser's 'Choice Theory'.

Glasser's Choice Theory is based on:

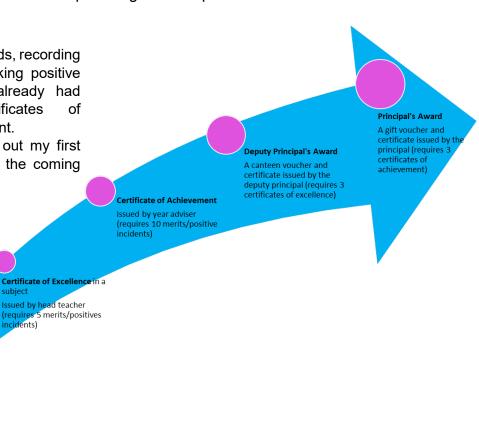
- effective teaching and learning
- high expectations in the classroom
- 'catching students being good'
- students making positive choices
- reflection and self- regulation
- working with students to develop strategies to help make them effective learners.

Staff are issuing merit awards, recording positive incidents and making positive phone calls. We have already had students issued Certificates of Excellence and Achievement.

I look forward to handing out my first Deputy Principal Award in the coming weeks

> Certificate of Merit in a subject Issued by classroom teacher (merit award or positive incident)





The students developed new classroom rules that they believe are important for effective teaching and learning to occur. They were engaged in honest and focused conversations when they were involved in this process last year and took the process very seriously.

#### **Literacy and numeracy**

As a school, one of our main priorities is to focus on the development of student literacy and numeracy skills. As we start the year can I suggest that you regularly ask to see your student's class workbooks. Any support that you can provide in helping with organisation, checking that work is complete and encouraging your son to read will have a great benefit.

The high school syllabus requires your child to complete written responses for many subjects. Your son will have already started writing longer, more complex answers to questions in years 5 and 6. They'll continue developing these skills in high school. Their teachers won't give your child



BE AN EFFECTIVE LEARNER BY:

- · being on time for class
- being well prepared and organised
- · listening to and following the teacher's instructions
- · focusing on learning
- · being respectful to others
- looking after the school's and other people's property
- keeping mobile phones out of sight and on silent.

'essays' to write. Rather, your child will be asked complete 'written responses' in a variety of subjects, including English. To help your understanding of what is meant by 'written response' and for advice on how you can help your son with this please check out the following information on the DET website.

https://education.nsw.gov.au/parents-and-carers/learning/english/helping-your-child-with-critical-written-responses-in-high-school

Some interesting tips about how to encourage your son to engage in maths can also be found here.

https://education.nsw.gov.au/parents-and-carers/learning/maths/getting-your-teenager-interested-in-maths

#### Year 10

Year 10 is a very crucial year and family support and advice is vital for student success.

Year 10 is the year where students will decide on whether they will to continue their education to qualify for a HSC or whether a pathway to work or outside education is best for them.

Year 10 must continue to build their skills as a student in order to achieve their potential. For students wanting to complete the HSC, this is the year where they must show interest and ability in learning the skills and habits of a successful senior student. Habits including punctuality, organisation, commitment, problem solving and goal setting. If the pathway is to leave school, then practising behaviours like self-discipline, collaboration and punctuality are also very important as these are qualities employers are looking for.

Year 10 is the opportunity for students to show that they are at the standard required of a successful senior student. They will start the process of selecting courses for the HSC this year and we would like to meet with Year 10 and their parents throughout Term 2 to discuss their goals and pathway. Please continue to encourage your son to practice good learning habits.



#### NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2021 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES	PROPOSED DATES
Year 7	Human papillomavirus (HPV) vaccine Diphtheria-Tetanus- Pertussis (whooping cough) vaccine	2-doses at least 6 months apart Single dose	Year 7 visit 1 – Tuesday 30 <sup>th</sup> March Year 7 visit 2 – Friday 8 <sup>th</sup> October
Year 10	Meningococcal ACWY vaccine	Single dose	Year 10 – Thursday 22 <sup>nd</sup> July

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to parents/guardians.

To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- Ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that, to improve vaccination completion, students will be opportunistically offered any missed doses during Year 7 or 8 (for HPV and dTpa vaccination) and during Year 10 or 11 (for Meningococcal ACWY vaccination).

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at

https://www.health.nsw.gov.au/immunisation/Pages/withdraw consent.aspx

**Deputy Principal** 

Marilena Webster





The Canterbury Boys High School Opens volleyball team recently participated in the Sydney East knockout competition, engaging in a rigorous and exciting game against our close neighbours and good friends Marrickville High School. It was a tight competitive game lasting over two hours with the lead constantly changing throughout each of the sets. Going into the fifth and final set the boys had all the momentum after winning the 4th set to tie the match. However, Marrickville High School showed great composure in fighting back and taking the 5th and deciding set to win and we offer warm congratulations to our generous hosts.

The game was played in a great spirit and the boys represented CBHS with an excellent attitude and pride in their school. Although short on preparation time, the team have quickly developed a great culture based on good sportsmanship, respect for their able opponents and a deep commitment to representing their school with truth and honour. In defeat they showed the best of our school and I am proud to be their coach.

Team: Prashant, James, Kyle, Lockyer, Leo, Liam, Bao (Captain), Amarlin, Heewon

Coach: Mr Ghama







#### **FOCUS ON A FACULTY**

The Learning Support Faculty is a diverse faculty, encompassing Library; EAL/D Program; Learning and Support; Careers Education and Transition Support; and Wellbeing.

The Intensive Literacy Program and Social Skills Program have commenced, and we are happy to announce that we have purchased new resources to support our programs. We have been busy in the Library, preparing for Accelerated Reader and other reading programs.













#### **Career Planning with 7N**

7N began their careers journey on Monday by working with the Careers Team to complete their first Career Plan.

At Canterbury Boys High School we believe that career planning is important for students' wellbeing. Students with passion are more likely to be happy and excited about their future, find meaningful work, build respectful relationships, and become

motivated learners. **Every student** at our school completes a Career Plan each year. The Careers Team use the information gathered to cater relevant programs, excursions and experiences to students' interests. Completing a

career plan helps students to identify their passion and gives them clear career goals to work towards.

Career Plans will be shared with teachers and posted out to families in the coming weeks. We encourage families to use these as a starting point to have meaningful conversations about future goals and pathways.

Students also accessed the LifeLauncher website to research a variety of careers finding out tasks performed, income and study requirements for their chosen career.

7N students composed a letter to their future selves about their career aspirations and hopes for their future. These letters will be presented back to students and families when they graduate from Canterbury Boys High School in 2026.









## Future Chef and Pastry Chef – Year 9 Antonio Antaky

My passion is cooking and I have wanted to become a chef and pastry chef since I was 8 years old. I was very lucky to have my late grandmother show me how to cook. I enjoy cooking at home and baking cakes. Here are some photos of the cakes and cookies I have made.

Last year I attended weekly cooking and cake making classes at The Culinary School, Punchbowl and loved it! I volunteered my time on weekends to help out younger students during their cooking classes and was fortunate that this led to a paid job at The Culinary School. I was hired on Dec 24, 2020.



With the support of the Head Chef, I am working as part of a team towards running a pop-up restaurant serving 3 courses.

My future plan is to complete Year 10 and then enrol at Kenvale College of Hospitality, Cookery and Events to study Commercial Cookery.



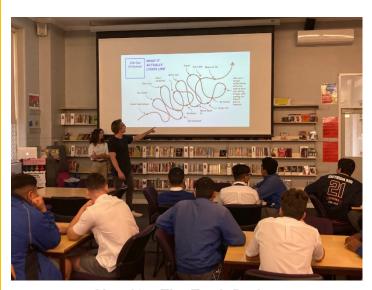












Year13 - The Truth Project

Last year Canterbury Boys High was chosen to be a pilot school for the launch of a new career website called **Year13**. The founders of Year13 introduced their website to our College students. This week the Year13 team came back to our school to deliver 'The Truth Project' presentation to Year 10 and College students as part of the pilot program.

The aim of the presentation is to equip students with the knowledge and awareness of how to prepare themselves for their future career, and to build student confidence in choosing a meaningful career linked to passion and purpose.

#### Students learnt about:

How to set goals with a 6-step action plan to follow

The use of transferrable skills when moving from school into tertiary studies and employment.

Resilience and participated in a mindfulness activity

Advantages of taking a GAP year in terms of learning about self, gaining perspective and building confidence.

The difference between VET and university courses – Myths and Facts

The changing world of work and the New-Collar Worker, as new jobs are developed.

The Year13 team are developing a digital Career Expo for students connecting them to industry leaders from May 17-19. Students are encouraged to participate and learn from leaders in their field.



Gain employment with Domino's and complete a subject as part of your HSC with our School Based Traineeship

## School Based Traineeship

## APPLY TODAY!

Are you in year 10 or 11 and looking for work?

Join the number one pizza brand and complete a school based traineeship with Domino's and experience:

- Flexible working hours
- Great hourly pay rates
- No cost to you
- Fun working environment
- 4 credit points towards your HSC

This training is subsidised by the NSW Government under the Smart and Skilled program



SMS 0490 381 753 with your name and preferred store for more information.



Troy Richards 0490 381 753 Troy.Richards@atwea.edu.au

Atwea College | RTO 90020

Workers Education Association - Hunter



#### Australian Australian Air League

**NSW Group** 

# NSW GROUP IS NOW ENROLLING



Since 1934 the Australian Air League has been teaching young boys and girls nationwide all about aviation, while helping them develop important life skills like leadership, discipline, self confidence and teamwork. When you join the league you will make new friends and take part in fun and exciting activities, on the ground and in the air.

Each week you will attend your local squadron where you will learn valuable skills and take part in fun and interesting activities and classes. Some of our classes include Meteorology, Navigation, Photography and Community Service. Squadrons also attend training camps, sport and recreational days, flying experiences and ceremonial drill.

We welcome boys and girls the age of 8 years old from all different cultures and backgrounds. Parents and families are welcome to support or even join their local squadron as a volunteer. All adult members and volunteers are Working with Children Checked.

The Australian Air League is running both a fun and educational programme that is making fine citizens out of our young Australians.



### FOR MORE INFORMATION ON THE AUSTRALIAN AIR LEAGUE AND YOUR CLOSEST SQUADRON PLEASE CONTACT

www.airleague.com.au Email: info@airleague.com.au Free Call: 1800 502 175





## What's on Term 1@YOUTH BYRC

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
SISTERHOOD	BELMORE FUN FRIENDS	DROP-IN	DROP-IN+ ART WORKHOP	DROP-IN+ ENVIRO CREW
Who: Ages 12-18 yrs Time: 3-5pm	Who: Ages 8-12 yrs Time: 3-5pm	Who: Ages 12-18 yrs Time: 3-6pm	Who: Ages 12-18 yrs Time: 3-6pm	Who: Ages 12-18 yrs Time: 3-6pm

The Belmore Youth Resource Centre (BYRC) is a Drop-In Youth Centre. Come and enjoy FREE food, hang out with your friends or make new ones and have fun in a chilled out social environment.

We've got FREE Wi-Fi, snooker, table tennis, game consoles and so much more to keep you busy and entertained. Helpful support services to help young people thrive are also available from local community organisations.

Ask us about our new Loyalty Card. Get a \$10 gift voucher for every 10 visits.

For more, call 9718 9848 or email us at BYRC@cbcity.nsw.gov.au

Visit the BYRC today at 3/38-40 Redman Parade, Belmore.









