



Canterbury Tales

Where learning is innovative, inclusive and supportive

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TERM 3 WEEK 7



PRINCIPAL'S REPORT

DEAR MR DUMMETT, I HAVE A QUESTION ABOUT HAND WRITING. IS THIS SOMETHING THAT PARENTS SHOULD WORRY ABOUT IN THE DIGITAL AGE, IF SO, WHAT SUPPORT IS AVAILABLE THROUGH THE SCHOOL TO HELP STUDENTS IMPROVE THEIR HANDWRITING?

Handwriting remains a vital skill within the current increasing digital age in which we and our students live. Currently, the Higher School Certificate examinations are hand written. In addition to this, students will be required to complete a range of documentation by hand as they transition to life beyond school. The importance of handwriting is recognised in the New South Wales Stage 4 and 5 syllabus with learning outcomes associated with a student's ability to write legibly. Canterbury Boys High School supports the development of student's handwriting through a range of teaching and learning activities including students

writing in all of their subjects, modelling of a legible style by teachers and our Intensive Literacy Program.

I WOULD LIKE TO UNDERSTAND THE TIMELINES FOR THE COLLEGE 1 STUDENTS FOR THE REST OF THE YEAR?

College 1 students, like College 2, will start their HSC exams on Tuesday October 20th. They are not expected to be at school during this period. In fact they should be at home studying and preparing for all upcoming exams. Once they have finished their final exam, they have a break from school until November 16 (Monday Week 6 Term 4) where they will be coming back to school to start the second year of their HSC and completing their final three subjects.

IS THE YEAR 12 GRADUATION AND FORMAL GOING AHEAD THIS YEAR AND CAN PARENTS ATTEND?

We will be having a graduation in 2020 and we have deliberately pushed it back to week 1 of term 4 to give parents, family and friends every opportunity to attend the graduation and support the students. If the advice from the department remains the same, meaning we can't have parents attend, we will stream the graduation live and also professionally video the graduation so that students have a memory of it in future years.

DOES MY SON NEED TO HAVE A COVID TEST IF HE IS SENT HOME SICK?

If a child displays symptoms and is sent home from school, the NSW Department of Education is advising parents to get their child tested for COVID-19. Once the student receives their negative result, and are symptom free, they are able to come back to school where they will need to present the negative result at the front office.



DEPUTY PRINCIPAL'S REPORT



Strategies for success: the lightbulb moment

It's a particularly important time for our College students – the time between Trial exams and the HSC exams. There is course content to finish, practice papers to do, revision skills to hone. Waiting passively for the 'lightbulb moment' when you suddenly know everything, without the need for effort is, unfortunately, a myth. I encourage our students to reflect on the feedback they've received from their teachers from their Trial exams, and use that as motivation so that time in class and at home is used meaningfully.

How parents can help: The biggest thing is probably being there for emotional support. And it's never too late to develop a study plan with your son. The end-goal is really that your son walks out of his HSC exams thinking "I did my absolute best".

Year 10: let's get writing

It won't be long before our Year 10s begin their preliminary courses – all have had their individual interviews, guided in their choices by a committed team of Mr Dukes, Ms Shuhevych, Ms Giameos, Ms Robson, Ms Webster and myself. We were very impressed by the boys' engagement with this process.

In preparation for the demands of College, Year 10 will have an intensive focus on academic writing skills in the lead-up to 'rollover' in Term 4: textual cohesion, paragraphing, sentence structure and editing. Mr McKinley has also initiated a new writing club, the Composition Crew, to extend and challenge budding writers. I'm looking forward to reading the results.

Mobile phones, laptops, tablets and more

We've been looking at the responsible use of technology, to guide our students to be good digital citizens and to be safe online. As young people spend more time online than ever before, there's more chance for them to be targeted, exploited or engage in risky or irresponsible behaviour. Current popular social media platforms like Snapchat, Instagram and Tik Tok can provide positive social interactions when used responsibly – it's a good idea to discuss with your son what online accounts he has and how he uses them. A reminder that mobile phones are to be '**off and away**' in school bags while in the classroom.

The e-Safety site <https://www.esafety.gov.au/parents> is definitely worth visiting for resources for parents. There's information about managing technology in the home and strategies that can be used by parents to keep children safe online, as well as offering webinars on a range of topics. In particular, parents can access information about cyberbullying including:

- how to talk to your child about cyberbullying
- what to do if your child is being cyber bullied or is engaging in cyberbullying behaviour himself and
- sources of professional support and help.



The website also provides information about how parents and children can report unwanted online contact and/or inappropriate, offensive or illegal content online.

Do you know who to contact if you have a question or concern at school?

If you want to discuss particular classwork or assessments, your son's teacher or the head teacher of that subject is often the best point of contact.

For other enquiries about health or welfare or your son's overall progress, contact your son's Year Adviser.

If you're not sure who to contact, ring the school to talk to our friendly and helpful front office staff for assistance. We can access interpreter services in a very wide range of languages wherever this service is needed.

Stay safe.

Year Advisers	
Year 7	Mr Riordan
Year 8	Mr Miller
Year 9	Ms Melas
Year 10	Ms Shuhevych
Year 11	Ms Andriotellis
Year 12	Mr Dukes

Teenagers and health

Information about electronic cigarettes - 'vaping'

The Public Health (Tobacco) Act 2008 was amended in 2015 to make many of the provisions that apply to tobacco products also apply to e-cigarettes and e-cigarette accessories.

The Act makes it an offence:

- to sell e-cigarettes and e-cigarette accessories to persons aged under 18
- for adults to buy e-cigarettes and e-cigarette accessories (including from vending machines) on behalf of persons aged under 18

The Smoke-free Environment Act 2000 and the Passenger Transport (General) Regulation 2017 prohibit people from using electronic cigarettes (or e-cigarettes) in smoke-free areas.

E-cigarettes are not harm-free and may expose users and bystanders to chemicals that are harmful to health.

Students must not bring e-cigarettes or e-cigarette accessories onto school premises or use them during school time.



CBHS SCHOOL CAPTAINS FOR 2021

Name: Martin (Borui) Zhu

Age: 17

Primary School: Fang Long Gang Primary School, China

Career Aspirations: Education career

What do you think makes a great leader? Good organisational skills are important to leadership. Team work is also an important skill with other members from the group. Treat school community with respect. Keeping a positive and fair attitude to everyone. Be a positive role model to students in junior years.

How will you honour the motto of truth and honour at CBHS?

Truth means trust. Trust your mate at school. Trust your teacher. Trust everyone who relies on you. Truth also means reality. No fake, no lies to anyone. Be the true guy. Honour means to be proud. Be proud to be part of our school. Be proud as a prefect group. Honour also means responsibility. Be responsible for yourself.

When you graduate in 2021, what legacy will you leave CBHS as a direct result of your leadership?

It will be academia, skill improvement, make learning the first goal and build up the relationship between student and teacher.



Name: Kyle Macks

Age: 16

Primary School: Belmore North Public school

Career Aspirations: Physiotherapist

What do you think makes a great leader? A leader is confident and always follows his goals. I believe that I do these things and I am also friendly to everyone. I communicate and include everyone in the conversation and listen to others opinions. I strive for my goals and will achieve them.

How will you honour the motto of truth and honour at CBHS?

I will honour the motto of truth and honour by being respectful and trustworthy. I will always behave to my best and be well presented. I will stay truthful to myself and my school and be proud to be a part of Canterbury Boys.

When you graduate in 2021, what legacy will you leave CBHS as a direct result of your leadership?

I hope that I can change this school for the better. Better education outcomes and behavioural outcomes. I hope that as a result of my leadership this school will be a fun and comfortable place that students can come for their education and to build relationships for their future.



CBHS SCHOOL VICE-CAPTAINS FOR 2021

Name: Elijah Bonifacio

Age: 17

Primary School: Delia (Man-Kiu) English Primary school, Hong Kong

Career Aspirations: Mechatronics Engineering

What do you think makes a great leader? I think what makes a great leader is being a confident person. Someone who is not afraid to be different and willing to take more responsibility. One should lead by example and be their "best self"

How will you honour the motto of truth and honour at CBHS? Canterbury boys' motto of Truth and Honour means that one must be honest to themselves and others. Honour means you must respect others and give credit where credit is due. I will continue to honour the motto of the school by being myself.

When you graduate in 2021, what legacy will you leave CBHS as a direct result of your leadership? When I graduate in 2021, I hope to see Canterbury strive to be (if not already) the best school it can be. I hope the future leaders of the school will continue what I have started as a leader and student, and keep the values of the school.



Name: Aris Georgoupoulos

Age: 16

Primary School: Earlwood Public school

Career Aspirations: Make the NFL, Go to University or join the Defence force.

What do you think makes a great leader? A great leader is made up by having respect, being honest and truthful and being a respectful role model to others.

How will you honour the motto of truth and honour at CBHS? I will honour the school motto by being truthful to myself, students and teachers but also being honest throughout my leadership role by listening to what people have to say and taking that into consideration.

When you graduate in 2021, what legacy will you leave CBHS as a direct result of your leadership? As of my graduation in 2021, I hope to leave a legacy which will show great qualities of being a leader and hopefully passing and continuing them into the junior year groups.



MATHEMATICS FACULTY – EDUCATION WEEK

In the third week of Term 3, the Mathematics Faculty celebrated Education Week with wonderful activities such as The Golden Ratio, Rubik Cube and Islamic Geometry. Great work by students and staff.



The Golden Ratio Activity - Mr Miller

In this lesson students were required to measure their height (mm) and their navel height and work out the ratio between them. Then, once all results were recorded, the average was taken. At the beginning of the class Mr Miller made a prediction as to what the final result would be.

This number is the Golden Ratio, an irrational number which many ancient cultures believed to be sacred and that perfect human bodies would be in this proportion. As it turns out, 9H is 97% perfect

Name	Height in mm (H)	Navel Height in mm (N)	H/N	AVERAGE
Sohaib	1570	934	1.627408994	1.671045319
Danny	1740	1072	1.623134328	PREDICTION
Ben	1802	1182	1.524534687	1.618
Dante	1716	1035	1.657971014	DIFFERENCE
Fredrick	1871	1160	1.612931034	0.053045319
Amza	1620	870	1.862068968	ACCURACY
Ili	1730	900	1.922222222	97%
Imar	1618	900	1.797777778	
Michael	1730	1049	1.649199704	
Iruz	1618	968	1.669762642	
mran	1682	1060	1.586792465	
ed	1701	1120	1.51875	

Miller's Prediction
1.618



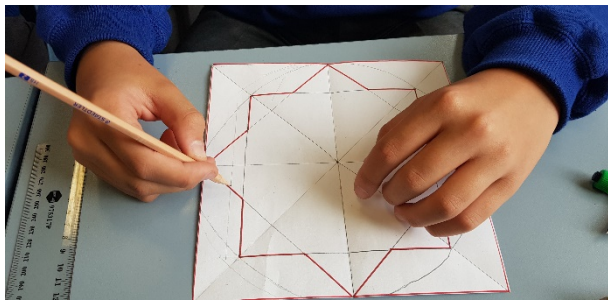
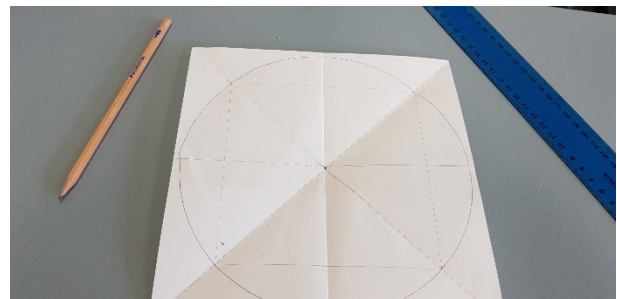
Islamic Geometry - Mr Malapaka

In education Week the students of 7R were introduced to Islamic Geometry. In a Power-Point presentation the class saw the images of *The roof of the Tomb of Hafez* in Iran, *Geometric Tiles*, *Mosque of Moulay Idriss* in Morocco, *Carved gate*, *Sultan Hassan Mosque* in Cairo, Egypt, *Ceiling of the Lotfollah Mosque* in Iran, *The Great Mosque of Paris* in France and, *Hall of the Ambassadors, Alhambra Palace*, in Spain”.

This presentation helped students understand some of the basic rules of Islamic geometric design. On close observation, students found that many of these designs can be obtained from a circle which can be divided into sectors usually multiples of four, five or six. For example, a ‘fourfold’ sector will be a square.

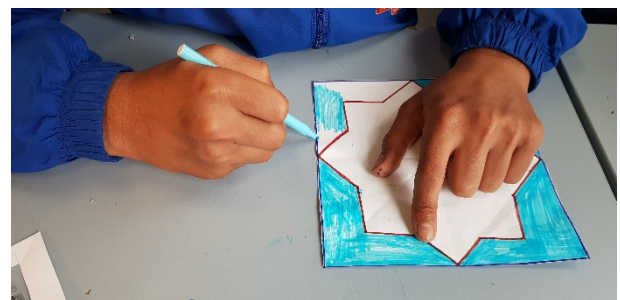
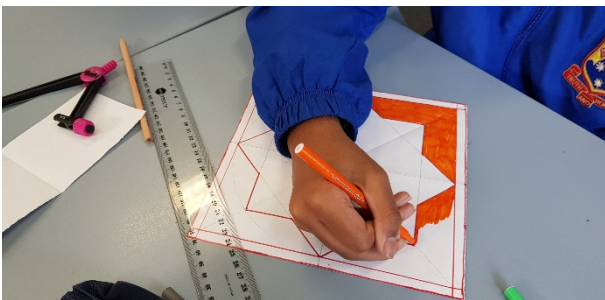
The steps to create a ‘fourfold’ geometric pattern are:

Step 1: We cut A4 size paper into a square and identified the lines of symmetry. Then we inscribed a circle.



Step 2: We constructed two squares by joining the points of intersection of the lines of symmetry and the circle.

Step 3: We have coloured inside and outside of our shape with two different colours



Our finished design turned out to be a beautiful picture. Proud to display the artwork.

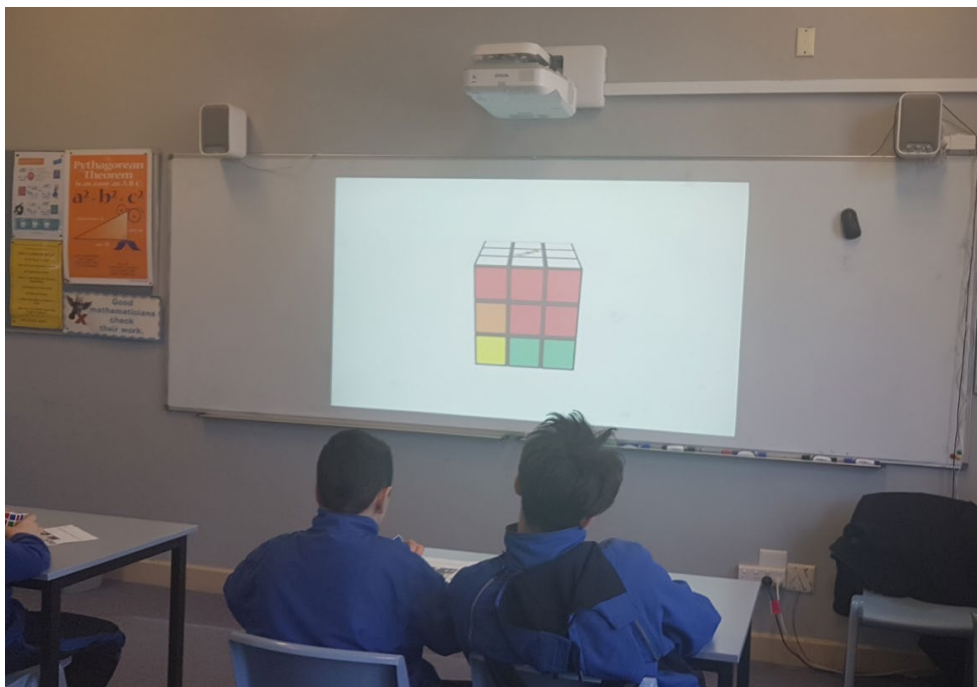


Rubik Cube - Miss Laalaa

During Education Week year 8 learnt about Rubik's cube. I decided to use Rubik's cube as it has been scientifically proven that solving one can improve eye-hand coordination and concentration span.

Students were given an information sheet about the origin of the Rubik's cube and how it is related to mathematics. They learnt interesting facts about the cube, and how it emerged as a trend; the most expensive cube was made in 1995, it is worth approximately 1.5 million dollars, containing 18 carats of gold, 34 carats of rubies, 22.5 carats of amethyst and 34 carats of emeralds.

At the beginning of the week, I played a video on how to solve the cube in less than 20 minutes and in exactly twenty moves. Students got to practice different configurations in class and at home.





During the next lesson I held a competition for solving the Rubik's cube in less than 20 minutes. Three students (Soheil Ardjmandghahestani, Sakthyvel Sivanesan and Brandon Nguyen) were successful and managed to solve it in less than 5 minutes. Great activity and enjoyed by all students.

HOMWORK CENTRE

- Does your student need help with his homework?
- Have they got an assessment task to complete?
- What about a quiet place to study?
- We invite your student to come along to the Homework Centre in the Library.

Staff will be available to help students with their homework, assessment tasks and study skills.

WHERE: School Library

WHEN: Every Monday and Thursday

TIME: 3:30 pm - 4:45 pm

COST: It's FREE!

Contact Ms Robson on 9798 4444.





CAREERS CORNER

ABCN “Future Thinkers” Program

Through our partnership with ABCN (Australian Business and Community Network), Year 9 students participated in the digital Future Thinkers program with member company, Tata Consultancy Services over two sessions. This program aims to build creative and innovative problem solving skills through the process of design thinking. Design thinking is increasingly used by organisations to solve problems and transform challenges into opportunities.

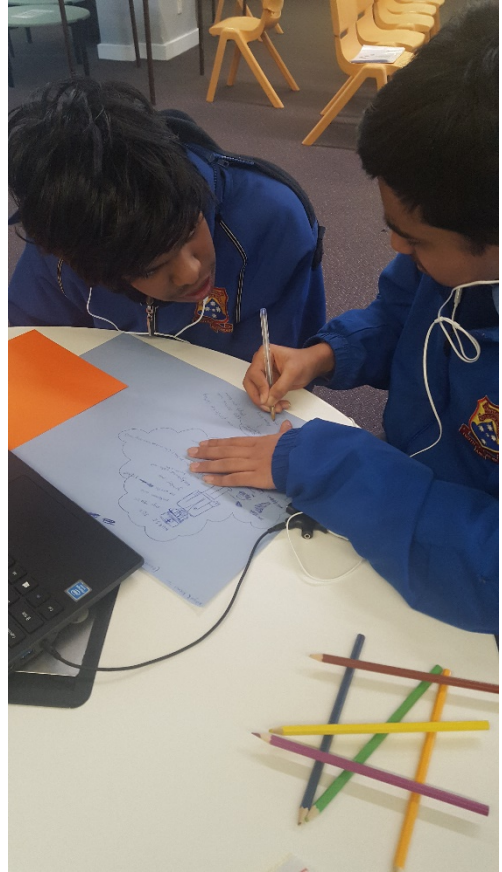


Alongside their industry mentors from Tata Consultancy Services, students experienced the “new norm” of Zoom Conferencing. Session 1 involved students getting to know their mentors and learning about their job roles and hobbies. Students also gained knowledge of key principles to do with the design thinking process.

In session 2, student groups were presented with a real- life challenge to solve using design thinking methodology. At the end of the session each team was required to present their creative solutions to the given scenarios.

All students were awarded Certificates for their successful completion of the ABCN program, Future Thinkers. Well done Year 9 students!







YEAR 12 FUNDRAISING

Have you experienced an Entertainment Membership?



For a limited time, our school community is invited to trial the Entertainment Membership for 6 weeks!

Start your trial and start saving today:

No payment details required

It's easy to register, simply go to www.entertainment.com.au/orderbooks/96p5751



Do you have a question for the Principal?

Is there anything you want to know?

There is no such thing as a "silly question". Please email the school and we will publish all questions and answers in the newsletter, for all parents and guardians to read.

canterburb-h.schools@det.nsw.edu.au

RIDDLE ME THIS

Riddle: What word is spelled wrong in every dictionary?

Riddle: What's black and white and read all over?

Riddle: The more you take the more you leave behind. What are they?

