



Canterbury Tales

Where learning is innovative, inclusive and supportive

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TERM 3 WEEK 5

PRINCIPAL'S REPORT

Welcome parents, students, staff and our greater community to another edition of Canterbury Tales for Term 3. This year we made a conscious decision to improve communications with our community and the newsletter is one of those strategies. At the recent P&C meeting the school received very pleasing feedback on both the standard of the newsletter and how informative they are. That is great to hear and I am glad that our newsletter is having a positive impact, but if there are things that you would like to see in any of our editions please just let us know. We are always open to new ideas and are working very hard to ensure we publish a newsletter every fortnight that reflects the great work being done every day at Canterbury Boys High School.



Our college students should be finalising preparations for their Trial HSC exams which start in Week 6 of Term 3. I asked all my Head Teachers to provide me with their respective subject assessment marks and so far I am very happy to say that we have a large number of boys who are on track to perform very well in this year's HSC. That is an amazing effort considering everything that 2020 has thrown at us. The Trial HSC though is a big test and requires students to be very well prepared to perform well. I have visited many college classes over the past few weeks and know that every college class has been working well to ensure success in the upcoming exams. So good luck boys, I am sure you will do your very best.

I would like to congratulate Mr Angelo Mandatis and his P&C executive for a highly successful meeting that occurred this week. We had over 20 parents connected to the session which is an amazing effort considering we are a small school. At that meeting, I informed the parents that for the second year running, our future year 7 cohort is greater than the graduating year 12 class. This means we are a growing school and that is due largely to the hard work and dedication of the staff at Canterbury Boys. As a growing school, it means we can start to look at the possibility of managing our way out of the compressed curriculum in stage 6. The compressed curriculum is currently an ideal way for us to support our year 11 and 12 students as it allows us to offer a greater number of courses, while offering the students the luxury of only having to focus on three subjects. But as we continue to grow it may be time to start thinking of going back to the traditional model. All I can assure you is that we will make the decision that is best for the students now and in the future.



This week the Canterbury Boys High School debating team argued against Burwood Girls High School. The debate topic was that students should be put in classes based on ability and not age. The boys argued the affirmative of this position and did a wonderful job, unfortunately though they did not prevail and Burwood Girls won by the smallest of margins. I am very happy to say though that all students involved had a wonderful time and thoroughly enjoyed themselves during the event. I know the boys have already started preparations for their next debate and are very confident that they will come out victorious.



Finally, I would like to leave you with a message from the NSW Department of Education and NSW Health.

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for students who present as unwell or have flu like symptoms to be sent home. NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.

Students and staff with flu like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school.

As you can see, I am not able to allow students or staff to come back to school until they provide us with a hard copy of their negative test result. I thank you all in advance for your support on this matter.

For further information, please see our school website on the latest update and advice for families.

Advice for families page - <https://education.nsw.gov.au/covid-19/advice-for-families>





DEPUTY PRINCIPAL'S REPORT

Year 8 Subject Selection

Year 8 had their Subject Selection Information Meeting this week, where they received information about selecting their two electives for Year 9 and 10 and their one Z elective for year 9. Students received advice about choosing subjects and key considerations for elective courses. During the week they were also presented with specific subject information by faculties in class, to help them with their decision. Next week, students with the help and discussions with parents will make informed decisions and choose their electives. On Friday 28 August, Year 8 will submit their forms to the front office. This form needs to be signed by both student and parent.

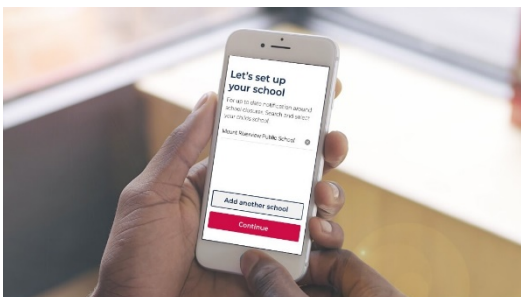
College HSC Trial Examinations

The College HSC Trial Examinations are being held during Week 6 this term. Students are required to arrive for their examinations at least 15 minutes before the start time, this will give them the opportunity to hand in their mobile phones to the Head Teacher and to settle before the examination.

If a student is absent for an examination, they are required to ring the school on the day to inform either their Deputy Principal or the Head Teacher in charge of the examination. They must fill out an Illness and Misadventure form found in their Year 12 Assessment booklet and see a doctor on the day of their exam. This form must be given to their Deputy Principal as soon as possible so that further arrangements can be made.

We would like to pass on to College students our very best wishes during this time. It has certainly been a disruptive year, and we have admired the resilience and positive attitude with which they have faced all challenges in their path. We encourage our College students to look after themselves throughout the Trial Examinations by ensuring that they maintain healthy eating habits, get enough sleep, have a study routine, and practice mindfulness when needed.

NSW School Updates app



The NSW School Updates app allows parents and carers to receive operational status updates for NSW public schools.

NSW families can now get notified when their school becomes non-operational, wherever they are.

The app will complement the other means of communication available to parents and carers from schools and the Department of Education to ensure families receive timely, accurate information in a crisis.



The app is free and available now for iOS and Android users.

- Download for iOS - App Store
- Download for Android - Google Play

You can opt in for notifications about the operational status of as many NSW public schools as you choose.

The app doesn't store any personal or identifiable information. When using the app, it communicates with the department's servers storing a unique identifier for your device; the schools that you wish to receive updates for; and if you've opted into receive push notifications information to send notifications to that device.

ILLEGAL PARKING PUTS CHILDREN'S LIVES AT RISK

FACT Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need YOU to take extra care when driving and parking around school zones.

 No Parking You have 2 minutes to drop-off or pick-up. You must stay within 3 metres of your vehicle.	FINE = \$191 + 2 DEMERIT POINTS	Pedestrian Crossings 1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing. 2. It is unsafe to let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.	FINE = \$457 + 2 DEMERIT POINTS
 No Stopping Do not stop for any reason. The first 10m from an intersection is a No Stopping zone. Yellow kerb lines are also No Stopping zones.	FINE = \$344 + 2 DEMERIT POINTS	Driveways & Footpaths Do not park on or across a driveway or footpath.	FINE = \$344 + 2 DEMERIT POINTS
 Bus Zone Only a public bus can stop in a bus zone.	FINE = \$344 + 2 DEMERIT POINTS	U turns Illegal U turns in a school zone are dangerous.	FINE = \$344 + 2 DEMERIT POINTS
 Mobile Phones Know the rules. Illegally using your phone is dangerous. Avoid the temptation. <small>May be subject to Double Demerits</small>	FINE = \$457 + 5 DEMERIT POINTS	Double Parking Double parking is illegal and is very dangerous in a school zone.	FINE = \$344 + 2 DEMERIT POINTS
Speeding Offences  40km/h is the limit. Children are about, so slow down in school zones. <small>May be subject to Double Demerits</small>	PENALTIES FROM \$200 + 2 DEMERIT POINTS	INNER WEST COUNCIL <small>*Fines current as of October 2019. Fines and demerit points are subject to change. For more information go to www.iwms.nsw.gov.au and search "school zone offences".</small>	

P and C

It was great to 'see' so many parents at the Zoom P and C meeting held during the week. At this meeting Ms Dwyer gave a presentation to parents about the Accelerated Reader Program, a Year 7 and 8 reading initiative that started at the beginning of Term 3. Please continue to support your son with his reading at home, ask him questions about the book he is reading and encourage him to log his reading time and attempt quiz's at school as soon as possible after completing the book.

Also at this meeting, one of our parents raised concerns about the safety of our students at school pick up time. Please make sure that extra care is taken at this busy time of the school day. Students need to make sure they are crossing the road safely and parents please ensure you are following the road rules in a school zone.



PDHPE FACULTY

Despite restrictions in regards to Grade Sport and competing against other schools, students at CBHS are keeping active through engaging classroom learning and a variety of physical activities.



In a short while both senior classes in SLR and PDHPE will be sitting their trial exams.

A group work task in senior PDHPE, investigating priority health issues in Australia.



The senior basketball team going through its paces in a training game.



Recreational volleyball in the school quad.

A Year 9 PE lesson supervised by Mr Ghama.



If you missed it, please take a look at the day in the life of a teacher on our Facebook page, featuring Mr Kapsimalis from PDHPE.

<https://www.facebook.com/467523453336257/videos/782909662445169/>



HOMWORK CENTRE

- Does your student need help with his homework?
- Have they got an assessment task to complete?
- What about a quiet place to study?
- We invite your student to come along to the Homework Centre in the Library.

Staff will be available to help students with their homework, assessment tasks and study skills.

WHERE: School Library

WHEN: Every Monday and Thursday

TIME: 3:30 pm - 4:45 pm

COST: It's FREE!

Contact Ms Robson on 9798 4444.



YEAR 12 FUNDRAISING

Have you experienced an Entertainment Membership?



For a limited time, our school community is invited to trial the Entertainment Membership for 6 weeks!

Start your trial and start saving today:

- No payment details required
- It's easy to register, simply go to www.entertainment.com.au/orderbooks/96p5751

- Download the Entertainment App from the App Store or Google Play and start using
- 6 week trial only available between 10th August – 23rd August 2020

After you have discovered the value of an Entertainment Membership, you can support our school by purchasing a Membership to receive 12 months of incredible savings, visit www.entertainment.com.au/orderbooks/96p5751 to support us.

Already love the Entertainment Membership?

Purchase your Membership today and support us to reach our fundraising goal for 2020. Simply order online through our school's order page: www.entertainment.com.au/orderbooks/96p5751

Terms and conditions - <https://www.entertainment.com.au/member-information/trial>



VET EXCELLENCE AWARDS

Vocational Education and Training (VET) courses provide students with the knowledge and skills needed to make the most of their future.

As a mandatory component of a VET Course, work placement ensures students spend a period as voluntary workers in a relevant workplace. Employers supervise the students as they practise and extend the specific industry skills they have learned in their VET course work. During their work placement, students work towards gaining specific industry competencies. These competencies are assessed by teachers. Students achieving competency receive an industry-specific VET qualification that is recognised throughout Australia.

Each year our local work placement service provider, SSBEN, invite schools to nominate one Year 12 student to receive a VET EXCELLENCE AWARD. The nominated students must be enrolled in a VET course with a mandatory work placement component. Teachers are asked to consider the following criteria:

- Student has consistently worked at a high level in all class activities.
- Student has completed all assessment tasks to a high standard.
- Student has always displayed a positive attitude and an interest in the VET subject.
- Student has completed their mandatory work placement component and received positive feedback from the host employer.

This year we congratulate, Mohammed Said for demonstrating these exceptional qualities and receiving the 2020 VET Excellence Award for their study in Information and Digital Technology.





CKR

CANTERBURY KITCHEN RULES

Chilli Con Carne

INGREDIENTS

- 2 teaspoons olive oil
- 125g turkey bacon, roughly chopped
- 500g lean beef mince
- 2 medium brown onions, finely chopped
- 2 medium red capsicums, chopped
- 3 garlic cloves, crushed
- 1 long red chilli, chopped
- 2 tablespoons Mexican chilli powder
- 800g can chopped tomatoes
- 400g can red kidney beans, drained, rinsed
- Toppings and/or rice, to serve



METHOD

Heat oil in a large saucepan over medium heat. Add turkey bacon. Cook for 5 to 6 minutes or until crisp. Add mince. Cook, stirring with a wooden spoon to break up mince, for 15 minutes or until browned.

Add onions, capsicums, garlic and chopped chilli. Cook for 5 to 6 minutes or until vegetables are soft. Add chilli powder. Cook, stirring, for 1 minute or until fragrant.

Add tomatoes and 1 cup cold water. Bring to the boil. Reduce heat to medium-low. Simmer, partially covered, for 30 minutes or until sauce has reduced slightly.

Add beans. Increase heat to medium. Cook for 15 minutes or until beans are heated through and sauce has thickened. Serve chilli with toppings.

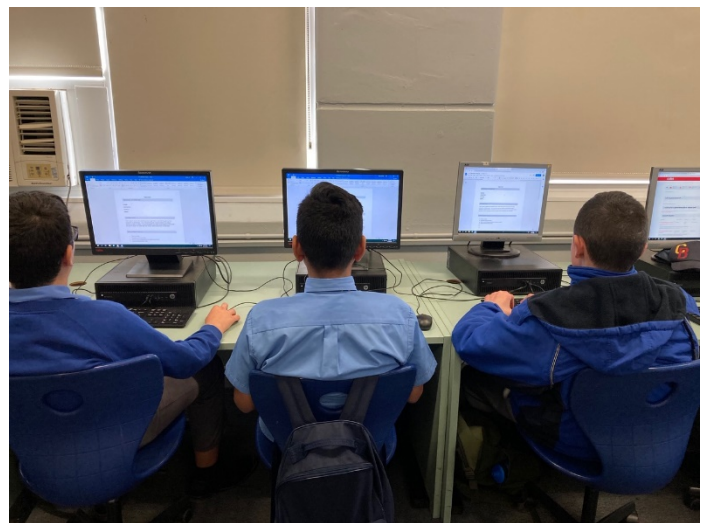
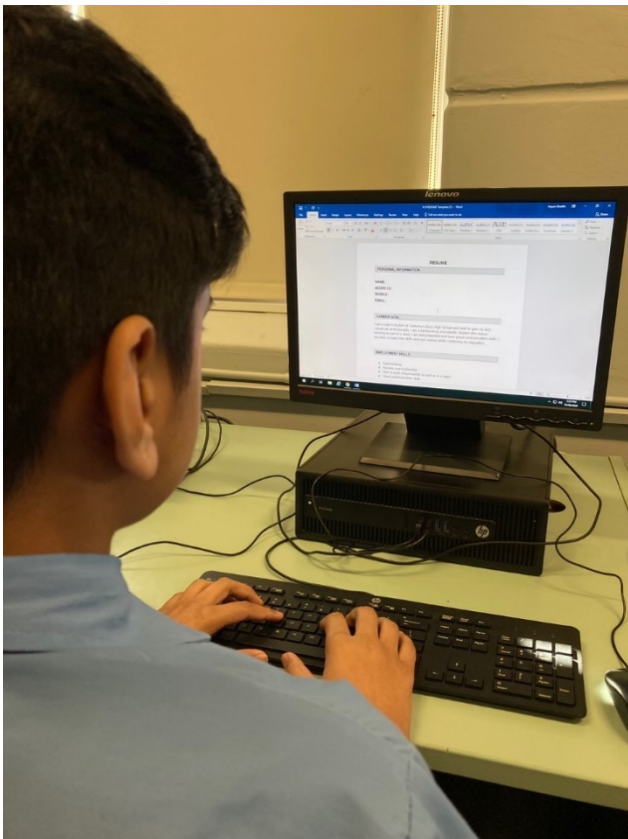


CAREERS CORNER

Year 9 Careers Lesson

All Year 9 students were given a presentation on how to find their first casual job. Students learnt about the benefits of working whilst at school and how to apply for a job online using the McDonalds website as an example. All students now have a resume, cover letter and examples of interview questions and answers should they become interested in applying for any casual work.

Students were also introduced to the purpose and benefits of Work Experience, and encouraged to have discussions about Work Experience with their families. The Department has created a recent online work experience readiness tool which students can complete in their own time and receive a Certificate upon successful completion. This can be accessed at <https://myworkexperience.com.au/auth/login/?returnUrl=%2F>





**VIRTUAL OPEN DAY.
CONNECT WITH TEACHERS,
EXPLORE COURSES.**

9-10 SEPTEMBER

TAFE NSW Virtual Open Day 2020 is on 9-10 September. Attendees will be able to create a timetable that best suits their career pathway, explore live or pre-recorded video presentations, participate in group or one-to-one Q&A sessions and they will be able to find the information they need to take the next step. For registration please click on https://www.tafensw.edu.au/open-day?fbclid=IwAR3e8WIF_nlmumAmdNIQFEx_PHWTfQb7NKTF92sKetop_fuzJPf7kBU_Cww



Get the complete ADFA experience online.

ADFA VIRTUAL OPEN DAY FACEBOOK LIVE Q&A

Saturday Aug 22 11am-12pm AEST

Register at <https://www.facebook.com/events/429188777980002/>



CAREER WEBSITES AND QUIZZES



<https://joboutlook.gov.au/>

Job Outlook is an initiative of the Australian Government-Department of Education, Skills and Employment. Job Outlook provides information about careers, labour market trends and employment projections.

Job Outlook Career Quiz

If you are not sure what sort of work you want to do, the Career Quiz can help you to think about your work preferences and to get ideas for careers you can aim for.

<https://joboutlook.gov.au/CareerQuizStart>



<https://www.lifelauncher.nsw.gov.au/>

LifeLauncher offers over 4000 careers and 1500 course options. You can complete the Careers Quiz to match your interests and strengths to career options suited to you. You can create online pinboards to short-list and explore courses and career that interest you.

LifeLauncher Careers Quizzes – Personality and Subjects

<https://www.lifelauncher.nsw.gov.au/quizzes>



<https://www.skillsroad.com.au/>

Explore industries and industry videos, search career information, learn about training and education pathways.

The Skillsroad Career quiz can help you find a career pathway that matches your natural skills and passions.

<https://www.skillsroad.com.au/my-account/my-careers-quiz>



<https://myfuture.edu.au/>

MyFuture is Australia's National Career Information Service and is a government-funded resource, designed for students, parents and teachers to assist with career planning, career pathways and work transitions.

Select **Sign up** if you have never entered the site before. It is **free** to sign up.

Then go to **My Career Profile to start the quizzes**. The activities will help you explore career pathways which match your Interests and Skills.