



Canterbury Tales

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Where learning is innovative, inclusive and supportive

TERM 3 WEEK 1

PRINCIPAL'S REPORT

Welcome back staff and students to another busy term at Canterbury Boys High School. Term 3 is traditionally a very exciting term at most schools, and Canterbury Boys is no exception. I have a lot to get through, so I will get started.

Term 3 is always busy for our college students as it is the last term before they sit their HSC exams later in the year. It is also the final term for our College 2 students who will be experiencing mixed emotions at this time of year. Due to COVID-19 we now have an extra week of school in term 4 to help prepare students but this time will go very quick. Can I remind every student to maximise this time and utilise the knowledge and expertise of their classroom teachers so they can do their very best in their upcoming exams.

Once again, Education Week is happening during Week 3 of this Term. We are very proud of the great work that our teachers and students do at CBHS on a daily basis and we are very much looking forward to sharing these experiences with you. Some of the events we have planned for the week are trivia competitions being held in HSIE, students dressing up as their favourite mathematicians, former students coming back to share their stories at our whole school assembly and much more.

Last year during Term 3, the senior executive sat down and personally met our future Cantabrians so that we could start developing healthy relationships with our families prior to year 7 starting the following year. We also took this opportunity to present the boys with their first school tie, made possible by a generous donation from Mr Alan Fish. I speak for both the Deputies and Year Advisor when I say that we are very much looking forward to meeting our 2021 Year 7 students and their parents over the coming weeks.

Late last term we said goodbye to two valued staff members. Ms Aphrodite Cox and Mr Henry Denne have both been offered exciting opportunities at other schools within the department. It is always sad to say goodbye to staff but in each case it is a positive move so I am very happy for them at the same time. As one door shuts another one opens, and we are very fortunate to welcome back our Student Support Officer, Ms Stephanie Goni, from maternity leave. I would also like to acknowledge the great work of Ms Scott in her absence. We are very fortunate to have two highly dedicated and committed staff members like Ms Goni and Ms Scott looking after the welfare of our students at Canterbury Boys High School.

Finally, if you have any questions, concerns or feedback for us as a school I am still personally checking and responding to all emails. If you would like to ask me a question please feel free to email the school and I will get back to you as soon as possible.





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DEPUTY PRINCIPAL'S REPORT



Welcome back to Term 3 everyone.

Term 3 is a very busy time in all schools and many things happen to prepare for the next academic year.

College students are focussing on finishing their courses in preparation for the HSC examinations. This term they are completing their final assessment tasks and preparing for their Trial Exams which begin in Week 6.

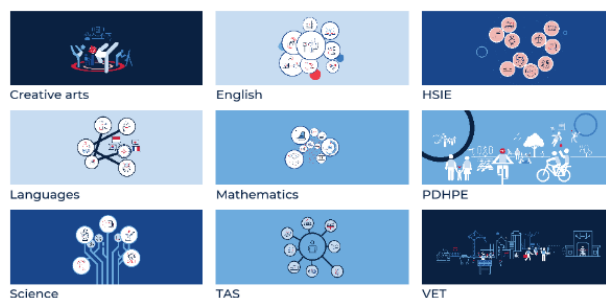
NESA is partnering with mental health organisation ReachOut to deliver news, information, guidance and advice to support all students on their journey to this year's HSC. College Students are encouraged to use #StayHealthyHSC for regular health and wellbeing updates and information.

NESA also has a new resource that will provide additional support for students. The **HSC hub** contains high-quality, on-demand resources that teachers can provide to their students to help them prepare for their exams. The hub is a central repository for third party material as well as new



support material created by the NSW Department of Education. Students can find video lessons and other resources for their HSC subjects.

Welcome to the HSC hub



Students can find video lessons and other resources for their HSC subjects.

Year 10 have already started the process of subject selection for the Preliminary and HSC Courses. These choices are very important and will in many cases shape future career pathways, including University, TAFE, Apprenticeships or employment. Throughout this term they will be interviewed to discuss the suitability of their choices and to make sure that what they have selected aligns with their goals.

Students in Year 8 will begin the elective choice process this term. Students will have to choose 2 courses to study for the next two years and 1 to study in year 9. More information will be given to students about this in Week 4.

In the past few issues you have read the Deputy Report and seen the term self-regulation.

Self-regulation is at the heart of the CBHS wellbeing system. Many people, adults and students alike, can keep themselves focussed and complete tasks but others can sometimes struggle with this. For those that can do this there is usually some internal questioning that occurs, 'What am I doing?' 'Is this helping me get the task done?', 'Have I left enough time to get this finished?'

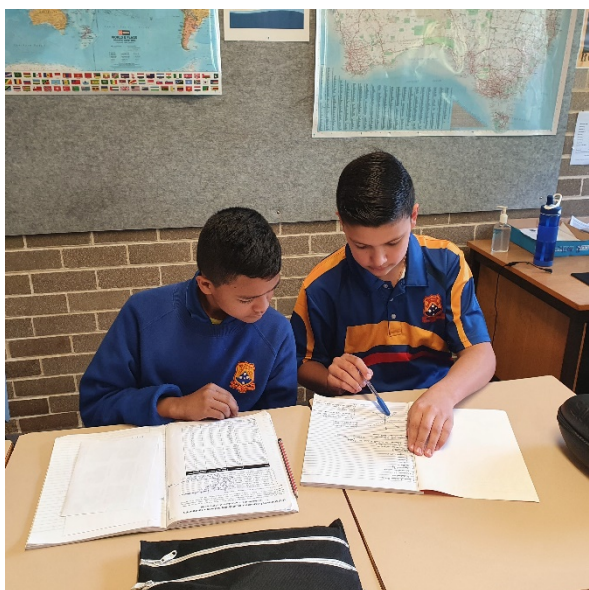
Those that cannot do this need to be taught. The wellbeing system at CBHS has teachers asking students who sometimes lose focus these same questions. 'What are you doing?' 'Is what you are doing helping you?' This intervention often helps the students to reflect and refocus their mind on the class work.

Self-regulation needs to be practised. I encourage you to have conversations with your sons about this, especially when they are completing assessment tasks. The key to achieving their best is planning, monitoring and reflecting.



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FACULTY REPORT - HSIE



Year 7 Geography students are preparing for their upcoming virtual fieldwork of White Bay and Harold Park.



Year 8 History students have been investigating life in Medieval Europe. The Medieval Masterchef competition was judged by Mr Dummett and Mr Dukes.



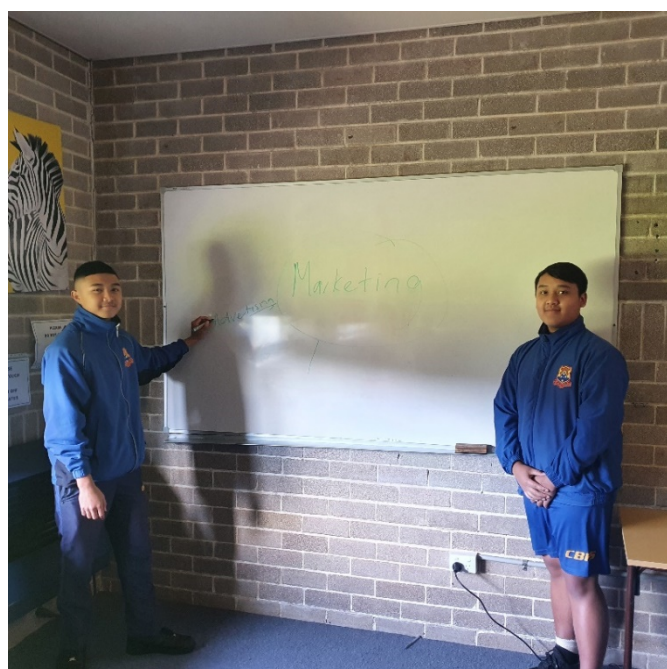
Year 9 Geography students are matching biomes to soil type as part of their Sustainable Biomes topic.



Year 10 History students have completed a research project on the battles of WW2. Alex is presenting his photo story on the Siege of Tobruk.



Skills for Work and Life students are investigating the cost of accommodation and furnishing a home. Arbaz and Matiu are preparing a budget using Excel.



The Future Entrepreneurs class are preparing for their market stall.

Year 9 and 10 Commerce students are learning about the roles and responsibilities of employers and employees.



College students in Economics, Geography, Business Studies and Modern History are preparing for their Trial HSC exams. Pictured are Business Studies students completing practice questions.



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SPOTLIGHT ON A STUDENT

Name: Frank Jiang

Year Group:
Year 7



- 1. What was your primary/high school?** Ashfield Public School, Harcourt and Canterbury South Public School.
- 2. Favourite subject and why?** Music, Art and Mathematics. I like Music because it's fun. I've always enjoyed Art and Maths because it challenges me.
- 3. What do you like most about being a student at CBHS?** All the teachers are nice and I have made lots of new friends.
- 4. What are three words to describe you?** Nice, kind and funny.
- 5. How do you balance your school and home life commitments?** I do Chinese class and Chinese homework on the weekend and school homework through the week.
- 6. What has been the best holiday you have been on?** Our holiday around Australia.
- 7. If you were an animal, what would it be and why?** I would like to be a Spider Monkey because they are great climbers and are funny.
- 8. What would people be surprised if they knew about you?** I enjoy playing tennis and handball.
- 9. What do you want to do when you leave high school?** A veterinarian or a primary school teacher.
- 10. What is your favourite joke or favourite meal?** My favourite meal is Chinese, Korean and Japanese food.



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CAREERS CORNER



YEAR 10 SCHOOL BASED TRAINEESHIP OPPORTUNITIES

Year 10 students have the opportunity to undertake a School Based Traineeship at either Reece Plumbing, Campsie, or Toymate, Bankstown whilst completing Yr 11 and 12.

Students working at Reece Plumbing will be completing a Certificate 2 in Warehousing Operations, and students working at Toymate will be completing a Certificate 3 in Business. Students interested in applying for these positions must be outgoing, respectful, willing to work in a team environment with customer service being one of the main focal points and requirements of these workplaces.

Students would be required to work a half day on a Saturday morning in addition to the one day during their school week. As with all School Based Traineeships, students will also need to work some days during the school holidays to meet the minimum 100 Days paid work.

Please contact the Careers Adviser for more information.

YEAR 10 SUBJECT SELECTION

Students in Year 10 will be selecting courses that they will study for the next two years. This is an exciting time with many choices available. The following guidelines will assist students to make the best possible decisions.

1. Identify your end goal

Set aside some time to imagine what you would like to do after you finish school, whether you plan to work or study. To study at university, you must select ATAR courses in Years 11 and 12. Even if you're not sure whether tertiary study is for you, selecting ATAR courses will allow you the flexibility to change your mind down the track.

2. Consider your abilities and interests

Choosing courses you enjoy and perform well in will give you the best chance of achieving a high ATAR and gaining access to university. Avoid choosing a course simply because it scales well. If you don't get good marks, scaling won't make much difference.

3. Explore career opportunities

It is important to select the degree you need to get the job you want. Career expos and university open days are an invaluable source of information on career choices, as is speaking to family, friends, teachers and careers advisers. Consider doing work experience in your area of interest so you can better assess whether a certain career path is a good match for you. If you're not sure about the career path you want to follow, choose subjects that will keep several options open for you.



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4. Research study options

The courses you choose in Years 11 and 12 should reflect the degree you want to study at university. UAC's *Steps to Uni for Year 10 Students* lists the prerequisites, recommended studies and/or assumed knowledge necessary for entry to different degrees. This publication is distributed to all Year 10 students in NSW and is also available for free as a download.

Use the UAC course search to browse courses that interest you and read course descriptions. Attend Year 10 information evenings held by universities and find out which HSC courses will prepare you for the university degrees that interest you. Remember, when selecting HSC courses, it's more important to consider your end goal, abilities and interests, than to think about how subjects will be scaled.

Source: <https://www.uac.edu.au/future-applicants/year-10-students>

RESOURCES FOR YEAR 10 SUBJECT SELECTION

Top tips for choosing HSC courses

<https://www.uac.edu.au/assets/documents/year-10/top-tips-for-choosing-hsc-courses.pdf>

Steps to Uni for Year 10 Students booklet

<https://www.uac.edu.au/assets/documents/year-10/year-10-booklet-2023.pdf>

USYD Yr 10 Guide

<https://www.sydney.edu.au/content/dam/corporate/documents/study/guides/usyd-year-10-guide.pdf>

HOMework CENTRE

- Does your student need help with his homework?
- Have they got an assessment task to complete?
- What about a quiet place to study?
- We invite your student to come along to the Homework Centre in the Library.

Staff will be available to help students with their homework, assessment tasks and study skills.

WHERE: School Library

WHEN: Every Monday and Thursday

TIME: 3:30 pm - 4:45 pm

COST: It's FREE!

Contact Ms Robson on 9798 4444.





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YEAR 12 FUNDRAISING



As a fundraiser, Year 12 will be selling Entertainment Book subscriptions. 20% of book sales goes directly to Year 12. Click the link below for more information about this program.

RIDDLE ME THIS

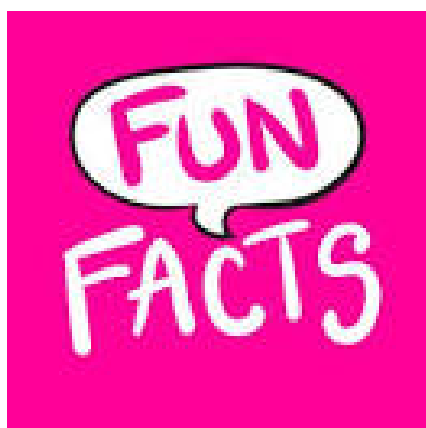
Questions and Answers from last edition:

Riddle: What has four wheels and flies?

Answer: A Garbage Truck

Riddle: Mary has four daughters, and each of her daughters has a brother. How many children does Mary have?

Answer: Five (each daughter has the same brother)



1. The scientific term for a brain freeze is "sphenopalatine ganglioneuralgia".
2. The only letter that doesn't appear on the periodic table is 'J'.
3. At birth, a baby panda is smaller than a mouse.
4. The colour red doesn't really make bulls angry; they are colour-blind.
5. Violin bows are commonly made from horse hair.