



Canterbury Tales

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Where learning is innovative, inclusive and supportive

TERM 2 WEEK 9

PRINCIPAL'S REPORT

Welcome Parents, Staff and Students to another edition of Canterbury Tales.

Connections with Canterbury Girls High School - Last week I had a very positive meeting with the newly appointed Principal of Canterbury Girls High School, Ms Belinda Conway. One of the many items we spoke about was re-establishing positive connections between the two neighbouring schools. I am very happy to say that there are some very exciting plans for the future, the first being a band program for students from Canterbury Public, Canterbury Girls and Canterbury Boys High School in 2021. Both Ms Conway and I share a similar ideology where we want our respective high schools to be the centre of our local community. I am confident that together we can both assist each other in achieving this goal.



Enrichment Program Update - As you are all aware in 2021 we will be introducing an Enrichment Program across the school. Saturday 27 June is the day year 6 students from across our local community will be coming to complete their High Ability Selection Test, following this they will then have an interview where they will present their personal portfolio highlighting their interests and strengths. The exam has been very well received, with the first exam being sold out and the second one very close to capacity. I would like to thank the team of hard-working teachers at the school who have worked together to achieve this goal.

What we have achieved so far - I would like to take this opportunity to reflect on the achievements we have made over the past 18 months, which includes but is not limited to;

1. Increased the standard of enrolment at Canterbury Boys High School.
2. Introduced a High Expectation Policy that all students sign at the start of the year.
3. Raised the expectations of the learning in every classroom.
4. Reconnected with the proud traditions of our school and alumni.
5. Engaged with our community through social media, re-establishing a vibrant P&C and creating the COVID-19 Council.
6. Developed and introduced an Enrichment Program for high potential students in 2021.

We are all working hard to establish a culture of excellence in the classroom where high expectations are expected and challenges are celebrated. We are a school that recognises and supports the serious learner.

Recognising our student leaders - On Thursday 25 June I had the pleasure, with Ms Stamos, to escort our student leaders to the offices of The Honourable MP for Watson, Mr Tony Bourke so that the boys could be presented with their leadership awards. Before COVID-19 hit us, we were actually asked to host this very prestigious event in recognition of the great work our student leaders have done in our local community over recent years. We are blessed at Canterbury Boys High School with having such fine young men who set high standards on a daily basis and are amazing role models for our younger students. These awards were fitting recognition for these very worthy young men.

Finally, as Term 2 draws to a close I would like to take this opportunity to wish students and staff a safe and enjoyable holiday. Term 2 has been a challenge for everyone and as things start to get back to normal we need to appreciate that Term 3 is traditionally a busy time, as senior students prepare for upcoming HSC exams later in the year. Just a reminder that school starts back on Tuesday 21 July for all students.



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DEPUTY PRINCIPAL'S REPORT



There's a lot happening in teaching and learning at CBHS right now. Here are some highlights:

- The Year 7 & 8 **Accelerated Reader program** is about to begin. The AR program builds reading comprehension with a motivational, individualised approach. Thanks Ms Cox and your AR team for this important initiative.

Some of our Year 7 and 8 students have created a video to promote the AR program – keep an eye out for it on our Facebook page: it's five stars. In the process, the boys learnt about storyboarding, scriptwriting, green screens and other dramatic techniques. Mr Helidoniotis and Ms Christofides were excellent drama/film coaches! Well done Sakthy, Louis, Jahin, Nishanth, Sosaia, Hugo and Jaziah.

- Year 10 are currently sitting their **Minimum Standards Tests** in preparation for the HSC – and we have **100% SUCCESS** in the online reading tests – all students achieved the required Level 3 or Level 4 (the highest level in these tests).

Coming up this week, are the writing and numeracy tests of skills for everyday life. Students who demonstrate the standard have the skills to do things like:

- follow safety instructions in equipment manuals
 - understand a mobile phone plan
 - write a job application
 - create a personal weekly budget.
- Year 10 are also beginning their very important **subject selection process** for Stage 6 in week 10 this term. Parents, please enjoy your discussions with your son about making his choices: we expect him to select courses that will challenge and engage him for the final two years of his schooling.
 - I've been speaking with **College students** in particular about the concept of self-regulation: this is the ability to act in your long-term best interest, on a day-to-day basis. It's checking your own actions and behaviours without needing someone else (eg parent, teacher) supervising you.

Many of our students showed self-regulation when they were learning at home – it's important to maintain and build on those skills. I'd encourage our College parents to check in with your son about his study plan and time management both at home and how he manages his time in class. Focus in class is the cornerstone of success.



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- Developing our **Enrichment Focus**: Our executive team has examined the current research on identifying potential and developing talent in our students.

We've just established our across-faculty Enrichment Team, co-ordinated by Mr Smith with Mr Miller's assistance. The team will be leading our teachers' professional learning in Terms 3 and 4 in this area. As part of this focus, Ms Webster and I have been visiting our local primary schools to talk with Stage 3 students and teachers, building and maintaining connections in our community.

- I'd like to share an example of excellence in learning. Shannen Grech, Year 12, wrote the following as part of his English topic, We are Australian, with the focus of 'Where I'm From'. It's a beautiful piece of writing.

Caitlin Dwyer
Deputy Principal

He is from the beaches,
From the crashing waves and the blistering sun.
He is from the packed streets with buildings stuck.
He is from the salty sands,
The clear waters.
He is from the pasta and the prayer
From multiple brothers and sisters.
He is from good looks
And know it alls.
He is from one day we'll have a better life,
Outside of this town.
He is from people who didn't have much
But a dream.
He is from a place where kindness was taught,
And love was learnt.
He is from a place,
He calls home

Shannen Grech

Year 12



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2020 STUDENT REPRESENTATIVE COUNCIL



The Student Representative Council (SRC) is a group of students elected by their peers to represent all the students within the school. The SRC works democratically to represent the student body in school decision-making and organise ways for students to participate in and enjoy school life.

Congratulations to the 2020 Representatives.

STAGE 5 SRC

Name: Nahiyen K

Local Primary School: Wiley Park Public School

Favourite Subject: Mathematics

Hobbies: Bike riding and gaming

What do you want to do when you leave school: Going to University, living my independent game.



Name: Aliemul I

Local Primary School: Wiley Park Public School

Favourite Subject: Mathematics

Hobbies: Gaming and playing sport

What do you want to do when you leave school: Go to University



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Name: Malvin T

Local Primary School: Earlwood Public School

Favourite Subject: IST and Mathematics

Hobbies: Gaming, bike riding and eating

What do you want to do when you leave school: Go to University and pursue my gaming love.



Name: Aaron K

Local Primary School: St. Joseph's Primary School, Belmore

Favourite Subject: English, Mathematics and Science

Hobbies: Watching movies, playing games and eating

What do you want to do when you leave school: Join the Army.

Name: Peter G

Local Primary School: Earlwood Public School

Favourite Subject: PE

Hobbies: Video games and Soccer

What do you want to do when you leave school:
Become a Plumber and/or own a business.



Name: Leon P

Local Primary School: Canterbury Public School

Favourite Subject: History

Hobbies: Playing online with friends

What do you want to do when you leave school: Become an Electrician.



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Name: Shakti M

Local Primary School: Belmore North Public School

Favourite Subject: History

Hobbies: Playing sports and talking to friends online

What do you want to do when you leave school: Go to University.



Name: Farhan R

Local Primary School: Hampden Park Public School

Favourite Subject: PE

Hobbies: Video games, playing with friends

What do you want to do when you leave school: Be a Mechanical Engineer.

STAGE 6 SRC

Name: Aris G

Local Primary School: Earlwood Public School

Favourite Subject: PDHPE

Hobbies: Soccer, Football, Gridiron and videogames

What do you want to do when you leave school: Not sure, I'm considering University or TAFE.



Name: Safeen R

Local Primary School: Sunnydale School (Bangladesh)

Favourite Subject: English

Hobbies: Playing soccer, drawing, writing and watching movies

What do you want to do when you leave school: Be an Accountant.



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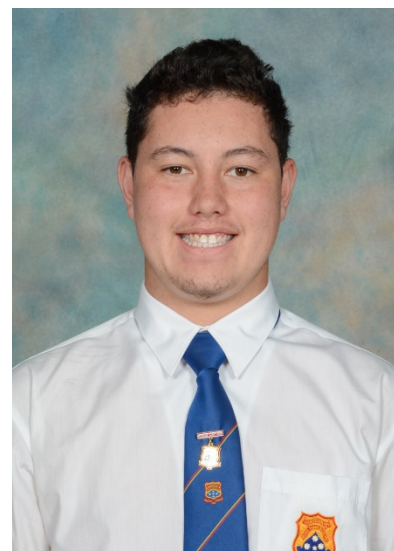
Name: Kyle M

Local Primary School: Belmore North Public School

Favourite Subject: Music

Hobbies: Football (Rugby League), video games, cooking and playing music

What do you want to do when you leave school:
Influence young people to make better decisions about life.



Name: Elijah B

Local Primary School: Delia English Primary School (Hong Kong)

Favourite Subject: Science

Hobbies: Playing soccer, watching movies, playing guitar and listening to 00's rock music.

What do you want to do when you leave school: Mechatronic Engineering.

YEAR 12 FUNDRAISING



As a fundraiser, Year 12 will be selling Entertainment Book subscriptions. 20% of book sales goes directly to Year 12. Click the link below for more information about this program.



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RIDDLE ME THIS

Questions and Answers from last edition:

Riddle: What can run but never walks, has a mouth but never talks, has a head but never weeps, has a bed but never sleeps?

Answer: A River

Riddle: Two in a corner, one in a room, zero in a house, but one in a shelter. What is it?

Answer: The letter "r"



Riddle: What has four wheels and flies?

Riddle: Mary has four daughters, and each of her daughters has a brother. How many children does Mary have?

ANSWERS IN THE NEXT NEWSLETTER

LEADERSHIP NEWS

On Thursday the 25th of June, the CBHS School Captains, Alexander Lorenzon and Fawaz Firoz, as well as the Vice-Captains, Marcus Rosa and Nicholas Borgia, each received the Watson Student Leadership Award from The Honourable Tony Burke and Ms Sophie Cotsis MP. Despite the cancellation of the Awards Ceremony, originally meant to be hosted by Canterbury Boys High School, as well as the social-distancing measures undertaken at Tony Burke's office, the event was joyful and commemorative. The Award is a great honour bestowed to the student leaders and reflects the values of our great school: Truth and Honour.





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CKR

CANTERBURY KITCHEN RULES

Last Thursday Mr Dukes' College 1 & 2 Food technology class made Baked Macaroni cheese. Please enjoy....

Baked Macaroni and Cheese

INGREDIENTS

MACARONI:

- 250g macaroni or elbow pasta
- 1 tbsp (15g) unsalted butter

TOPPING:

- 2/3 cup (40g) panko breadcrumbs
- 2 tbsp (30g) unsalted butter
- 1/4 tsp salt

SAUCE:

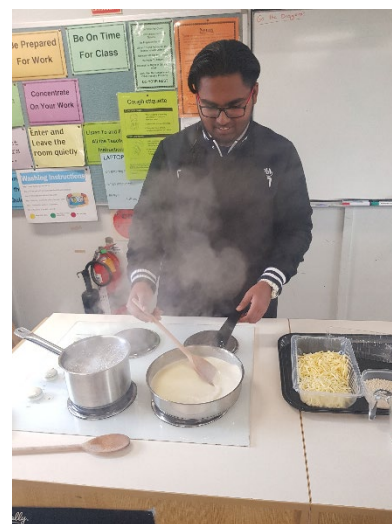
- 4 tbsp (60g) unsalted butter
- 1/3 cup (50g) plain flour plain
- 3 cups (750 ml) warmed milk
- 2 cups (200g) shredded tasty cheese
- 1 cup (100g) shredded mozzarella cheese
- 3/4 tsp salt

SEASONINGS:

- 1 tsp garlic powder
- 1/2 tsp onion powder
- 1/2 tsp mustard powder

METHOD

1. Bring a large pot of water to the boil. Add macaroni and cook per packet directions MINUS 1 minute.
2. Drain, return pasta to pot, add butter and toss until melted. Set aside to cool while making the Sauce
3. Mix together topping. Set aside.
4. Preheat oven to 180°C/350°F.
5. In a large saucepan or in an ovenproof skillet, melt butter over medium heat. Add flour and cook, stirring constantly, for 1 minute.
6. Add about 1 cup of the milk and mix to dissolve the paste into the milk. Then add remaining milk and mix until lump free (use whisk if required).
7. Mix in salt and Seasonings.
8. Cook, stirring/whisking regularly, for 5 - 8 minutes until thickened to a cream consistency.
9. Remove from stove, add cheese and stir - cheese doesn't need to melt.
10. Pour Sauce into pot with Macaroni. Stir quickly, then pour back into the skillet (I did this) or a baking dish. Sprinkle with breadcrumb topping.
11. Bake for 25 minutes or until top is light golden. Don't bake for too long otherwise you'll bake away the Sauce.





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CAREERS CORNER



UAC APPLICATIONS

University applications are now open. Students can select up to 5 university preferences.

Apply through UAC at www.uac.edu.au

Students will need their NESA Student Number and UAC PIN to apply.

Once a UAC application has been made students can apply for the **School Recommendation Scheme**, **Educational Access Scheme** and **Equity Scholarships** via the UAC website.

School Recommendation Scheme

Some universities offer the SRS which enables students to be assessed on criteria other than just the ATAR.

<https://www.uac.edu.au/future-applicants/scholarships-and-schemes/schools-recommendation-schemes>

Educational Access Scheme

The EAS aims to help students whose education has been negatively affected during Year 11 and/or Year 12 to receive an offer to university.

<https://www.uac.edu.au/future-applicants/scholarships-and-schemes/educational-access-schemes>

Equity Scholarships

Equity Scholarships help financially disadvantaged students with the general costs associated with tertiary study.

<https://www.uac.edu.au/current-applicants/equity-scholarships>

UNIVERSITY EARLY ENTRY SCHEMES

University early entry programs recognise a student's academic performance alongside their extracurricular activities that demonstrate leadership, community service and personal achievement.

Macquarie University

Macquarie Leaders and Achievers Early Entry Scheme Opens 1 June Closes 31 August. This scheme recognises student's academic performance and extracurricular activities beyond the classroom. Students are required to include up to three examples of their involvement in leadership and service during Year 11 or Year 12. This may include voluntary or paid activities.

<https://www.mq.edu.au/study/admissions/entry-requirements/domestic/macquarie-entry/macquarie-leaders-and-achievers>

ACU Community Achiever Program

This scheme recognises student's academic performance and extracurricular activities. The ACU Passion for Business course requires an ATAR of 70 and an 80 for Law. Students apply online and answer questions relating to leadership or community participation. Visit <https://www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly>

The University of Notre Dame Early Offer Program

Apply by 31 July. Students will need to answer the following questions: Why are you applying to Notre Dame? What motivates you for your chosen degree? Tell us about your interests and/or achievements such as work experience, sporting or community involvement. Visit

<https://www.notredame.edu.au/study/early-offer/early-offer-sydney>



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UNSW Gateway

Opens July 6 and closes August 3. This scheme significantly adjusts the ATAR requirements for courses and provides students with an early conditional offer to UNSW. Students need to apply online and answer 3 personal questions, submit a recent report, and two samples of marked assessment tasks. Visit <https://www.futurestudents.unsw.edu.au/year-12>

University of Sydney E12 Early Offer

Closes 20 September. Receive a conditional offer before the HSC exams and benefit from a \$5,950 scholarship. This scheme significantly adjusts the ATAR requirements up to 10 points below the published ATAR for courses. To be eligible for E12, students must apply for the Educational Access Scheme (EAS) under the category of experiencing financial hardship (codes: F01A, F01B, F01C and F01D). Students need to submit an online application answering 3 questions: Other than your regular schoolwork, consider activities you have been involved in or achievements you have made, which are meaningful to you. What are your three best academic achievements? Tell us why you want to study the course you have chosen. To see courses offered visit:

<https://www.sydney.edu.au/content/dam/corporate/documents/study/how-to-apply/admission-pathways/e12-courses-available.pdf>

For more information about E12 visit:

<https://www.sydney.edu.au/study/how-to-apply/admission-pathways/early-offer-year-12-scheme.html>

University of Wollongong Early Admission

Applications open on Monday 20 July 2020 and close on Friday 14 August 2020.

This scheme takes a holistic view of each individual applicant and considers a range of factors including: Year 11 subject performance, whether the applicant has experienced disadvantage that has impacted performance in Year 11, the applicant's performance at required interview or participation in compulsory engagement activity, and an applicant's responses to questions relating to Readiness, Motivation and Passion, Planning and Persistence, Communication and Collaboration. For tips on how to apply, visit:

<https://www.uow.edu.au/study/high-school/uowearly-admission/7-tips-to-complete-your-application/>

Western Sydney University True Reward Program

This program offers students a place at Western before they receive their ATAR, on the basis of their HSC subject results. Depending on the undergraduate degree of choice, students must meet the specified HSC Band in nominated subjects. Students must apply online. Visit <https://westernsydney.uac.edu.au/ws/> To look up subject Band requirements for each degree visit:

<https://www.westernsydney.edu.au/future/study/application-pathways/hsc-true-reward/subject-bands.html>

Engineering Your Future Winter program

Engineers Australia is running an online Engineering event for Yr 10 -12 students and parents during the July school holidays, July 13-17. Students will learn about the varied opportunities and courses available across engineering disciplines. To view the program and register for the event, click on

<https://www.engineersaustralia.org.au/sites/default/files/2020-06/Engineering-your-future.pdf>

Experience UNSW Engineering

This online event is a great opportunity for Year 10, 11 & 12 students to learn about the Engineering disciplines available at UNSW. Tuesday, 30 June, 4pm-5pm.

https://www.eventbrite.com.au/e/experience-unsw-engineering-registration-106612133762?aff=EducatorsNewsletter&utm_campaign=Future+Student+New0sletter&cldee=YWxleGFuZlJhLmdpYW1lb3NAZGV0Lm5zdy5lZHUuYXU%3D&recipientid=contact-ead66923e34fe7118f970106fa39b51-cb4303c9356740cfb870e707d13c6322&utm_source=ClickDimensions&utm_medium=email&esid=6cf52ebe-e5a9-ea11-a813-000d3a79770c



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Experience UNSW Science Day

This online event is a great opportunity for Year 10, 11 & 12 students to learn about the branches of Science available at UNSW. Wednesday, July 1, 4pm-5pm.

https://www.eventbrite.com.au/e/experience-unsw-science-day-registration-99485226992?aff=EducatorsNewsletter&utm_campaign=Future+Student+Newsletter&_cldee=YWxleGFuZlJhLmdpYW1lb3NAZGV0Lm5zdy5lZHUuYXU%3D&recipientid=contact-ead66923e34fe71180f970106fa39b51-cb4303c9356740cfb870e707d13c6322&utm_source=ClickDimensions&utm_medium=email&esid=6cf52eb-e5a9-ea11-a813-000d3a79770c

UNSW Virtual Winter Programming Workshops

Students from our CSESoc CompClub will be hosting a series of virtual winter programming workshops open to all high school students interested in building foundational skills in web development, cyber security and game design.

https://2020.compclub.com.au/?_cldee=YWxleGFuZlJhLmdpYW1lb3NAZGV0Lm5zdy5lZHUuYXU%3D&recipientid=contact-ead66923e34fe71180f970106fa39b51-cb4303c9356740cfb870e707d13c6322&utm_source=ClickDimensions&utm_medium=

Gap Year with the Defence Force

Positions in Australian Defence Force – Gap Year Applications are now open. Spend an exciting 12-months in the Navy, Army or Air Force, where you'll get paid for meaningful work while travelling around Australia, gaining skills for life, and making lifelong friends. To be eligible to apply, you'll need to be an Australian citizen aged between 18 and 24 on completion of military training (dates vary by job). You'll also need to have completed Year 12 (subject passes required vary by job) and have passes in Year 10 English and Maths. Discover more about the recruitment process and jobs.

<https://www.defencejobs.gov.au/students-andeducation/gap-year/?page=1&perPage=21&query>

Sydney Trains Apprenticeships 2021

Sydney Trains will open applications for the 2021 apprenticeships on 3 July 2020. Please check the website for more information about apprenticeships and how to apply:

<https://www.transport.nsw.gov.au/sydneytrains/careers/sydney-trains-apprentices>

WORK EXPERIENCE

Work Experience was suspended in Term 2 due to COVID-19, and will resume in Term 3. Work Experience is usually undertaken by Year 9 and 10 students, and is not compulsory. This may be undertaken as a one week block (Monday to Friday) at any time throughout the year except during exam and assessment periods.

Work Experience is a fabulous opportunity enabling students to explore career possibilities and fine-tune their future career aspirations. It also assists students to gain general knowledge and skills required in the workplace, increase their confidence and assists with subject selection for the senior school.

I encourage parents/carers to have a discussion with their son about choosing suitable work experience opportunities and advise him to discuss this with the Careers Adviser. Parents/Carers are welcome to contact the Careers Adviser on 9798 8444 should they have any queries regarding Work Experience.