



# Canterbury Tales

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Where learning is innovative, inclusive and supportive

**TERM 2 WEEK 7**

## PRINCIPAL'S REPORT

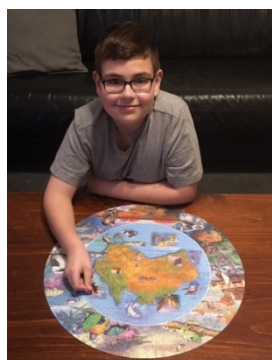
Welcome parents to another edition of Canterbury Tales. There is a lot to get through so I will get started.

It is my great pleasure to announce that Professor Emeritus Alan Fish will be the Ambassador for the Enrichment Class in 2021. Professor Fish was a graduate of Canterbury Boys High School back in 1971, before going on to having a highly successful career in academia. He has been a long-time supporter of Canterbury Boys High School and in most recent years has come back and spoken to the boys on assembly about what it means to be a Cantabrian. Professor Fish has already provided the Enrichment Team with some wonderful ideas of how we can make our program highly successful and ensure we seek to inspire our boys to strive for excellence in a world that is constantly evolving. If you would like to know more about Professor Fish, make sure you turn to page 8, where he is our Blast from the Past.



As we approach the colder months can I please remind our community that we are a school that prides itself on its uniform. Over recent weeks we have started to see the introduction of jumpers and jackets that are not our school uniform. Put simply, this is not allowed. To support boys being warm and following the school rules we have reduced the cost of the winter jackets to ensure they are affordable for all families. We have also placed another order to ensure we have enough stock. If you have any issues with uniform please contact the school and we will be more than happy to work with you to ensure your son is in uniform and warm at the same time.

Once again we will be having another COVID-19 Council meeting on Monday 15 June to discuss issues that arise during these unusual times. On that council we have staff, parents and students. If you would like your voice heard, please either let your respective P&C or SRC know what you would like raised or contact the school and we will ensure that your thoughts are passed on to the appropriate people.



Finally, last week we were nominated for the prestigious NSW Public Education – Secretary's Award for our Wellbeing Wednesday program. The program has been highly successful and certainly when we discussed implementing it we do not realise the positive impact it would have on our staff, students and parents. Well done Canterbury Boys High School, we should all be very proud of this ground-breaking initiative.

## ENRICHMENT EXAMINATION

Due to overwhelming demand we have opened another session for the exam. To book your son in to participate use the following code <https://www.trybooking.com/BJVSC>



# CANTERBURY TALES

## DEPUTY PRINCIPAL'S REPORT

### Intelligence V Persistence



While we know that the COVID -19 pandemic changed the look of schooling for teachers, students and their families over the last 3 or 4 months, I have been pondering the question “will great intelligence or great persistence impact on your son’s success at school and into the future?”

In my research I found that overwhelmingly the characteristic of persistence was a staggering seven times more significant than intelligence as a determinant of a child’s achievement. Professor Charles Desforges from the University of Exeter in the UK states that persistence is not a trait we are born with but one that can be learned and that that parents, rather than teachers, are the people most likely to impact on a child’s persistence.

Persistent adolescents do the some or all of the following:

- They stick at task until the end.
- They set goals and work toward them.
- They generally focus on tasks and are not easily distracted.
- They don’t let failure stop them.
- They are more likely to take risks as learners.
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There are many ways you can encourage your child to persist and some of these I’m sure were practised during isolation and home schooling. They all revolve around MODELLING, ENCOURAGEMENT and VOCABULARY.

As a parent think how you

1. **Model** persistence on a daily basis so your son sees what persistence is
2. Actively **foster and promote** persistence so your son sees it is possible
3. Develop a **vocabulary** about persistence that your son hears routinely so that persistence becomes part of your son’s frame of reference.
4. Catch your son being persistent. **Make a fuss** when he sticks at a task regardless of his success so he knows that it is something you value. Let’s remind every Canterbury Boy that

*“Persistence is the key that unlocks potential” (Churchill)*

Mrs Aphrodite Cox (Deputy Principal)



A BIG thanks to Theo at Nio's Grille Restaurant, who has kindly donated four \$50 vouchers to Canterbury Boys High School.

Theo is a fantastic supporter of CBHS and his generosity is always appreciated.

Do yourself a favour and get down and support one of our local businesses.



# CANTERBURY TALES

## 2020 STUDENT REPRESENTATIVE COUNCIL



The Student Representative Council (SRC) is a group of students elected by their peers to represent all the students within the school. The SRC works democratically to represent the student body in school decision-making and organise ways for students to participate in and enjoy school life.

Congratulations to the 2020 Representatives.

### STAGE 4 SRC

**Name:** Sosaia T

**Local Primary School:** St Brigid's Primary School, Marrickville

**Favourite Subject:** Maths

**Hobbies:** Football

**What do you want to do when you leave school:** Go to Uni and become an Actor/Musician



**Name:** Jaziah S

**Local Primary School:** Canterbury Public School and St. Vincent's Ashfield

**Favourite Subject:** Maths

**Hobbies:** PS4

**What do you want to do when you leave school:** Take a Gap year and then go to Uni to study to become a doctor.





# CANTERBURY TALES

**Name:** Hugo T

**Local Primary School:** Earlwood Public School

**Favourite Subject:** Mathematics

**Hobbies:** Sport

**What do you want to do when you leave school:** Not sure



**Name:** Jahin R

**Local Primary School:** Hampden Park Primary school

**Favourite Subject:** Maths and English

**Hobbies:** Cricket

**What do you want to do when you leave school:** IT Engineer

**Name:** Sakthyvel S

**Local Primary School:** Campsie Public School

**Favourite Subject:** Maths/Science

**Hobbies:** Read comics

**What do you want to do when you leave school:** Study chemistry at University





# CANTERBURY TALES

**Name:** Louis X

**Local Primary School:** Bexley North Public School

**Favourite Subject:** Science

**Hobbies:** Greek dancing, exercise

**What do you want to do when you leave school:** Become a Medical Radiation Scientist (Radiologist)



**Name:** Adam B

**Local Primary School:** Wiley Park Public School

**Favourite Subject:** Maths/PE

**Hobbies:** Gaming

**What do you want to do when you leave school:** Become a High school teacher

**Name:** Nishant T

**Local Primary School:** Canterbury Public School

**Favourite Subject:** Basketball and Soccer

**Hobbies:** Sports

**What do you want to do when you leave school:** Be a Doctor or Sports player

**Stage 5 and 6 Student Representatives will be in the next edition of Canterbury Tales.....**





# CANTERBURY TALES

## SPOTLIGHT ON A TEACHER



**Name:** Sarah Ali

**Faculty:** Science

**1. Years Teaching at CBHS?**  
7 years

**2. What subjects do you teach?**  
Science/ Mathematics



**3. What do you like most about teaching at CBHS?**

Supportive staff, hardworking students, overall school community

**4. What are three words to describe you?**

Sassy, Creative, Determined

**5. How do you balance your work and home life commitments?**

Plan schoolwork in advance to ensure I am always ahead, which allows time for my personal hobbies such as gym, reading, shopping and spending time with family/ friends.

**6. What has been the best holiday you have been on?**

A trip to Dubai/ Turkey

(I had Las Vegas, LA and New York booked this year, but unfortunately had to cancel due to COVID-19)

**7. If you were an animal, what would it be and why?**

Koala, because I love to nap

**8. What would people be surprised if they knew what about you?**

I've completed a makeup/beauty course. I worked in the makeup/beauty industry and completed makeup looks for runway models at some fashion events. I love to belly dance and have met some international belly dancers. I don't know how to swim properly so always stick to the shallow end at the beach

**9. What is on your bucket list?**

To hot air balloon in Spain, travel more to experience other cultures, carry out more thrill-seeking activities and set more specific short term/ long term goals.





# CANTERBURY TALES

## YEAR 12 FUNDRAISING



As a fundraiser, Year 12 will be selling Entertainment Book subscriptions. 20% of book sales goes directly to Year 12. Click the link below for more information about this program.

<https://www.entertainment.com.au/orderbooks/96p5751>

## HOW TO START A GREAT CONVERSATION WITH YOUR CHILD



<https://parents.au.reachout.com/skills-to-build/connecting-and-communicating/things-to-try-effective-communication/how-to-have-a-great-conversation>

## RIDDLE ME THIS

**Questions and Answers from last edition:**

**Riddle:** It belongs to you, but other people use it more than you do. What is it?

**Answer:** Your Name

**Riddle:** I'm light as a feather, yet the strongest person can't hold me for five minutes. What am I?

**Answer:** Your Breath



**Riddle:** What can run but never walks, has a mouth but never talks, has a head but never weeps, has a bed but never sleeps?

**Riddle:** Two in a corner, one in a room, zero in a house, but one in a shelter. What is it?

**ANSWERS IN THE NEXT NEWSLETTER**



# CANTERBURY TALES

## ALAN FISH



### 1. When were you at CBHS?

I was a student from 1966 to 1971. I arrived from Earlwood Public School.

### 2. What was your role at the school?

I played soccer for the school every year, and was in the First Grade team in 1970 and 1971. School Choir every year.

School Prefect in 1971. I was awarded the Reginald Stanley Dudley Memorial Award for 1971 – presented at Speech Night on 26<sup>th</sup> April 1972 for Prefect Leadership. I was House Captain of Hunter House in 1971.

### 3. What did you like most about being a student at CBHS?

The many friendships I made, some of which last to this day. The quality of teaching, and the general friendliness of staff towards students. The sporting culture. Especially the inter-school competitions in summer and winter. A strong sense of responsibility provided to students. The pride that the vast majority of students had in CBHS.

### 4. What have you done since leaving CBHS?

Achieving the position of Professor of Human Resource Management is my most important achievement since leaving CBHS. Also, my publications and significant contributions to my discipline.

### 5. Do you have a memorable moment you can share with us?

I have many memorable moments representing CBHS in various activities but my most important was being elected School Prefect in 1971.







# CANTERBURY TALES

## CAREERS CORNER

As the Careers Adviser of Canterbury Boys High, I wish to let parents/carers know that you are welcome to contact me regarding your son's future career planning. This opportunity is available to parents/carers of all students regardless of age or year group, Year 7 – 12.

It is never too early for students to start exploring career possibilities. Parents and carers play a vital role when it comes to influencing your children in making future career decisions. In guiding and supporting your son with their career choices, you may have questions about subject selection, Work Experience, how to get a casual job, University, TAFE, Private Colleges, Apprenticeships or Traineeships.

All students at CHBS have a Career Plan. The Careers Adviser has conducted individual career interviews with every College student and each student has been issued with a copy of their Career Plan to share and discuss with their family. This Career Plan outlines student future career aspirations, steps required to achieve their goals as well as a 'back-up' plan in the event that the student's original goal is not achieved.

I encourage parents/carers to have a chat with their son about future career choices and interests. Should you have any questions, please contact the Careers Adviser on 9798 8444. I look forward to working with you and your son in providing suitable career planning support and guidance.



### YEAR 12 CAREERS NEWS

#### **UTS adjustment points schemes**

You can increase your chances of being made an offer to certain courses through various admission schemes: Business, Design & Architecture, Engineering, IT and Science.

<https://www.uts.edu.au/future-students/undergraduate/admission-requirements/admissions-schemes/specific-study-area-schemes>

#### **UTS Webinars**

UTS is presenting **Engineering and IT** course overview webinars on **June 16 and 23 at 5pm**.

These online events are presented by UTS Academics, staff, and current students. They are a great opportunity to gain insight into what Engineering and IT is all about.

To register for the **UTS IT Webinar on 16 June 2020 at 5pm**, click on link below

[https://www.uts.edu.au/about/faculty-engineering-and-information-technology/online-events/it-undergraduate-students/uts-it-overview?utm\\_medium=email&utm\\_campaign=UTS%20Online%20IT%20Events%20for%20High%20Schools%20JUNE&utm\\_content=UTS%20Online%20IT%20Events%20for%20High%20Schools%20JUNE+CID\\_08fa96139f3dddb6a1193f61da22fc37&utm\\_source=CampaignMonitor&utm\\_term=Register%20for%20IT%20Overview](https://www.uts.edu.au/about/faculty-engineering-and-information-technology/online-events/it-undergraduate-students/uts-it-overview?utm_medium=email&utm_campaign=UTS%20Online%20IT%20Events%20for%20High%20Schools%20JUNE&utm_content=UTS%20Online%20IT%20Events%20for%20High%20Schools%20JUNE+CID_08fa96139f3dddb6a1193f61da22fc37&utm_source=CampaignMonitor&utm_term=Register%20for%20IT%20Overview)

To register for the **UTS Engineering Webinar on 23 June, 2020 at 5pm**, click on link below

[https://www.uts.edu.au/about/faculty-engineering-and-information-technology/online-events/engineering-undergraduate-students/uts-engineering-overview?utm\\_medium=email&utm\\_campaign=UTS%20Online%20IT%20Events%20for%20High%20Schools%20JUNE&utm\\_content=UTS%20Online%20IT%20Events%20for%20High%20Schools%20JUNE+CID\\_08fa96139f3dddb6a1193f61da22fc37&utm\\_source=CampaignMonitor&utm\\_term=Register%20for%20Intro%20to%20Engineering](https://www.uts.edu.au/about/faculty-engineering-and-information-technology/online-events/engineering-undergraduate-students/uts-engineering-overview?utm_medium=email&utm_campaign=UTS%20Online%20IT%20Events%20for%20High%20Schools%20JUNE&utm_content=UTS%20Online%20IT%20Events%20for%20High%20Schools%20JUNE+CID_08fa96139f3dddb6a1193f61da22fc37&utm_source=CampaignMonitor&utm_term=Register%20for%20Intro%20to%20Engineering)

### **Western Sydney University Webinar Saturday 13 June, 10am to 2pm**

Western Sydney University is presenting a webinar where you can chat live with academics and current students on all things Western. Find out about our degrees at course information sessions. Parents will also have an opportunity to visit a dedicated parents area where they can ask questions and learn more about Western. Register to receive a personalised link to the event.

[https://www.westernsydney.edu.au/myid-registration?cid=em:whats-on-myid\\_june20](https://www.westernsydney.edu.au/myid-registration?cid=em:whats-on-myid_june20)

### **University of Wollongong Year 12 Online Information Evenings**

These interactive online events are designed to answer all the common questions that students have about starting university study. UOW academics, support staff and current students will be on-hand to make sure you have all of your questions answered at the one time in the one place.

Register below for the event that suits you.

#### **Tuesday, June 16, 2020 at 6pm – 7.30pm**

<https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&referrer=https%3A%2F%2Fwcc.on24.com%2Fwebcast%2Fregistration%2F2355725&eventid=2355725&sessionid=1&key=917809356032BB5D866CF80DF5DC10F5&regTag=&sourcepage=register>

**Torrens University Australia** is hosting a series of Webinars from **22 - 25 June 2020**. The faculties include:

**Business** - Students can join to find out more about the up-and-coming virtual events industry. No matter their dreams, this workshop has been designed to inspire.

**Design** - Students can refine their creative thinking processes with our Design Thinking workshop, working on a real brief.

**Health** - We offer insight into the world of nutrition, where students can watch an expert making a tasty treat and follow along at home.

**Hospitality** - Our expert will be hosting a live cook-along so students can learn new techniques and find out about the industry.

Click on the link to register for your choice of workshop

[https://www.torrens.edu.au/about/interactive-online-workshops?utm\\_source=SFMC&utm\\_medium=Email&utm\\_campaign=newsletter\\_careersadvisors&utm\\_term=&utm\\_content=](https://www.torrens.edu.au/about/interactive-online-workshops?utm_source=SFMC&utm_medium=Email&utm_campaign=newsletter_careersadvisors&utm_term=&utm_content=)

### **NIDA Virtual Open Day 17 to 20 June.**

Attend a live talk, take a virtual tour, watch never-seen-before videos of student projects, try a NIDA Online class!

<https://www.nida.edu.au/productios/open-day>

### **Apprenticeships**

Apprenticeships are a great career pathway. They combine on-the-job training with classroom study to give you the skills and experience employers are looking for. Apprenticeships generally take around 3-4 years to complete, and apprentices earn a salary while they learn.

There are more than 120 different apprenticeship courses available in NSW, in a range of industries including construction, cooking, aviation and automotive. To learn more about apprenticeships visit:

[https://vet.nsw.gov.au/choosing-vet/fee-free-apprenticeships?utm\\_source=CAA%20Newsletter&utm\\_medium=article\\_apr&utm\\_campaign=2%20apr&utm\\_term=ffa](https://vet.nsw.gov.au/choosing-vet/fee-free-apprenticeships?utm_source=CAA%20Newsletter&utm_medium=article_apr&utm_campaign=2%20apr&utm_term=ffa)

My Gain Videos – Nearly every possible apprenticeship or traineeship career is here to watch.

<https://www.youtube.com/user/AAPathways/videos>

A unique virtual experience to help shape academic success, course & career choices. Click on the link to register <https://inspired.edu.au/thecareerexpo/>