



Canterbury Tales

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Where learning is innovative, inclusive and supportive

TERM 2 WEEK 3

PRINCIPAL'S REPORT

Hello Parents, Students and Staff of Canterbury Boys High School. Let me start by thanking everyone for their support throughout the COVID-19 pandemic. As a school, we have worked very hard with our school community to ensure we have made decisions that have supported the educational needs of all students. One thing that has made the whole process much easier has been the ongoing support of everyone within the Canterbury Boys High School community, and to you I say, thank you.



1. COVID-19 Update – Our Year 11 and 12 students started back full time this week. We are one of the only schools in the local area that have prioritised both Years 11 and 12 to come back fulltime to ensure their educational needs are being met. In the junior years we have brought back students in their sports houses to ensure that families can come back together. We have also maintained Wellbeing Wednesday for years 7 through to 10. This day is specifically targeted to support the social, emotional and physical wellbeing of our students, parents and staff.

2. Wellbeing Wednesday and the COVID-19 Council – Last week I was contacted by the Department to do a live stream on how we are supporting the wellbeing of our community during COVID-19 and including both parents and students in all decisions being made at the school. These two outcomes are being achieved through, Wellbeing Wednesday – A targeted day of the week for students, parents and staff to prioritise their social, mental and physical health through a series of prescribed activities. As well as, the COVID-19 Council - that meets once a fortnight to allow both parents and students an avenue to express their thoughts, concerns and ideas prior to decisions being made by the school. I am a firm believer that schools operate at their best when staff, students and parents are working together to achieve a common goal.

3. Enrichment Class for 2021 – As announced at our 2020 Open Day earlier in the year, in 2021, Canterbury Boys will reintroduce a selective stream and the school is in the process of appointing a coordinator. Once this is done we will set a date for the entrance exam we purchased earlier in the year. The purpose of the Enrichment Class will be to provide the students with an environment that supports and challenges them within the framework of the 4 C's, (Critical Thinking, Communication, Collaboration and Creativity.) Once we finalise the date of the exam we will let our community know.

Finally, I would like to remind all parents that I am still personally checking the school email address, canterburb-h.school@det.nsw.edu.au and responding to all emails that come from our parent body. If you have any questions please feel at any time to email us or call on 9798 8444.

Ross Dummett
Principal



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DEPUTY PRINCIPAL'S REPORT

My first teaching role, a while back now, was teaching adults to read and write. All my students were long term unemployed, mostly men aged 40 or over who had left school at an early age. Some had left school at 13 or 14 years of age. Without exception, all of my students back then wished they had paid more attention and engaged more at school. It's harder to learn these things when you're older. My most successful students rose to the challenge, rather than hold on to regrets or blame others for their circumstances. This early experience instilled some key values that have remained with me:

- If it's worth doing, it's probably hard. Perseverance and effort = grit.
- Having high expectations of yourself is the best motivator.
- A good education gives you better choices.

Arriving at Canterbury Boys High School three weeks ago as Deputy Principal, I immediately saw how committed staff are to supporting our students' education, looking for innovative approaches to learning and wellbeing, robustly discussing how to best manage the phased return to school. A totally student-centred approach.

When students began arriving this week, they were warmly welcomed, and then it was straight into school work. It was wonderful to hear so many boys talk about how they had missed school.

I'm excited and grateful to have joined the CBHS community. Much of my teaching experience is in boys' education, with all the associated challenges and rewards. I look forward to continuing to build connections between school and families, and centring CBHS as the hub of the local community.

Our boys are presented with such a wide range of choices every day. It's a privilege to play an important part in educating your sons so that the choices they make are the best ones.

Caitlin Dwyer

Deputy Principal



CAROL DWECK



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CAREERS CORNER

The Careers Education program at Canterbury Boys High aims to assist students with their individual career development needs so that they can make informed decisions for their future. Students are provided with a range of career opportunities and programs to learn about the various career pathways available including University, Private Colleges, TAFE, Apprenticeships and Traineeships.

Career planning is important to student's wellbeing and impacts on future life. All students at Canterbury Boys High complete a yearly Career Plan which assists students to identify their skills, interests, passion and career aspirations. The Career Plans are shared with staff and families, and used as a tool for teachers to engage in meaningful careers conversations with students regarding their future.

As part of the career planning process students are given the opportunity to research and explore career information and videos through career websites including: MyFuture.edu.au, LifeLauncher.nsw.gov.au, JobJump.com.au, TheCareersDepartment.com and Year13.com.au.

Our partnerships with UNSW Aspire and ABCN (Australian Business and Community Network) provide meaningful experiences for our students through mentoring workshops, meeting university ambassadors, and on-campus visits to UNSW learning about what university has to offer. ABCN programs include student mentoring workshops with industry volunteers and visits to corporate workplaces enabling students to gain an understanding of various job roles within industry as well as transferable skills required in the workplace.

To assist students with their career planning, our students are given the opportunity to engage in:

- Careers Lessons
- Individual Careers counselling
- Industry visit excursions
- University and TAFE excursions
- Career Expo excursions
- TAFE taster courses
- Work Experience
- Guest Speaker presentations
- Volunteering
- School Based Traineeships
- Volunteering
- VET (Vocational Education & Training) courses at school and through TAFE Colleges

A culture of volunteering has been established within the school. Our students regularly volunteer at The Exodus Foundation - Loaves and Fishes Restaurant, and BUPA Aged Care, Ashbury, contributing to the wider community whilst developing important transferable skills required in the workplace and throughout life.



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NATIONAL CAREERS WEEK – MAY 18-22

Our school is supporting National Careers Week next week!

The objectives of National Careers Week are to:

- Develop community awareness of the concept, benefit, and value of career development.
- Raise aspirations, challenge stereotypes, and broaden horizons about careers.
- Highlight the need for ongoing reskilling and upskilling to support careers throughout life.
- Identify the changing nature of work and its impact on all Australians.
- Showcase industries and the career opportunities available in them.
- Provide opportunities to partner with key stakeholders.

We are celebrating Careers and proud to share the career journeys of some of our inspiring teachers on our school's Facebook in the form of short video clips. The purpose of these clips is for students to learn about how their teachers decided on a career, and that there are many paths one can take to get into a career.

Below is an article on how parents can support their students in making career choices.





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CAPTAIN'S



FAWAZ FIROZ - My Name is Fawaz Firoz currently in year 12. I will sit the HSC for my last 3 subjects by the end of this year. Like every school around the world, COVID -19 has affected the way teachers teach their students. At Canterbury Boys High School, our dedicated and hardworking teachers have made sure that students don't feel like they have a disadvantage in their learning. Online lessons have been extremely successful to ensure that students are keeping up with their classwork like they would at school. Zoom and Google Classroom were used frequently to assign work and to help students that found the work challenging. I found it extremely easy to cope with these changes all because of the efforts put into each lesson by our teachers. Coming back to school was a smooth transition. The teachers made sure that students maintained social distancing at all times, made sure that every student sanitised their hands before and after class, and had a limit on the amount of students in one classroom to ensure the students are safe at all times. Our caring teachers put in the time to plan out a safe way students can learn and be safe at the same time.

Year 11 and 12 are expected to be at school 5 days a week whereas juniors come back to school 1 day a week in their house groups. This allowed the students to maintain social distancing and to be safe from becoming ill. Work was still assigned to students who chose to stay home and learn online. The teachers still make sure that the work assigned is completed and feedback is given to every student that submits the assigned work.

ALEXANDER LORENZON - Online learning presented an exciting opportunity for teachers and students alike, although it did have its challenges. While college students and their teachers had the chance to experience new, innovative ways of learning their three subjects, many teachers had to adapt quickly to this new system of learning. From my perspective, online learning was a resounding success. While there were a few issues, to be expected, the transition back to traditional learning was not as jarring as I had anticipated. As such, I can confidently say that our staff navigated this uncertain time effectively.



Coming back to school was a nostalgic yet unnerving experience. Evidence of the ongoing construction could be seen with the developments in the newly-paved D-block courtyard-a great space for handball! However, teachers and students have had to conform to strict social-distancing measures in the classroom. These measures reduced classroom capacity as well as made year-meetings and assemblies awkward with the large spaces between everyone. However, if we advance to phase two and three of the recall, these measures will relax in the coming weeks. I hope that we will be able to do practicals for biology and chemistry soon.

As a year twelve student, I've had my doubts about the HSC and my ATAR. Most of my concerns have been reduced with the effectiveness of online learning as well as assurances that the HSC markers may be more lenient this year, as well as that universities will not increase ATAR requirements, although entry places will be limited. I am confident that our teachers and year adviser will offer support and advice as more information becomes available regarding the transition to tertiary education.

2020 has been a challenging year. The world has endured unimaginable chaos and uncertainty. I feel it is vital to strive on through this time, by remaining focussed on personal values and goals.



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SPOTLIGHT ON A STAFF MEMBER

Name: Nathan McKinley

Faculty: English

Years Teaching at CBHS?
10 years at CBHS

What subjects do you teach?
English



What do you like most about teaching at CBHS?

My favourite thing about teaching at CBHS is helping a student to develop a skill and then being able to see them using that in their school work. The staff is another favourite thing about teaching here.

What are three words to describe you?

Supportive, relaxed, funny

How do you balance your work and home life commitments?

I coach my youngest son's rugby league team. It is time where I am able to focus on something else other than work and helps put me in the right frame of mind for my home life.

What has been the best holiday you have been on?

The best holidays I have been on have been on the south coast of New South Wales. When I was younger my family and I would go down to Tuross Heads. It was three weeks of surfing, swimming, snorkelling and fishing. I take my sons down to this spot when I can.

If you were an animal, what would it be and why?

I would be a dolphin. I would be able to still enjoy the ocean and even get to 'surf'.

What would people be surprised if they knew what about you?

That I do yoga and have been for the past 16 years.

What is on your bucket list?

I want to surf Teahupo'o. Teahupo'o is a left-hand reef break in Tahiti

Any final words? Namaste



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SUPPORT UNIT BUILDING UPDATE

The Support Unit is getting three purpose-built classrooms to cater to the diverse needs of our students. The classrooms are coming together nicely and will hopefully be ready for use in Term 3. They will have state of the art technology, including a brand-new Smart Board in each of the three classrooms to enable our young men to develop the technology skills required to successfully engage in society post school.



One of the rooms has a kitchenette in it, this will allow for our Food Technology program to run throughout the year. We will be planting an edible garden to supplement this program and the students will be able to use the produce grown in the garden in our cooking lessons.

There will be a sensory room in between two of the classrooms where students can go if they are feeling overwhelmed/ anxious or just need a break. This room will be set up with beanbags and other items to support student needs and has a lovely outlook

toward the oval.

Each classroom will have furniture to support the individual learning needs of the students, this will include, desks, chairs, beanbags, and quiet spaces/reading spaces. This will enable us to individualise the nature of learning for each student and develop each student's independence ready for post school opportunities.

We are currently looking into grants to help develop our outside area into another functional learning space for the young men to utilise.





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YEAR 12 FUNDRAISING



As a fundraiser, Year 12 will be selling Entertainment Book subscriptions. 20% of book sales goes directly to Year 12. Click the link below for more information about this program.

<https://www.entertainment.com.au/orderbooks/96p5751>

CALENDAR FOR TERM 2 - WEEKS 4 AND 5

COLLEGE 1 & 2 ASSESSMENT TASKS DUE

WEEK 4

English Advanced – Task 1
English EAL/D – Task 1
English Standard – Task 1
English Studies - Task 3
Food Technology – Task 2
IPT – Task 2
SLR – Task 4

WEEK 5

English EAL/D – Task 3 & 4
English Standard – Task 3 & 4
English Studies – Task 1
Chemistry – Task 3
Economics – Task 1
Modern History – Task 1
SLR – Task 4

College Report Distribution – 20 May 2020