



Canterbury Tales

Canterbury Boys High School

Where learning is innovative, inclusive and supportive

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TERM 4 2019

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Principal's News

Warialda Trip



On Thursday 28 November I took my wife and three little girls to Warialda High School to present the 100 book packs and \$5000 that was generated by the school community and Canterbury Hurlstone Park RSL. Thursday was certainly an interesting day. Nine hours in the car with three girls under eight presented its own challenges but the landscape we all witnessed as we got closer to Warialda reinforced what we all expected. There was just no sign of grass at all and a distinct lack of animals on the properties. On Friday morning my family and I were the special guests at an assembly to present the book packs and \$5000 to the school.



CALENDAR OF EVENTS

TERM 1 2020

Tues. Jan 28	Start of Term 1 Staff Only
Wed. Jan 29	Yr.'s 7, 11 & 12- Return
Thurs. Jan 30	Yr.'s 8, 9 & 10- Return
Mon. Feb 10	Swimming Carnival
Tues. Feb 18	Student & Staff Photo Day
Fri. Feb 28/2 Mar	Zone Swimming Carnival
Fri. Feb 28	Student Catch-Up Photo Day
Mon. Mar 30	Athletics Carnival (Pending)
Mon. Apr 06	Yr.7 Vaccinations
Thurs. Apr 09	Last Day Term 1

TERM 2 2020

Tues. Apr 28	Start of Term 2 for students
Tues. May 19	Zone Cross Country
Mon. Jun 01	Yr.10 Meningococcal Vaccine
Fri. Jun 19 /22	Zone Athletics Carnival
Fri. Jul 03	Last Day Term 2

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To keep up to date with regular news stories and events at CBHS, please follow us on:

<http://www.canterburb-h.schools.nsw.edu.au/>

<https://twitter.com/CanterburyBoys>

<https://www.facebook.com/Canterbury-Boys-High-School-467523453336257/>

(Principal's news continued)

If I had any doubts about travelling out to Warialda HS to personally deliver the packs, it quickly evaporated when I felt the emotion in the room. It was clearly evident when I observed the school captains crying at the generosity of our community.

To say the bush is doing it tough during this drought would be an understatement. My wife was speaking to one of the locals who said that they had already paid close to \$350, 000 just to supply feed and water to their animals. They were one of the lucky farmers in the area as most sold their livestock months ago.

I would like to thank the entire Canterbury Boys High School community, Canterbury Hurlstone Park RSL and the Australian Hellenic Educational Progressive Association who all made significant contributions to support this worthy cause. My family and I had the privilege of representing you all at the assembly but we should all be very proud of the contribution we have made to a small country town that needed our support.

Duke of Edinburgh

In 2020 Canterbury Boys High School is very proud to be offering its students the Duke of Edinburgh's Award.



The Duke of Edinburgh's International Award is an internationally recognised program for young people, building their skills to equip them for life and work. By creating opportunities for young people to develop skills, get physically active, provide service and experience adventure, the award can play a critical role in their development.

The choice to participate in the award is entirely voluntary and every Award is different. Each participant chooses what activities they want to take part in for each Section. It is a very personal program that offers young people a structure to fulfill their passions and ambitions in a way that suits them. There are no limits to what they can achieve.

A presentation on the program has already been booked in for the first P&C meeting of the year in Term 1.

School Blazer

After surveying students, staff, parents and our alumni the school community has overwhelmingly decided that our new school blazer in 2020 and beyond will be the one seen here in the picture.



The idea behind the new blazer came earlier in the year when a donation to the school was made by a Cantabrian's family who brought in their father's 1931 blazer and everyone who saw it commented on how good it looked. The next step was to create a design that was both modern and captured the spirit and history of the school.

We are very happy with the school's decision and more importantly the students are all very excited about the possibility of wearing the new blazer in 2020. More details will come out in the New Year on how families can purchase it as part of their child's uniform.

A Path to Mastering Literacy for Years 7 and 8 Boys in 2020



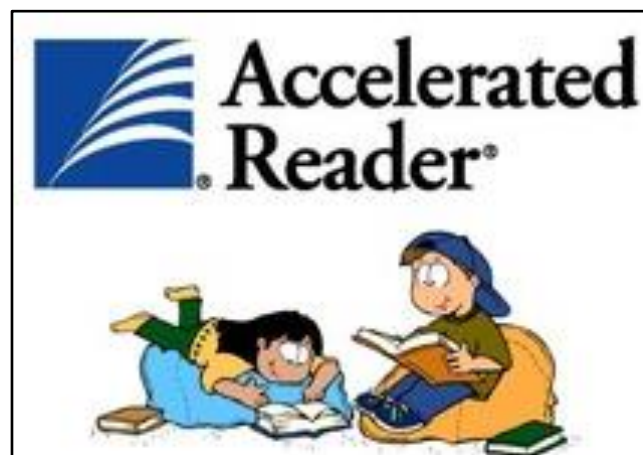
Canterbury Boys High School has been fortunate this term to be able to place a second Deputy Principal in the school. My name is Mrs Aphrodite Cox and I am the lucky Deputy to have been seconded for this role this term. Whilst here, I have been entrusted with the collaborative delivery of a new and very exciting initiative to improve boys' literacy that will be implemented early in 2020.

The Accelerated Reader Program empowers teachers to drive reading comprehension growth of students. The program will motivate students to love to read and identify students who may need intervention and assistance. Simply put, it will increase a students' reading range through the regular reading of books. In 2020 implementation will begin with boys in Years 7 and 8 during the twenty minutes morning reading timeslot.

The way it works is, a student reads a book, takes an online quiz and gets immediate feedback. Students respond to this regular feedback and are motivated to make progress with their reading skills. It aims to spark a joy of reading and create an improved reading culture within the school.

We will begin by getting a baseline of students' reading performance through a short pre-test early next year. This will set the stage for continuous improvement in key areas of literature and informational text. The school will clearly see which students are meeting benchmarks and who needs intervention and then staff will set attainable goals and chart students' path toward reading success.

A student's competition is with them self, as the program is adaptive to each student's reading and comprehension needs.



We will reward the participation and progress of boys with prizes and incentives, further motivating them to read.

Parents can also monitor their son's reading progress through the parent portal, which they will be informed about.

So far, much organisation has occurred with the setup of the library so that it is ready for the borrowing process, and for this I wish to thank our school Librarian Ms Cato and the Library Assistant Mrs Burr. Key school staff have participated in professional learning to ensure the implementation of this program is a success and I thank Mr Chaudhuri and Ms Christofides for their commitment.

We will of course provide parents/caregivers with more information through our Parents and Citizens meetings in 2020. I look forward to parents/caregivers of the 2020 Years 7 and 8 cohort, playing an important part in supporting their boys and the school with the Renaissance Accelerated Reader reading program.

Aphrodite Cox
Deputy Principal

Farewell to Year 12



At the end of Term 3, six years of hard work culminated in the recognition of Year 12's achievements. The inaugural staff vs student volleyball match is a new tradition where students try their best to dominate their teachers, and sadly for Year 12, staff showed their true sporting ability with an overwhelming win.

On the 26th September 2019 we farewelled our students in the Library with the Year 12 Graduation Ceremony. The Library was filled with family members and friends from near and far who came to witness the graduation of their son after completing thirteen years of formal schooling.

It was a very emotional assembly with heartfelt speeches delivered from students and staff alike, which was a direct reflection on the calibre of this Year 12 group.

During the assembly Mr Dummett presented each student with their graduation portfolio and some received 'first in subject' certificates, whilst others were awarded special prizes.

Year 11 and Year 12 students performed several excellent musical performances highlighting the talent of the boys at Canterbury.

Later that evening the boys went to Canterbury Bankstown Leagues Club for their Graduation Dinner. Every student put their best dressed foot forward and danced the night away to celebrate and unwind after a tough but rewarding year.

Congratulations boys on completing your HSC. All the staff and students at Canterbury Boys High School bid you a fond farewell and wish you all the best for your future careers.

We look forward to hearing about your future successes and hope to see you visit Canterbury Boys.

Wishing you all the best.

Ms A Simpson



Year 12 Graduation Dinner

School Travel 2020

2020 school travel applications are open. Students who currently have a school Opal card do not need to reapply if they:

- are continuing at the same school
- are residing at the same address;
- have not been sent an expiry notification from Transport for NSW.

Their Opal card will switch off for the school holidays and switch back on in Term 1 2020. Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

If students need to update their information (eg change of address or school) or re-apply, they should go online to:

<https://apps.transport.nsw.gov.au/ssts/updateDetails>

Students applying for a school Opal card for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2020.



Year 10 School Camp

By Safeen Rahim

In October Year 10 went to Canberra for our school camp. Everyone was really excited as it was our last camp before finishing high school. I was looking forward to this lifetime experience, especially from the background I come from where opportunities like this play a huge role. On the 23rd of October we set off for Canberra early in the morning at about 8:00 am, lunching at the National Arboretum and visiting Questacon. We reached our accommodation at about 5.30 pm and I spent memorable times with my mates inside our cabin. It is something I will cherish for life.

The next day we woke up really early in the morning, had breakfast and drove to Mount Ainslie lookout for a fantastic view of the Parliamentary Triangle. After travelling through the Embassy and Lodge District we reached Parliament House. We toured the Senate and the House of Representatives where I learnt a lot of things about the Australian Constitution. After leaving Parliament House we had lunch then made our way towards the National Library of Australia. I was feeling really nostalgic revisiting this place after seven years as I had visited it in 2012 with my family. Afterwards, we went to Australian War Memorial for a guided tour. I learned a lot of about Australia's involvement in the First World War. Finally, we reached our last destination for the day – the much awaited Australian Institute of Sports. We had a lot of fun there completing a fitness circuit, practising our hockey skills and playing an intense game of dodgeball.

On our last day we woke up really early again, had breakfast then loaded our luggage onto the bus and started for the Royal Australian Mint. We had a guided tour of the whole place. Our next destination was the National Museum of Australia. We got to handle some artefacts and then viewed the exhibits.

Our final destination was the High Court of Australia, where we had a guided tour and lunch in the grounds before heading back to Sydney.

Camp was an unforgettable experience for Year 10 and we will hold onto the memories for the rest of our lives.

Parliament and Civics Education Rebate program

Students from CBHS have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.



At the High Court of Australia



Outside Parliament House

A Holiday Guide for Students and Parents

Not everyone looks forward to the holidays. Sometimes they're not the happy time we would like them to be. What can I do to get through?

- Have a balance between keeping busy so you don't get bored and give yourself relaxation time so you don't feel stressed;
- Get enough sleep (8 or 9 hours a night);
- Many services close over the holiday break, so if you need a new prescription or need to buy medications, get them before the holidays;
- Do some physical activity for 15-30 minutes a day (walking, jogging, swimming, something else you like);
- Plan a regular outing or activity for each day or week. It doesn't have to be brilliant – just something you like doing;
- Belmore Youth Resource Centre has some great holiday programs. Phone to get details;
- Make a list of who to contact if you need to. Some suggestions are listed below:



Kids Helpline:-1800 551 80

www.kidshelp.com.au

Youth Beyond Blue:-1300 224 636

Reachout:-www.reachout.com.au

Headspace:-9193 8000 Ashfield

9393 9669 Bankstown

www.headspace.org.au

Cybersafety:-report cyberbullying at:-

esafety.gov.au/reportcyberbullying

Canterbury Hospital:-9787 0000

Belmore Youth Resource Ctre:-9718 9848

www.cbcity.nsw.gov.au>community-services>young-people

(Phone BYRC to get details of their school holiday program)

Mr Doug Creighton
School Counsellor (Ph: 9798 8444)

Industrial Technology Engineering – Stage 5

At the beginning of Term 4, Stage 5 Industrial Technology Engineering students completed their tower crane projects, as part of their *Engineering Mechanisms* unit of work. After extensively researching and studying pulley systems and understanding engineering mechanisms thoroughly, they began to create their own crane tower project.

Students worked in engineering teams and carefully designed and planned their projects within their teams. They used various tools and machineries in the workshop, to bring their engineering drawings to life.



Students observed how the winch diameter affected lifting speed and power, and the very useful principle of mechanical advantage gained by the two pulleys. When this was taught in our theory lesson, it was not easy for students to really get it as a concept; how the addition of pulleys increases the lifting power and reduces the speed. More often than not they only wind up memorising formulas so they can pass the test and forget about it. But by making and testing a pulley system themselves, they can see first-hand what actually happens when you add additional pulleys. They no longer need to memorise anything – they just know it!



Sculptures by the Sea



On Friday the 1st November, the Social Skills Program went to an excursion to “*Sculptures by the Sea*”, accompanied by Mr Chaudhuri, Ms Melas and Ms Lo Russo. We walked to Hurlstone Park train station to take a train to Bondi Junction via Sydenham. Then we took a bus to Tamarama Beach where we meet up with Lurnea High School’s Social Skills group. We began a 4km walk from Tamarama beach to Bondi Beach to see “*Sculptures by the Sea*”, an annual exhibition of sculpture. My favourite sculpture was the “*View Finder*” by Joel Adler, which used mirrors to magnify the surf crashing on the rocks below.

When we arrived at Bondi Beach we looked for a place to put our bags down and went to go buy lunch. We were given four choices: Hungry Jacks, Oporto, McDonalds or Fish n’ Chips. After we ordered the food we went back to our bags and sat down and ate lunch, I had Oporto. After finishing lunch Kruz and I were playing on my phone, while some boys went down to the beach and played, even going for a splash in the water.



Two hours later we gathered everyone together and took a bus from Bondi Beach to Bondi Junction, where we took a train back to Canterbury Station.

Overall, it was a good journey to the “*Sculptures by the Sea*”, although it was a very hot and windy day. I enjoyed the walk and some of the artworks. The lunch was good and not having to go to regular lessons at school was amazing and that was our exciting day.

By Alexander Martens (8T)

Presentation Night 2019



Alexander L entertained on the violin



Year 7 Award Recipients



Market Day



On Thursday 12th of September, the Future Entrepreneur class completed their assessment task of running a business. The class was split up into three groups and ran various food stalls to help raise funds for charities such as the Sydney Children's Hospital, Stewart House and the Smith Family. The stalls consisted of OctoBurgers (Burgers), Pizza Co. (Pizza) and Wilton's Sizzles (Sausage sizzle).



All the businesses were successful in achieving profits by staying organised, communicating effectively and selling delicious food.



It was a great experience for the students involved and it was a great way to raise money for charity.

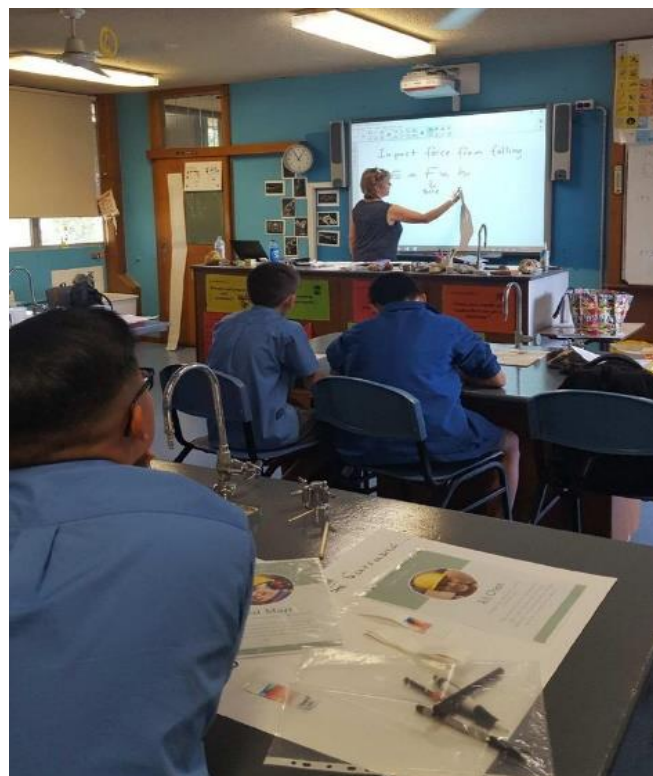
Steam Investigation Day



This term Years 7 and 9 students participated in our STEAM (Science, Technology, Engineering, Arts and Maths) Investigation Day.

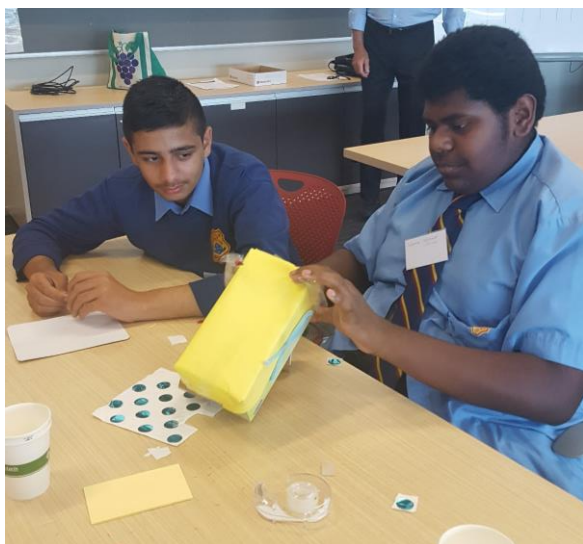
This event is designed to give students the opportunity to analyse a real life scenario through a cross curricular perspective, as well as develop important employment skills such as teamwork, creativity, problem solving, communication and confidence.

Students worked collaboratively in small groups with Year 9 students mentoring Year 7 students to identify and solve issues relating to a workplace accident scenario. At the conclusion of the day student groups presented their findings in front of staff and peers.

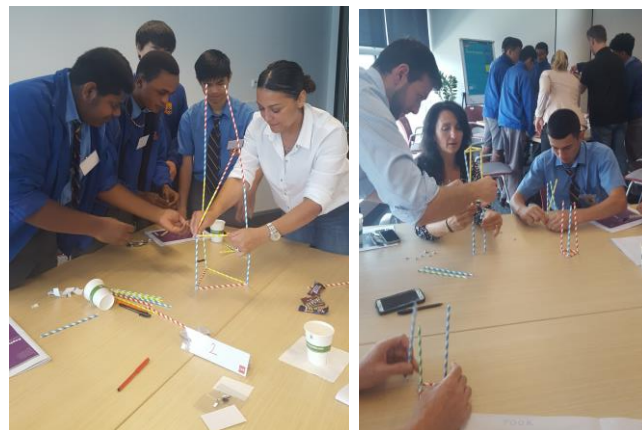




ABCN Aspirations Year 9 Program



Aspirations is designed to give students first-hand experience of an industry and an understanding of skills required to be successful in the workplace. Working in teams under the guidance of professional role models/mentors makes this program unique and is key to developing student's awareness and skills.



The four sessions held at the CSR workplace included: Introduction to the Working World, Creating Your Personal Brand, What Do Employers Want and Interview Success. Students received their Certificates of Participation at the completion ceremony. We are very grateful to ABCN and CSR for this authentic and meaningful opportunity enabling students to learn from mentors who have a wealth of knowledge and experience in supporting students to think about their future careers.



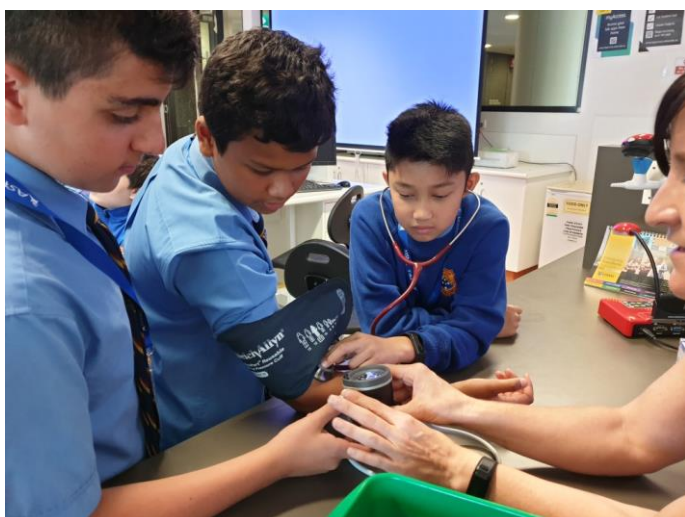
Big Day Out

Year 7 ASPIRE

"Big Day Out" is designed to give Year 7 students first-hand experience of university life and encourage them to start thinking about their future pathway.



Students spent the day with Aspire ambassadors participating in a range of fun activities and a tour of the university campus discovering various faculties and courses, and what university has to offer.



Sports Results

Table Tennis Premiers



Congratulations to our 3rd and 4th Grade Table Tennis teams who achieved a double victory in the grand final of the summer grade sport competition. Students consistently displayed excellent sportsmanship and with a sustained effort and regular practice both teams improved their skills over the year.



Ms Robson
Coach

15Bs Mini-Soccer Finalists

The 15B's mini-soccer team competed in the St. George Schools Sport Association mini-soccer final, versing Georges River College, Hurstville Boys Campus.

It was a hard fought and competitive match, with Hurstville narrowly winning the final 3-1.



13As Mini-Soccer Finalists

The 13As team had a mixed season with many victories and losses, however, made it into the finals against Blakehurst High School. Unfortunately, they were beaten by a better team on the day.

Regardless, there were many achievements during the season most notably their never give up spirit till the final whistle. They always turned up in full sports uniform and displayed good sportsmanship throughout the season.



15As Basketball Finalists



Throughout the season our team gained great skill and potential. Our dedication and teamwork enabled us to make it to the grand final against Blakehurst High School. It was a tough game and unfortunately we did not get the result we were hoping for.

Although we lost, we are still thrilled about our accomplishment at having a chance at the finals. We look forward to the next season and working towards winning the championship in 2020.

James F

15Bs Basketball Semi Finalists



I would like to acknowledge the fantastic achievement of our team for making it into the semi-finals. As a team we gave our best effort to get to the semis.

Unfortunately we lost to Sydney Technical High School. We will work even harder next year to make it through to the finals.

Mawuli G-Z

Year 7 Swim School



On the 25th and 26th of November, our Year 7 students participated in the swim school program.



Despite a short thunderstorm on the second day, the boys were successful in demonstrating skills in water safety, various strokes, using floatation devices and both rescuing and being rescued.



Regardless of their swimming level, all the boys participated with enthusiasm and worked well with the teachers (including reminding Mr Miller to reapply sunscreen) and instructors to make the two days very enjoyable for all involved.



Mr Lindsay Miller
Year Adviser