



Canterbury Tales

Where learning is innovative, inclusive and supportive

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TERM 4 WEEK 7

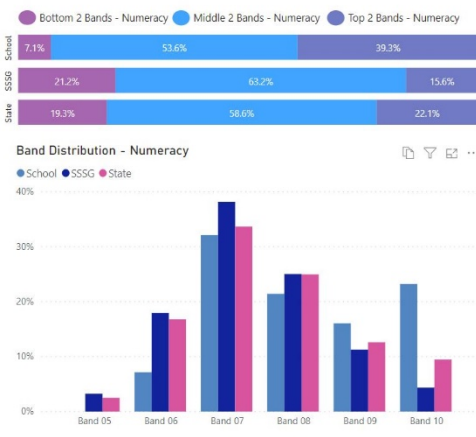
PRINCIPAL'S Q&A

1. When can parents get access to the online portal? We found google classroom really good to monitor the progress of our kids.

Our school currently uses a data base system called SENTRAL. One of the reasons why we chose this provider is that it allows a parent portal option. This will mean that parents will be able to log onto the site and see how their child is progressing. We have established a SENTRAL team to work through the logistics of this program and hope to have it up and running early next year. With regards to Google classrooms, this was one of the advantages and advancements we have made as a profession due to online learning. I know my teachers are always thinking of new ways to involve parents so I would expect this to occur for many years to come.



2. How did my son go in the recent Year 9 Check Ins that replaced NAPLAN?



Due to COVID-19 schools did not run NAPLAN in 2020. I was asked if I wanted Canterbury Boys to be part of a new process to assess student progression and said yes straight away, as I believe in the value of assessment instructing teaching and learning in the classroom and letting parents know what their child can do. I am happy to say our results this year easily outperformed the state in all key areas. My Deputies are currently preparing a document that will be sent home to parents so they get a detailed understanding of how their child is progressing at high school.

3. How is the new hall progressing?

A few weeks ago we had a visit from former Prime Minister and ex-student, Mr John Howard so he could visit the school and see the possible location of our new school hall. I can let you know that as recently as today (27/1120), I had a visit from the project leader to look at possible sites for the hall. I expect boots on the ground sometime next year with the hall being officially opened late 2022. This is very exciting for our entire community and well overdue.





DEPUTY PRINCIPAL'S REPORT

It's been a very busy 2 weeks.

On Friday the 13th we celebrated Cantervale. The day was filled with amazing music, food and an assortment of activities. Students enjoyed bubble soccer, human foosbal and basketball.

The students showcased their musical talents culminating in a talent quest where we heard some new and upcoming talent. Congratulations to all these students. It takes great confidence to perform in front of an audience and everyone did exceptionally well.

Graduation was held on Wednesday the 18th November. We are very pleased that we were able to celebrate this occasion with College 2 and their parents. The ceremony was highlighted by Mr Dukes' moving speech, the Captains' reply and thanks to the school, Pita Lolohea's touching musical performance and the wonderful academic and co-curricular achievements of the College 2 cohort. Thank you to the staff who worked diligently to plan this event so that the young men could share this occasion with their families. Thank you to parents for supporting your sons and the school throughout their secondary school years.



White Ribbon Day occurs yearly in November and is an opportunity to raise awareness and commit to action to prevent men's violence against women. On November 24th, selected College 1 students were involved in workshops with Dale Palmer, White Ribbon Breaking the Silence program manager, to explore the question "What sort of man do you want to be?" These students then Zoomed with selected students from Canterbury Girls High School who had been exploring similar themes from their perspective.

Mr Palmer then presented to the rest of the school giving students an opportunity to think deeply about the reasons why they should strengthen a culture of respect and equality. Mr Palmer was very impressed with the insights that our students shared with him and could not speak more highly of our young men.

In week 6 the school started its new academic year. Students were issued their timetables and have settled very quickly into their new classes with new teachers.

Parents often ask teachers about homework and how much their sons should be doing. The amount of homework varies depending on the student's school year.

In Years 7-8, homework may be set across the curriculum. Homework may include regular tasks, assignments that require investigation and preparation for examinations.

In Years 9-10, homework may be set on a regular basis across the curriculum. Homework might include practice that complements work learnt in class, assignments, as well as preparing for assessment tasks and studying for exams.

In Years 11-12, homework is expected to be completed independently and students should be reviewing and revising every day. Homework may be set in all subjects, and students may be required to prepare for assessment tasks and study for exams.

Please continue to assist teachers by asking your son if he has any homework and remind him to review and revise class work if he has no set homework that evening.

'What works best' is evidence-based research that our teachers use in the classroom each and every day to ensure effective teaching and learning. This week some information became available across New South Wales that will help parents help their children with their education.

Education is a partnership between the home and the school. There is some fantastic information, great conversation starters for parents and carers to have with their children and other things like learning and well-being resources, study tips, and also homework help on the Parent and Carer Hub. Learn more by accessing this information at [Parent and Carer Hub](#).



Finally, I would like to congratulate Mr Spyridopoulos and the Year 12 Jazz ensemble, The Last Resort. Mr Spyridopoulos and students Pita Loloheia, Sherman Guo, Emilio Manansala & Jun Juong recorded and submitted their musical work, "Social Distancing: The Ballad of Corona" for the 2020 ACMF National Songwriting Competition. The song was written by Pita Loloheia who has performed three of his original compositions at school this year. He is a very talented young man and I will be watching and listening out for his music on commercial radio in the future.

The song made it to the final round of judging in the competition – an extraordinary achievement that placed the ensemble in the top 11% of entries Australia-wide. This is an accomplishment to be truly proud of, and we encourage Pita to continue with his songwriting into the future.



JOHN HOWARD SCHOOL HALL



Canterbury Boys' High School will name its new school hall after its most famous alumni, former Prime Minister John Howard, after being approved last week for a multi-million dollar upgrade. Read the full story at <https://www.localnewsplus.com.au/name-new-hall-after-ex.../>





YEAR 12 GRADUATION

This year has been difficult for everyone, in particular for Year 12, who had to complete part of their HSC online and missed out on many of the rites of passages that are common in the final year of their schooling. The one event, we as a school did not want them to miss out on was a graduation ceremony. To accommodate this, we had to move the event back, after the HSC and move it from the library to an outdoor setting to allow physical distancing between parents. This year, we introduced students wearing academic gowns and caps to celebrate this very important milestone in their learning. The event highlighted many achievements and accomplishments of the year group. Congratulations to the Year 12 Class of 2020 and we wish you all the best in your future endeavours. Please enjoy some photo highlights from the event.

Mr Adam Dukes







CBHS Graduation Day 2020

Parents Speech

Good Afternoon, my name is Tatafe Lolohea and I have been asked to speak on behalf of the parents of the graduating class of 2020.

As parents, we have watched you grow from the beginning of your school journey in 2008, when you entered Kindergarten, and as you continued to persevere and transition through to high school. Today we are here to celebrate the completion of your 13 years of education.

The challenges that we have faced this year alone with the pandemic, has pushed us to revisit, adjust and re-evaluate what is most important in our society and in our lives – and YOU – graduating class of 2020 and YOUR education, have always been amongst the top focal points of discussion and management because YOU - are of profound importance.

I would like to acknowledge all the staff here at Canterbury Boys High School (past and present) for your enduring assistance in raising and shaping these fine young men as it truly takes a village to raise a child.

Thank you to the school principal Ross Dummett and the deputies Marilena Webster and Caitlin Dwyer for your continuous leadership. Thank you to Adam Dukes who has been the year 12 adviser for this graduating class of 2020. I would also like to thank Kathy Danilatos who has been the head teacher for year 12 this year - and last but certainly not least, a special thank you to Alex Giameos for all the planning and discussions of various career pathways and options for year 12 post high school.

Finally, congratulations to the year 12 graduating class of 2020 and good luck with all your future endeavours. I am confident that all of us parents here today, are extremely proud of who you have all become and we look forward to seeing what the future holds for each and every one of you as you enter the next phase of your lives.

Thank You





The Purpose Project

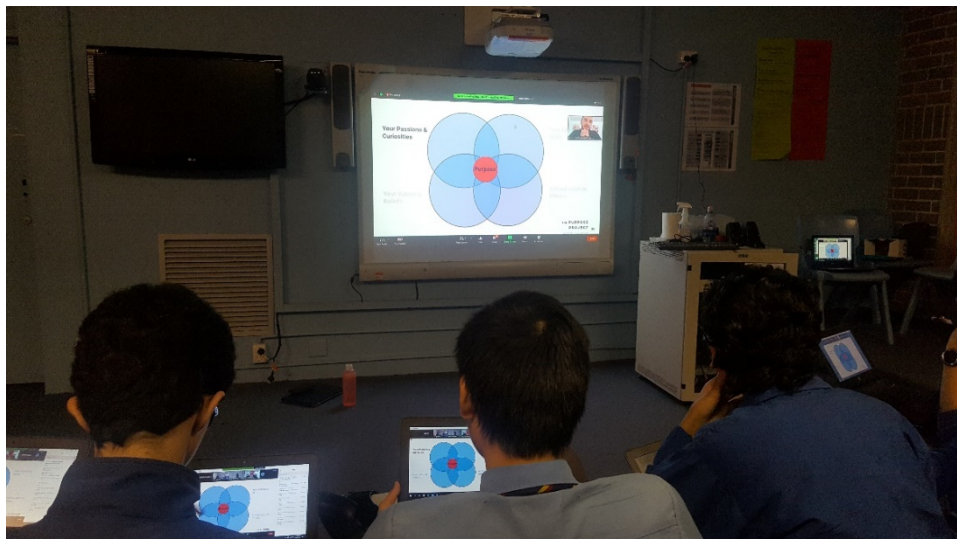
Year 10 and College leadership students participated in The Purpose Project via the Zoom platform. Students engaged in meaningful and interactive activities designed to help them understand the career path that suits them best. Students also gained awareness of the changing world of work as new technologies are introduced, and skills required in the workplace.

Student feedback was very positive with 100% recommending the course to another young person and 77% stated they felt more confident in choosing a career path after the course.

“Bringing together my passion for animals and conservation, and my strength in science, I might become a wildlife biologist making a positive contribution to all life on earth through the conservation of wildlife.”

“Bringing together my passion for technology and my strength in art, I might become an engineer that will contribute to the lives of others by designing safe planes for travel.”

“Bringing together my passion for health and helping others, and my strengths in communication, I might become a nurse to help sick patients.”





School Based Trainees

Congratulations to College 1 students, Amir Sahbi and Jemesa Narawa for their successful application to the Leisure Employment Australia – School Based Traineeship program.

As part of the SBT program, Amir and Jemesa will complete course content and workplacement at Hurstville Aquatic Leisure Centre over the next two years whilst completing their HSC. Upon successful completion of the School based Traineeship, they will gain a qualification in Certificate 3 Aquatics and Community Recreation.



Do you have a question for the Principal?

Is there anything you want to know?

Please email the school and we will publish all questions and answers in the newsletter, for all parents and guardians to read.

canterburb-h.school@det.nsw.edu.au



CANTERVALE

Some photos from Cantervale on Friday 13th November 2020.





School Travel Applications are now open for 2021

Applications for student travel in 2021 open from Monday 12 October 2020.

Students who require a School Opal card or travel pass for 2021 can now [apply](#) online. A new application should be submitted if a student is applying for a school travel pass for the first time or requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).



Students who have changed school/campus, changed address, repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [re-apply or update their details](#).

**Applications must be completed by the student's parent or legal guardian if the student is aged under 16 years. Students 16 years and over must complete the application form themselves.*

Where there is a change of distance eligibility based on a student's grade, the system will automatically update a student's entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

If a student needs to update their information or re-apply, they should go online to <https://apps.transport.nsw.gov.au/ssts/updateDetails>

Applications need to be submitted before **31 December 2020** to ensure that current student entitlements are updated and their current entitlement/card remains valid. If their application is submitted after 31 December 2020, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2021.

New Concession Entitlement Cards

Transport for NSW will be replacing the below cards with Transport Concession Entitlement Cards (TCEC) from October 2020:

- Senior Secondary Student Concession Card (16 years and over) – also used by Mature Secondary Students (18 years and over).
- Proof of Age card (when a student under 16 years of age looks older).

All previous cards will be valid until they expire. Students who require a Transport Concession Entitlement Card should speak with their school administration staff.

Enquiries regarding school student travel can be submitted to Transport for NSW at:

<https://transportnsw.info/contact-us/feedback/passes-concessions-feedback>