



Canterbury Tales

Canterbury Boys High School

Where learning is innovative, inclusive and supportive

220-252 Holden Street
CANTERBURY NSW 2193
Phone 9798 8444
Fax 9716 7603
Email canterburb-h.school@det.nsw.edu.au

TERM 2 2019

PAGE 1

Principal's Editorial

While we are all planning what we are going to do in the upcoming two week break let us take the time to reflect on the things we have achieved so far this year. Year 12 a few weeks ago held a fundraising BBQ at Kingsgrove Bunnings. Normally when staff turn up for these events to help it is expected that they will do the majority of the work, not so at Canterbury Boys. Not only did all students who attend on the day do a wonderful job, of cooking, cleaning or serving customers they also did it in full school uniform. I had the opportunity to speak to many customers and they all commented on what fine ambassadors the young men were on the day, so well done year 12.



Once again Canterbury Boys High School is a leader in education by hosting the inaugural Canterbury Academic Challenge. The event will see eight of our local primary schools come together to hopefully be crowned the 2019 Canterbury Academic Challenge champs. The patron of the event, Local Canterbury MP, Ms Sophie Cotsis, was happy to get behind this initiative and support our school as we celebrate the great things that occur at both Canterbury Boys High School and public education in the local area.

CALENDAR OF EVENTS

TERM 3 2019

- Mon- 22/07 Start of Term 3 Staff Only
- Tues- 23/07 Students Return
- Mon- 29/07 Yr. 7 Penrith Lakes Excursion
- Tues- 30/07 Canterbury Academic Challenge
- 05/08 to 09/08 Education Week
- 26/08 to 30/08 Trial HSC Examinations
- Thurs- 26/09 College 2 Graduation
- Fri- 27/09 Last Day of School for Term 3
- Sun- 06/10 Daylight Savings Starts

TERM 4 2019

- Mon- 14/10 Start of Term 4 for Students
- Thurs- 15/10 HSC Written Exams Start
- 23/10 to 25/10 Yr. 10 Canberra Excursion
- Wed- 11/11 HSC Exams Ends
- Mon- 18/11 Rollover Week
- Fri- 22/11 White Ribbon Day
- Tues-03/12 Yr7 2020 Orientation Day
- Fri- 20/12 Last Day of School for Term 4

IN THIS ISSUE

- Page 1 Principal's Editorial / Calendar of Events
- Page 2 Principal's Editorial/Careers
- Page 3&4 Careers Continued
- Page 5 School Based Apprentice/Bill Collins
- Page 6 Get Connected/NRL Ambassadors & Farewell to SSO
- Page 7 Internet Challenge/My Life My Choice Conference
- Page 8 Stage 6 Science/NCCD & Power House Museum

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To keep up to date with regular news stories and events at CBHS, please follow us on:

- <http://www.canterburb-h.schools.nsw.edu.au/>
- <https://twitter.com/CanterburyBoys>
- <https://www.facebook.com/Canterbury-Boys-High-School-467523453336257/>

Principal's Editorial continued:

Year 7 enrolments for 2020 are progressing above expectations at this stage compared to previous years and the standard of candidature is also of a higher standard.

All successful applicants will be interviewed by either myself or Ms Player as we want to start our relationship with our future Cantabrians as early as possible and let them know exactly what being a serious learner means at our great school and what an honour it means to walk in the footsteps of the great men who have been educated at Canterbury Boys High School over the past 100 years.

Our work to secure a school hall is also building momentum due largely to the tremendous support we have received by once again our local MP, Ms Sophie Cotsis. Ms Cotsis not only mentioned the need for our school to have a hall in parliament but she has also started a petition within the local community to assist us obtain the funds to build one.

This great school deserves a hall that mirrors the amazing young men who currently attend and the great work done by the teachers on a daily basis. I will make it a goal of mine that, during my time at Canterbury Boys High School, we have a hall that can allow us to celebrate our amazing achievements throughout the school year.

I would like to take this opportunity to thank staff, students and our parents for an amazingly successful and busy term.

To our college students you only have one term left before you will be sitting the 2019 HSC so please continue to work and stay on top of your studies during the break.

To all other students, staff and parents have a safe and relaxing break and I will see you all at the start of term 3.

Ross Dummett

Careers

Year 10 Aspire Advantage

Year 10 students participated in the ASPIRE Advantage program held at UNSW over two days. This program aims to maximise student success into university via students attending lectures; engaging in group work to solve world challenges; industry visits; study skills; and online mentoring workshops. The Aspire Advantage program supports students throughout Years 10, 11 and 12.

Over two days, our students worked collaboratively with students from regional and metropolitan schools to create solutions for world issues including:

- Refugees and Migrants;
- Rapid Urbanisation;
- Inequality;
- Climate Change; and
- Living with 21st century Technology.

Each group was required to present their creative pitch to the remainder of the group, and at the end of the day the winning teams presented to the entire audience of over 300 people in a lecture theatre.

Students not only gained new knowledge from listening to lectures on real world issues, but also benefited from working collaboratively and practising crucial soft skills such as critical thinking, creativity and problem solving, required to thrive at university and the modern workplace.



Careers Continued:

ASPIRE Advantage Connect Mentoring

Year 10 students participated in the Aspire Connect online mentoring program held at school over three sessions.



This program aims to maximise student success into university. Students were allocated university student mentors who provided individual advice, guidance and expertise regarding different university degrees and career options.



Mentors listened to student's questions and provided advice about subject selection for the HSC, the ATAR, study tips, how to get into university, which degree to choose based on skills and interests, changing university courses, and extra-curricular activities available at university.



Yr. 10 Work Experience with UNSW

During Week 5 of this term, I participated in Work Experience with the UNSW Faculty of Civil and Environmental Engineering. I was lucky to be chosen for this program as only one student was chosen from each school through an application process. The week involved visiting various engineering sites including: Surveying; Water Management; Construction; Design and Architecture; and Structural Engineering, and hearing lectures on the different types of engineering fields available. We also worked collaboratively in groups to solve bridge design and waste management challenges.



I am considering undertaking a Bachelor of Engineering/Architecture and aiming for a high ATAR to study this course.

I thoroughly enjoyed this Work Experience program and gained great insight into what Civil and Environmental Engineering involves. I would highly recommend this program to students interested in this field.

Zainal Punjani

Yr. 9 Career Scene Investigation at UNSW

Together with Hoxton Park High School, our Year 9 students participated in the CSI program at UNSW organised through our Aspire partnership.

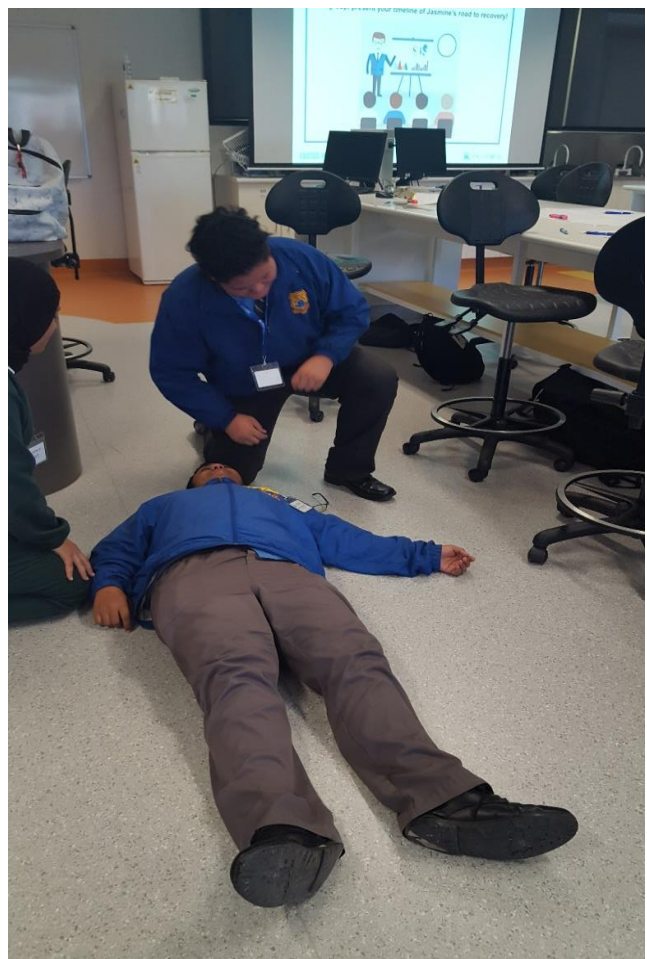


Students viewed a performance of a crime scene and then worked collaboratively in groups to investigate and solve challenges.

Students were divided into the faculty areas of Law, Science, Engineering, Business, Media and Health and analysed the crime scene evidence from different faculty perspectives.



At the end of the day, each student group was required to present their findings to the audience in a creative and engaging format. Through this process students also gained an awareness of university courses and career options available after high school.



Award Finalist

School Based Apprentice of the Year Nominee

Congratulations to our Year 12 student, James Pergamalis for being nominated by his employer, John Holland CPB Ghella JV in the 2019 NSW Training Awards. The awards ceremony was held at Concord Theatre, Chatswood on June 20, and James was chosen as one of eight Finalists in the category of *School Based Apprentice/Trainee of the Year*. James is indeed very deserving of this special award. Throughout years 11 and 12 he has always demonstrated excellence and commitment towards his School Based Apprenticeship in Civil Construction, and his school studies. Well done James for this outstanding achievement!



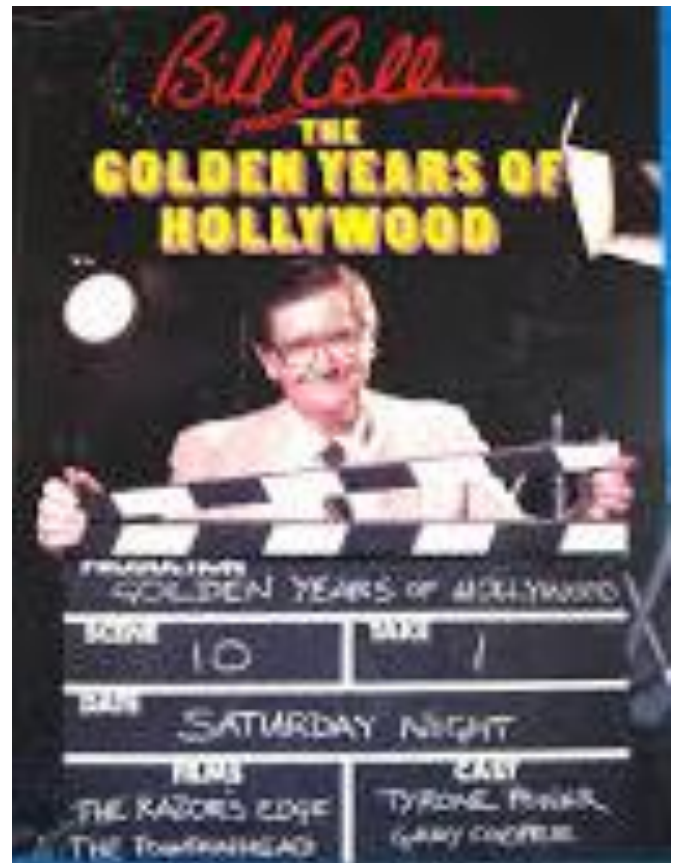
Farewell Bill Collins

Memorial to a Cantabrian

Movie presenter and critic, Bill Collins died on 20 June at age 84.

He was a student at Canterbury Boys High School in the 1940s and later returned as a Latin, English and History teacher. He obtained a Master's degree on the role of film in education.

Bill presented and critiqued films on numerous television channels and wrote film related articles for magazines for 55 years. He released a book, *The Golden Years of Hollywood*, in 1987.



Bill was awarded the Order of Australia Medal in the 1987 Queen's New Year's Honours List, for services to the film and television industries.

He was inducted into the Logies Hall of Fame in 2009 and was awarded the inaugural Australian Subscription Television and Radio Association Lifetime Achievement Award in 2013.

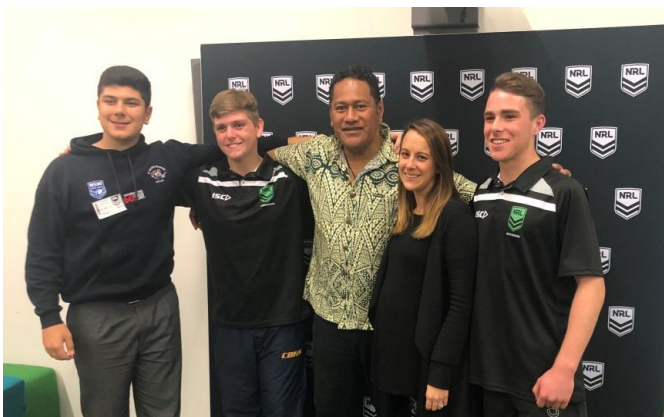
School Programs

NRL Ambassadors

Year 10 NRL ambassadors Corey Brown, Aris Georgopoulos and Jackson Sobkowski attended a Public Speaking Master class at NRL Central.



The class was run by Australian and New Zealand Actor Jay Laga'aia and gave students the opportunity to develop their public speaking skills.



"It was a great learning experience and gave me the confidence to feel more confident in public speaking"

Jackson
Year 10.

Get Connected

This term the Get Connected Program by Mission Australia and Canterbury Bankstown Council started at the school for a group of selected students. The program builds the skills to assist students in developing independence on their path to becoming young adults. Students took part in workshops from Tomorrow Man and completed their First Aid Certificates. This will continue to run throughout the year with various other workshops booked in by local youth agencies.



A Fond Farewell

Ms Stephanie taking Leave

A fond farewell was had on Friday 21st June, 2019 to Ms Stephanie Goni, our Student Support Officer, who is on Maternity Leave to have her first child. Ms Goni will be sadly missed by our students, staff and parents over this wonderful time for both herself and husband.

Just an update:

On Monday the 24th June, 2019 at 1:31pm Ms Goni and her husband welcomed a beautiful baby girl. Congratulations from all at Canterbury Boys High School.



The Internet Challenge

Risky and dangerous activities have been part of a teenager's life for decades. Parents will likely recall things they did as teenagers which they would not recommend to their family members!! The internet provides today's teenagers with new ways to 'live dangerous'. Risk-fuelled challenges appear on social media and some can be dangerous or fatal.



How do we help teenagers to understand risks of dangerous behaviour?

Impulse control is still developing in adolescents' minds. Their peers' admiration can sometime outweigh rules of common sense and safety. So what can we do? We should help our teenagers develop critical reasoning skills, rather than accepting things they see and hear as being reasonable and safe. This involves: questioning what they see online; assess the risk level; identify the consequences of an action. Engaging in dangerous online challenges for 'likes' and developing social media followers can be risky.

Advice for Parents

- Talk about issues involving risk-taking behaviour- Does it make it a safe, reasonable behaviour 'because everyone else is doing it'?
- Set age specific rules for device use e.g. No phones after a particular time, no internet use after a particular time, family devices placed at a charging point in the household by a particular time.
- Ask questions about games and apps your teenagers are using. What do they watch online? Get them to show you how these work.
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- Talk about the fact that some people self-harm if they're not feeling alright. Encourage your teenager to discuss his feelings with you rather than engage in harmful online sites.

- If concerned phone **Headspace** on **9193 8000** or check website information on:



www.headspace.org.au

- Help your teenager report and block disturbing social media sites and apps.
- www.cybersafetysolutions.com.au
- Let family members know you're there to support them if they have concerns about things they see online.
- Bring the internet social media and apps into your family life- get your son to show you what he does online and the games he plays. If you understand his online virtual world you can help him understand risks and make appropriate decisions.

Doug Creighton
School Counsellor
Phone: 9798 8444

Conference

My Life My Choices

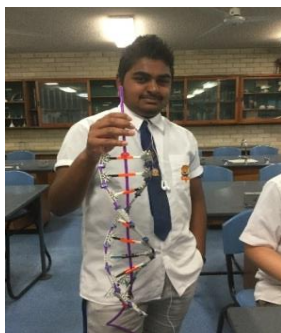
Year 9 and 10 students attended the My Life My Choices Conference at Bankstown Sports Club. Students heard from guest speakers and took part in workshops.

Kyle from Year 10 stated *"It was a great and useful experience to better our understanding of drugs and alcohol and make informed decision for our future"*



Stage 6 Science

Biology and Physics



During the past term College 1 and 2 have been studying the new HSC Biology and Physics syllabuses. The students have found the courses challenging, but at the same time have risen to the challenge.

One of the tasks that they were required to complete for Biology was a model of polypeptide (protein synthesis). Here is a picture of what one student created.



Amazing work! In Physics, students have been using inquiry based learning to discover the relationship between current, force and magnetic field strength.

NCCD

Nationally Consistent Collection

What is Nationally Consistent Collection of Data on school students with disability (NCCD) and how does it impact on your child and their school?

The NCCD is an annual collection of information about Australian school students with disability. The NCCD enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school.

For more information on NCCD please visit <https://www.nccd.edu.au/for-parents-guardians-and-carers> or contact Ms Nectaria Melas, Head Teacher Secondary Studies on 9798 8444.

Powerhouse Museum

Star Wars Identities Exhibition



On Monday 8th April we headed off for our first ever excursion. The boys were excited to be going into the city on a train. We walked to Hurlstone Park station and then took a Waratah train into Central. It was a lovely walk along the Goods Line Urban Walkway to the Powerhouse. The boys were kitted up with a headset which explained each installation. The lives of Luke and Anakin were used to explore the question of identity, focusing on the *Origins* of childhood, our genetic makeup and culture around us. Then we looked at the *Influences* of adolescence, how our mentors and friends impact us. Finally, we moved onto *Choices* we make as adults. At the end each boy had a personal character created for them based on the answers to the questions throughout the exhibition. It was a wonderful day and we all thoroughly enjoyed it.

