

Canterbury Tales

Canterbury Boys High School

Where learning is innovative, inclusive and supportive

TERM 1 2019

Principal's Editorial

As the Principal of Canterbury Boys High School I feel tremendously privileged and honoured to be the leader of such a great school. A school that celebrated its 100 year anniversary last year and have alumni such as Dr George Peponis, Arthur Morris MBE and The Honourable John Howard. I often find myself wandering the hallways admiring the old photos and immense history this school has. The first thing I have noticed is how calm, polite and well-mannered the students are around the school. There is a strong sense of community and belonging from both the staff and the students and it is from that strength that we will drive the improvement in the areas we have identified in our school plan.



I make no apologies for being very clear that in 2019 and beyond Canterbury Boys High School will have high expectations for every student in the classroom. Put simply, if you are not a serious learner, CBHS is not the school for you. In 2019 we will celebrate our successes with our parents and carers. This will be done with phone calls, awards on assemblies and sharing stories on social media. I have challenged my staff to make one positive phone call home a week. We have great students at this school and I want to share this with our community so they can become our strongest advocates.

CALENDAR OF EVENTS

TERM 2 2019

Tues Apr 30	Start of Term 2 for students
Wed May 1	HSC Exam Timetable available
Sun May 5	Ramadan begins
Thurs May 9	Legal Studies Excursion
May 14-16	NAPLAN Paper Test
May 14-24	NAPLAN Online Test window
Tues May 21	Zone Cross Country
Tues May 21	Year 10 Career Search Expo
Fri May 31	Year 9 Geography Excursion
Jun 3-7	Reconciliation Week
Mon Jun 10	Queen's Birthday Public Holiday
Tues Jun 11	Year 10 Meningococcal Vaccinations
Tues Jun 4	Ramadan ends
Jun 24-25	Zone Athletics Carnival
Fri Jul 5	Last day of school for Term 2

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TERM 3 2019

Tues July 23	Start of Term 2 for students
Aug 5-9	Education Week
Mon Aug 12	EID (Feast of Sacrifice)
Aug 12-16	National Science Week
Sept 2-13	VALID Test window
Fri Sep 13	RUOK Day
Thurs Sep 26	Year 12 Graduation in Library (am)
Thurs Sep 26	Year 12 Graduation Dinner 6-10:30 pm
Fri Sept 27	Last day of school for Term 2
Fri Sept 27	Last day of school for Term 2
Sun Oct 6	Daylight Saving starts

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Keep up to date with regular news and events at: http://www.canterburb-h.schools.nsw.edu.au/ https://twitter.com/CanterburyBoys https://www.facebook.com/Canterbury-Boys-High-School-467523453336257/

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(Principal's Editorial continued)

We have developed amazing connections with universities in our local area. Today I had a meeting with the team from the University of New South Wales who have been working with our Years 7, 8 and 9 boys on developing plans and study habits that will allow them to gain entry into university. Due to programs like this, and the dedication of the staff, it was with pleasure that I informed the UNSW that in 2018, 41% of the graduates from CBHS were successful in obtaining entry into university.

Ultimately I will ensure that the focus of my teachers will be in the classroom. I have a tremendous responsibility to the parents in our area to ensure that their boys receive the very best education we can provide. As a parent myself I have very high expectations of the principal at my girls' school and I will expect the same, if not more, from myself.

I have been given a tremendous opportunity and responsibility and I am more than ready for the challenges that I will face over the next five to ten years.

Ross Dummett

Volunteering at Exodus

Loaves and Fishes Restaurant

Once again this term, ten of our Years 9, 10 and 11 students gave up a day to volunteer at Exodus *Loaves and Fishes Restaurant.*



Students worked hard alongside regular volunteers to prepare and serve food to those less fortunate within our community. Our principal, Ross Dummett, joined the boys serving lunches and chatting to members of the community.



These boys were great ambassadors of the school and we are so proud of the way you have given back to your community with leadership and respect.



Volunteering at Exodus will continue in Terms 2 and 3.

Patricia Bursill Transition Adviser

What's New At School

Introducing our Support Unit

This term has seen the implementation of a brand new support unit for CBHS. The staff and students have been very busy getting to know each other, settling in and participating in a variety of learning activities.

Some of the activities this term include:

The Water Cycle

In Science students have been learning about the water cycle and filtration. Students have worked in groups to create their own 3D model of the water cycle. This project has helped to build friendships and continues to help develop social skills. Students have also written an explanation of their creation to help develop their literacy skills.



The Garden

The garden has been a fantastic learning opportunity for students. They have used their skills learnt in maths to measure the perimeter and area of the garden and design the patterns for the pavers.



This included creating a scale model of their garden design. The students have researched the requirements of different types of plants, how much water and sunlight the plants need and what plants grow well together. Financial maths has helped us create a usable budget for the garden which includes the cost of soil, concrete, plants and fertilizer.



The project has also encouraged team work as well as communication, problem solving and negotiating skills. This is an ongoing project and we are excited to see the finished product.

Our Spooky Stories

In English students have been working on script writing. They have created their own spooky stories. Each student has had the opportunity to act out their script using the schools green screen. This has been great fun!



World *Pi* Day π

On March 14, the Maths faculty celebrated World Pi Day. π is the essential part of any circular formula, $\pi = 3.141592654...$ and $\pi = \frac{C}{d}$ where the *C* stands for circumference and *d*

stands for the diameter. It is a never ending number and an integral part of many incredible creations including the Pyramids of Giza. It is the most studied number in Mathematics. It is a part of Egyptian mythology and was first discovered by the Babylonians. Pi is considered divine i.e. 'transcendental' in the mathematical world.

Numerous fun activities were held in Years 7 and 8 classes.

Year 8

Year 8 students walked around the school looking for circular shaped objects. They used their measurement and teamwork skills to find the circumference and diameter of each object.



They then had to work mathematically by dividing their circumference by the diameter to see how close their answer is to 3.14. The groups did an amazing job and were very close to pi.



Year 7

Some Year 7 students attempted to draw freehand circles in their books. They used string and rulers to measure the circumference and diameter and used the quotient to get an approximation of pi.



Students whose measurements were closest to pi were the winners. Prizes were pies with first choice going to first place, etc.



Another Year 7 class created their special number for pi on a paper plate, creating a circle of donuts and measuring the diameter and circumference to calculate pi. Billy P was the champion with 22 digits recited. All the round food was devoured.



Other students created pi designs where the numbers are connected across the circle with a chord. Yet another group created a cityscape by graphing the numbers.



N Simpson Head Teacher Maths

Wellbeing Programs Cheese for Change



On Friday April 29 a group of Year 10 students and Prefects ran a school café selling cheese toasties as part of Cheese for Change to raise money for White Ribbon Australia. The day was a success with students raising money towards a good cause.



Love Bites

Year 10 took part in the Love Bites program which is highly successful relationship violence and sexual assault prevention program targeted to Year 10 students across the country.



Students took part in workshops run by local community organisations and finished the day by creating art works and a rap song to reflect on their learning.



In League In Harmony

A group of Year 9 students took part in the NRL *In League In Harmony* program which aims to empower young people to be agents of change. Students participated in six school based workshops throughout the term. Congratulations to Peter G, Amasia T, Mawuli G-Z and Umprue K-H who were selected as ambassadors for the NRL Youth Advocate Program.



Year 7 Wellbeing Day

On March 15 Year 7 took part in the National Day of Action Against Bullying and Violence. Students took part in several workshops run by Ashfield Police, Fusion Sydney South and Canterbury Bankstown Council. The day aimed at raising awareness on bullying and taking a stand together to create a safe school and community.



Stephanie Goni Student Support Officer (SSO)

Careers

UNSW ASPIRE Workshops

On April 2, Year 8 to 10 students participated in Aspire workshops held at school. Aspire staff and university ambassadors facilitated activities designed to encourage students to think about the possibility of undertaking tertiary studies in the future.



Year 8

Students worked in small groups to discuss university as an option and to learn about the range of university courses available. Student groups were also given the opportunity to put into practice key employment skills required in the workplace and present a unique solution to a given challenge.



Year 9

Later in the year, students will have the opportunity to spend a day at the UNSW campus giving students a taste of university through fun and interactive faculty sessions. Aspire has also organised for Year 10 students to participate in a university mentoring program and attend industry visits.



Year 10

Volunteering at BUPA Aged Care

Throughout this term I have been volunteering at BUPA Aged Care, Ashbury, after school on Tuesdays with a group of students. It has been a positive experience for us all, interacting with the residents through playing board games and cards, conversing with them and playing music and ball games.



Volunteering in the local community has been an enjoyable experience for both students and residents. Students gain confidence in their social and communication skills and have fun whilst making a difference and putting a smile on the faces of residents.



I am planning to continue volunteering for the rest of the year as well as my senior years at school. I would definitely encourage other students to give it a go.



Xander A Year 10

Work Experience at UTS

In Week 8 this term, I completed Work Experience through the Science Faculty at the University of Technology, Sydney. I was placed with one other Year 10 student who travelled from Gosford each day. We had to be there at 9am each day and finished at 4pm.



The week involved observing and assisting academics and university students with their scientific experiments in a variety of fields including Forensics, Biology, Chemistry and Physics. We also met with Engineering academics and learnt about the range of Engineering courses available.



As a result of this Work Experience, I realised that I actually like Chemistry and may consider this in the future, something I had not thought about previously. I am now also more excited about exploring Science and Engineering courses at other universities so I can compare with UTS.

Sami O Year 10

Work Experience at Glenco – Electrical Trade

I recently participated in five days of Work Experience alongside electricians employed by a company called Glenco, based in Alexandria. Each morning I was required to be at Glenco at 6am to meet the electrician I would be accompanying for the day. I assisted electricians with domestic jobs at Edgecliffe, Bondi, Redfern and Marrickville. After completing this Work Experience I now know that I definitely want to become an electrician in the future. I am keen to search for an electrical apprenticeship and my long term goal is to start my own electrical trade business. I highly recommend for students interested in the electrical trade to do Work Experience with Glenco as they are very professional and well organised.

Ali D Year 10

Learning and Transition plans

This term the Careers and Transition Advisers conducted Learning and Transition plans for Year 7 to 12 students. Students were given the opportunity to think about their favourite subjects, interests, skills and values and match these to suitable career options. Students also researched occupations and training/education required to enter these. The Careers program will continue in Terms 2, 3 and 4. We look forward to sharing an outline of our program at a future P&C meeting and newsletters.



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Careers continued...

I encourage parents/carers to contact the Careers and Transition Adviser if they are interested in discussing career pathways for their student. You are the most influential person when it comes to guiding your student on their future career and we look forward to helping you in this process. It is never too early to think about and plan for the future!



CHPRSL School of Hospitality Scholarship Launch

Our school has been lucky once again in securing 10 Hospitality Scholarships for our Year 10 students. Upon successful completion of the course students will have achieved competencies towards a Certificate 2 in Hospitality.



The program offers a variety of work skills and competencies. Students will study *Food Handling and Hygiene; Service Skill and Workplace Communication* Preparation and service of coffee will also be part of the course. The opportunities for practical experience during the program are extensive with students completing two 3 hour shifts of compulsory work experience in the CHPRSL Café.



The hospitality industry provides a variety of full time and part time career opportunities and students will benefit from successful completion of this course whether they intend to transition into the workforce or attend university.



This is the third year that CHPRSL has funded this fantastic program for our school. The partnership between the club and the school is of great value to the community and we look forward to seeing our students progress through this course.



Patricia Bursill Transition Adviser

Cyberbullying

Staying Safe Online

'Cyberbullying' refers to online activities such as posting videos and images or typing messages aimed at humiliating, annoving or harassing the victim.

This can include:

Trolling (intentionally causing distress by posting inflammatory comments on blogs,



social media sites and public forums;

Doxing (publishing someone's personal information online).



Resources for staying safe online include:

- Children's eSafety Commissioner https://eSafety.gov.au
- Australian Federal Police and Microsoft Australia www.thinkuknow.org.au
- Australian Education Authorities https://www.bullyingnoway.gov.au
- ReachOut Australia https://au.reachout.com/everyday-issues/ cyberbullying
- **Bravehearts** https://bravehearts.org.au/what-we-do/ education and training/for-parents/ keeping-safe-online/
- Cyber-security Education https://portal.ccgs.nsw.edu.au/curriculum/ budde//teachers/primary/index.html
- Alannah and Madeleine Foundation https://www.amf.org.au/what-we-do/esmart/

- Australian Government www.staysmartonline.govau
- Australian Competition and Consumer Commission https://www.scamwatch.gov.au
- Australian Cybercrime Online Reporting Network https://www.acorn.gov.au/about-acorn

Need help? Try the Shopfront Youth Legal Centre - Ph:9322 4808





These resources may be useful for both students and parents.

Doug Creighton School Counsellor

Homework Centre

- Does your student need help with his homework?
- Have they got an assessment task to complete?
- What about a quiet place to study?
- We invite your student to come along to the Homework Centre in the Library.



Staff will be available to help students with their homework, assessment tasks and study skills.

WHERE: School Library

WHEN: Every Monday and Thursday

TIME: 3:30 pm - 4:45 pm

COST: It's FREE!

Contact Ms Robson at CBHS on 9798 8444.

Sports Knockouts

University Shield Open Knockout Squad

The Opens Rugby League team competed in the University Shield competition during this term.



Their second round match against Kirrawee High School resulted in a 24-12 victory.

Unfortunately they came up a very strong team in the third round and lost 36-6 to George's River College.

Open's Knockout Basketball

The Opens Knockout Basketball Team played two games this year, one against Kogarah High School and another against Sydney Boys High School.

The team prepared well and were enthusiastic in their training. This showed in our first game against Kogarah, played in the CBHS gymnasium. It was a thrilling match with the lead seesawing several times throughout the match. Kogarah lead in points for most of the match but the boys stuck in there until the end and won by two points.



Against Sydney Boys High, the team lost to a superior opponent but can be proud of the team spirit and determination they showed throughout the day.

First Aid Course

College PDHPE Class Get Qualified

Congratulations to the College PDHPE class for successfully completing their First Aid training as part of their course requirement.









The boys were awarded with a First Aid Certificate and Statement of Attainment from the Royal Life Saving Society NSW. Well done boys!

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Swimming Carnival

The 2019 Canterbury Boys High School swimming carnival was a great day filled with excellent sportsmanship, athletic prowess and loads of fun.



Year 7 enjoyed their first swimming carnival at their new high school and many of them participated with great enthusiasm. The senior boys notched up participation points, enjoying their last swimming carnival, creating memories of the joys of school life.



Age Champions

Congratulations to our Age Champions: 12 years - Louis X 13 years - Malvin T 14 years - Lachlan S 15 years - Curtis M 16 years - Jackson S 17+ years - Ky N-S



House Champions

The winning house in 2019 was **Peponis.** Well done to this impressive team! The House Captains, Sean and Marcus, happily accepted the House Champions trophy from the previous year's winner.





Overall placing:

1st - Peponis 2nd - Hola 3rd - Mundine 4th - Morris

Better luck next year to the other teams.

Zone Swimming Representatives

Seven students represented CBHS at the St George Zone Swimming Carnival held over two days at Roselands Aquatic Centre:

> Isaac E Thomas R Jackson S Lachlan S Malvin T and Rhys T

Regional Swimming

Jackson S represented the St George Zone on March 19 at the Sydney East Regional Swimming Carnival at Homebush Aquatic Centre.



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Athletics Carnival

Fine weather made for a pleasant CBHS Athletics Carnival at Campbell Field on Thursday April 4 2019.



New Records

Alusine K (*Hola*) broke the 15 years 100 metre sprint CBHS record with a time of 11:81 seconds.

Ibrahim O (*Peponis*) won the 12 years 400 metres race with a time of 1:24 minutes, another CBHS record broken.

Age Champions

Congratulations to our Age Champions:

12 years - Louis X (Mundine)

13 years – Jayden C (Morris) & Elias T (Mundine) equal 1st

14 years - Aaron K (Mundine)

15 years - Filipe T (Mundine)

16 years - Justin S (Mundine)

17+ years – Anas E (Morris)





House Champions

Mundine had a very successful day becoming the House Champions for 2019 as well as having the majority of age champions.

House Results were:

1st – Mundine – 379 points 2nd – Peponis – 336 points 3rd – Hola – 326 points

4th - Morris - 284 points

