



Canterbury Tales

Canterbury Boys High School

Where learning is innovative, inclusive and supportive

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TERM 1 2018

PAGE 1

Principal's Editorial



Welcome to the 2018 school year! Term 1 has been exceptionally busy with our HSC graduates moving onto university, welcoming our incoming Year 7's, holding an impressive Open Day, many initiatives beginning, finalising our 2018-20 School Plan and infrastructure upgrades happening before our very eyes. Students returned for the new school year with new school signage and bins and some popular outdoor fitness equipment that was installed in early February. The school is currently getting a \$300,000 upgrade with the installation of two 21st century Science laboratories and a preparatory room. These facilities will be open early next term.

I would like to welcome back many of our learning alliance partners, including UNSW, University of Sydney, the Sydney Story Factory and the Australian Business and Community Network, and thank them for their continued support of CBHS. These initiatives will complement our School Plan focuses. You will hear a lot over the next three years about our School Plan strategic directions of Connect-Thrive-Learn. I invite our community to visit our website to access the School Plan and I look forward to leading CBHS in our centenary year.

Ms Belinda Giudice
Principal

CALENDAR OF EVENTS

TERM 2 2018

- Wed April 25 ANZAC Day Public Holiday
- Tues May 1 Start of Term 2 for students**
- Thurs May 10 School Athletics Carnival
- May 15-17 NAPLAN Tests
- Tues May 15 Community Consultation Forum
- Tues May 15 Ramadan begins
- Mon May 21 Senior reports distributed
- Tues May 22 Zone Cross Country
- Mon June 11 Queen's Birthday Public Holiday
- Fri June 15 Eid al-Fitr (Ramadan ends)
- Thurs June 28 Years 10 & 11 ACWY vaccinations
- Tues June 26 Parent/Teacher Night (3:30-7:30pm)
- July 2 & 3 Zone Athletics Carnival
- Fri July 6 Last day of school for Term 2**

TERM 3 2018

- Tues July 24 Start of Term 3 for students**
- Thurs Aug 9 Australian Maths Competition
- Aug 20-24 Trial HSC Examinations
- Fri Aug 28 Visual Arts HSC major works due
- Thurs Sept 27 Year 12 Graduation
- Fri Sept 28 Last day of school for Term 3**
- Sun Oct 7 Daylight Savings starts

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FOLLOW US ON SOCIAL MEDIA

To keep up to date with regular news stories and events at CBHS, please follow us on:

- <http://www.canterburb-h.schools.nsw.edu.au/>
- <https://twitter.com/CanterburyBoys>
- <https://www.facebook.com/Canterbury-Boys-High-School-467523453336257/>

Invitations

Community Consultation Forum

Parents/carers are invited to the next Community Consultation Forum, Tuesday May 15 between 10:30 and 11:30 am. Hear from our Principal and school staff about our Centenary, the 2018-20 School Plan and other exciting initiatives happening at CBHS. It is also a great opportunity to meet other parents and discuss how CBHS can continue to meet your child's needs. Please contact Ms Giudice (Principal) for more information.

Centenary Celebrations

In 2018, CBHS celebrates our centenary anniversary. We invite our student and staff alumni and all existing students, staff, parents, local schools and our community to join with us in celebrating this historic public education milestone. The official events will be held on the weekend of 23-25 November 2018 ... so save the date! If you would like to be kept informed about the centenary events, please provide the Administration Office with your contact details by contacting the school via email canterburb-h.school@det.nsw.edu.au or call 9798 8444. Information about the Centenary and photographic memories from the last century can also be found on our Centenary Facebook page 'CBHS Centenary'.

School Leadership

Watson School Leaders Awards

On March 23, our Captains, William and Judah, and Vice Captains, Winston and Jaequan, were invited to Belmore Boys High School to take part in the *Tony Burke's Watson School Leaders Awards*.

The awards were presented by Mr Tony Burke (Shadow Minister for Multicultural Australia and Citizenship; Shadow Minister for Environment and Water; Shadow Minister for the Arts and Manager of Opposition Business in the 45th Australian Parliament) and Mr Jihad Dib (Member of the Legislative Assembly, Member for Lakemba, Shadow Minister for Education and Member of the Australian Labor Party).

Our Prefect body were lucky enough to meet and listen to some inspiring speeches about leadership from these exemplary leaders and to network with Belmore Boys High School representatives.



Student Representative Council

On Monday March 12 the 2018 Student Representative Council (SRC) was announced. Students were presented their badges at a whole school assembly, followed by a celebratory morning tea shared with parents and carers. Twenty students across Years 7 to 11 have been selected by their peers and staff to be SRC members. During 2018, the SRC will work with the Prefects and Sports Captains and the school leadership team on a variety of initiatives, including assisting with Centenary events. Congratulations to the following students:

Year 7: Anthony N, Gabriel M and Andrew C

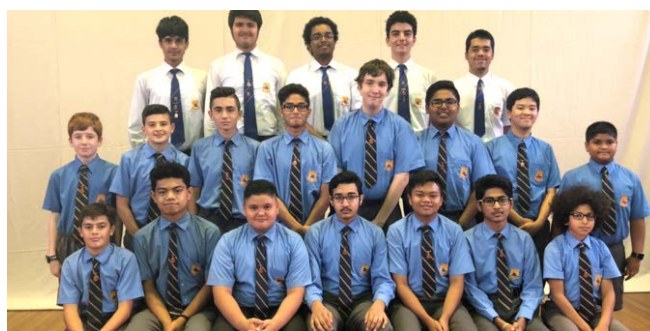
Year 8: Mehul F; Leon P, Liam K and Koda S

Year 9: Elijah B, Aneeq R and Zainul P

Year 10: Fawaz F, Sajat K, Alexander L, Justin S and Christopher S

Year 11: Ehsan A, Saaqib S, Azim A, Ahsan A and Zac C.

Mrs Clark is our SRC Coordinator.



Parking Offences

Inner West Council Notification

Please be advised that there are some new school zone offences which have been adopted and are effective immediately. All carry two demerit points and a fine.

- Stop in intersection in school zone. (\$439)
- Stop within 10 metres of an intersection (no traffic lights) - school zone (\$439)
- Obstruct access to ramp/path/passageway in school zone (\$330)
- Not parallel park in direction of travel in school zone (\$330)
- Parallel park close to dividing line/strip in school zone (\$330)
- Stop on path/strip in built-up area (in school zone) (\$330)
- Stop on/across driveway etc to/from land (in school zone) (\$330)

Inner West Council Parking Compliance Officers have a timetable of parking enforcement at schools in the Inner West Local Government Area to assist in making the roads around schools safer for children. Further information can be obtained from Council's Traffic Section.

Sydney Story Factory

In-residence Partnership Continues

The Sydney Story Factory (SSF), our 2017 in-residence learning partner has extended their in-residence partnership and continues to work with students and staff in 2018. We thank and again welcome Richard Short and his story-telling team. In partnership, we have developed an exciting program that will support our students' creative writing and performance talents.



During Term 1, the SSF supported:

- Two Year 7 English classes during the Drama unit *'Behind every performance a story'*. Students have looked at great dramatic performances and imagined (and then told!) the personal story each actor is using to drive their performance. It's fiction...but also drama!
- A Year 9 English class during the fiction unit *'The puzzle of writing'*. Students have used various fictional texts as models for their own writing. Students have explored the nuts and bolts of what it takes to create a compelling piece of fiction.
- A Year 10 English class during the *'Truth and Justice'* unit. Students have written and performed protest poems based on the ideas of truth and justice.
- The Year 9 and 10 Travel the World elective class where they created a travelogue exploring a location they would like to visit with one of their peers.

We look forward, with great excitement to the up-coming programs in Terms 2, 3 and 4.

An independent company (NSF Consulting) evaluated our 2017 partnership with SSF. The evaluation found:

- The students overwhelmingly enjoyed the workshops, rating them on average 7.9 out of 10, with 21% rating them 10 out of 10.
- There were very significant improvements in confidence and enjoyment of writing. The percentage of students who said they were 'very confident' about their writing increased by 34% and the percentage of students who said they 'really enjoy' writing increased from 11% to 36%.
- There were significant improvements in the students' writing: common features included writing that was organised and fluent, writing with a varied vocabulary, compelling and engaging writing, writing going beyond the formulaic, experimentation with language conventions, and the use of a clear, personal style and voice.

If you would like to read the full report, it can be accessed at:

<https://www.sydneystoryfactory.org.au/programsummary/canterbury-boys-high-residency>

Harmony Day

Cultural Celebrations

Harmony Day is a yearly event about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background and united by a set of core Australian values. The day is normally held on 21 March. Friday was a rainy day so we deferred our Harmony Day Assembly to the following Monday. Students and staff engaged in cultural music and dance performances. Our gratitude to Mrs Clark, (Anti-Racism Contact Officer) who organised the event.



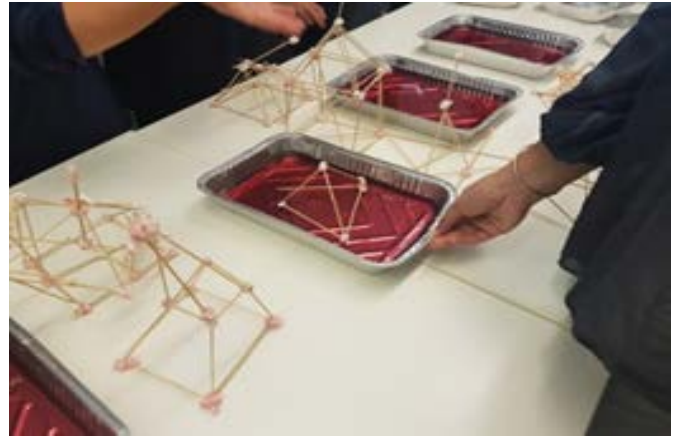
2017 HSC

Post School Destinations

Our 2017 HSC cohort have chosen to pursue a variety of career pathway options including university, apprenticeship/traineeship, TAFE or employment. Of the 52 students who sat the HSC, 63% of students have continued onto tertiary studies, 15% have commenced apprenticeships/traineeships or employment, and the remaining students are either seeking employment or were not contactable. Courses undertaken at university range from Fine Arts, Law, Engineering, Business, Economics, Computer Science, Information Technology, Science, Medical Science, Nursing, Paramedicine, Construction Management, and Policing. Students at TAFE have chosen courses in Nutrition, Accounting and Nursing. Apprenticeships and Traineeships chosen by students include Carpentry, Electrical, Plumbing, and Information Technology.

Primary STEM Program

Earthquake-proof Tower Engineering Challenge



As part of our STEM program we have been working closely with local public schools to teach younger students STEM subjects. This week we had our last Engineering lesson with Canterbury Public School. The students were very excited to finally test their marshmallow towers on jelly. The jelly was shaken to simulate an earthquake.



The finalists' towers were then tested on jelly with different consistency, to highlight the fact that soil composition is an important factor in building environments. This STEM project was a lot of fun, especially due to students being able to eat some of the supplies used in the project.

Mrs Clark
Industrial Technology

Pop Up Museum

Modern History Exhibition

On Friday April 6 2018, the College Modern History class held an exhibition in the Common Room.



Left: Bezda Ferdinand's exhibit on Napoleon Bonaparte
Right: William Dousha researched the Berlin Wall

This term students conducted an historical investigation into a topic of their choice and presented their findings in the format of a museum exhibit.

Visitors were very impressed with the depth of research and imaginative way in which students displayed their findings. Students were also confident answering questions about their research.

Ms Simpson and Ms Robson
Modern History Teachers

National Day of Action

Against Violence and Bullying

On Friday March 16 Year 7 celebrated the National Day of Action against Violence and Bullying.



Students took part in a variety of team bonding activities and attended workshops run by Ashfield Police, Fusion Sydney South and Canterbury Bankstown Council.



Students worked well on the day and had opportunities to explore friendships and caring for our school community.

Carnival of the Codes

Winter Sports Promotion Program

Primary school students from Ashbury, Canterbury, Canterbury South, Croydon Park, Dulwich Hill, Summer Hill and Wilkins Public Schools and from St Paul of the Cross and St Francis Xavier Catholic Schools attended CBHS during February to sample five winter sports:-

- AFL
- Rugby League
- Rugby Union
- Football (Soccer)
- and
- Netball.



CARNIVAL OF THE CODES

Designed to boost participation through local community sports clubs, Carnival of the Codes was formed in 2013 by the Cooks River Sporting Alliance (CRSA), a Canterbury-Hurlstone Park RSL Club initiative headed by Community Sports/ClubGRANTS Coordinator Paul Kougias.

The CRSA is now in its sixth year. The students are taught by local sports club providers and/or the governing sports bodies, with the assistance of CBHS student leaders from the PDHPE class.

NRL Program

In League In Harmony

A group of Year 9 students took part in the *NRL In League in Harmony* program run by Paul Franze and Joe Galuvao.



The program ran weekly for six weeks and explored team work, goal setting, and working in harmony. Students were also able to practise their NRL skills outdoors to supplement what was learnt in the classroom.



The following students were named NRL 2018 Ambassadors from Canterbury Boys High School and were invited to attend an induction workshop at NRL Central: Patrick, Dimitri, Jackson and Aris.



Infrastructure Upgrade

Physical Education Equipment

We are proud to announce as part of our infrastructure upgrade, the installation of some new outdoor fitness equipment. This builds on our extraordinary sports facilities including our gymnasium, weights room and sports fields. The gym is now open and is being used every lunch time with staff supervising. During elective and mandatory Physical Education classes and during whole-school Sport, students are taught how to use the equipment safely while helping them to achieve their health and fitness goals.



We would like to thank Canterbury Hurlstone Park RSL for their \$10,000 donation through the Clubs Grant program that contributed to the costs. We would also like to thank *A_Space Playfit* for their professionalism and installation of our great equipment. They have written an article about CBHS on their website/blog: <https://aspaceto.com.au/school-projects/canterbury-boys-high-school/>

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Careers

Message from the Careers Adviser

As the Careers Adviser at Canterbury Boys High, I would like to let you know that you are welcome to contact me regarding your student's future career planning and education options. This opportunity is available to all parents and carers of students regardless of year group, as it is never too early for students to start exploring future career possibilities and planning towards goals. You may have questions or would like information about:

- Job growth areas,
- Private Colleges,
- University,
- TAFE,
- Apprenticeships,
- Traineeships and
- Employment.

Furthermore you may wish to know about how to best support your student in identifying the types of jobs that would be most suitable according to their interests, skills and personality. Or you may want to know more about work experience, gaining that first casual job or subject selection. I can be contacted on 9798 8444 should you wish to have a telephone conversation or to arrange an appointment to meet with me. I look forward to working with you in order to support your student with their career planning.

Alexandra Giameos

Year 12 Career Interviews

All Year 12 students have had their career interview with the Careers Adviser and recently reviewed their original career plan. Students have set realistic career goals and a 'back-up' plan with steps to follow in order to achieve their career aspirations. They have been advised to discuss their plans with their teacher mentors and family to seek support in pursuing their goals. Parents/carers are welcome to contact the Careers Adviser on 9798 8444 to discuss their student's post school options, or alternatively make an appointment to meet with the Careers Adviser.

Volunteering at BUPA Aged Care

Our wonderful senior students have continued to volunteer at BUPA, Ashbury in their own time after school.



We value the relationship established with BUPA over the years and appreciate the opportunity for our students to interact with the residents on a weekly basis, reading, playing games and sharing stories with residents.



Not only do the residents benefit and gain enjoyment, but our students also find it a rewarding experience by giving back to the community.



Careers continued . . .

Western Sydney University PATHE

In 2017, a new partnership was established with WSU PATHE (Pasifika Achievement to Higher Education) and Canterbury Boys High. The PATHE program aims to develop aspirations towards further education and training in Pacific communities through school mentoring workshops and university visits. This term, Years 7 to 12 participated in school workshops which focused on:

- Preparation and planning to achieve success
- Setting specific goals
- Prioritising tasks and using checklists
- Time management to create a better work/life balance
- Stress management and keeping a healthy mind and body.

In Term 2, Year 11 and 12 students will attend an on-campus visit to the University of Western Sydney which will consist of a tour of their faculties and facilities, course exploration and information on pathways to university and student panel presentation. In Term 3, Year 9 and 10 students will participate in a leadership forum at Western Sydney University where they will hear inspirational guest speakers and engage in faculty based workshops of their choice.

Work Experience

Work experience is a fabulous opportunity for students enabling them to explore career possibilities and fine-tune their career aspirations for the future. It also assists students to gain general knowledge and skills required in the workplace, increase confidence and assist with subject selection for the senior school. Work experience is usually undertaken by students from Year 9 and 10 but is not compulsory. It may be undertaken throughout the year except during exam and assessment periods. I encourage parents/carers to have a discussion with their student about choosing suitable work experience and for students to consult the Careers Adviser for further instructions. Parents/carers are also welcome to contact the Careers Adviser on 9798 8444 should they have any queries regarding work experience.

Learning and Transition Plans

This term, Years 8 and 10 students completed their Learning and Transition Plans with the assistance of the Careers Adviser, Transition Adviser, Year Adviser, class teachers and Deputy Principal. This involved staff working with small groups of students to assist them to reflect on their learning and identify career interests according to personality, interests, skills and values.



These plans will be shared with all class teachers to gain a better understanding of student interests and career goals. Furthermore, the Careers Adviser and Transition Adviser will use the plans to offer suitable career related programs and opportunities catering to the specific needs of the students. In Term 2, Years 7 and 9 Learning and Transition plans will be completed.



Transport Changes

Bus Routes/Timetables

From Sunday 6 May, there will be changes to a number of bus routes and timetables to reflect customer demand and improve the reliability of services. These changes to regular route services may also impact connections to school specials. To ensure students who are affected by service alterations are aware of any change to their travel patterns, go to www.transportnsw.info to check timetables and plan their trip. New timetable information will be available from Monday April 23 2018.

NSW Education Standards Authority (NESA)

What HSC minimum standard changes mean for your child

If your child is in Year 9 or below this year:

To receive their HSC, your child needs to meet the HSC minimum standard. Year 9 NAPLAN tests are no longer available as an early way to demonstrate the HSC minimum standard of literacy and numeracy. This change has been made to ensure NAPLAN remains focused on being a diagnostic test and to reduce unnecessary stress for your child. The NSW Government still requires students to meet a minimum standard of literacy and numeracy to receive the HSC, as literacy and numeracy skills are important for success in everyday life after school. Students will show they meet the HSC minimum standard by passing online tests of basic reading, writing and numeracy skills. Students decide with their teachers when they are ready to sit each test, from Year 10 until a few years after Year 12.

For current Year 10 students:

To receive their HSC, your child needs to meet the HSC minimum standard. If your child achieved a Band 8 or above in a 2017 Year 9 NAPLAN reading, writing or numeracy test they are recognised as having met the HSC minimum standard in that particular area and will not need to sit the corresponding online test. If they did not get Band 8s or above they will need to take the corresponding online tests. These are available for students to sit when they feel ready either this year, in Year 11 or 12 or for a few years after they finish their HSC. Your child can take the tests up to twice a year, and once they pass each test, they don't have to sit it again. Students can keep track of their test results and which tests they have passed via their Students Online account, once their teachers have viewed their results.

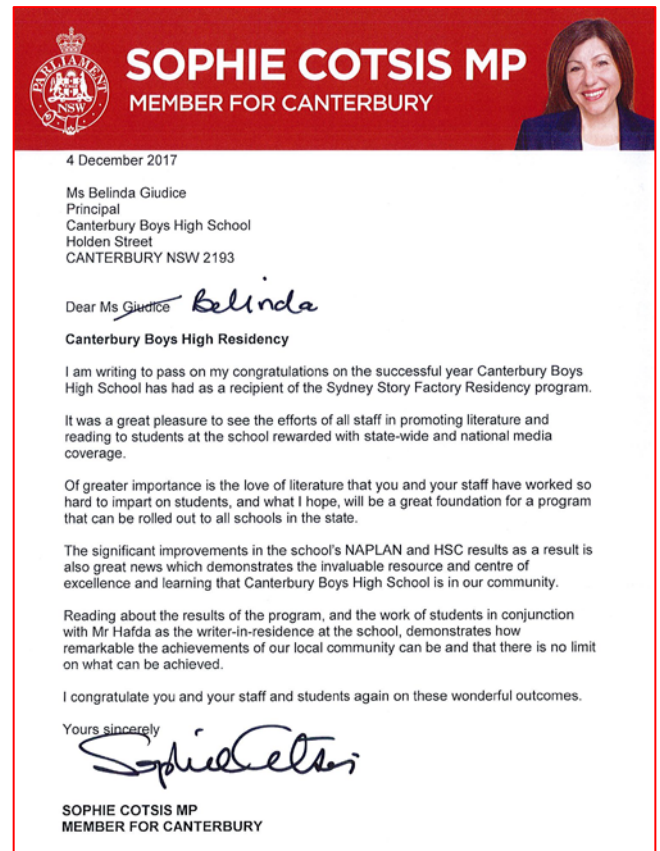
Want to know more?

Visit the NESA website for videos and resources that explain the tests, and give an overview of the HSC minimum standard.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/hsc/hsc-minimum-standard/what-is-the-standard/>

Messages from Local MP

Acknowledgement of Success



Active Kids - \$100 for Every Child to Play Sport

More than one million school children across the state are now eligible for the NSW Government's new annual \$100 Active Kids voucher contributing towards the cost of sports registration, membership expenses and fees for physical activities such as swimming, dance lessons, football, netball and athletics. Parents have until December 31 2018 to claim and use their voucher.



"Active Kids Voucher"
Apply now!



More information at:

<https://sport.nsw.gov.au/sectordevelopment/activekids>
or call Service NSW on 137 788.

Office of Sophie Cotsis MP
Member for Canterbury
Shadow Minister for Women, Disability
Services, Multiculturalism and Ageing

From the Counsellor

What Parents Should Know About



What is Instagram?

It's a Social Media app for smartphones. It's one of the most popular social networks for children aged 13 years and over. It's a free photo and video sharing application. There's no age-verification process, so younger children can easily create an account.

Why Do Kids Love Instagram?

They love socialising on their phones through a simple, eye-catching sharing of photos and videos.

Are There Any Risks Using Instagram?

It's basically safe, but there's a problem if inappropriate photos or videos are shared. There's also a potential problem if students interact directly with people they don't know.

How to Stay Safe on Instagram?

Our posts reflect on us and others who are in the photos or videos. We need to be respectful of ourselves and others. Don't post provocative images or interact with people we don't know.

Have a Private or Public Account?

A public account means anyone can follow a contributor. A private account means the student needs to approve each request from a potential follower. However, the private account does not guarantee a student won't be seen on other photo-sharing services. It's important to remember that anything digital can be copied and shared with others.

How Can Parents Help?

Probably the easiest way to stay informed is to ask your son what apps and social media he knows about – ask him to show you how they work. It's a good approach because:

- kids and teenagers usually find out about new apps, games and social networks before we do;
- your son might enjoy sharing his expertise;

- you'll be familiar with the specific social networks and apps your son uses;
- you can ask to be shown how to block other users, report abuse, delete your own posts, and change privacy settings. You'll have confidence your son can use these options if necessary;
- we should talk regularly with our children about their social life – both on and offline.

Like to know more about Instagram?

Go online to 'A Parents' Guide to Instagram' – download the full PDF.

If you would like to make contact with the School Counsellor to discuss your child's needs, please contact 9798 8444 Extension 106. Doug is at CBHS on Mondays and Wednesdays.

Doug Creighton
School Counsellor

Homework Centre

- Does your student need help with his homework?
- Have they got an assessment task to complete?
- What about a quiet place to study?
- We invite your student to come along to the Homework Centre in the Library.



Staff will be available to help students with their homework, assessment tasks and study skills.

WHERE: School Library

WHEN: Every Monday and Thursday

TIME: 3:30 pm - 4:45 pm

COST: It's FREE!

Contact Ms Robson at CBHS on 9798 8444.

Swimming Carnival At Canterbury Aquatic Centre



Swimming continued...

House Champions

Mundine were the 2018 House Champions.

Age Champions

- 12 years – Malvin T
- 13 years – Lachlan S
- 14 years – Prashant T
- 15 years – Jackson S
- 16 years – James P
- 17+ years – Tulley R

Zone and Regional Carnivals

Five students represented our school at the St George Zone Swimming Carnival at Roselands Aquatic Centre, held over two days at the beginning of March. Our representatives were Thomas R, Jackson S, Lachlan S, Malvin T and Rhys T. Jackson also competed at the next level, swimming at the Sydney East Regional Carnival at Sydney Olympic Park Aquatic Centre.



Knockout Competitions

Open Basketball

Our Open Basketball Team this year was full of talent and showed great ability. The team played Sylvania High School in their opening game. The whole team tried hard but interrupted preparation prior to the game and some cheap defensive errors on the day cost us a potential win. A slow start to the game meant we were behind from the start. CBHS showed strong spirit and determination to claw the lead back to within four points but unfortunately ran out of time in the last quarter. It was a great experience to coach the team and I'm sure the boys will be back in force next year.

Mr Wong

Volleyball

On Friday February 2 eleven boys from Years 10-12 participated in the Sydney East Schools Sports Association Volleyball Knockout Competition. The boys were supportive and encouraging of one another throughout training and the competition day.



We did, unfortunately, get knocked out of the competition early but the boys continued to enjoy the day, being an in-demand team to challenge. I want to congratulate the boys for their effort and school representation.

Ms Beatriz

Open Boys Touch Football

Our Open Boys Touch Football Knockout team played an intense and exciting match against Kirrawee High School. Our boys opened up the scoring with a try before half time to lead 1-0 at the break. The lead was further extended with an excellent team try and slick ball passing. Kirrawee hit back with a well-constructed try minutes later. With two minutes left, CBHS looked like they were going to seal the match before Kirrawee's speedster on the wing, stepped outside our winger to score from half way. This led to an extra time/drop off scenario which CBHS dominated with good attacking raids until the game got down to four players on the field for each team. Kirrawee got possession deep into our side of the field, which our boys comfortably defended until a Kirrawee player capitalised on an error from our midfielder. This provided Kirrawee an opportunity to score the match winning golden-point try.

Despite this loss, our boys showed excellent sportsmanship during and after the match and represented CBHS with honour and integrity.

Mr Ghama