ELECTIVE OFFERS

200-HOUR COURSES

YEAR 9 AND YEAR 10
COMMERCE

COURSE DESCRIPTION

Commerce is designed to teach students to develop the knowledge, understanding and skills to research, critically analyse and develop solutions to consumer, financial, business and employment issues.

These skills will help students to develop an understanding of commercial and legal processes and competencies, as well as develop financial and commercial literacy which will enable them to participate in the commercial and financial system in an informed way.

Topics studied include:

- Personal finance
- Law and society
- Your rights as an active consumer
- Consumer choice and protection
- Employment issues
- Travel
- Towards independence
- Political involvement
- Advertising
- Running a business

ASSESSMENT

Students will be assessed in a variety of ways including:

- In-class examinations
- Group design projects
- ICT research tasks
- Yearly Examination

COST

$10 per year
GLOBAL GEOGRAPHY

Global Geography is designed to help you develop a deeper understanding and knowledge of Geography, as well as the skills to undertake a Geographical inquiry and inquire more deeply about geographical processes and issues as an active and informed citizen.

Global Geography will assist students in their study of the Stage 5 mandatory Geography course and give them a deeper understanding of themes that will be studied in Stage 6 Geography. It also helps students develop into active and informed citizens who are aware of issues relevant to creating a sustainable environment for future generations.

Topics studied may include:

- Oceanography
- Australia’s Neighbours
- Political Geography
- Forming and transforming Environments
- Development Geography
- Geography of Primary Industries
- Patterns along a Continental Transect

ASSESSMENT

Students will be assessed in a variety of ways including:

- In-class assessment tasks
- Group design projects
- ICT research tasks
- Oral presentations
- Yearly examination
- Field work

COST

$10 per year
WORK STUDIES

COURSE DESCRIPTION

Work Studies is designed to develop your employability, enterprise and career planning skills. Knowledge and understanding are developed through your study and experience of the world of work, the relationships that exist between different sectors within the Australian community and beyond, and the roles of education, employment and training systems.

Topics studied may include:

- Using Technology in the Workplace
- Workplace Safety
- Managing Finances
- Preparing Futures
- Working Communities
- Workplace Communication
- Workplace Environments
- Workplace Visits

ASSESSMENT

Students will be assessed in a variety of ways including:

- In-class assessment tasks
- Group design projects
- ICT research tasks
- Oral presentations
- Yearly examination

COST

$10 per year
World History is designed to help students develop a deeper understanding and knowledge of History, as well as the skills to undertake the processes of historical inquiry and communicate their understanding of History.

World History will assist students in their study of the Stage 5 mandatory History course and give them a deeper understanding of themes that will be studied in Stage 6 Ancient and Modern History.

Topics studied may include:

- Archaeology
- Ancient Societies e.g. Rome, Greece, Egypt and China
- Medieval Societies e.g. Vikings and Japan
- Early Modern Societies e.g. Revolutionary France and the Renaissance
- Themes in History e.g. Heroes or Villains? Children in History
- Personalities e.g. Leonidas of Sparta, Martin Luther King
- History in Film

Students will be assessed in a variety of ways including:

- In-class assessment tasks
- Group design projects
- ICT research tasks
- Oral presentations
- Yearly examination
- Site studies (excursions)

COST

$10 per year
NEW ELECTIVE OFFERS

100-HOUR COURSES

YEAR 9 OR YEAR 10
FUTURE ENTREPRENEURS (100 hours)

Students become actively engaged in planning, organising and running a small business and develop strategies to address problems as they arise. Students will have the opportunity to display their entrepreneurial abilities, and run a business at school. All proceeds will be donated to a charity chosen by the class.

Students will:

Examine the role of business in society

Analyse the factors affecting business decisions

Evaluate the options for solving business problems and issues

Monitor and modify the implementation of plans to solve business problems and issues.

Work independently and collaboratively to meet individual and collective goals within specified timelines.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Prepare a Marketing Plan</td>
<td>Identify and present to class the type of business and the roles of each person.</td>
</tr>
<tr>
<td>Report on Business Ideas and Concepts</td>
<td>Running of the Business</td>
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COST: NIL
GEOPOLITICS IN THE MODERN WORLD (100 hours)

This course is designed to introduce students to the concept of geopolitics. Geopolitics analyses politics, history and social science with reference to geography. The course will provide students with an overview of geopolitical analyses commencing with the Cold War right through to the modern-day conflict in Syria.

Students will develop and evaluate the knowledge, skills and attitudes that will provide them with a strong foundation for further stage 6 and tertiary education.

Students will:

- Explore the concept of geopolitics and its changing nature over time
- Examine different theories of world order and the associated foreign policy issues
- Evaluate the importance of political power in relation to geographical space
- Learn about the causes and effects of the Cold War
- Assess the importance of diplomacy in international relations
- Analyse the nature of global conflict in the modern world

Students must have an awareness of the method of inquiry and an ability to construct extended response answers.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>Students complete:</td>
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<tr>
<td>- A webpage/blog outlining the</td>
<td>- An in-class extended response</td>
</tr>
<tr>
<td>introduction to geopolitics and</td>
<td>answer</td>
</tr>
<tr>
<td>the modern world</td>
<td>- A research task</td>
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<tr>
<td>- A mock speech to the UN Security</td>
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<tr>
<td>Council resolving a real-life</td>
<td></td>
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<tr>
<td>international relations dispute</td>
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COST: NIL
SKILLS FOR WORK AND LIFE (100 hours)

This course is designed to help students prepare for life after high school and promote continuous employment throughout their life span. Before you know where you are going in life you need to know where you are coming from and who you are. This course will help students work out this mystery and help them set goals for the future ahead.

Students will develop and evaluate the knowledge, skills and attitudes that will provide them with a strong foundation for further education, training and work. Additionally, students will also learn about the commercial and legal aspect of employment issues.

Students will:

- Identify the range of employment options available for young people.
- Examine their personal qualities, values, interests and abilities.
- Research career options, job descriptions and further education and training options.
- Learn about apprenticeships and traineeships.
- Develop a job portfolio – covering letter, resume, reports, certificates and references.
- Participate in a mock job interview.
- Investigate changing work patterns.
- Learn about legal issues relating to the workplace.

Students must have an interest to acquire employability knowledge, skills and attitudes.

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<tbody>
<tr>
<td>Students complete:</td>
<td>Students will:</td>
</tr>
<tr>
<td>- a personal portfolio based on personal qualities, values, interests, abilities, goals and career choices.</td>
<td>- investigate a company of interest (PP)</td>
</tr>
<tr>
<td>- a career action plan</td>
<td>- complete a resume, covering letter and participate in a mock interview</td>
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COST: NIL
TRAVEL THE WORLD (100 hours)

This course is designed to help students learn how to plan for travel and how to solve problems encountered when travelling. This will include travel tips, factors to consider when travelling, solving problems when travelling, language and traditional customs and famous tourist and heritage sites.

Students will:

- Identify a travel destination and factors influencing the choice of destination.
- Means of travel.
- Options for organising travel such as, do it yourself, agents and assistance.
- What to consider when planning a trip for example, official requirements, documents, language, health and wellbeing, culture, political stability and insurance.
- How to organise an itinerary including main travel destinations, budget and time constraints.
- Solving travel problems such as documentation, financial, legal and cultural and strategies to resolve travel problems.
- Identify and research current issues affecting travel and tourism.

Students must have an interest in travelling and factors to consider when organising a trip.

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<tbody>
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<td>Student to research a travel destination of a country and research the culture and customs.</td>
<td>Student to create a travel safety guide in a brochure form.</td>
</tr>
<tr>
<td>Prepare a budget and itinerary and obtain quotes and travel advisory warnings.</td>
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</tbody>
</table>

COST: NIL